

**Ministry of Higher Education and Scientific Research**



# **Academic Program and Course Description Guide**

**2024**

## Course Description Form

1. Course Name:	
<b>Surgery</b>	
2. Course Code:	
3. Semester / Year:	
<b>1<sup>st</sup> &amp; 2<sup>nd</sup> semester\ 2023-2024</b>	
4. Description Preparation Date:	
<b>The course will try to give the basic &amp; practical knowledge about surgery, enforced with practical notes that keeps the medical student with last updates in surgery. In addition, I prepare the medical student to be a well prepared doctor.</b>	
5. Available Attendance Forms:	
<b>Actual &amp; Virtual attendences.</b>	
6. Number of Credit Hours (Total) / Number of Units (Total)	
<b>525 Hours\ 900 Hours.</b>	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Ali Majid Abdul Ameer Al-Musawi Email: dralimajed@uowa.edu.iq.	
8. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>Give the medical student in the 3<sup>rd</sup> stage v basic knowledge on wounds types &amp; management, plus surgical site infection the best ways to treat it as medical or e surgical intervention.</li> <li>The medical students will take the theoret lectures in burn &amp; its management</li> <li>The 4<sup>th</sup> medical students also take the theoret lectures on the neck swellings in surgery addition to oral cavity diseases related surgery.....</li> <li>Practical training for 4<sup>th</sup> stage student inside the teaching hospitals for how to t history form patients &amp; physical exam of body parts.</li> </ul>
9. Teaching and Learning Strategies	
<b>Strategy</b>	I shall follow the strategy of interactive learning during theoretical lectures practical clinical session. I will choose a subject to discuss with students then disc it in relation to how to diagnose it in the correct steps from simple to mo sophisticated measures. Then discuss the management. While in practical sessio will choose the suitable cooperative patient with clear clinical findings to reveal t signs & symptom of clinical practical significance.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1		<b>For 3<sup>rd</sup> stage:</b>	Theoretical lectures.	Quizzes
2	1		Wound healing.		
3	1		Wound healing management.		
4	1		SSI.		
5	1		SSI management.	Anniversary	Semester
6	3		Hemorrhage.	Surgery	exams
7	2		Burn & its management	posters day.	
8	2		<b>For 4<sup>th</sup> stage:</b>		
9	2		Neck swellings surgery.	Theoretical lectures.	Midterm exam
10	3		Oral cavity tumours.		
11	3		Salivary gland diseases		
12	18 * 4		Salivary gland surgery		
13	18 * 4		Burn & its management		
....			<b>Practical surgical training:</b>		
20	18 * 4		History taking	Clinical sessions	OSCE + long
21	18 * 4		surgical patients.		short exams
22	18 * 4		Physical examination		
23	18 * 4		surgery.		
24	18 * 4		Neck examination		
25	18 * 4		including thyroid gland		
26	18 * 4		Breast examination.		
27	18 * 4				
28	18 * 4		Abdominal examination		
29	18 * 4		surgical patients		
30	exam				

### 11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	-Browse's introduction to symptoms signs of surgical disease 5 <sup>th</sup> edition
Main references (sources)	-Bailey & Love Short practice of Surgery.
Recommended books and references (scientific journals, reports...)	-Hamilton & Bailey physical signs surgery.

