

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



**Academic Program and
Course Description
Department of Quranic
Studies
2025–2026**

Academic Program Description Form

University Name: University of Warith Al-Anbiyaa

Faculty/Institute: College of Islamic Sciences

Scientific Department: Department of Quranic Studies

Academic or Professional Program Name: Bachelor of Quranic Sciences

Final Certificate Name: Bachelor's Degree in Quranic Sciences

Academic System: Semester-based

Description Preparation Date: 30/07/2025

File Completion Date: 30/07/2025

Signature:

Head of Department Name:

Asst. Prof. Dr. Muntadher

Shukur Khudhur Al-Bayati

Date: 30/07/2025

Signature:

Scientific Associate Name:

Prof. Dr. Noor Mahdi Kadhim /s

Date:



The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Talal Al-Anbiyaa
(Signature)

1. Program Vision

The Department of Quranic Sciences at the College of Islamic Sciences aspires to be a leading and distinguished academic institution in the field of Islamic sciences, achieving quality standards in teaching Islamic thought and its teachings, thereby establishing itself as an academically and research-oriented center of excellence.

2. Program Mission

To prepare and qualify learners to become educators and guides equipped with Islamic behavioral and human knowledge.

3. Program Objectives

- To nurture a generation of youth imbued with the culture and values of the Holy Qur'an.
- To prepare a select group of teachers specialized in Islamic sciences and intellectual disciplines with a focus on Quranic studies.
- To train Islamic researchers specializing in Quranic sciences in particular, and Islamic sciences in general, capable of presenting the bright image of Islam and Muslims in all areas related to Islamic creed, Sharia, knowledge, thought, and civilization — contributing to engagement with the global civilizational project.

To study Quranic sciences within a curriculum that integrates related disciplines such as linguistics, Hadith sciences, jurisprudence, and Usul al-Fiqh.

4. Program Accreditation

The department has submitted a request for program accreditation, which has been accepted and is currently under review.

5. Other external influences

None.

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	3	6		basic
College Requirements	6	14		basic
Department Requirements	55	138		basic
Summer Training	1	2		basic
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
First Year – First Semester				
	QS-11-01	Grammar	3	
	QS-11-04	History of the Qur'an	3	
	QS-11-03	Recitation and Memorization	2	1
	QS-11-02	Qur'anic Ethics	2	
	QS-11-05	Human Rights	2	
	QS-11-06	Computer Skills	2	1
	QS-21-01	Educational Psychology	2	
	QS-11-07	English Language	2	
First Year – Second Semester				
	QS-12-01	Grammar	3	
	QS-12-04	Morphology	3	
	QS-12-05	Prophetic Biography	2	
	QS-12-03	Introduction to Tafsir Studies	2	
	QS-12-07	Recitation and Memorization	2	1
	QS-12-03	Computer Skills	2	1
	QS-12-08	Foundations of Education	2	
		Democracy	2	
Second Year – First Semester				
	QS-21-01	Grammar	3	
	QS-21-04	Qur'anic Sciences	3	

	QS-21-02	Recitation and Memorization	2	1
	QS-21-05	Approaches of the Exegetes	2	
	QS-21-03	Qur'anic Rhetoric	2	
	QS-21-07	Fundamentals of Tafsir	2	
	QS-21-06	English Language	2	
	QS-21-08	Developmental Psychology	2	
		Crimes of the Ba'ath Party	2	
Second Year – Second Semester				
	QS-22-02	Grammar	3	
	QS-22-07	Qur'anic Sciences	3	
	QS-22-01	Recitation and Memorization	2	1
	QS-22-04	Approaches of the Exegetes	2	
	QS-22-08	Qur'anic Rhetoric	2	
	QS-22-03	Rules of Tafsir	2	
	QS-22-06	Logic	2	
	QS-22-05	Islamic Jurisprudence – Acts of Worship	3	
Third Year – First Semester				
	QS-31-01	Grammar	2	
	QS-31-04	Hadith Studies	2	
	QS-31-07	Islamic Jurisprudence – Transactions	2	
	QS-31-06	Islamic Creed	2	

	QS-31-08	Principles of Islamic Jurisprudence	2	
	QS-31-03	Library and Research Methodology	2	
	QS-31-02	Qur'anic Inimitability	2	
	QS-31-05	Educational Methodologies	2	
	QS-31-09	English Language	2	
Third Year – Second Semester				
	QS-32-01	Grammar	3	
	QS-32-04	Hadith Studies	2	
	QS-32-07	Interpretation of Legal Verses	3	
	QS-32-06	Islamic Creed	2	
	QS-32-08	Principles of Islamic Jurisprudence	2	
	QS-32-03	Library and Research Methodology	2	
	QS-32-02	Qur'anic Inimitability	2	
	QS-32-05	Teaching Methods	2	
Fourth Year – First Semester				
	QS-41-05	Grammar	2	
	QS-41-08	Thematic Interpretation	2	
	QS-41-01	Analytical Interpretation	2	

	QS-41-02	Qur'anic Stories	2	
	QS-41-06	Measurement and Evaluation	2	
	QS-41-07	Educational Applications	2	
	QS-41-04	Contemporary Qur'anic Studies	2	
	QS-41-03	English Language	2	
		Graduation Research	2	
Fourth Year – Second Semester				
		Graduation Research	4	
		Field Training (Practical Application)	12	

8. Expected learning outcomes of the program

Knowledge	
A1 – The student will be able to define the fundamental concepts of Qur'anic sciences and related fields.	The student accurately defines terms such as “abrogation (naskh)” and “occasions of revelation (asbab al-nuzul),” providing appropriate examples.
A2 – The student will be able to interpret Qur'anic texts.	The student conducts a textual analysis of selected verses, explaining their historical, geographical, and social context.
A3 – The student will be able to analyze the relationship between Qur'anic sciences and other Islamic disciplines, along with relevant specialized fields.	The student connects the rules of exegesis with jurisprudential or legal theory rulings, providing illustrative examples.
A4 – The student will be able to evaluate different exegetical approaches and related fields.	The student prepares a comparative study between two exegetical schools and deduces their respective strengths and weaknesses.

Skills	
B1 – The student will be able to analyze the linguistic and semantic structure of Qur'anic verses using tools from language and exegesis, as well as supporting sciences.	The student conducts a morphological and rhetorical analysis of a Qur'anic verse and explains its meaning.
B2 – The student will be able to prepare a scientific research paper on a Qur'anic topic and its related academic and knowledge fields.	The student submits a 15-page academic paper following a proper methodology and scholarly referencing.
B3 – The student will be able to apply Qur'anic concepts to address contemporary intellectual and social issues in light of related Islamic and human sciences.	The student presents a practical proposal based on Qur'anic values to resolve a moral issue in society.
B4 – The student will be able to deliver oral and written academic presentations on various Qur'anic topics using a clear and well-structured scholarly approach.	The student presents a PowerPoint on a specific Qur'anic issue to peers using accurate and professional academic language.
Ethics	
C1 – The student will be able to embody ethical values derived from the Holy Qur'an in his behavior and interactions.	The student demonstrates practical commitment to academic honesty and shows respect toward peers and instructors.
C2 – The student will be able to demonstrate a balanced understanding in engaging with exegetical texts and related fields.	The student expresses interpretative opinions without bias and based on a well-grounded academic methodology.
C3 – The student will be able to respect the diversity of	The student discusses differing viewpoints and comments on them with objectivity.

exegetical opinions within a scholarly and legal framework.	
C4 – The student will be able to actively contribute to Qur’anic and community activities to promote religious and cultural awareness.	The student regularly participates in Qur’anic initiatives (e.g., tafsir circles or awareness seminars).

9. Teaching and Learning Strategies

- Utilizing interactive lectures to present theoretical concepts in Qur’anic sciences, engaging students through discussions and thought-provoking questions.
- Implementing blended learning by integrating classroom instruction with online activities or content, including recorded recitations, digital lectures, virtual discussions, and electronic assessments.
- Guiding students to read and analyze primary sources from tafsir and Qur’anic sciences as part of course assignments to deepen understanding.
- Assigning student presentations on selected topics from the curriculum to develop summarization, explanation, and communication skills.
- Conducting practical workshops in thematic exegesis or linguistic analysis of selected verses, providing opportunities to practice research and applied skills.
- Promoting collaborative learning through group projects or structured interpretive discussions to enhance dialogue and teamwork abilities.

Assigning individual or group research projects on Qur'anic topics, applying scientific methodology and academic referencing.

Training students through analytical and writing exercises that require deriving meanings and concepts and relating them to real-life contexts.

- Facilitating discussions based on Qur'anic values.
- Reinforcing behavioral modeling by having faculty members embody Islamic values in teaching, interaction, and discussion.
- Engaging students in community service activities related to the Qur'an, such as teaching or awareness initiatives, to reinforce the practical impact of knowledge in society.
- Encouraging self-reflection through written personal reflections connecting the student's learning with their behavior or life attitudes.

10. Evaluation methods

- Written Exams (short quizzes and final exams): To assess the student's understanding of fundamental concepts in Qur'anic sciences and their ability to analyze and compare.
- Oral Exams: To evaluate the ability to articulate Qur'anic meanings eloquently, and to assess oral comprehension and interpretation.
- Research Assignments and Scientific Reports: To measure research and analytical skills, as well as the use of scholarly and Islamic sources.

Presentations: To assess scientific communication skills, summarization abilities, and the organized delivery of Qur'anic topics.

Class Participation and Discussions: To evaluate engagement, critical thinking, and understanding of Qur'anic values in an active learning environment.

- **Individual or Group Applied Projects:** To assess the student's ability to apply Qur'anic knowledge to real-life or community issues.
- **Self and Peer Assessment:** Used to enhance self-awareness and motivate students to improve their performance, especially in collaborative activities.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (If applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Dr. Firdaws Hashim	Islamic Sciences	Tafsir (Qur'anic Exegesis)			Staff	
Assoc. Prof. Dr. Talal Faeq Al-Kamali	Islamic Sciences	Tafsir (Qur'anic Exegesis)			Staff	

Assoc. Prof. Dr. Muhammad Al-Amiri	Islamic Sciences	Hadith Studies			Staff	
Assoc. Prof. Dr. Ibrahim Jasim	Islamic Sciences	Philosophy			Staff	
Asst. Prof. Dr. Muntadher Shukur Khudhur	Islamic Sciences	Tafsir (Qur'anic Exegesis)			Staff	
Asst. Lecturer Abbas Adnan	Human Sciences	Psychology			Staff	
Asst. Lecturer As'ad Badri	Human Sciences	Psychology			Staff	
Asst. Lecturer Jasem Shamkhi Hamid	Islamic Sciences	Qur'anic Sciences			Staff	
Asst. Lecturer Noor Al-Huda Imran	Islamic Sciences	Qur'anic Sciences			Staff	

Professional Development

Mentoring new faculty members

- Introducing the institution and the department through an orientation program.
- Providing new members with a procedural and instructional guide.
- Assigning an academic advisor or experienced faculty member to support and mentor them.
- Organizing training workshops in teaching methods and assessment strategies.
- Monitoring academic and administrative performance regularly and offering necessary feedback.
- Encouraging participation in academic and community activities to enhance institutional integration.

Professional development of faculty members

- Organizing workshops and training courses on teaching and learning strategies.
- Providing training on course design and assessment of learning outcomes.
- Enhancing skills in using e-learning systems and modern teaching technologies.
- Supporting participation in scientific conferences and research activities.
- Offering training programs on academic reporting and alternative assessment tools.
- Conducting regular evaluations of faculty performance with constructive feedback.

12. Acceptance Criterion

First: Admission Requirements for the College

1. Admission of students is based on the regulations of the Ministry of Higher Education and Scientific Research (Central Admission).
2. The student must successfully pass any special test or personal interview deemed necessary by the College or University Council.
3. The student must be medically fit for the desired specialization.

Second: Admission Requirements for the Academic Department

1. The student's preferences are ranked according to priority.
2. The student's average score in the general secondary school.
3. The grade in the subject relevant to the desired department.
4. The department's capacity and ability to accommodate students.

13. The most important sources of information about the program

- Classical Sources Related to Qur'anic Sciences and Tafsir
- Modern References
- Research Papers on Qur'anic Sciences Published Online
- Prescribed Textbooks

14. Program Development Plan

Periodic review of the study plan to ensure alignment with labor market requirements, higher education trends, and developments in the field.

- Analysis of program evaluation results through student, faculty, and stakeholder surveys, and utilizing the findings to improve course content, teaching, and learning strategies.
- Development of learning outcomes, teaching methods, and assessment tools to ensure consistency and effectiveness in achieving educational goals.
- Enhancing the use of educational technology and blended learning methods to support diverse learning environments and foster student engagement.
- Upgrading faculty competencies through continuous professional development programs and specialized workshops.
- Supporting scientific research and student activities related to the field of specialization.
- Collaboration with related departments and institutions both internally and externally to ensure the integration of the program with modern trends in Qur'anic studies.

Program Skills Outline

Required program Learning outcomes

Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics							
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4				
First Year – First Semester																			
	QS-11-01	Grammar	Basic	/				/							/				
	QS-11-04	History of the Qur'an	Basic	/	/						/			/					
	QS-11-03	Recitation and Memorization	Basic	/					/					/					
	QS-11-02	Qur'anic Ethics	Basic	/							/					/		/	
	QS-11-05	Human Rights	Basic		/						/			/				/	
	QS-11-06	Computer Skills	Basic	/						/							/		
	QS-21-01	Educational Psychology	Basic		/							/					/		/

[illegible]

