



جمهورية العراق
وزارة التعليم العالي والبحث العلمي
جامعة وارث الانبياء
كلية العلوم الاسلامية

وصف المقرر الدراسي – المرحلة الاولى – 2024-2025- باللغة الانكليزية
جامعة وارث الانبياء – كلية العلوم الاسلامية – قسم العلوم المالية و المصرفية الاسلامية



Faculty of Islamic Sciences / Warith Al-Anbiya University

Course Description Form

The course description provides a summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve and demonstrate whether they have made the most of the available learning opportunities. It must be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Department of Banking and Finance
3. Teaching Name	Assist. Lect. Mustafa Riad Abbas
4. Stage	First
5. Course Name / Code	English
6. Semester / Year	First / 2024-2024
Number of Hours .7 (Total)	30
Date this description .8 was prepared	7/8/2024
9. Course Objectives	
1- Use slightly advanced everyday expressions and speak more confidently in different life situations.	
2. Understand and apply more complex rules such as continuous tenses, negation forms, and simple conjunctions.	
3- Develop listening skills to understand simple conversational texts and tell short stories.	

4- Reading short texts and understanding their basic meanings.

5- Write short sentences and paragraphs taking into account the correct rules.

10. Course Outcomes, Teaching, Learning and Assessment Methods

A- Cognitive Objectives .

1. Familiarize yourself with basic and slightly advanced grammar.
- 2- Expanding the vocabulary repository.
- 3- Analysis and understanding of short texts.
- 4- Construct sentences and paragraphs correctly.
- 5- Simple critical thinking.

B . Course-specific Skill Objectives

1. Listening skills.
- 2- Speaking skills.
- 3- Reading skills.
- 4- Speech skills.
- 5- Writing skills.

Teaching and Learning Methods

1. Direct explanation and clarification.

2- Interactive Learning

3. Use of multimedia

4- Individual and group exercises

5. Task-Based Learning

6. Self-learning and self-assessment

7- Feedback

C. Emotional and Values Goals

1. Promote a love of English and a desire to learn it.
2. Build self-confidence in the use of language.
3. Respect for different cultures.
4. Developing the spirit of cooperation and teamwork.
5. Develop self-responsibility and independent learning.
6. Developing a love of knowledge and linguistic curiosity.

Teaching and Learning Methods

1. Open debate and dialogue to stimulate the expression of feelings and opinions.
2. Teamwork and collective projects to foster collaboration and respect for others.
3. Service-based learning or community activities to develop social responsibility.
4. Brainstorming and representative attitudes to develop communication and empathy skills.
5. Positive feedback to boost self-confidence and stimulate continuity.

Evaluation Methods

1. Written tests (short, semester, final tests) to assess knowledge and grammar.
2. Oral assessment (talks, presentations, questions and answers) to measure speaking and listening skills.
3. Direct observation of student engagement and behavior within the classroom.
4. Self-assessment and classmates to develop self-awareness and social skills.
5. Evaluate group activities to measure collaboration and teamwork.
6. Projects and homework to assess understanding and practical application.
7. Continuous feedback to improve educational performance.

d . Transferred general and qualifying skills (other skills related to employability and personal development).

1. Effective Communication Skills: The ability to express ideas clearly verbally and in writing.
2. Teamwork and collaboration: The ability to work in teams and respect the opinions of others.
3. Problem Solving and Decision Making: Develop critical thinking and analytical skills to solve language and interpersonal problems.
4. Time management and organization: Organize study and assignments in an effective way.
5. Self-paced and continuous learning: the ability to research, learn independently, and update knowledge.
6. Flexibility and adaptability: The ability to cope with new and changing situations in the work environment and education.
7. Professional and Ethical Responsibility: Commitment to values and ethics in work and learning.

11. Course Structure

Evaluation Method	Teaching Method	Module Name / or Subject	Required Learning Outcomes	Hours	The week
Oral and written exams	Lecture & Discussion	Introduction & Alphabet	Character R Keywords	2	The first
Oral and written exams	Lecture & Discussion	Family& Friends	Use of family vocabu and pronouns	2	Second
Oral and written exams	Lecture & Discussion	Daily Life Activities	Use of In the simple present	2	Third
Oral and written exams	Lecture & Discussion	Colors & Shapes	Meet Colors and shapes	2	Fourth
Oral and written exams	Lecture & Discussion	Places & Jobs	Naming Common Places and Professio	2	V
Oral and written exams	Lecture & Discussion	Numbers & Dates	Counting and mentioning the date	2	Sixth

Oral and written exams	Lecture & Discussion	Pronouns & To Be	Use of pronouns to be And the verb	2	Seventh
Oral and written exams	Lecture & Discussion	Family & Friends II	Composition Model Sentences Complicated by the family	2	Eighth
Oral and written exams	Lecture & Discussion	Food & Drink	Label food and the actions related	2	Ninth
Oral and written exams	Lecture & Discussion	Hobbies & Activities	Talking about hobbies Using the present tense	2	X
Oral and written exams	Lecture & Discussion	Adjectives & Adverbs	Use of adjectives Basic conditions	2	Eleventh
Oral and written exams	Lecture & Discussion	Places in Town	Description of places Prepositions	2	Twelfth
Oral and written exams	Lecture & Discussion	Daily Activities (Past)	Use the simple past	2	Thirteenth
Oral and written exams	Lecture & Discussion	Questions & Negation	Composition of Questions And the exiled sentences	2	Fourteenth
Oral and written exams	Lecture & Discussion	Review & Assessment	Comprehension For Topics and Skills	2	Fifteenth

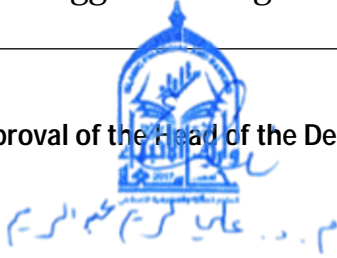
12. Infrastructure

1- Required Textbooks	Headway beginner
2- Main References (Sources)	Headway beginner

1) Recommended books and references)scientific (..... ,journals, reports	Headway Beginner
2) Electronic References, Websites	Stream line Al-islam.org , English for Islamic Preparatory Schools

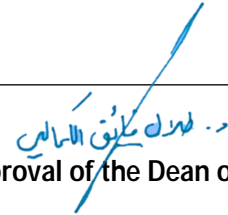
13. Course Development Plan (Suggested Vocabulary)
We suggest adding the following vocabulary

Approval of the Head of the Department



م. د. علي كريم عليم

Approval of the Dean of the College



د. طارق المالح



Course Description Template

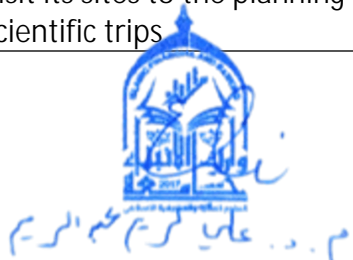
The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Department of Islamic Banking and Finance
3. Teaching Name	Assoc. Prof. Dr. Jaafar Abdul-Amir Aziz
4. Stage	The first
5. Course Name/Code	Statistics
6. Semester/Year	2024-2025
7. Number of Hours (Total)	3 hours per week/ 45 hours during class
Date of this description .8	2024-2025
9. Course Objectives	
a. Providing students with knowledge of the nature of the job of statistics from an academic and functional point of view.	
b. Understand the nature of the statistician's work based on international, American and local statistical standards.	
c. Learn the types of statistics based on the competence of the executing entity.	
d. Provide them with information related to the programs related to statistical work.	
e. Develop their awareness of statistics, their importance, types, and stages of examination.	
G. Knowing the nature of the Central Bureau of Statistics and how to cooperate with them by obtaining statistics	
h. Familiarize yourself with the bodies that support the work of the supervisory authorities, such as the Integrity Commission.	
10. Course Outputs and Methods of Teaching, Learning and Assessment	

<p>A. Cognitive Objectives</p> <p>A1. Knowledge and Understanding</p> <p>A1- Teaching the student how to perform statistical analysis of the data</p> <p>A2. Defining the Community</p> <p>A3- Sample Identification</p> <p>A4- How to make the questionnaire form</p> <p>A5- Creating a frequency distribution table</p> <p>A6- Using statistical indicators to describe data</p>
<p>B. Skill objectives of the course.</p> <p>B1 - Using the steps of statistical analysis in analyzing data in different fields</p> <p>B2 – Knowing how to design statistical programs.</p> <p>B3 – Knowing how to prepare the report of the statistician</p> <p>B4- Knowing how to examine the statistical system during its implementation stages.</p>
Teaching and Learning Methods:
<ol style="list-style-type: none"> 1. Adopting the method of giving lectures and linking each topic with real-life examples. 2. Give them some practical exercises and solve them in the lecture with the participation of all students.
Evaluation Methods:
<ol style="list-style-type: none"> 1. Through the participation of students in lectures based on the prior preparation of the course. 2. Daily classroom and home tests. 3. Direct guidance and discussions, assign them a case study, and divide them into groups to prepare reports on. 4. Assessment through monthly exams.
<p>C. Emotional and Value Goals</p> <p>A1- Analysis, Explanation and Comparison.</p> <p>A2- Accuracy of observation and depth of thinking.</p> <p>A3- The speed of retrieving the information and the axiom of the conclusion.</p> <p>A4- The speed and accuracy of decision-making.</p>
Teaching and Learning Methods:
<ol style="list-style-type: none"> 1. Adopting the method of giving lectures and linking each topic with real-life examples. 2. Give them some practical exercises and solve them in the lecture with the participation of all students. 3. Ask a few questions and involve everyone by discussing them to create a state of interaction.
Evaluation Methods:
<ol style="list-style-type: none"> 1. Through the participation of students in lectures based on the prior preparation of the course. 2. Daily classroom and home tests. 3. Direct guidance and discussions, assign them a case study, and divide them into groups to prepare reports on.

4. Assessment through monthly exams.					
d. General and qualifying skills transferred (other skills related to employability and personal development). D1. Developing the student's ability and ability to use multiple sources of the curriculum. D2- Developing and developing the student's ability and ability to deal with modern technologies related to the course vocabulary. D3- Developing the student's ability and ability to face problems and find appropriate solutions to them. D4- Developing and developing the student's ability and ability to translate academic information into practical reality.					
2. Course Structure:					
Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	theoretical	The Essence and Nature of Statistics	Knowledge of the historical development of the science of statistics	12	,First Second and Third
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	Theoretical - Practical	Knowledge of data collection sources and their multiple types	Data Collection and Presentation	8	Fourth and fifth
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	Theoretical - Practical	Knowledge of the concept and characteristics of measures of centrality	Measures of centralism	12	,Sixth Seventh and Eighth
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	Theoretical - Practical	Practice Statistical Formulas and Their Applications	Solving Exercises	4	Ninth
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	Theoretical - Practical	Knowledge of the concept and characteristics of dispersion meters	Dispersion Metrics	12	And the ,tenth eleventh and twelfth

1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	Theoretical - Practical	Knowing the variance scale formula and its applications	Contrast Scale	8	Thirteenth and Fourteenth
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	Theoretical - Practical	Knowledge of standard deviation scale applications	Standard Deviation	4	Fifteenth
3. Infrastructure:					
The book "Principles of Statistics" , Taiba, Ahmed, Amman, Dar Al-Beida, 2007.			1- Required Textbooks		
1- Statistics Book for Administrative and Accounting Specializations Prof. Dr. Zafer Hussein Rashid & Prof. Kamal Alwan Khalaf Al-Mashhadani 2- Statistics Book: Prof. Dr. Hamoud Hassan Al-Mashhadani & Prof. Dr. Amir Hanna Hormoz			2- Key Reference(s)		
Modern Scientific Books, References, and Modern Scientific Periodicals			1) Recommended books and references (scientific journals, reports, ... etc.)		
Central Bureau of Statistics Website			2) Electronic References, Websites		
4. Course Development Plan (Suggested Vocabulary)					
1. Visit the Central Bureau of Statistics at the Ministry of Planning and learn about its most important activities and services, and learn about educational workshops in planning institutions.					
2. Visit its sites to the planning institutions and learn about their important projects.					
3. Scientific trips					



د. محمد عليق السراي

Approval of the Head of the Department Approval of the Dean of the College



Faculty of Islamic Sciences/ Warith Al-Anbiya University

Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Islamic Banking and Finance
3. Teaching Name	Eng. Jassim Shamkhi Hamad
4. Stage	The first
5. Course Name/Code	Principles of Jurisprudence
6. Semester/Year	Second – 2024-2025
7. Number of Hours (Total)	30 hours
Date of this description .8	31/1/2025
9. Course Objectives	
The course of Fundamentals of Jurisprudence aims to make the student understand how to derive legal rulings, whether they are in worship, contracts, rhythms, or rulings from basic evidence.	
The course aims to make the student understand how to deal with Shari'a issues for which there is no definitive evidence.	
The course aims to make the student understand how to deal with Sharia issues in which there is more than one evidence.	

The course aims to make the student understand that every Shari'a ruling can only be deduced by reaching special rules.		
10. Course Outputs and Methods of Teaching, Learning and Assessment		
<p>A. Cognitive Objectives</p> <p>A1- How to derive Shari'a rulings from their basic detailed evidences</p> <p>A2- How to derive Shari'a rulings from their evidence for the details of the secondary school.</p> <p>A3- Knowing the authenticity of some of the fundamentalist rules in which there is disagreement</p> <p>A4- The student will learn about the number of chapters used by the jurist to derive legal rulings.</p> <p>A5. How to remove a conflict if there are two conflicting evidences</p> <p>A6- The student learns how to deduce from the evidence in the audience</p>		
<p>B. Skills objectives of the course</p> <p>B1 – How to use Qur'anic and narrative texts and reason as evidence for legal issues</p> <p>B2 – Applying the rules of principles studied by the student for each jurisprudential issue.</p> <p>B3 – How to deduce whether there are two opposing origins.</p> <p>4 – Knowing how the jurist can deduce any shar'i ruling if there is no text in it.</p>		
Teaching and learning methods		
1- Dumping		
2. Dialogue and discussion		
2- Brainstorming		

<p>C. Emotional and Value Goals</p> <p>A1- Shows the student the importance of the science of the principles of jurisprudence.</p> <p>A2- Enabling the student to think and analyze the methods of deduction.</p> <p>C3- Showing the student how to derive Shari'a rulings in matters that are not stipulated</p>		
Teaching and learning methods		
<p>Scientific Lectures</p> <p>Discussions</p> <p>Daily assignments and tests</p>		
Evaluation methods		
<ul style="list-style-type: none"> - Daily Exam - Student Daily Activity - Monthly Exam - Final Exam 		
<p>d. General and qualifying skills transferred (other skills related to employability and personal development).</p> <p>D1- Understanding and interpreting the Qur'anic texts according to special rules</p> <p>D2- Interpretation of jurisprudential texts.</p> <p>D3- Understanding the curricula of Islamic education at all stages of the school.</p>		

11. Course Structure					
Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Daily activity	Speech and Discussion	Introduction to Word Investigations	The Meaning of Words and Methods of Deduction	2	The first

Daily activity	Speech and Discussion	Principles of Jurisprudence	Types of Clarity	2	Second
Homework and Activity	Speech and Discussion	Principles of Jurisprudence	Types of vagus	2	Third
Daily activity	Speech and Discussion	Principles of Jurisprudence	The Significance of Words on Meanings	2	Fourth
Homework and activity	Speech and Discussion	Principles of Jurisprudence	Divisions of Scholars in the Semantics of Words	2	V
Homework , daily activity, and monthly exam	Speech, Discussion, and Storming	Principles of Jurisprudence	Divisions of Speaking Scholars	2	Sixth
Homework and activity	Speech, Discussion, and Storming	Special Sections and Their Significance	Special pronunciation	2	Seventh
Homework and activity	Speech and Discussion	Introducing the public and the common	General and Common Expression	2	Eighth
			Tests	2	Ninth
Homework and activity	Speech and Discussion and storm	Definition of the Absolute and the Restricted	Absolute and Restricted Expression	2	X

Homework and activity	Speech and Discussion	Definition of Statement Formula and Definitions	Common Generic Expression	2	Eleventh
Homework and activity	Speech and Discussion	Principles of Jurisprudence	Truth and metaphor	2	Twelfth
Homework , daily activity, and monthly exam	Speech and Discussion	Significance of the concept	The explicit and the metonymy	2	Thirteenth
Homework and activity	Speech and Discussion	Principles of Jurisprudence	Command and Prohibition	2	Fourteenth
Homework and activity	Speech and Discussion	Principles of Jurisprudence	Letters of Meanings	2	Fifteenth

12. Infrastructure

A set of lectures prepared based on the Ministry's vocabulary	1- Required Textbooks
Fundamentals of Jurisprudence / Al-Muzaffar The Origins of Jurisprudence in its New Fabric / The Zalmi The General Principles of Comparative Jurisprudence / Muhammad Taqi Al-Hakam	2- Key Reference(s)
Judgments in the Origins of Judgments / Al-Amdī Lectures on the Fundamentals of Jurisprudence / Al-Khoei Fundamentals of Jurisprudence / Fadel Al-Saffar	1) Recommended Books and References (Scientific Journals, Reports,)
Electronic Informatics Reference https://almerja.com/archive.php?fid=703	2) Electronic References, Websites

13. Course Development Plan (Suggested Vocabulary)

We suggest adding the following vocabulary

- 1- Contradiction between the narrations
- 2- The meeting of the command and the prohibition

Endorsement of the Head of the Department
College

م. د. علي كريم محمد الرمي

Endorsement of the Dean of the

م. د. طارق السامرائي



Faculty of Islamic Sciences/ Warith Al-Anbiya University

Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.	
1. College	Islamic Sciences
2. Scientific Department	Department of Islamic Banking and Finance
3. Teaching Name	Assoc. Prof. Israa Nizamuddin Hussein
4. Stage	The first
5. Course Name/Code	Principles of Islamic Economics
6. Semester/Year	II/ 2024 2025
7. (Number of Hours)Total	3 hours per week/ 45 hours during class
8. Date of this description	20242025-
9. Course Objectives	
a. Providing students with knowledge of the nature of the function of economics from an academic and functional point of view.	
b. Understand the nature of the economist's work based on international and local standards.	
c. Learn the types of economic analysis based on the competence of the executing entity.	
d. Provide them with information regarding programs related to economic work.	
e. Develop their awareness of the economy, its importance, types, and stages of analysis.	
g. Knowing the nature of economic institutions and how to cooperate with them by obtaining the necessary information for analysis.	
10. Course Outputs and Methods of Teaching, Learning and Assessment	
<p>A. Cognitive Objectives</p> <ul style="list-style-type: none"> - Knowledge and understanding 1 - Introduce the student to the most important basics of economics. 2 - Introduce the student to the concept of economic problems and laws. 3 - Introduce the student to the concept and basics of economic theory and Islamic economics. 4 - Introduce the student to the most important economic theories and Islamic schools of thought. 5 - Familiarize the student with the principles of Islamic economics 6- The student was introduced to the characteristics and concepts of Islamic economics. 	

<p>B. Skill Objectives of the Course:</p> <ol style="list-style-type: none"> 1 - Theoretical aspect (analysis of economic relations) 2 - Graphs (graphical representation of economic relations) 3 - Quantitative methods and measurement (mathematical formulas of economic relations). 4 The Philosophical Foundations of Economic Schools of Thought.
<p>Teaching and Learning Methods:</p>
<ol style="list-style-type: none"> 1. Adopting the method of giving lectures and linking each topic with real-life examples. 2. Give them some practical exercises and solve them in the lecture with the participation of all students.
<p>Evaluation Methods:</p>

<ol style="list-style-type: none"> 1. Through the participation of students in lectures based on the prior preparation of the course. 2. Daily classroom and home tests. 3. Direct guidance and discussions, assigning them a case study, and dividing them into groups to prepare reports on. 4. Assessment through monthly exams.
<p>C. Emotional and Value Goals</p> <p>A1- Analysis, Explanation and Comparison.</p> <p>A2- Accuracy of observation and depth of thinking.</p> <p>A3- The speed of information retrieval and the intuitiveness of the conclusion.</p> <p>A4- The speed and accuracy of decision-making.</p>
<p>Teaching and Learning Methods:</p>
<ol style="list-style-type: none"> 1. Adopting the method of giving lectures and linking each topic with real-life examples. 2. Give them some practical exercises and solve them in the lecture with the participation of all students. 3. Ask a few questions and involve everyone by discussing them to create a state of interaction.
<p>Evaluation Methods:</p>
<ol style="list-style-type: none"> 1. Through the participation of students in lectures based on the prior preparation of the course. 2. Daily classroom and home tests. 3. Direct guidance and discussions, assigning them a case study, and dividing them into groups to prepare reports on. 4. Assessment through monthly exams.

<p>d. General and qualifying skills transferred (other skills related to employability and personal development).</p> <p>D1. Developing the student's ability and ability to use multiple sources of the curriculum.</p> <p>D2- Developing and developing the student's ability and ability to deal with modern technologies related to the course vocabulary.</p> <p>D3- Developing the student's ability and ability to face problems and find appropriate solutions to them.</p> <p>D4- Developing and developing the student's ability and ability to translate academic information into practical reality.</p>					
2. Course Structure:					
Evaluation Method	method education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	theoretical	The Essence and Nature of Islamic Economics	Islamic Economics Between doctrine and concept	9	First, Second and Third
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	theoretical	Knowledge of the main concepts of economics	System Features Islamic Economics	6	Fourth and the fifth
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	theoretical	Knowledge of the Application Law Schedule and graph representation	Definition of some economic terms	3	Cataract S
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	theoretical	Knowledge of the Application Law Schedule and graph representation	=	3	Seventh
1. Monthly exams.	theoretical	Knowing the order function	=	3	Eighth

2. Rapid exams.		and the order table and graphically representing it			
3. Quarterly reports.					
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	theoretical	Knowledge of the concept of flexibility And its uses in reality	=	3	Ninth
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	Theoretical - Practical	Know the types of demand flexes and mathematical applications to calculate them	The Rules on which Islamic Economics is Founded	3	X
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	theoretical	Knowledge of the law of presentation Schedule and graph representation	Islamic Economics His connection to Sharia	3	Nest T
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	Theoretical-practical	Know the flexibility of supply and calculate and represent it graphically	The economic problem in Islamic Economics	3	Twelfth
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	Theoretical - Practical	Knowledge of the Law of Benefit and curves of both	The economic problem in the situation	8	Thirteenth
1. Monthly exams. 2. Rapid exams.	theoretical	Knowledge of the production function and its	Fix the problem Economic in the Positive		Fourth Nest R

3. Quarterly reports.		states			
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	Theoretical - Practical	Knowing the law of decreasing yields and representing it graphically	Fix the problem Economics in Islamic Economics	4	Fifth Nest

3. Infrastructure:

Book "Principles of Economics" Dr. Mamdouh Al-Badri	1- Required Textbooks
1. Economy/ Mohammad Baqir Al-Sadr 2. Principles of Islamic Economics / Ahmed Mohamed Mahmoud Nassar 3. Principles of Islamic Economics / Prof. Dr. Talib Hussein Fares	2- Main References (Sources)
Modern Scientific Books, References, and Modern Scientific Periodicals	1) Recommended books and references (scientific journals, reports, ... etc
1. Websites of local Islamic libraries. 2. Websites of Islamic Arab Libraries. 3. Global research sites.	2 Electronic References, Websites

4. Course Development Plan (Suggested Vocabulary)

1. Examples and Contemporary Applications
2. Activities.
3. Enrichment questions at the end of each topic.



Approval of the Head of the Department Approval of the Dean of the College

د. طارق عليق الماسالي



Faculty of Islamic Sciences/ Warith Al-Anbiya University

Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	College of Islamic Sciences
2. Scientific Department	Department of Islamic Banking and Finance
3. Teaching Name	Lect. Ali Karim Abdul Rahim
4. Stage	The first
5. Course Name/Code	Computer
6. Semester / Year	First
7. Number of Hours (Total)	15
8. Date of this description	1-12-2024
9. Course Objectives	
Introduction to Computers	
Computer Fundamentals	
Windows Operating System	
Internet	
10. Course Outputs and Methods of Teaching, Learning and Assessment	

<p>A. Cognitive Objectives</p> <ol style="list-style-type: none"> 1. The student should know the basic concepts of computers 2. Using the operating system (Windows) 3. Learn the most important methods of searching the Internet and how to protect computer data
<p>B. Course Skill Objectives</p> <ol style="list-style-type: none"> 1. Learn the most important skills of the Windows system 2. Internet, Search Methods, and Computer Security
Teaching and learning methods
Calculator – E- Learning – Data Show - Resources
Evaluation methods
<ol style="list-style-type: none"> 1. Written Exam 2. Practical Testing 3. Classroom Activity
<p>C. Emotional and Value Goals</p> <ol style="list-style-type: none"> 1. Simplifying procedures 2. Safe use of technology
<p>d . General and qualifying skills transferred (other skills related to employability and personal development).</p> <ol style="list-style-type: none"> 1. Using the Internet 2. General Skills

11. Course Structure					
Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Exam and homework	Speech and Discussion	Introduction to Computers	<p>What is a computer and what is its importance?</p> <p>Learn about the hardware and software components of a computer</p>	2	.1

			What are the units used in a computer?		
Exam and homework	Speech and Discussion	Introduction to Computers	Basic Concepts of Computers Turn off the computer correctly Secondary Computer Shutdown Options	2	.2
Daily activity	Speech and Discussion	Windows System	Create folders Delete folders Rename folders Handling the Recycle Bin	2	.3
Daily activity	Speech and Discussion	Windows System	Window Parts Moving windows Resize windows Show and hide windows	2	.4
Daily activity	Speech and Discussion	Windows System	Transferring and copying files Activating the system	2	.5

			Desktop Properties		
Daily activity	Speech and Discussion	Windows System	Change the desktop background Show and hide desktop icons Find a file or folder	2	.6
Daily activity	Speech and Discussion	Windows System	Transfer data from CD Using a calculator Creating an archive of the contents of the calculator	2	.7
Daily activity	Speech and Discussion	Windows System	Desktop Quick Menu Arrange items on the desktop Options to change the appearance of your desktop	2	.8
Daily activity	Speech and Discussion	Windows System	Change the color of the background Making a screen saver	2	.9

			Some additional options in appearance		
Daily activity	Speech and Discussion	Windows System	Start menu components Start Menu Features Control Panel	2	.10
Daily activity	Speech and Discussion	Internet	Introduction to the Internet and Networking	2	.11
Daily activity	Speech and Discussion	Internet	Introduction to the Internet and Networking	2	.12
Daily activity	Speech and Discussion	Computer Security	Computer Security	2	.13
Daily activity	Speech and Discussion	Computer Security	Computer Protection and Security Methods	2	.14

Infrastructure	
1- Required Textbooks	Computer Book and Office Applications – Part One Computer Book and Office Applications – Part Two
2-(Key Reference(s	https://www.microsoft.com/ar-xm/windows/)
1) Recommended Books and References)Scientific (..... ,Journals, Reports	https://www.microsoft.com/ar-xm/windows/)

2) Electronic
Websites

References,

<https://www.microsoft.com/ar-xm/windows/>)

1. Course Development Plan (Suggested Vocabulary)
Using Artificial Intelligence Systems to Develop Students' Skills

Approval of the Head of the Department

Approval of the Dean of the College


م. د. علي كريم عليم الكريم


د. طارق طارق المالكي

Course Description Template

1. Course Name	
Human rights	
2. Course Code	
3. Semester / Year	
First Semester / First Stage / Academic Year 2024- 2025	
4. Date of this description	
6/8/2024	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30/2 (or) 45/3 (one of which remains according to the units of study of the subject)	
7. Name of the course administrator (if more than one name is mentioned)	
Name: Lect. Dr. Ali Rahman Waheed Al-Musawi Email : ali.rahmn82@gmail.com	
8. Course Objectives	
<p>Cognitive Objectives The student will be able to:</p> <ul style="list-style-type: none"> 1- Defines the basic concepts and terms in the subject of human rights 2- Explains the historical stages of human rights and the extent of their development 3- Distinguishes between rights and freedoms and the importance of each 4- Analyzes the most important historical stages of human rights and the extent of their development. <p>Skill Objectives The student will be able to:</p> <ul style="list-style-type: none"> 1- Prepares systematic scientific research in the field of human rights 	<p style="text-align: center;">Course Objectives</p>

<p>2- Provides oral and written scientific presentations on human rights topics</p> <p>3- distinguishes between human rights in terms of theorizing them and applying them on the one hand. Another according to Islamic law</p> <p>4- Actively participates in scientific and societal discussions on human rights issues and their applications.</p> <p>Value Goals</p> <p>The student will be able to:</p> <p>1- Embodies the moral values derived from the concept of public freedoms in Islam Stay away from wrong practices , their consequences, and how to avoid them.</p> <p>2- The plurality and difference in scientific opinions with the vocabulary and topics of the human rights subject in all its branches and uses shall be respected.</p> <p>3- Contributes to community and cultural activities that establish a culture of human rights</p> <p>4- Practice self-criticism and reflection in the light of human rights concepts and applications The process.</p>	
<p>9. Teaching and Learning Strategies</p>	

<p>Teaching and Learning Strategies</p> <p>1. Using interactive lectures to present theoretical concepts in the subject of human rights in various Its topics involve students in discussion and motivational questions.</p> <p>2. Promote collaborative learning through group projects or structured interpretive discussions, to develop Dialogue and teamwork skills.</p> <p>3. Conduct discussions based on Quranic values.</p> <p>4. Encourage self-reflection by writing personal reflections that link what the student has learned to their behavior or His attitudes in life.</p> <p>5. Directing students to read and analyze basic sources from human rights books within assignments Study to enhance deep understanding.</p>	<p>Strategy</p>
--	------------------------

Note:

The following strategies can be mentioned depending on the article:

- Using **Interactive Lectures** to Present Theoretical Concepts in Engaging students with discussion and motivational questions.
- **Employing blended learning** through the integration of classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and electronic quizzes.
- Guiding students **to read essential sources** from books, and analyze them within study assignments to enhance deep understanding.
- Assign students **to presentations** on selected topics from, which develops the skills of summarizing, explaining and communicating.
- Practical **workshops** in, which allows the practice of research and applied skills.
- Promote **collaborative learning** through group projects or structured interpretive discussions, to develop dialogue and teamwork skills.
- Assign students to **individual or group research projects** on topics, using scientific methodology and academic documentation.
- Training students in **analytical and written exercises** that require the derivation of concepts and meanings and linking them to reality.
- **Conduct discussions** based on Quranic values.
- Involve students in **community service activities related** to the Holy Quran such as education or awareness, to enhance the practical impact of science in society.
- Encourage **self-reflection** by writing personal reflections that connect what the student has learned with their behavior or attitudes in life.

10. Course Structure

Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Oral questions	Interactive Lecture	An introduction to the study of rights and freedoms and the presentation of	View the study program	2	1

		the subject vocabulary to students and the study plan in order to commit to its implementation			
Oral questions and editorial	Interactive Lecture	The concept of human rights	Introduction to the concept and types of human rights and their areas of application	2	2
Oral questions	Interactive Lecture and Brainstorming	Importance and Characteristics of Human Rights	Characteristics and Types of Human Rights	2	3
Oral questions	Interactive Lecture	The Historical Development of Human Rights.	Pursuing the Historical Roots of Human Rights	2	4
Oral and Written Questions	Interactive Lecture & Online Presentation	The Origins and Origins of Human Rights	Human Rights in Antiquity	2	5
Oral questions	Interactive Lecture	Human Rights in Ancient Civilizations	Human Rights in Antiquity	2	6
Oral questions	Interactive Lecture	Human Rights in the Middle Ages		2	7
Oral questions	Interactive Lecture and Collaborative Learning	Human Rights in Divine Laws and Religions	Human Rights and Their Religious Significance	2	8
Oral and Written Questions	Interactive Lecture	The most important human rights stipulated by the laws (Quran and Sunnah), governments and organizations		2	9
Oral questions	Interactive Lecture and One Minute Strategy	Human Rights in Islam		2	10
Oral questions	Interactive Lecture	Human Rights in the Biography of the Prophet and According to the		2	11

Oral questions	Interactive Lecture	Explanation and clarification of the most important concepts addressed in the message of rights of Imam al-Sajjad (peace be upon him)		2	12
Oral questions	Interactive Lecture and Numbered Heads Strategy	Animal Rights in Islamic Law		2	13
Oral questions	Interactive Lecture	Universal Declaration of Human Rights	Introducing the Universal Declaration of Human Rights and its Importance	2	14
Written test	Interactive Lecture	Governmental and non-governmental human rights organizations and bodies	International Institutions and Their Importance in the Defense of Human Rights	2	15

11. Course Assessment

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports , etc. etc

12. Learning and Teaching Resources

A group of lectures prepared by the professor of the subject	Required Textbooks (Methodology, if any)
1- Human Rights/ Hafez Alwan Hamadi Al-Dulaimi 2- Universal Human Rights between Theory and Practice / Jack Donnelly 3- Human Rights, Children and Democracy/ Maher Saleh Allawi Al-Jubouri and others	Main References (Sources)
1- The life of Imam Zayn al-Abidin (peace be upon him) - study and analysis / the scholar Sayyid Baqir Sharif al-Qurashi. 2- The Philosophy of Human Rights/ Ansam Amer Al-Sudani	Recommended books and supporting references (scientific journals, reports...)

3- Human Rights in the Western Religious Herita and Islam / Muhammad Jalaa Idris and Amal Mohamed Abdel Rahman Rabie.	
United Nations website -: -https://www.un.org/ar/globalrights-issues/human Office of the High Commissioner for Human Rights (OHCHR) website: -hr.org/ar/hrhttps://www.ohcbodies/hrc/home - Amnesty International website: https://www.amnesty.org / - UNICEF website: https://www.unicef.org/ar /	Electronic References, Websites

Approval of the Head of the Departmet



Approval of the Dean of the College

د. هادي علي بن السراي



Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Department of Islamic Banking and Finance
3. Teaching Name	M.M Asaad Al , Badri
4. Stage	The first
5. Course Name/Code	Sectarianism in the eyes of Islam
6. Semester/Year	2024-2025
7. Number of Hours (Total)	2 hours per week / 30 hours during class
Date of this description .8	2024-2025
9. Course Objectives	
a. Providing students with knowledge of the concept of sectarianism and its historical and social origins.	
b. Explaining the Islamic position on sectarianism based on the Holy Qur'an, the Sunnah of the Prophet and the sayings of scholars.	
c. Developing awareness of the danger of sectarianism to the unity of the Islamic Ummah and its impact on the tearing of the social fabric.	
d. Studying the most prominent Shari'a texts that deal with issues of division and difference, and how to employ them in addressing reality.	
E. Introducing students to intellectual and educational methods to confront the manifestations of sectarianism in Islamic societies.	
Promoting a culture of dialogue and tolerance among Islamic schools of thought in the light of the Qur'anic and Prophetic values.	
g. Familiarizing ourselves with the experiences of Islamic countries and institutions in confronting sectarianism and promoting unity.	
10. Course Outputs and Methods of Teaching, Learning and Assessment	

<p>A. Cognitive Objectives</p> <p>A1- Introducing the student to the concept of sectarianism and its doctrinal and social dimensions.</p> <p>A2- Explaining the legal foundations that call for unity and warn against division.</p> <p>A3- Understanding the Qur'anic and Hadith texts that deal with the issues of difference between Muslims.</p> <p>A4- The distinction between the legitimate diversity in jurisprudence and the reprehensible sectarian fanaticism.</p> <p>A5- Studying the negative effects of sectarianism on the Islamic society and nation throughout history.</p> <p>A6- Identifying ways to confront sectarianism through the Islamic approach to dialogue and coexistence.</p>
<p>B. Course Skill Objectives</p> <p>B1 – Developing the student's ability to analyze sectarian phenomena in the light of Quranic and Hadith texts.</p> <p>B2 – Enabling the student to devise intellectual and educational solutions to the problem of sectarianism.</p> <p>B3 – Training the student to formulate scientific research and reports that address the issue of sectarianism from an Islamic perspective.</p> <p>B4 – Providing the student with the skill of comparing Islamic schools of thought on issues in which there is disagreement in an objective spirit.</p> <p>B5 – Enhancing the ability to provide practical solutions that contribute to strengthening Islamic unity and peaceful coexistence.</p>
Teaching and Learning Methods:
<ol style="list-style-type: none"> 1. Adopting the method of giving lectures and linking each topic with real-life examples. 2. Give them some practical exercises and solve them in the lecture with the participation of all students.
Evaluation Methods:
<ol style="list-style-type: none"> 1. Through the participation of students in lectures based on the prior preparation of the course. 2. Daily classroom and home tests. 3. Direct guidance and discussions, assign them a case study, and divide them into groups to prepare reports on. 4. Assessment through monthly exams.
<p>C. Emotional and Value Goals</p> <p>A1- Analysis, Explanation and Comparison.</p> <p>A2- Accuracy of observation and depth of thinking.</p> <p>A3- The speed of retrieving the information and the axiom of the conclusion.</p> <p>A4- The speed and accuracy of decision-making.</p>
Teaching and Learning Methods:

1. Adopting the method of giving lectures and linking each topic with real-life examples. 2. Ask a few questions and involve everyone by discussing them to create a state of interaction.					
Evaluation Methods:					
1. Through the participation of students in lectures based on the prior preparation of the course. 2. Daily classroom and home tests. 3. Direct guidance and discussions, assign them a case study, and divide them into groups to prepare reports on. 4. Assessment through monthly exams.					
d. General and qualifying skills transferred (other skills related to employability and personal development). D1. Developing the student's ability and ability to use multiple sources of the curriculum. D2- Developing and developing the student's ability and ability to deal with modern technologies related to the course vocabulary. D3- Developing the student's ability and ability to face problems and find appropriate solutions to them. D4- Developing and developing the student's ability and ability to translate academic information into practical reality.					
2. Course Structure:					
Evaluation Method	Method of education	Unit Name/Subject	Required Learning Outcomes	Hours	For a week
1. Monthly exams 2. Quick Exams 3. Quarterly Reports	theoretical	The Concept of Sectarianism and Its Roots in Islamic History	Knowledge of the concept of sectarianism and its historical origin	12	,First Second and Third
1. Monthly exams 2. Quick Exams 3. Quarterly Reports	Theoretical – Practical	The position of the Holy Qur'an and the Sunnah of the Prophet on sectarianism	Understanding the legitimate position on sectarianism	8	Fourth and fifth
1. Monthly exams 2. Quick Exams 3. Quarterly Reports	Theoretical – Practical	The difference between jurisprudential diversity and sectarianism	Distinguishing between legitimate difference and reprehensible intolerance	12	,Sixth Seventh and Eighth
1. Monthly exams 2. Quick Exams 3. Quarterly Reports	Theoretical – Practical	Applied exercises in the analysis of Qur'anic and Hadith texts	Training in reading the Shari'a texts related to the band	4	Ninth

1. Monthly exams 2. Quick Exams 3. Quarterly Reports	Theoretical – Practical	Sectarianism and its Impact on the Dismantling of Islamic Unity	Analysis of the Effects of Sectarianism on Society and the Nation	12	,Tenth Eleventh and Twelfth
1. Monthly exams 2. Quick Exams 3. Quarterly Reports	Theoretical – Practical	Efforts of Scholars and Institutions in Confronting Sectarianism	Contemporary experiences in tackling sectarianism	8	Thirteenth and Fourteenth
1. Monthly exams 2. Quick Exams 3. Quarterly Reports	Theoretical – Practical	Contemporary Visions to Promote Islamic Unity	Providing practical proposals to address the phenomenon	4	Fifteenth

3. Infrastructure:

Sectarianism in the eyes of Islam	1- Required Textbooks
Sectarianism in the eyes of Islam	2- Key Reference(s)
Websites of universities and research centers that publish research on Islamic and sectarian unity	1) Recommended books and references (scientific journals, reports, ... etc.)
Websites of universities and research centers that publish research on Islamic and sectarian unity	2) Electronic References, Websites

4. Course Development Plan (Suggested Vocabulary)

<ol style="list-style-type: none"> Organizing scientific visits to research centers and universities that study issues of Islamic dialogue. Familiarize themselves with religious institutions that promote unity and coexistence, such as the Sunni and Shia Endowment Office in Iraq. Holding educational and dialogue workshops among students on the mechanisms of addressing sectarianism. Organizing scientific trips to institutions concerned with bringing Islamic schools of thought closer together.

Approval of the Head of the Department Approval of the Dean of the College

م. د. عباس كريم عليم العريم

د. عادل حبيب المصالي



Faculty of Islamic Sciences/ Warith Al-Anbiya University

Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	College of Islamic Sciences
2. Scientific Department	Department of Islamic Banking and Finance
3. Teaching Name	Assist. Prof. Dr. Saleh Majeed Ali Al-Khazraji
4. Stage	The first
5. Course Name/Code	General Arabic
6. Semester / Year	First 2024/2025
7. (Number of Hours)Total	30
8. Date of this description	1/12/2024

9. Course Objectives

1. Learn the mother tongue, which is Arabic
2. Enable students to adjust the grammar of the Arabic language in the scientific departments to enable them to distinguish different phrases.
3. Using the right methods in a way that is appropriate for the place of speech.

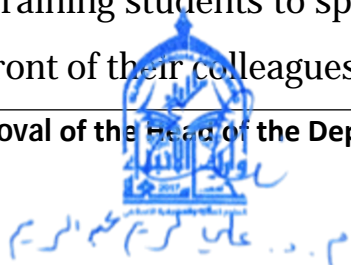
10. Course Outputs and Methods of Teaching, Learning and Assessment

<p>A. Cognitive Objectives</p> <p>A1- Enabling students to adjust the basic rules in the Arabic language</p> <p>A2- Enabling students to apply the rules in reading texts and understanding speech and phrases</p> <p>A3- Introducing students to the most important sources of the Arabic language</p> <p>A4- Introducing students to the correct uses of the Arabic language and linguistic differences</p> <p>A5-</p> <p>A6-</p>
<p>B . Skills objectives of the course</p> <p>B1 – Correcting the grammatical error in the different phrases</p> <p>B2 – Developing a sound linguistic and grammatical sense and linguistic taste that enables them to judge texts</p> <p>B3 -</p> <p>B4-</p>
<p>Teaching and learning methods</p>
<p>Standard Method (Lectures)</p> <p>Electronic Lectures</p>
<p>Evaluation methods</p>
<p>Assessment through daily exams and class discussions</p>
<p>C. Emotional and Value Goals</p> <p>C1- Growing up with students to love the Arabic language</p> <p>C2- Knowing the Aesthetics of the Arabic Language</p> <p>C3- Knowledge of the methods and structures of the Arabic language</p>
<p>Teaching and learning methods</p>
<p>Using traditional and modern methods to try to understand students' ideas through emotional and value goals in the field of specialization</p>
<p>Evaluation methods</p>
<p>d. General and qualifying skills transferred (other skills related to employability and personal development).</p> <p>D1- The ability to correct linguistic phrases</p> <p>D2- Acquiring knowledge of the characteristics and rules of the Arabic language</p> <p>D3-</p>

11. Course Structure					
Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
	Lecture and screen presentation	General Arabic	Introduction and Introduction to Arabic Linguistics	2	The first
	Lecture and screen presentation	General Arabic	Speech and its Sections	2	Second
	Lecture and screen presentation	General Arabic	Verb, its definition and divisions	2	Third
	Lecture and screen presentation	General Arabic	Syntax and construction	2	Fourth
	Lecture and screen presentation	General Arabic	Arabized and built	2	V
	Lecture and screen presentation	General Arabic	Diacritics	2	Sixth
	Lecture and screen presentation	General Arabic	Expressed in letters / the plural of the feminine is intact.	2	Seventh
	Lecture and screen presentation	General Arabic	The Arabized with letters and the plural of the masculine and the six nouns	2	Eighth
	Lecture and screen presentation	General Arabic	The Five Verbs	2	Ninth
	Lecture and screen presentation	General Arabic	Signal Name and Connected Name	2	X
	Lecture and screen presentation	General Arabic	The beginner and the news	2	Eleventh

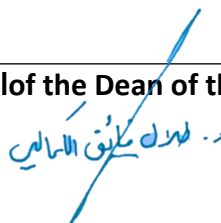
12. Infrastructure	
Basics of Arabic Grammar Ahmed Al-Hashimi	1- Required Textbooks
Arabic Language Books	2- Key Reference(s)
The Book of Clear Grammar	1) Recommended books and references (scientific journals, reports, etc.)..)
Arabic Language Study Websites	2) Electronic References, Websites
13. Course Development Plan (Suggested Vocabulary)	
Training students to speak the classical language and repeat grammar lessons in front of their colleagues	

Approval of the Head of the Department



م. د. عايد كريم عثم الرميم

Approval of the Dean of the College



د. طارق مكيثق السامالين



Faculty of Islamic Sciences/ Warith Al-Anbiya University

Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Islamic Finance and Banking
3. Teaching Name	Eng. Mortada Mohamed Ali
4. Stage	The first
5. Course Name/Code	Jurisprudence of Worship
6. Semester / Year	Second / 2024-2025
Number of Hours .7 (Total)	45
Date of this description .8	2025
9. Course Objectives	
The student should be aware of the importance of jurisprudence and its role in the process of jurisprudential deduction	
To be familiar with the concept of the jurisprudence of worship and the sections of jurisprudence	
He should apply the jurisprudential rulings he has learned in his daily worship.	

10. Course Outputs and Methods of Teaching, Learning and Assessment
<p>A. Cognitive Objectives</p> <ol style="list-style-type: none"> 1- The student's understanding of the importance of the role of jurisprudence and jurisprudence. 2- Enabling the student to understand jurisprudential terminology. 3- The student's mastery of his worship.
<p>B . Skills objectives of the course</p> <ol style="list-style-type: none"> 1 - Identifies the mechanism of transferring theoretical knowledge as well as practical knowledge within the school classroom. 2 – The ability to distinguish the correct rulings from the invalid ones. 3 – The ability to understand the jurisprudential matters of the tolerant Shari'ah
Teaching and learning methods
<p>Lecture Method</p> <p>How students discuss the subject of the lesson</p> <p>Feedback</p>
Evaluation methods
<ul style="list-style-type: none"> - Homework Assessment - Daily Oral Testing - Monthly and Final Written Exam
<p>C. Emotional and Value Goals</p> <ol style="list-style-type: none"> 1- Pride in the provisions and laws of Islamic Sharia, which have not been overlooked, small or large. 2- Deepening pride in Islamic jurisprudence and its role in the joints of life and solving various problems. 3- Undermining the multiple evils by reviewing the Shari'a rulings. 4- Enriching the knowledge aspect by clarifying the provisions of Sharia and reducing ignorance about them. 5- Knowing his money and his legal rights and duties.
Teaching and learning methods

Lecture Method How students discuss the subject of the lesson Feedback
Evaluation methods
<ul style="list-style-type: none"> - Homework Assessment - Daily Oral Testing - Monthly and Final Written Exam
d. General and qualifying skills transferred (other skills related to employability and personal development). 1- Thinking skills according to the student's ability 2- Remembering skills according to the student's mentality 3- Self-development through reading and research.


11. Course Structure					
Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Oral and Written Testing	Lecture	Introduction to Jurisprudence		3	1
Oral and Written Testing	Lecture and Discussion	Jurisprudence of Purity		3	2
Oral and Written Testing	Lecture and Discussion	douching		3	3
Oral and Written Testing	Lecture, Lecture and Feedback	Ablution		3	4
Oral and Written Testing	Lecture and Discussion	Prayer		3	5
Oral and Written Testing	Lecture, Lecture and Feedback	Recommended Prayers		3	6

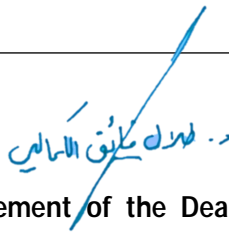
Oral and Written Testing	Lecture, Lecture and Feedback	Congregational Prayer		3	7
Oral and Written Testing	Lecture and Discussion	Friday Prayer		3	8
Oral and Written Testing	Lecture and Discussion	Fasting		3	9
Oral and Written Testing	Lecture, Lecture and Feedback	Zakat		3	10
Oral and Written Testing and Homework	Lecture, Lecture and Feedback	Nisab Zakat		3	11
Oral and Written Testing	Lecture and Discussion	Five		3	12
Oral and Written Testing	Lecture	Hajj		3	13
Oral and Written Testing	Lecture, Lecture and Feedback	Rulings of Hajj		3	14
Written Exam		Second Semester Exam		3	15

12. Infrastructure

Worship in Islamic Jurisprudence - Sheikh Fadhil Al-Saffar The Laws of Islam - Al-Muhaqqiq Al-Hilli The Path of the Righteous by Sayyid Al-Sistani (may his shadow last)	1- Required Textbooks
Worship in Islamic Jurisprudence - Sheikh Fadhil Al-Saffar The Laws of Islam - Al-Muhaqqiq Al-Hilli	2- Key Reference(s)

Gains - Sheikh Al-Ansari Minhaj Al-Salihin - Al-Sayyid Al-Khoei	1) Recommended Books and References (Scientific Journals, Reports,)
Thought Electronic Library Imam Amir al-Mu'minin Digital Library link on Telegram The link of the Najaf library is my electronic library on Telegram Tasnim Library for e-books link on Telegram Ahl al-Bayt Electronic Library	2) Electronic References, Websites
13. Course Development Plan (Suggested Vocabulary) Five	


 Endorsement of the Head of the Department
 College


 Endorsement of the Dean of the



Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Department of Islamic Banking and Finance
3. Teaching Name	Assist. Prof. Dr. Jaafar Abdul-Amir Aziz
4. Stage	The first
5. Course Name/Code	Principles of Statistics
6. Semester/Year	The first
7. Number of Hours (Total)	3 hours per week/45 hours during class
8. Date of this description	2024-2025
9. Course Objectives	
a. Providing students with knowledge of the nature of the job of statistics from an academic and functional point of view.	
b. Understand the nature of the statistician's work based on international, American and local statistical standards.	
c. Learn the types of statistics based on the competence of the executing entity.	
d. Provide them with information related to the programs related to statistical work.	
e. Develop their awareness of statistics, their importance, types, and stages of examination.	
G. Knowing the nature of the Central Bureau of Statistics and how to cooperate with them by obtaining statistics	
h. Familiarize yourself with the bodies that support the work of the supervisory authorities, such as the Integrity Commission.	
10. Course Outputs and Methods of Teaching, Learning and Assessment	

<p>A. Cognitive Objectives</p> <p>A1. Knowledge and Understanding</p> <p>A1- Teaching the student how to perform statistical analysis of the data</p> <p>A2. Defining the Community</p> <p>A3- Sample Identification</p> <p>A4- How to make the questionnaire form</p> <p>A5- Creating a frequency distribution table</p> <p>A6- Using statistical indicators to describe data</p>
<p>B. Skill objectives of the course.</p> <p>B1 - Using the steps of statistical analysis in analyzing data in different fields</p> <p>B2 – Knowing how to design statistical programs.</p> <p>B3 – Knowing how to prepare the report of the statistician</p> <p>B4- Knowing how to examine the statistical system during its implementation stages.</p>
Teaching and Learning Methods:
<ol style="list-style-type: none"> 1. Adopting the method of giving lectures and linking each topic with real-life examples. 2. Give them some practical exercises and solve them in the lecture with the participation of all students.
Evaluation Methods:
<ol style="list-style-type: none"> 1. Through the participation of students in lectures based on the prior preparation of the course. 2. Daily classroom and home tests. 3. Direct guidance and discussions, assign them a case study, and divide them into groups to prepare reports on. 4. Assessment through monthly exams.
<p>C. Emotional and Value Goals</p> <p>A1- Analysis, Explanation and Comparison.</p> <p>A2- Accuracy of observation and depth of thinking.</p> <p>A3- The speed of retrieving the information and the axiom of the conclusion.</p> <p>A4- The speed and accuracy of decision-making.</p>
Teaching and Learning Methods:
<ol style="list-style-type: none"> 1. Adopting the method of giving lectures and linking each topic with real-life examples. 2. Give them some practical exercises and solve them in the lecture with the participation of all students. 3. Ask a few questions and involve everyone by discussing them to create a state of interaction.
Evaluation Methods:
<ol style="list-style-type: none"> 1. Through the participation of students in lectures based on the prior preparation of the course. 2. Daily classroom and home tests. 3. Direct guidance and discussions, assign them a case study, and divide them into groups to prepare reports on.

4. Assessment through monthly exams.					
d. General and qualifying skills transferred (other skills related to employability and personal development). D1. Developing the student's ability and ability to use multiple sources of the curriculum. D2- Developing and developing the student's ability and ability to deal with modern technologies related to the course vocabulary. D3- Developing the student's ability and ability to face problems and find appropriate solutions to them. D4- Developing and developing the student's ability and ability to translate academic information into practical reality.					
2. Course Structure:					
Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	theoretical	The Essence and Nature of Statistics	Knowledge of the historical development of the science of statistics	12	,First Second and Third
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	Theoretical - Practical	Knowledge of data collection sources and their multiple types	Data Collection and Presentation	8	Fourth and fifth
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	Theoretical - Practical	Knowledge of the concept and characteristics of measures of centrality	Measures of centralism	12	,Sixth Seventh and Eighth
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	Theoretical - Practical	Practice Statistical Formulas and Their Applications	Solving Exercises	4	Ninth
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	Theoretical - Practical	Knowledge of the concept and characteristics of dispersion meters	Dispersion Metrics	12	And the ,tenth eleventh and twelfth

1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	Theoretical - Practical	Knowing the variance scale formula and its applications	Contrast Scale	8	Thirteenth and Fourteenth
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	Theoretical - Practical	Knowledge of standard deviation scale applications	Standard Deviation	4	Fifteenth

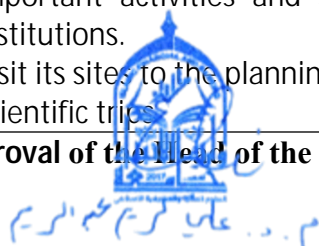
3. Infrastructure:

The book "Principles of Statistics" , Taiba, Ahmed, Amman, Dar Al-Beida, 2007.	1- Required Textbooks
1- Statistics Book for Administrative and Accounting Specializations Prof. Dr. Zafer Hussein Rashid & Prof. Kamal Alwan Khalaf Al-Mashhadani 2- Statistics Book: Prof. Dr. Hamoud Hassan Al-Mashhadani & Prof. Dr. Amir Hanna Hormoz	2- Key Reference(s)
Modern Scientific Books, References, and Modern Scientific Periodicals	1) Recommended books and references (scientific journals, reports, ... etc.)
Central Bureau of Statistics Website	2) Electronic References, Websites

4. Course Development Plan (Suggested Vocabulary)

1. Visit the Central Bureau of Statistics at the Ministry of Planning and learn about its most important activities and services, and learn about educational workshops in planning institutions.
2. Visit its sites to the planning institutions and learn about their important projects.
3. Scientific trips

Approval of the Head of the Department



Approval of the Dean of the College





Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Department of Islamic Banking and Finance
3. Teaching Name	Assist. Prof. Dr. Israa Nizamuddin Hussein
4. Stage	The first
5. Course Name/Code	Principles of Economics
6. Semester/Year	The first
7. Number of Hours (Total)	3 hours per week / 90 hours during class
Date of this description .8	2024-2025
9. Course Objectives	
a. Providing students with knowledge of the nature of the job of economics from an academic and functional point of view.	
b. Understand the nature of the economist's work based on international and local standards.	
c. Learn the types of economic analysis based on the competence of the executing entity.	
d. Provide them with information regarding programs related to economic work.	
e. Developing their awareness of the economy, its importance, types, and stages of analysis.	
g. Knowing the nature of economic institutions and how to cooperate with them by obtaining the necessary information for analysis.	
10. Course Outputs and Methods of Teaching, Learning and Assessment	
A. Cognitive Objectives	
- Knowledge and understanding	
1 - The student learned about the most important basics of economics.	
2- Introduce the student to the concept of economic problems and laws.	
3- Introduce the student to the concept and basics of micro and macroeconomic theory .	
4- The student was introduced to the most important economic theories, including the theory of demand and supply.	
5- Introduce the student to the theory of production and markets.	
6- Introduce the student to the theory of national income and its concepts.	
B. Skill Objectives of the Course:	
1- The theoretical aspect (analysis of economic relations)	
2- Graphical Forms (Graphical Representation of Economic Relations)	
3- Quantitative and measurement methods (mathematical formulas of economic relations).	
4- Types of flexibilities (price elasticity, input, cross-sectional and supply elasticity)	

Teaching and Learning Methods:
<ol style="list-style-type: none"> 1. Adopting the method of giving lectures and linking each topic with real-life examples. 2. Give them some practical exercises and solve them in the lecture with the participation of all students.
Evaluation Methods:
<ol style="list-style-type: none"> 1. Through the participation of students in lectures based on the prior preparation of the course. 2. Daily classroom and home tests. 3. Direct guidance and discussions, assign them a case study, and divide them into groups to prepare reports on. 4. Assessment through monthly exams.
C. Emotional and Value Goals A1- Analysis, Explanation and Comparison. A2- Accuracy of observation and depth of thinking. A3- The speed of retrieving the information and the axiom of the conclusion. A4- The speed and accuracy of decision-making.
Teaching and Learning Methods:
<ol style="list-style-type: none"> 1. Adopting the method of giving lectures and linking each topic with real-life examples. 2. Give them some practical exercises and solve them in the lecture with the participation of all students. 3. Ask a few questions and involve everyone by discussing them to create a state of interaction.
Evaluation Methods:
<ol style="list-style-type: none"> 1. Through the participation of students in lectures based on the prior preparation of the course. 2. Daily classroom and home tests. 3. Direct guidance and discussions, assign them a case study, and divide them into groups to prepare reports on. 4. Assessment through monthly exams.
d. General and qualifying skills transferred (other skills related to employability and personal development). D1. Developing the student's ability and ability to use multiple sources of the curriculum. D2- Developing and developing the student's ability and ability to deal with modern technologies related to the course vocabulary. D3- Developing the student's ability and ability to face problems and find appropriate solutions to them. D4- Developing and developing the student's ability and ability to translate academic information into practical reality.
2. Course Structure:

Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	theoretical	The Essence and Nature of Economics	Knowledge of the historical development of economics	12	,First Second and Third
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	theoretical	Knowledge of the main concepts of economics	Key Concepts of Economics	8	Fourth and fifth
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	theoretical	Knowledge of the application law, its schedule and graphical representation	Demand Law and the demand curve	12	Sixth
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	theoretical	Knowledge of the application law, its schedule and graphical representation	Demand function and price-quantity relationship		Seventh
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	theoretical	Knowing the order function and the order table and graphically representing it	How to Graphically Represent the Request Function		Eighth
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	theoretical	Understanding the concept of flexibility and its uses in reality	Elastic demand	4	Ninth
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	Theoretical - Practical	Know the types of demand flexes and mathematical applications to calculate them	Types of Request Flexibilities and How to Calculate Them	12	X
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	theoretical	Knowledge of the law of presentation, its schedule and graphical representation	Law of Supply		Eleventh
1. Monthly exams. 2. Rapid exams.	Theoretical - Practical	Knowing the elasticity of the	Flexible supply		Twelfth

3. Quarterly reports.		display, calculating and graphing it			
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	Theoretical - Practical	Knowledge of utility law and curves of both	Consumer Behavior and Utility Theory	8	Thirteenth
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	theoretical	Knowledge of the production function and its states	Production Theory		Fourteenth
1. Monthly exams. 2. Rapid exams. 3. Quarterly reports.	Theoretical - Practical	Knowing the law of decreasing yields and representing it graphically	The Reducing Yields Law	4	Fifteenth

3. Infrastructure:

1- Required Textbooks	Book "Principles of Economics" Dr. Mamdouh Al-Badri
2- Key Reference(s)	1. Principles of Economics Dr. Karim Mahdi Al-Hasnawi 2. Introduction to Economics Dr. Abdel Moneim El-Sayed Ali
1) Recommended books and references (scientific journals, reports, ... etc.)	Modern Scientific Books, References, and Modern Scientific Periodicals
2) Electronic References, Websites	1. Central Bank of Iraq website. 2. Ministry of Planning website. 3. Central Bureau of Statistics Website

4. Course Development Plan (Suggested Vocabulary)

1. Visit the Central Bank and the Central Bureau of Statistics at the Ministry of Planning and learn about its most important activities and services, and learn about educational workshops in planning institutions.
2. Visit its sites to the planning institutions and learn about their important projects.
3. Scientific works.

Approval of the Head of the Department

م. د. علي كريم عبد الرزاق

Approval of the Dean of the College

د. طارق عليق السامرائي



Faculty of Islamic Sciences/ Warith Al-Anbiya
University

Course Description Template

The course description provides a summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve by demonstrating whether

He had made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Islamic Banking and Finance
3. Teaching Name	Eng. Lamia Saad Jawad Habbi
4. Stage	The first
5. Course Name/Code	Accounting Principles
6. Semester / Year	First / 2024-2025
7. Number of Hours (Total)	45 Hours
8. Date of this description	20/9/2024
9. Course Objectives	
- Gain knowledge about accounting principles.	
- The student's understanding of the mechanism of accounting work.	
- Expanding students' knowledge and enriching them with information about accounting systems.	

- Know how to prepare financial statements.

10. Course Outputs and Methods of Teaching, Learning and Assessment

A- Cognitive Objectives

- 1- Acquire knowledge of accounting in the field of banking
- 2- Understanding the budget equation.
- 3- Knowing the elements of the financial statements.
- 4- Knowledge of the accounting cycle, registration processes and accounting processing.
- 5- Knowledge of the process of balancing and posting accounts.

B. Skills objectives of the course

- 1- Enable the student to understand the accounting system.
- 2- Use different methods in teaching that qualify students to understand the curriculum.
- 3- Developing the student's abilities and knowing his opinion on how to be able to face accounting problems.
- 4- Analyze accounting information and reach conclusions.

Teaching and learning methods

- Delivering the lecture and linking each topic with real-life examples.
- Giving information about accounting systems and discussing their importance with students in order to give the subject a kind of interaction
- Conducting oral and written tests.
- Asking questions and giving homework.

Evaluation methods

- Through daily oral tests.
- Students' participation during the lecture and their interaction with the lesson.
- And to conduct some daily written tests as well as monthly and final tests.
- Write a report on the accounting system after the end of the course.

C. Emotional and Value Goals

- 1- The student's ability to understand financial transactions.
- 2- The student's ability to analyze financial transactions.
- 3- Breaking the barrier of fear and preparing students to be qualified for education and teaching.

<p>4- The student's sense of the sanctity of financial transactions in Islamic Sharia.</p> <p>5- Increasing students' self-confidence and developing their ability for dialogue and constructive criticism.</p>
Teaching and learning methods
<ul style="list-style-type: none"> - The brainstorming method. - The method of giving the lecture, conducting the discussion, and linking the topic with real-life examples. - Give them some questions and discuss them with the participation of all students with the professor to give the material a kind of interaction.
Evaluation methods
<ul style="list-style-type: none"> - The participation of students in the lecture and the extent of their interaction. Giving homework and receiving it in papers in the next lecture - - Procedure Daily oral tests . - Conduct some daily written tests as well as monthly and final exams.
<p>d . General and qualifying skills transferred (other skills related to employability and personal development).</p> <ol style="list-style-type: none"> 1- Thinking skills according to the student's ability. 2- Remembering skills according to the student's mental preparations. 3- The strategy of critical thinking in education. 4- Building the personality of the academic student and preparing a generation that contributes to the development of the Islamic economy.

11. Course Structure					
Evaluation Method	Method of education	Unit Name / Topic	Required Learning Outcomes	Hours	The week
Oral Tests	Lecture	Definition of the Accounting Concept		3	1
Oral Tests	Lecture	Knowledge of the basic concepts in accounting		3	2

Written tests	Lecture	Accounting Objectives		3	3
Oral Tests	Lecture	Accounting Fields		3	4
Oral Tests	Lecture	Types and Functions of Banking Accounting		3	5
Written tests	Lecture	Accounting Operations (Single Entry and Double Entry)		3	6
Oral Tests	Lecture	Principles of Recording Financial Transactions		3	7
Oral Tests	Lecture	Accounting Records		3	8
Oral Tests	Lecture	Accounting Cycle		3	9
Oral Tests	Lecture	Personal withdrawals		3	10
Written tests	Lecture	Final accounts and budget statement		3	11
Oral Tests	Lecture	Accounting Processing of Budget Statement Numbers		3	12
Written tests	Lecture	Comprehensive Review		3	13
Monthly Testing	Lecture	Collect reports		3	14

12. Infrastructure

- Principles of Financial Accounting	1- Required Textbooks
- Accounting Donald Keisso 2015	2- Key Reference(s)
- Scientific Journals in Accounting Specializations	1) Recommended Books and References (Scientific Journals, Reports,

- Websites specialized in accounting	2) Electronic Websites	References,
13. Course Development Plan (Suggested Vocabulary) <ul style="list-style-type: none"> - Accounting requires additional hours than it is, as it is a basic subject in understanding the origins of financial and banking transactions. - Keeping pace with developments and updating information. 		



Endorsement of the

د. محمد بن عبد الله السالم

Endorsement of the Head of the Department

Dean of the College



Faculty of Islamic Sciences/ Warith Al-Anbiya University

Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	Islamic Sciences / Warith Al-Anbiya University
2. Scientific Department	Islamic Banking and Finance
3. Teaching Name	Dr. Ibrahim Jassim Kazem Al-Musawi
4. Stage	The first
5. Course Name/Code	Introduction to Sharia
6. Semester / Year	First Semester 2024-2025
Number of Hours .7 (Total)	2
Date of this description .8	24/9/2024
9. Course Objectives	
1. Developing scientific thinking among undergraduate students	
2. Building a generation of knowledge pioneers who believe in the need to promote the concepts of coexistence	
3. Supporting educational institutions that believe in authentic Islamic principles	
4. Developing the Thinking Patterns of Elite Studies Students	
5. Expanding students' perceptions, enriching their information, and qualifying them to keep pace with development.	

10. Course Outputs and Methods of Teaching, Learning and Assessment
<p>A. Cognitive Objectives</p> <p>A1- Familiarizing students with an old book on the income of Sharia</p> <p>A2- Knowledge of Islamic Shari'ah</p> <p>A3- Finding out the opinions of the scholars on some matters of Shari'ah</p> <p>A4- Linking some issues of Shari'ah to contemporary reality</p> <p>A5- Using examples from our contemporary reality</p>
<p>B. Skills objectives of the course</p> <p>B1 – Training the Mind on Scientific Analysis</p> <p>B2 – Using more than one method of teaching qualifies students to understand the curriculum</p> <p>B3 – Developing the student's ability to choose topics that address intellectual problems</p> <p>B4. Providing state departments and educational and media institutions with specialists in Islamic sciences</p>
Teaching and learning methods
<p>1 Delivery method</p> <p>2 Method of discussion</p> <p>3 The inductive method</p> <p>4. Use of modern technologies and some electronic information sources</p>
Evaluation methods
<p>1 Daily Tests</p> <p>2 Monthly Tests</p> <p>3. Discussion of students in the hall.</p>
<p>C. Emotional and Value Goals</p> <p>A1- Enabling students to understand the Shari'a rulings</p> <p>C2- Enabling students to research and investigate jurisprudence in a manner appropriate for preliminary studies</p> <p>C3- Enabling students to criticize and analyze the Shari'a rulings</p>

Teaching and learning methods
1: Daily Tests 2 Monthly Tests 3 Seminars by students
Evaluation methods
1 Daily Tests 2 Monthly Tests 3. Discussion of students in the hall.
d. General and Qualifying Skills Transferred (Other Skills Related to Employability and Personal Development) 1: Building the leadership personality of the academic student and preparing him as an educator for future generations 2: Introducing the student to the importance of time, as the learning process is nothing but limiting the curriculum to specific times. 3: The academic student's interest in his appearance and cleanliness does not have the greatest impact on the souls of his prospective students. 4: Adherence to the ethics of the profession and its definition qualifies students to carry out their educational duty in the best possible way.

11. Course Structure					
Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Oral Questions and Student Discussion	Lecture and screen presentation with discussion	Definition of the concept of Islamic law	Islamic Law	2	The first
Oral Questions and Student Discussion	Lecture and screen presentation with	Sharia is from God	Characteristics of Shari'ah	2	Second

	discussion				
Oral Questions and Student Discussion	Lecture and Screen Presentation	The relationship between Sharia and jurisprudence	The relationship between Sharia and jurisprudence	2	Third
Oral Questions and Student Discussion	Lecture and Screen Presentation	The Relationship Between Legal and Religious Legislation and the Difference Between Them	The Relationship between the Divine Law and Legal Legislation	2	Fourth
Theoretical exam	Lecture and Screen Presentation	The concept of Islamic jurisprudence in language and terminology	Analysis and Definition of Islamic Jurisprudence	2	V
Oral Questions and Discussions	Lecture and Screen Presentation	Characteristics of Islamic jurisprudence	Characteristics of Islamic jurisprudence	2	Sixth
Oral Questions	Lecture and Field Visit to the University Library	Divisions of Shari'a rulings	Divisions of Shari'a rulings	2	Seventh
Oral Questions	Lecture and Field Visit to the University Library	The Roles of Islamic Jurisprudence First Round	Roles of Islamic jurisprudence	2	Eighth
Theoretical exam	Lecture and Screen	The Roles of Islamic Jurisprudence	The Roles of Islamic Jurisprudence	2	Ninth

	Presentat ion	Second Round			
Oral and Written Questions	Lecture and Screen Presentat ion	The Roles of Islamic Jurisprudence Third Round	The Roles of Islamic Jurisprudence	2	X
Oral Questions	Lecture and Screen Presentat ion	Roles of Islamic Jurisprudence - Fourth Floor	Lower Islamic Jurisprudence	2	Eleventh
Oral questions	Lecture and Screen Presentat ion	The Roles of Islamic Jurisprudence Fourth Floor	The Roles of Islamic Jurisprudence	2	Twelfth
Oral questions	Lecture and Screen Presentat ion	The Roles of Islamic Jurisprudence Fifth Floor	The Roles of Islamic Jurisprudence	2	Thirteen th
Discussion s with students	Lecture and Screen Presentat ion	The Roles of Islamic Jurisprudence Fifth Floor	Roles of Islamic jurisprudence	2	Fourtee nth

12. Infrastructure

1- Required Textbooks	1 Introduction to the Study of Islamic Sharia - Dr. Abdul Karim Zeidan 2- Introduction to the study of Islamic Sharia by Abbas Kashif Al-Ghita
2- Key Reference(s)	1. Investigations of jurisprudence in jurisprudential books in general. 2: Introduction to the Study of Islamic Sharia by Mustafa Al-Zalmi

1) Recommended Books and References (Scientific Journals, Reports,)	1- Islamic Sharia and International Law/ Counselor/ Ali Mansour 2: Master's and Doctoral Theses / Journal of the College of Islamic Sciences University of Baghdad 3- Encyclopedia of Islamic Jurisprudence
2) Electronic References, Websites	The researcher's website on the search engine. google

13. Course Development Plan (Suggested Vocabulary)

It is possible to develop the course (Introduction to Islamic Sharia) by adding some contemporary, clear and easy examples of all kinds that the student can understand in order to have a broad scientific understanding of the students of the first stage through their scientific career.

Thanks and appreciation to you



Approval of the Head of the Department

م. د. علي كريم عبد الرزاق

Approval of the Dean of the College

د. فهد بن علي السالم



Faculty of Islamic Sciences/ Warith Al-Anbiya
University

Course Description Template

The course description provides a summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve by demonstrating whether

He had made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Islamic Banking and Finance
3. Teaching Name	Eng. Lamia Saad Jawad Habbi
4. Stage	The first
5. Course Name/Code	Introduction to Islamic Banking
6. Semester / Year	First / 2024-2025
7. Number of Hours (Total)	45 Hours
8. Date of this description	25/9/2024
9. Course Objectives	
- Students learn about Islamic banks, their origins and importance.	
- Introducing the student to the objectives of Islamic banks and the reason for their spread	

- Expanding students' perceptions and enriching them with information in order to build a generation that believes in Islamic principles and that it is the best in all times and places.
- Introducing students to the necessity of expanding the circle of Islamic transactions.
- Introducing students to the principles of Shari'a transactions in Islamic banks.

10. Course Outputs and Methods of Teaching, Learning and Assessment

A- Cognitive Objectives

- 1- Identify Islamic banks.
- 2- The student should be informed of an ancient source that proves that the provisions of the Islamic Sharia are comprehensive, integrated, and renewed, valid for all times and places.
- 3- Knowing the importance of the real purpose of establishing Islamic banks with the intention of developing infrastructure with Shariah assets.
- 4- The student was introduced to the harm of riba, which is forbidden by Islamic law, and its replacement with Shari'a transactions that are permitted by Islam.

B. Skills objectives of the course

- 1- Using the main and diverse sources in the knowledge of Islamic banks.
- 2- Use different methods in teaching that qualify students to understand the curriculum.
- 3- Developing the student's abilities and knowing his opinion on how to promote Islamic banks and develop their business.

Teaching and learning methods

- Delivering the lecture and linking each topic with real-life examples.
- Giving information about Islamic banks and discussing their importance with the students in order to give the subject a kind of interaction.
- Conducting oral and written tests.
- Taking students to Islamic banks for training and learning how they work in a practical way.
- Encouraging students to be creative in their field of specialization.

Evaluation methods

- Through daily oral tests.

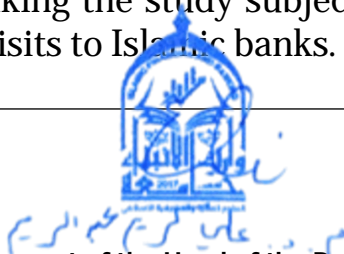
<ul style="list-style-type: none"> - Students' participation during the lecture and their interaction with the lesson. - And to conduct some daily written tests as well as monthly and final tests. - Write a report on Islamic banks after the end of the course. 					
C. Emotional and Value Goals <ol style="list-style-type: none"> 1- Instilling Islamic values and principles in the student. 2- Breaking the barrier of fear and preparing students to be qualified for education and teaching. 3- The student's sense of the sanctity of financial transactions in Islamic Sharia. 4- Increasing students' self-confidence and developing their ability for dialogue and constructive criticism. 					
Teaching and learning methods					
<ul style="list-style-type: none"> - The brainstorming method. - The method of giving the lecture, conducting the discussion, and linking the topic with real-life examples. - Give them some questions and discuss them with the participation of all students with the professor to give the material a kind of interaction. 					
Evaluation methods					
<ul style="list-style-type: none"> - The participation of students in the lecture and the extent of their interaction. - Giving homework and receiving it in papers in the next lecture - - Procedure Daily oral tests . - Conduct some daily written tests as well as monthly and final exams. 					
d . General and qualifying skills transferred (other skills related to employability and personal development). <ol style="list-style-type: none"> 1- Thinking skills according to the student's ability. 2- Remembering skills according to the student's mental preparations. 3- The strategy of critical thinking in education. 4- Building the personality of the academic student and preparing a generation that contributes to the development of the Islamic economy. 					

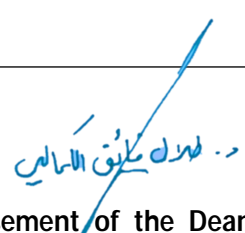
11. Course Structure

Evaluation Method	Method of	Unit Name / Topic	Required	Hours	The week
-------------------	-----------	-------------------	----------	-------	----------

	education		Learning Outcomes		
Oral Tests	Lecture	The Concept of Islamic Banks and its Determinants		3	1
Oral Tests	Lecture	The Emergence of Islamic Banks and Their Historical Development		3	2
Written tests	Lecture	Reasons for the Emergence of Islamic Banks		3	3
Oral Tests	Lecture	Factors that helped the spread of Islamic banks		3	4
Oral Tests	Lecture	The Business Philosophy of Islamic Banks		3	5
Written tests	Lecture	Sources of Islamic Banks' Funds		3	6
Oral Tests	Lecture	=		3	7
Oral Tests	Lecture	=		3	8
Oral Tests	Lecture	Uses of Money in Islamic Banks		3	9
Oral Tests	Lecture	=		3	10
Written tests	Lecture	=		3	11
Oral Tests	Lecture	Conditions and Rules of Investment in Islam		3	12
Oral Tests	Lecture	Comprehensive Review		3	13
Monthly Testing	Lecture	Reporting and Means Collection		3	14
12. Infrastructure					
<ul style="list-style-type: none"> - The Book of Islamic Banks and Conventional Banks. - Islamic Banking Industry. 			1- Required Textbooks		

<ul style="list-style-type: none"> - The Book of Islamic Banks between Theory and Practice. - The Book of Islamic Banks. 	2- Key Reference(s)
<ul style="list-style-type: none"> - Al-Arab Economic Newspaper - International Encyclopedia of Ioifi - Articles by Ahmed Abdulrahman Al-Jubeir 	1) Recommended Books and References (Scientific Journals, Reports,
<ul style="list-style-type: none"> - Arabic articles published by academic and professional bodies - Modern Comprehensive Library 	2) Electronic References, Websites
13. Course Development Plan (Suggested Vocabulary) <ul style="list-style-type: none"> - Linking the study subjects to the reality of life and taking students on field visits to Islamic banks. 	


Endorsement of the Head of the Department
College


Endorsement of the Dean of the



Faculty of Islamic Sciences/ Warith Al-Anbiya University

Course Description Template

The course description provides a summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve by demonstrating whether

He had made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Islamic Banking and Finance
3. Teaching Name	Eng. Lamia Saad Jawad Habbi
4. Stage	The first
5. Course Name/Code	Islamic Banks
6. Semester / Year	Second / 2024-2025
7. Number of Hours (Total)	45 Hours
8. Date of this description	20/1/2025
9. Course Objectives	
- The students were introduced to the Islamic banking system.	
- Introducing the student to the principles of Islamic banking	

- Expanding students' perceptions and enriching them with information in order to build a generation that believes in Islamic principles and that they are the best in all times and places.
- Introducing students to the necessity of expanding the circle of Islamic transactions.
- Understanding Financial Transactions and Their Formats in Islamic Banks
- Introducing students to the principles of Shari'a transactions in Islamic banks.

10. Course Outputs and Methods of Teaching, Learning and Assessment

A- Cognitive Objectives

- 1- Familiarity with the Islamic banking system and the nature of the banks' work.
- 2- Enable the student to gain experience in the field of Islamic banking.
- 3- The student should be informed of an ancient source that proves that the provisions of the Islamic Sharia are comprehensive, integrated, and renewed, valid for all times and places.
- 4- Knowing the obstacles to the work of Islamic banks.
- 5- Knowing the importance of the real purpose of establishing Islamic banks with the intention of developing infrastructure with Shariah assets.
- 6- The student was introduced to the harm of riba, which is forbidden by Islamic law, and its replacement with Shari'a transactions that are permitted by Islam.

B. Skills objectives of the course

- 1- Using the main and diverse sources in the knowledge of Islamic banks.
- 2- Enable the student to understand the topics of Islamic banking.
- 3- Use different methods in teaching that qualify students to understand the curriculum.
- 4- Developing the student's abilities and knowing his opinion on how to promote Islamic banks and develop their business.

Teaching and learning methods

- Delivering the lecture and linking each topic with real-life examples.
- Giving information about Islamic banks and discussing their importance with the students in order to give the subject a kind of interaction.
- Conducting oral and written tests.

<ul style="list-style-type: none"> - Taking students to Islamic banks for training and learning how they work in a practical way. - Encouraging students to be creative in their field of specialization.
Evaluation methods
<ul style="list-style-type: none"> - Through daily oral tests. - Students' participation during the lecture and their interaction with the lesson. - And to conduct some daily written tests as well as monthly and final tests. - Write a report on Islamic banking and banking after the end of the course.
<p>C. Emotional and Value Goals</p> <ol style="list-style-type: none"> 1- Instilling Islamic values and principles in the student. 2- Breaking the barrier of fear and preparing students to be qualified for education and teaching. 3- The student's sense of the sanctity of financial transactions in Islamic Sharia. 4- Increasing students' self-confidence and developing their ability for dialogue and constructive criticism.
Teaching and learning methods
<ul style="list-style-type: none"> - The brainstorming method. - The method of giving the lecture, conducting the discussion, and linking the topic with real-life examples. - Give them some questions and discuss them with the participation of all students with the professor to give the material a kind of interaction.
Evaluation methods
<ul style="list-style-type: none"> - The participation of students in the lecture and the extent of their interaction. .Giving homework and receiving it in papers in the next lecture - - Procedure Daily oral tests . - Conduct some daily written tests as well as monthly and final exams.
<p>d . General and qualifying skills transferred (other skills related to employability and personal development).</p> <ol style="list-style-type: none"> 1- Thinking skills according to the student's ability. 2- Remembering skills according to the student's mental preparations. 3- The strategy of critical thinking in education.

4- Building the personality of the academic student and preparing a generation that contributes to the development of the Islamic economy.

11. Course Structure

Evaluation Method	Method of education	Unit Name / Topic	Required Learning Outcomes	Hours	The week
Oral Tests	Lecture	Definition of Islamic Banks		3	1
Oral Tests	Lecture	Principles of Islamic Banking		3	2
Written tests	Lecture	Characteristics of Islamic Banks		3	3
Oral Tests	Lecture	Objectives of Islamic Banks		3	4
Oral Tests	Lecture	Difference Between Islamic Banks and Conventional Banks		3	5
Written tests	Lecture	Challenges of Islamic Banks		3	6
Oral Tests	Lecture	External Risks of Islamic Banks		3	7
Oral Tests	Lecture	Insider Risks of Islamic Banks		3	8
Oral Tests	Lecture	The Concept of Islamic Banking		3	9
Oral Tests	Lecture	Islamic Banking Services		3	10
Written tests	Lecture	Mechanism of Transformation from Conventional Banks to Islamic Banks		3	11
Oral Tests	Lecture	Comprehensive Review		3	12

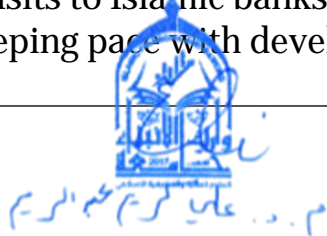
Written tests	Lecture	Comprehensive Exam		3	13
Monthly Testing	Lecture	Reporting and Means Collection		3	14

12. Infrastructure

<ul style="list-style-type: none"> - The book Islamic Banks: Theoretical Foundations and Practical Applications. - Islamic Banking Industry. 	1- Required Textbooks
<ul style="list-style-type: none"> - The Book of Islamic Banks. - The Book of Islamic Banking Theory and Applications. 	2- Key Reference(s)
<ul style="list-style-type: none"> - Al-Arab Economic Newspaper - Articles by Ahmed Abdulrahman Al-Jubeir 	1) Recommended Books and References (Scientific Journals, Reports,)
<ul style="list-style-type: none"> - Arabic articles published by academic and professional bodies - Modern Comprehensive Library 	2) Electronic References, Websites

13. Course Development Plan (Suggested Vocabulary)

- Linking the study subjects to the reality of life and taking students on field visits to Islamic banks.
- Keeping pace with developments and updating information.



Endorsement of the Head of the Department
College

Handwritten signature of the Dean of the College in blue ink, with a circular official stamp of the institution.

Endorsement of the Dean of the
College



Faculty of Islamic Sciences/ Warith Al-Anbiya University

Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	College of Islamic Sciences
2. Scientific Department	Islamic Finance and Banking Department
3. Teaching Name	Prof. Dr. Iyad Karim Abed
4. Stage	The first
5. Course Name/Code	Library and Research Methodology
6. Semester / Year	First Semester 2024/2025
Number of Hours .7 (Total)	30
Date of this description .8	14/1/2025
9. Course Objectives	
1. Familiarity with scientific research methods	
2 Learn how to write a scientific paper	
3 Application of Scientific Research Writing	
4. Preparing students to write graduation research	
5. Practicing visiting scientific libraries and knowing how to request scientific resources	

10. Course Outputs and Methods of Teaching, Learning and Assessment
<p>A. Cognitive Objectives</p> <p>A1- Students' acquisition of scientific research writing skills</p> <p>A2- Introducing students to the mechanisms of requesting resources from the scientific library</p> <p>A3- Familiarizing students with the ethics of the scientific researcher</p> <p>A4- Students' Practice on Writing the Essay and the Press Report</p> <p>A5- Teaching students on the methods of documenting sources and references</p> <p>A6- Teaching students to create an academic scientific research plan</p>
<p>B. Skills objectives of the course</p> <p>B1 – Scientific Research Skill</p> <p>B2 – The skill of the article and the press report</p> <p>B3 – The skill of visiting libraries and requesting resources</p> <p>B4- The skill of documenting sources and references</p>
Teaching and learning methods
<p>1 Lectures</p> <p>2 Daily and monthly tests</p> <p>3 Audit of the University Library and Public Libraries</p> <p>4. Presenting samples of doctoral and master's theses to view their research plans</p> <p>5 Electronic Lectures</p>
Evaluation methods
<p>1. Asking questions during the lecture to achieve interaction and evaluate students in the light of their answers and interaction.</p> <p>2. Tests after the lecture orally or in writing.</p> <p>3. Evaluating students while visiting libraries in the light of their skills in requesting resources</p> <p>4 Monthly Tests</p> <p>5 Electronic Tests</p>

C. Emotional and Value Goals C1- Enabling students to write scientific research C2. Enabling students to obtain scientific resources A3- Enabling students to think scientifically and logically
Teaching and learning methods
1. Link topics with methodological examples from academic sources 2. Field visits to public and specialized libraries 3. Assigning students to write mini-research according to academic methodologies.
Evaluation methods
Daily Exam Monthly Exam A research that the student is assigned to complete
d. General and qualifying skills transferred (other skills related to employability and personal development). D1- Skill of Applying for Scientific Research D2- The skill of employing the footnotes (footnotes) D3- The skill of deriving the results of scientific research

11. Course Structure					
Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Oral and Written Questions	Lecture and Screen Presentation	Library and Research Methodology	Definition: Methodology, Research, Researcher, Research Objectives, Types of Research	2	The first
Oral and Written Questions	Lecture and Screen Presentation	Library and Research Methodology	The moral virtues of the researcher, the conditions of the researcher,	2	Second

			the steps of preparing the research,		
Oral and Written Questions	Lecture and Screen Presentation	Library and Research Methodology	Topic Selection, Supervisor, Plan, Documentation of Sources and References	2	Third
Oral and Written Questions	Lecture and Screen Presentation	Library and Research Methodology	The difference between a source and a reference, methods of documenting sources and references	2	Fourth
Oral and Written Questions	Lecture and Screen Presentation	Library and Research Methodology	Definition of margin, what does margin address, how to write margin, source newspaper, reading and gathering information	2	V
Oral and Written Questions	Lecture and Screen Presentation	Library and Research Methodology	Reading style, writing with a card or mower, bibliographic dimension of the research	2	Sixth
Oral and Written Questions	Lecture and Screen Presentation	Library and Research Methodology	Libraries and how to benefit from them, definition of the library and its importance, the	2	Seventh

			historical development of libraries		
Oral and Written Questions	Lecture and Screen Presentation	Library and Research Methodology	Sources, References and Methods of Documentation	2	Eighth
Oral and Written Questions	Lecture and Screen Presentation	Library and Research Methodology	University Library and Resource Indexing	2	Ninth
Oral and Written Questions	Lecture and Screen Presentation	Library and Research Methodology	Electronic Library & Information Technology	2	X
	Lecture and Screen Presentation	Library and Research Methodology	Research in its final form, the pillars of scientific research	2	Eleventh

12. Infrastructure

1 Research Methodology and Libraries, Dr. Iyad Karim Al-Salahi	1- Required Textbooks
1 Literary Research Methodology, Dr. Ali Jawad Al-Taher 2 Library and Research, Dr. Hatem Saleh Al-Damen 3 Library and Research, Sami Makki Al-Ani	2- Key Reference(s)
How to Write a Research or Dissertation, Ahmed Shalabi	1) Recommended Books and References (Scientific Journals, Reports,

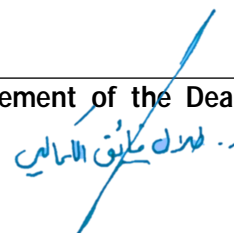
Electronic Libraries	2) Electronic References, Websites
13. Course Development Plan (Suggested Vocabulary) <ol style="list-style-type: none"> 1. Teaching the subject of research methodology and libraries with two theoretical hours and a third hour applied in libraries 2. Providing the department with samples of theses and theses that were discussed in Iraqi universities to be applied models for students after they passed through experts and a discussion committee. 	

Endorsement of the Head of the Department
College



م. د. علي كريم عليم الكريم

Endorsement of the Dean of the



د. فهد مكيون السامرائي