A times Education and Scientific		Unit Description Form Course Description Form Faculty of Engineering / Department of		n m /			
		Unit Info	mation				
		Course Inf	ormation				
Unit Title	Resi	stance of Materia	als -1		Unit delivery		
Unit Type				نظريه 🛛			
Unit Code	Unit Code WBM-31-02			حاضر ⊠ المختب □			
ECTS Credits 8			، ــــــر □ تعليمي □				
/ ساعة) SWL (SEM		45 hours				عملي 🗋 Seminar 🗌	
Unit level		3		Del	ivery Semester	1	
Administrativ	e Management	Biomedical	College			Engineering	
Unit Commander	Eng. Hussein Amir Al-Jawad		E-mail Address		Hussein.aljawad@uowa.edu.iq		
Title of Unit Commander		Assistant Lecturer	Unit Commander Qualifications		Master		
Unit Teacher		E-mail Address					
Peer Reviewer Name		name	E-mail Address		-	E-mail Address	
Date of accreditation of the Scientific Committee		e 26/9/2024	Version n	umber		1.0	

Relationship with other units Relationship with other subjects					
Prerequisites Unit	No	Semester			
Common Requirements Unit	No	Semester			

Unit objectives, learning outcomes and how-to contents						
Course	Course objectives, learning outcomes and instructional contents					
Objectives of the Unit Course Objectives	 Understanding the mechanical properties of materials: The study of mechanical properties such as tensile, compression, bending, shear, and torsion. Study the behavior of materials under loads: Understand how materials are affected by forces such as tension, pressure, and shear. Analysis of stresses and deformations: Learn how to calculate the stresses and strains that occur in materials. Mechanical failure study: Understand the causes of material failure such as breakage, cracking, and tearing, and how to avoid them. Utilizing Material Resistance Equations: Apply equations and theorems to safely analyze and design structures. 					
Unit Learning Outcomes Learning outcomes of the course	Understanding and analyzing forces acting on materials: the ability to calculate stresses and deformations caused by certain forces on materials. Design of structures: the ability to design engineering structures or parts taking into account the resistance of the materials used. Analysis of the behavior of materials: the ability to determine how substances behave under the influence of various loads. Dealing with deformations and failures: the ability to predict possible places of failure in materials or structures. Application of engineering equations: Use appropriate equations and theorems to analyze and explore the behavior of materials.					
Indicative Contents Indicative Contents	 Introduction to Material Resistance: Introduce basic concepts such as stress and strain . Types of loads affecting materials: such as tensile, compression, shear, and torsion loads. Displacement and stress theory: how to calculate the effect of loads on materials and structures. Mechanical failure: analysis of the causes of material failure and how to prevent them. Analysis of stresses in structures: the study of stresses caused by forces acting on geometric objects. Different materials: study the behavior of materials such as steel, aluminum, and concrete under the influence of various loads 					

Learning and Teaching Strategies				
Learning and Teaching Strategies				
Strategies	Practical learning: Conducting practical experiments to test the behavior of materials under the influence of various loads. Case Study: Analysis of real cases of failure of materials or structures to apply the concepts studied. Use of engineering software: Train students to use software such as ANSYS or MATLAB to analyze material behavior. Project-based education: Assign students to design engineering structures or parts taking into account the resistance of materialsSt.			

Student Workload (SWL) The student's academic load is calculated for 15 weeks						
SWL منظم (h / sem) Regular academic load of the student during the semester	30	SWL regulator(h/s) Regular student load per week	5			
SWL غیر منظم (h / sem) Irregular academic load of the student during the semester	15	Unregulated SWL (h/s) Irregular student academic load per week	5			
SWL (h / sem) SWL (h / sem) The student's total academic load during the semester			30			

Unit Evaluation Course Evaluation							
	As Time/Number Weight (tags) Week due Related learning outcome						
	Contests	2	10% (10)	5, 10	LO #1 , 2, 10 and 11		
Formative Assessment	Assignments	2	10% (10)	2, 12	LO #3 , 4, 6 and 7		
	Projects /Laboratory.	1	10% (10)	continuous	every		
	report	1	10% (10)	13	LO #5 , 8 and 10		
Final	Midterm Exam	2 hr	10% (10)	7	LO #1-7		
Assessment	Final Exam	2 hours	50% (50)	16	every		
		Overall Rating	100% (100 degree)				

	Delivery Plan (Weekly Curriculum) Theoretical Weekly Curriculum
week	Covered Material
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	
Week 8	
Week 9	

Week 10	
Week 11	
Week 12	
Week 13	
Week 14	
Week 15	
Week 16	

Learning and Teaching Resources						
	Learning and Teaching Resources					
	text Available in the library?					
Required texts	Clinical Biochemistry, (8 editions), by Leipencotts	Yes				
Recommended texts		Yes				
Websites						

				Grading chart		
Grading chart						
group	degree	Appreciation	Tags (%)	definition		
	A - Excellent	privilege	90 - 100	Outstanding Performance		
An-Najah	B - Very Good	Very good	80 - 89	Above average with some errors		
Group (50 - 100)	C - Good	Good	70 - 79	Proper work with noticeable errors		
	D - Satisfactory	medium	60 - 69	Fair but with significant shortcomings		
	E - sufficient	Acceptable	50 - 59	The work meets the minimum standards		
Group failure (0 – 49)	FX - Failed	Deposit (in (processing	(45-49) More work required but credit g			
	F - Failed	Failure	(0-44)	Large amount of work required		

Note: Signs that are more than 0.5 decimal places greater than or below the full mark will be rounded higher or lower (for example, a score of 54.5 will be rounded to 55, while a mark of 54.4 will be rounded to 54. The university has a policy of not tolerating "imminent traffic failure", so the only modification to the marks granted by the original mark(s) will be the automatic rounding described above.