



جمهورية العراق
وزارة التعليم العالي والبحث العلمي
جامعة وارث الانبياء
كلية العلوم الاسلامية

وصف المقرر الدراسي – المرحلة الثانية – 2024-2025- باللغة الانكليزية
جامعة وارث الانبياء – كلية العلوم الاسلامية – قسم الفقه و اصوله



Faculty of Islamic Sciences / Warith Al-Anbiya University

Course Description Form

The course description provides a summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve and demonstrate whether they have made the most of the available learning opportunities. It must be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Department of Jurisprudence and its Principles
3. Teaching Name	Assist. lect. Mustafa Riad Abbas
4. Stage	The second
5. Course Name / Code	English
6. Semester / Year	First / 2024-2025
Number of Hours .7 (Total)	30
Date this description .8 was prepared	7/8/2024
9. Course Objectives	
1- Use slightly advanced everyday expressions and speak more confidently in different life situations.	
2. Understand and apply more complex rules such as continuous tenses, negation forms, and simple conjunctions.	
3- Develop listening skills to understand simple conversational texts and tell short stories.	

4- Reading short texts and understanding their basic meanings.

5- Write short sentences and paragraphs taking into account the correct rules.

10. Course Outcomes, Teaching, Learning and Assessment Methods

A- Cognitive Objectives .

1. Familiarize yourself with basic and slightly advanced grammar.
- 2- Expanding the vocabulary repository.
- 3- Analysis and understanding of short texts.
- 4- Construct sentences and paragraphs correctly.
- 5- Simple critical thinking.

B . Course-specific Skill Objectives

1. Listening skills.
- 2- Speaking skills.
- 3- Reading skills.
- 4- Speech skills.
- 5- Writing skills.

Teaching and Learning Methods

1. Direct explanation and clarification.

2- Interactive Learning

3. Use of multimedia

4- Individual and group exercises

5. Task-Based Learning

6. Self-learning and self-assessment

7- Feedback

C. Emotional and Values Goals

1. Promote a love of English and a desire to learn it.
2. Build self-confidence in the use of language.
3. Respect for different cultures.
4. Developing the spirit of cooperation and teamwork.
5. Develop self-responsibility and independent learning.
6. Developing a love of knowledge and linguistic curiosity.

Teaching and Learning Methods

1. Open debate and dialogue to stimulate the expression of feelings and opinions.
2. Teamwork and collective projects to foster collaboration and respect for others.
3. Service-based learning or community activities to develop social responsibility.
4. Brainstorming and representative attitudes to develop communication and empathy skills.
5. Positive feedback to boost self-confidence and stimulate continuity.

Evaluation Methods

1. Written tests (short, semester, final tests) to assess knowledge and grammar.
2. Oral assessment (talks, presentations, questions and answers) to measure speaking and listening skills.
3. Direct observation of student engagement and behavior within the classroom.
4. Self-assessment and classmates to develop self-awareness and social skills.
5. Evaluate group activities to measure collaboration and teamwork.
6. Projects and homework to assess understanding and practical application.
7. Continuous feedback to improve educational performance.

d . Transferred general and qualifying skills (other skills related to employability and personal development).

1. Effective Communication Skills: The ability to express ideas clearly verbally and in writing.
2. Teamwork and collaboration: The ability to work in teams and respect the opinions of others.
3. Problem Solving and Decision Making: Develop critical thinking and analytical skills to solve language and interpersonal problems.
4. Time management and organization: Organize study and assignments in an effective way.
5. Self-paced and continuous learning: the ability to research, learn independently, and update knowledge.
6. Flexibility and adaptability: The ability to cope with new and changing situations in the work environment and education.
7. Professional and Ethical Responsibility: Commitment to values and ethics in work and learning.

11. Course Structure

Evaluation Method	Teaching Method	Module Name / or Subject	Required Learning Outcomes	Hours	The week
Oral and written exams	Lecture & Discussion	Introductions and Personal Information	The student should identify himself and ask for personal information	2	The first
Oral and written exams	Lecture & Discussion	Countries and Nationalities	The student should correctly mention the names of countries and nationalities	2	Second
Oral and written exams	Lecture & Discussion	Daily Routines	The student should describe his daily routine using the simple present tense	2	Third
Oral and written exams	Lecture & Discussion	Telling the Time	The student should read the time and tell it accurately	2	Fourth

Oral and written exams	Lecture & Discussion	Food and Drinks	The student should name the types of food and drink and order in a restaurant	2	V
Oral and written exams	Lecture & Discussion	Describing People	The student should describe the external appearance of a person	2	Sixth
Oral and written exams	Lecture & Discussion	Places in Town	The student mentions places in the city and gives directions	2	Seventh
Oral and written exams	Lecture & Discussion	Free Time Activities	The student should talk about his activities in his free time	2	Eighth
Oral and written exams	Lecture & Discussion	Weather and Seasons	The student should describe the weather and the seasons	2	Ninth
Oral and written exams	Lecture & Discussion	Past Simple – Regular Verbs	The student should use the simple past tense for regular verbs	2	X
Oral and written exams	Lecture & Discussion	Past Simple – Irregular Verbs	The student uses the simple past tense for anomalous verbs	2	Eleventh
Oral and written exams	Lecture & Discussion	Travel and Holidays	The student should talk about his trips and vacations	2	Twelfth
Oral and written exams	Lecture & Discussion	Health and the Body	The student mentions the parts of the body and talks about health	2	Thirteenth
Oral and written exams	Lecture & Discussion	Review and Final Assessment	Comprehensive Review For Topics and Evaluation Skills	2	Fourteenth

				2	Fifteenth
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12. Infrastructure

1- Required Textbooks	Headway elementary
2- Main References (Sources)	Headway elementary
1) Recommended books and references (scientific (..... ,journals, reports	Headway elementary
2) ,Electronic References Websites	Stream line Al-islam.org , English for Islamic Preparatory Schools

13. Course Development Plan (Suggested Vocabulary)

We suggest adding the following vocabulary

- Use of multimedia (video, audio, presentations) to enhance understanding and cultural context.
- Add short assessment activities after each unit to measure comprehension first-hand.
- Linking the lessons to the student's reality and areas of interest to stimulate motivation.
- Gradually include academic vocabulary and terminology from within their disciplines to support academic language skills.

Approval of the Head of the Department

Approval of the Dean of the College



Faculty of Islamic Sciences / University of Warith Al-Anbiya

Educational Psychology Course description for

The course description provides a summary of the course's key features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the available learning opportunities. It must be linked to the program description.

1. College	Islamic sciences
2. Scientific Department	Jurisprudence and its principles
3. Instructor's name	Mr. Asaad Badri Aziz
4. stage	Second
5. Course Name/Code	
6. semester/year	First/2025
7. Number of study hours (total)	30
8. Date this description was prepared	2025/27/1
9. : Course objectives	
1- .Learn about the historical development of educational psychology 2- .To identify the emergence and development of psychological approaches and their causes 3- .Learn research methods in psychology and educational psychology 4- . The role of psychology in understanding society culturally , socially , politically , and economically 5- .distinction Between sensation, perception, memory and their types	
10.: Course outcomes, teaching, learning and assessment methods	
A- Cognitive objectives .A1- Learn about the stage of ancient philosophy in psychology .A2- Learn about modern philosophy in psychology .A3- Identify the objectives of educational psychology .A4- Identify the branches of educational psychology and their objectives	
B - Course specific skill objectives for 1- The student is able to determine an appropriate Islamic psychological approach. His environment . for 2- The student seeks to teach (in the future) in a cultural and awareness development style for 3 - He can distinguish Between branches of psychology .for 4- He can choose what suits the students and the educational group	

Teaching and learning methods
Choose multiple methods, students participate in it They get to know each other Directly on the teaching methods of the past and present (problem solving , e-learning , cooperative learning , learning by playing , (... , brainstorming
Evaluation methods
Continuous oral and written assessment 1- My day after the end of the lecture (discussing the answers to the questions in class) 2- Weekly on The model Each lecture has at least 10 questions - multiple choice answers (at night at .(home - electronic 3- Monthly essay evaluation 4- Final assessment for the entire subject
C- Emotional and value goals .C1- Focuses on modern psychology methods and their characteristics .A2- He criticizes pseudoscience and is convinced by theoretical psychological methods .A3- He adheres to education. Hadith And he plans it
Teaching and learning methods
Students are asked to do In operation Teaching According to the modern approach - each one of them
Evaluation methods
By applying the curriculum in their model teaching
.D - General and transferable skills (other skills related to employability and personal development) D1- Developing the student's mental abilities D2- Developing teaching skills .D3- Delivering information and experiences in educational curricula .D4- Qualifying students to choose the best curriculum and know its requirements .D5-Learning scientific theories and facts in the educational process

11.Course structure

week	watches	Outputs learning Required	Unit name/topic	Teaching method	Evaluation method
the first	2 hours	Learn about the historical development of psychology	The historical development of educational psychology	a lecture	Daily - Weekly
the second	2 hours	Learn about the stages of primitive ideas	primitive ideas stage	Self-learning	Daily - Weekly
the third	2 hours	Learn about the stages of philosophy	Ancient and modern philosophy and its nature	Discussion	Daily - Weekly
Fourth	2 hours	Knowing the goals of psychology	Objectives and characteristics of educational psychology	active learning	My day - Weekly - Monthly
Fifth	2 hours	Knowing the importance of psychology	The importance of educational psychology	cooperative learning	Daily - Weekly
Sixth	2 hours	Description of the theoretical orientation of educational psychology	Definition of psychology and its branches	Interactive method	Daily - Weekly

Seventh	2 hours	Description of the applied direction of psychology	Its definition, branches, and areas of application	elocution	Daily - Weekly
The eighth	2 hours	Research methods	Research Methods in Educational Psychology	Lecture	My day - Weekly - Monthly
Ninth	2 hours	Fields of work and study	Educational psychology and its field of study	Self-learning as a duty	Daily - Weekly
tenth	2 hours	higher mental processes	Perception, sensation, memory and their types	Discussion method	Daily - Weekly
eleventh	2 hours	learning	Transfer of learning and learning theories	How to cooperate	Daily - Weekly

12.infrastructure

1- Required textbooks	Teaching philosophy and goals: Turki Khabbaz Al-Birmani Islamic Psychology: Mahmoud Al-Bustani Principles of Educational Psychology : Hussein Rabie
2- Main References (Sources)	Studies in Islamic Psychology - Abdul Ghafoor; Psychology in Our Daily Lives - Muhammad Uthman Najati Allah, in Educational and Psychological Culture - Najah Hadi Kabba; Educational Psychology - Abdul Rahman Adas
1) Recommended books and references (scientific ,journals ,Reports (...)	Introduction to Psychology - Davidoff , Educational Psychology (Raja (Yes
2) ,Electronic references websites	https://shamela.ws/book/96301 Library , Nasq Library, Iraqi Psychological Journal

13. Curriculum Development Plan (Suggested Vocabulary) Psychology of Religion



Dean Approval

The text "Dean Approval" is printed below a blue ink signature that is written over a circular official seal.



Faculty of Islamic Sciences / University of Warith Al-Anbiya

Course Description Form

<p>The course description provides a summary of the course's key features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the available learning opportunities. It must be linked to the program description</p>	
1. College	Islamic sciences
2. Scientific Department	Jurisprudence and its principles
3. Instructor's name	Assist. Lect. Kazem Jasib .
4. stage	Second
5. Name / Code	Principles of jurisprudence
6. semester / year	First/2024-2025
7. Number of study hours (total)	45
8. Date this description was prepared	2024
9. Course objectives	
<p>The course aims to introduce the student to the history of this science, its concept, and the fundamental rules and how they are applied to derive the legal ruling. The concept of ijtihad The difference between the fundamental rule and the jurisprudential rule, and the discussions of words, the situation and its divisions, the truth and the metaphor</p>	
<p>The article aims to introduce the reader to the fundamental principles and their differences from the jurisprudential principles</p>	
<p>The course aims to introduce the student to the topics of words and how the jurist can benefit from texts</p>	

10. Course outcomes, teaching, learning and assessment methods
<p>A - Cognitive objectives</p> <p>A1- To recognize The student The concept of Usul al-Fiqh and its origins</p> <p>A2- The student should be able to identify the meanings of words that influence .understanding the legal ruling</p> <p>A3- Definition The student on Divisions The ruling legitimate</p> <p>Introducing the student to the meanings of words -A4</p> <p>A5- Introducing the student to the fundamental derivative and distinguishing it . from other derivatives</p> <p>A6- Introducing the student to the difference between the real and the . metaphorical in the discussions of words</p>
<p>B - Course specific skill objectives</p> <p>B1 - Determines mechanism transfer knowledge Theory to side Applied inside the line School</p> <p>B2- Creativity in the science of principles because it forms the theory of jurisprudence</p> <p>Understanding and comprehending the best legal solutions in light of -B3 the fundamental rules</p>
Teaching and learning methods
<p>road throw Lecture</p> <p>Discussion method</p>
Evaluation methods
<ul style="list-style-type: none"> - evaluation Duties Home - Test Oral Daily - Test Editorial Monthly And the final
<p>C - Emotional and value goals</p> <p>A1- Breaking the fear barrier and preparing students to be qualified for teaching . and learning</p> <p>A2- Increasing students' confidence in themselves as qualified teachers to carry . out their educational duties</p> <p>A3- Preparing students psychologically and educationally for the teaching</p>

profession in secondary schools
Teaching and learning methods
road throw Lecture road education electronic Discussion method
Evaluation methods
<ul style="list-style-type: none"> - evaluation Duties Home - Test Oral Daily - Test Editorial Monthly And the final
<p>D - General and transferable skills (other skills related to employability and . (personal development</p> <p>D1- Skills thinking According to capacity The student</p> <p>D2- skills discrimination and analysis The speech According to Collection The student And his mastery For the material</p> <p>D3- skills memory According to mentality The student</p>

11. Course structure

week	watch es	Required learning outcomes	name Unit / or the topic	Teaching method	Evaluation method
1	2		Principles Jurisprudence between The concept And the origin	Lecture	Oral questions
2	2		The concept of the principles of jurisprudence	Lecture	Oral questions
3	2		A historical overview of the emergence of the science of Usul al-Fiqh	Lecture	Dialogues and discussions
4	2		concept Ijtihad	Lecture and e- learning	Dialogues and discussions
5	2		Methods of Usul al-Fiqh	Lecture	Oral questions
6	2		The difference between the legal principle and the	Lecture	Oral and written test

			fundamentalist principle		
7	2		The reality of the situation and its divisions	Lecture and e-learning	Oral and written test and homework
8	2		Truth and metaphor	Lecture and e-learning	Oral and written test and homework
9	2		Verbal origins	Lecture	Oral and written test
10	2		The fundamental derivative	Lecture and e-learning	Oral and written test
11	2		The reality of the situation	Lecture and e-learning	Oral and written test
12	2		situation theories	Lecture and e-learning	Oral and written test and homework
13	2		Situation divisions	Education lecture	

12. infrastructure

1- Required textbooks	Lessons in Usul al-Fiqh (First Cycle), Usul al-Fiqh Fadhel al-Saffar -
2- Main references (sources	Principles of Jurisprudence - Sheikh Al-Muzaffar
1) Recommended books and references (scientific (.journals, reports, etc	The essence of the principles - for spiritual fundamentalist discussions - Sheikh Al-Fayyad
2) Electronic references, websites	Electronic Thought Library Imam Amir al-Mu'minin Digital Library link on Telegram Najaf Library link, my electronic library on Telegram

	Tasneem Library for E-Books Telegram Link
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13. Curriculum Development Plan (Suggested Vocabulary) Add a topic on the principles of jurisprudence


Department Head Approval


Dean Approval



Sciences / University of Warith Al-Anbiya Islamic

Course Description Form

The course description provides a summary of the main course features and the learning outcomes expected of the student, demonstrating whether the student has made the most of the available learning opportunities. It must be linked to the program description

1. College	College of Islamic Sciences
2. Scientific Department	Department of Jurisprudence and its Principles
3. Instructor's name	Dr. Aksam Ahmed Fayyad
4. stage	Second (morning study)
5. Name / Code	Grammar
6. semester / year	Second
7. Number of study hours (total)	45
8. Date this description was prepared	2025/1/10
9. : Course objectives	
1- Building a generation of pioneers of knowledge and science to avoid mistakes .and keep the tongue free from errors	
2- Learn the basics of the Arabic language, broaden students' horizons, and enrich .their knowledge	
3- .Introducing students to the most important ancient sources of grammar	
4- Educating students and enabling them to read and write properly, which will qualify them to work on their certificates in the future	

10. : Course outcomes, teaching, learning and assessment methods
<p>A - Cognitive objectives : Enabling students to learn a set of spelling, grammar :and morphology rules</p> <p>A1- Reinforcing spelling and knowing the positions of the initial, medial and .final hamza</p> <p>A2- Defining the object of purpose and the object of place, and distinguishing between them and the adverbial, and defining the object of accompaniment and .what can be accusative or conjoined with it</p> <p>A3- Definition of exception, its definition, types, cases of repetition of the exception, and cases of parsing the exception with “ illa ” and the exception .”with “ghair” , “siwa”, and “hasha</p> <p>A4- Defining the state, its types, and when it comes definite or indefinite</p> <p>A5- Definition of discrimination, types of discrimination , and when it is transferred from a single word or a sentence</p> <p>. A6- Linking the previous grammar lessons with examples from the Holy Quran</p>
<p>: B - The skill objectives of the course</p> <p>B1 - Enabling the student to know the grammatical positions, write them, .pronounce them, and use them correctly</p> <p>B2 - Enabling students to identify ancient sources of grammar and how to study them (Ibn Aqil as a model)</p> <p>B3- Enabling students to write academic assignments and explain lessons to .elementary and middle school students</p> <p>B4- Enabling students to use grammar to understand the meaning, especially the . Qur’anic text</p> <p>B5- Using more than one method in explaining lectures to prepare students and .enable them to understand the curriculum</p>
Teaching and learning methods
<p>1- Delivering lectures using the traditional explanation method, and using the .blackboard</p> <p>2- Using e-learning tools to explain (PowerPoint) and display the lecture on the .screen</p> <p>3- Applying the explained rules to the text of the study in Ibn Aqil’s explanation .and enhancing the use of Quranic examples</p> <p>4- Engage students in the lesson and use group work and brainstorming to .enhance understanding of the material</p> <p>5- Asking some students to explain an idea or issue within the lecture topic, and evaluating the students' answers themselves, in order to keep students attentive .and reinforce the topic and character</p>

6- . Providing students with the lecture through the Moodle program
Evaluation methods
1- .Daily oral tests and the use of the electronic padlet wall 2- Monthly and quarterly written tests are conducted by preparing purposeful questions that address anticipated scientific issues in the research. Google .Forms test templates are also used 3- Observe students' performance by participating in class and answering .questions 4- Note creative thinking and the ability to infer grammatical evidence in .examples
. C - The emotional and value goals A1- Developing the ability to dialogue, criticize, and debate among students A2- The student should search for grammatical topics according to his reception . of the given lecture A3- Introducing students to their social status and preparing them to be active members of society A4- The student's voluntary response to collect some Quranic evidence to raise .his level and that of his peers in dealing with the Quranic text
: Teaching and learning methods 1- Delivering lectures using the traditional explanation method, and using the .blackboard 2- Using e-learning tools to explain (PowerPoint) and display the lecture on the .screen 3- Applying the explained rules to the text of the study in Ibn Aqil's explanation .and enhancing the use of Quranic examples 4- Engage students in the lesson and use group work and brainstorming to .enhance understanding of the material 5- Asking some students to explain an idea or issue within the lecture topic, and evaluating the students' answers themselves, in order to keep students attentive .and reinforce the topic and character 6- . Providing students with the lecture through the Moodle program
: Evaluation methods
1- .Daily tests orally 2- Monthly and quarterly written tests, by preparing purposeful questions that .address the expected scientific problems in the research 3- Observe students' performance by participating in class and answering

.questions
4- Note creative thinking and the ability to infer grammatical evidence in
.examples

D - General and transferable skills (other skills related to employability and
. (personal development

D1- Encouraging students to manage their time, as the educational process is
.nothing but implementing the prescribed curriculum at a specific time

D2- To equip students with the ability to read and write correctly, especially in
.terms of utilizing this information in dealing with the Qur'anic text

D3- Encourage students to share understanding and information by having them
.review the lesson in specific groups

D4- Commitment to professional ethics and awareness of them in a way that
.qualifies students to perform their educational duties in the best possible way

11. Course structure

week	watches	Required learning outcomes	name Unit / or the topic	Teaching method	Evaluation method
the first	3	Spelling enhancement Initial, medial and final hamza Reminder of the accusative case Examples and parsing	The accusatives	Lecture explanation, class discussions, and presentation .debates electronic	Feedback on some of the previous stage's requirements, various questions
the second	3	The concept of the purpose and its meaning	The purpose of the action 1	Explanation application , and interrogation, electronic presentation	Direct questions, class assignments
the third	3	Types of the object of purpose, its parsing, and when it is accusative or genitive	The purpose of the action 2	Explanation and application Direct questions Electronic display	Questions based on analysis and synthesis
Fourth	3	The concept of the adverbial object Adverb of time, its	The object Adverb of time	Explanation and application	Various questions brainstormin

		types, cases of inflection and construction		debates Electronic display	g
Fifth	3	The concept of adverb of place Parsing of adverbial of place Demonstrative pronoun indicating place	The object Adverb of place	Class discussions, debates, and online presentations	Various questions Classroom assignments
Sixth	3	The meaning of the direct object and the meaning of the adverbial phrase and how to differentiate between them	Distinguishing between the direct object and the adverbial	Explanation and application Direct questions Electronic display	Direct questions, short tests
Seventh	3	The concept of the concept with it, its cases, positions and meaning	The object with it	Class discussions, debates, and online presentations	Brainstorming class exams
The eighth	3	The difference between the accompaniment and the conjunction to what precedes it	What can be installed or attached to	Explanation and application Direct questions Electronic display	Questions based on analysis and synthesis, class assignments
Ninth	3	The concept of exception and its pillars Types of exception	Exception 1	Explanation and application Electronic display	Explanation and application Electronic display
tenth	3	Cases of repetition of exception and its parsing aspects	Exception 2	Explanation and application, electronic presentation	Brainstorming, exams, homework
eleventh	3	The exception is stinginess, promise, and exception, and their parsing and different aspects	Exception: miserliness, promise, and God forbid 3	Explanation and application Electronic display	Various questions Classroom Test Applications
twelfth	3	Definition of the	Case 1	Explanation	Explanation

		concept of state Types of the owner of the state		and application of debates and electronic presentation	and application Electronic display
thirteenth	3	Types of adverbial phrases (singular (and plural The definite noun and its positions and the indefinite noun	Status 2	Explanation and application Direct questions Electronic display	Questions based on analysis and synthesis, class assignments
fourteenth	3	Definition of the concept of discrimination Significance of the distinctive Types of discrimination	Discrimination 1	Direct questions, explanation and electronic presentation	Various questions brainstormin g
fifteenth	3	The difference between singular and sentence discrimination	Discrimination 2	Explanation and application Direct questions Electronic display	Direct questions, short tests

12. infrastructure

1- Required textbooks	Curriculum vocabulary
2- Main references (sources	(Ibn Aqil's explanation) (Ibn Al-Nazim's explanation
1) Recommended books and references (scientific (.journals, reports, etc	Comprehensive Grammar by Dr. Abbas Hassan - Meanings of Grammar, Dr. Fadhel Al-Samarrai
2) ,Electronic references websites	The Comprehensive Library, Scientific Researcher Website, Ahl al-Bayt Library

13. Curriculum Development Plan (Suggested Vocabulary)

Strengthening the spelling aspect due to the existence of a scientific gap in this regard, and proposing adding it to the curriculum vocabulary



Department Head Approval

د. محمد بن علي السالم
Dean Approval



Sciences / University of Warith Al-Anbiya Islamic

Course Description Form

The course description provides a summary of the main course features and the learning outcomes expected of the student, demonstrating whether the student has made the most of the available learning opportunities. It must be linked to the program description

1. College	College of Islamic Sciences
2. Scientific Department	Department of Jurisprudence and its Principles
3. Instructor's name	Dr. Aksam Ahmed Fayyad
4. stage	Second (morning study)
5. Name / Code	Grammar
6. semester / year	the first
7. Number of study hours (total)	45
8. Date this description was prepared	2024/9/17
9. : Course objectives	
1- Building a generation of pioneers of knowledge and science to avoid mistakes .and keep the tongue free from errors	
2- Learn the basics of the Arabic language, broaden students' horizons, and enrich .their knowledge	
3- .Introducing students to the most important ancient sources of grammar	
4- Educating students and enabling them to read and write properly, which will qualify them to work on their certificates in the future	

10. : Course outcomes, teaching, learning and assessment methods

A - Cognitive objectives : Enabling students to learn a set of spelling, grammar and morphology rules

A1- Reinforcing spelling and knowing the positions of the initial, medial and final hamza

A2- Definition of inna and its sisters, the places where the hamza of inna is broken and opened, the negative particle “la” of the genus, the cases of its subject and predicate, the distinction between the negative particle “la” and the negative particle “la” of indicating number, the cases of parsing the noun conjoined with the subject of “la,” the cases of the predicate of the negative “la” and the places where it is deleted

A3- Definition of “think” and its sister verbs, verbs of certainty and verbs of change, the meaning of verbs of thinking other than thinking, cancellation and suspension in verbs of thinking, “I know ” and “I see,” the accusative of the object, the two objects, and the three objects

A4- Definition of the subject and the subject complement

A5- Defining the transitivity and intransitivity of the verb, and starting with the objects (A. The absolute object)

A6- Linking the previous grammar lessons with examples from the Holy Quran

: B - The skill objectives of the course

B1 - Enabling the student to know the grammatical positions, write them, pronounce them, and use them correctly

B2 - Enabling students to identify ancient sources of grammar and how to study them (Ibn Aqil as a model)

B3- Enabling students to write academic assignments and explain lessons to elementary and middle school students

B4- Enabling students to use grammar to understand the meaning, especially the Qur’anic text

B5- Using more than one method in explaining lectures to prepare students and enable them to understand the curriculum

Teaching and learning methods

1- Delivering lectures using the traditional explanation method, and using the blackboard

2- Using e-learning tools to explain (PowerPoint) and display the lecture on the screen

3- Applying the explained rules to the text of the study in Ibn Aqil’s explanation and enhancing the use of Quranic examples

4- Engage students in the lesson and use group work and brainstorming to

<p>.enhance understanding of the material</p> <p>5- Asking some students to explain an idea or issue within the lecture topic, and evaluating the students' answers themselves, in order to keep students attentive .and reinforce the topic and character</p> <p>6- . Providing students with the lecture through the Moodle program</p>
Evaluation methods
<p>1- .Daily tests orally</p> <p>2- Monthly and quarterly written tests, by preparing purposeful questions that .address the expected scientific problems in the research</p> <p>3- Observe students' performance by participating in class and answering .questions</p> <p>4- Note creative thinking and the ability to infer grammatical evidence in .examples</p>
<p>. C - The emotional and value goals</p> <p>A1- Developing the ability to dialogue, criticize, and debate among students</p> <p>A2- The student should search for grammatical topics according to his reception . of the given lecture</p> <p>A3- Introducing students to their social status and preparing them to be active members of society</p> <p>A4- The student's voluntary response to collect some Quranic evidence to raise .his level and that of his peers in dealing with the Quranic text</p>
<p>: Teaching and learning methods</p> <p>1- Delivering lectures using the traditional explanation method, and using the .blackboard</p> <p>2- Using e-learning tools to explain (PowerPoint) and display the lecture on the .screen</p> <p>3- Applying the explained rules to the text of the study in Ibn Aqil's explanation .and enhancing the use of Quranic examples</p> <p>4- Engage students in the lesson and use group work and brainstorming to .enhance understanding of the material</p> <p>5- Asking some students to explain an idea or issue within the lecture topic, and evaluating the students' answers themselves, in order to keep students attentive .and reinforce the topic and character</p> <p>6- . Providing students with the lecture through the Moodle program</p>
: Evaluation methods
<p>1- .Daily tests orally</p> <p>2- Monthly and quarterly written tests, by preparing purposeful questions that</p>

.address the expected scientific problems in the research 3- Observe students' performance by participating in class and answering .questions 4- Note creative thinking and the ability to infer grammatical evidence in .examples
D - General and transferable skills (other skills related to employability and . (personal development D1- Encouraging students to manage their time, as the educational process is .nothing but implementing the prescribed curriculum at a specific time D2- To equip students with the ability to read and write correctly, especially in .terms of utilizing this information in dealing with the Qur’anic text D3- Encourage students to share understanding and information by having them .review the lesson in specific groups D4- Commitment to professional ethics and awareness of them in a way that .qualifies students to perform their educational duties in the best possible way

11. Course structure

week	watches	Required learning outcomes	name Unit / or the topic	Teaching method	Evaluation method
the first	3	Spelling enhancement Inna and its sisters, their types Breaking the hamza of “inna” and opening it	Inna and its sisters	Lecture explanation, class discussions, and presentation .debates electronic	Feedback on some of the previous stage's requirements, various questions
the second	3	Types of the noun inna and its sisters, types of the predicate of inna and its sisters, places where the hamza of inna is deleted	Inna and its sisters	Explanation application , and interrogation, electronic presentation	Direct questions, class assignments
the third	3	Rules for connecting the comprehensive ma” with “inna” “ and its sisters, and lightening “inna”	Inna and its sisters	Explanation and application Direct questions Electronic	Questions based on analysis and synthesis

		”and “anna		display	
Fourth	3	La negating the genus Definition and locations of its occurrence, cases of the noun “la” that negates the gender, distinguishing between “la” that negates the number and gender	La negating the genus	Explanation and application debates Electronic display	Various questions brainstorming
Fifth	3	Cases of parsing of a noun conjoined with a noun that does not Cases of the negative particle la” and its deletion“	La negating the genus	Class discussions, debates, and online presentations	Various questions Classroom assignments
Sixth	3	Dhanna and its sisters, their types and sections	thought and its sisters	Explanation and application Direct questions Electronic display	Direct questions, short tests
Seventh	3	Definition of cancellation and suspension and the rules for using dhan and its sisters	thought and its sisters	Class discussions, debates, and online presentations	Brainstorming class exams
The eighth	3	Verbs of certainty and conversion, the difference between the actions of the heart	Verbs of certainty and verbs of transformation	Explanation and application Direct questions Electronic display	Questions based on analysis and synthesis, class assignments
Ninth	3	Rules for the objects of verbs of suspicion, certainty, and transfer	Verbs of suspicion, certainty, and conversion	Explanation and application Electronic display	Explanation and application Electronic display
tenth	3	Verbs that take one,	The accusative of	Explanation	Brainstorming

		two, or three objects	the object, the two objects, and the three objects	and application, electronic presentation	g, exams, homework
eleventh	3	The agent and its types	actor	Explanation and application Electronic display	Various questions Classroom Test Applications
twelfth	3	Guidance on the multiplicity of agents and their provisions, indications and their use in the agent when advancing and delaying	actor	Explanation and application of debates and electronic presentation	Explanation and application Electronic display
thirteenth	3	The difference between the active and passive voices, the subject complement and its types	Subject	Explanation and application Direct questions Electronic display	Questions based on analysis and synthesis, class assignments
fourteenth	3	Intransitive and transitive verbs Types of transitive verbs	Transitive and intransitive verbs	Direct questions, explanation and electronic presentation	Various questions brainstorming
fifteenth	3	The absolute object, its types and what replaces it	The absolute object	Explanation and application Direct questions Electronic display	Direct questions, short tests

12. infrastructure

1- Required textbooks	Curriculum vocabulary
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2- Main references (sources	(Ibn Aqil's explanation) (Ibn Al-Nazim's explanation
1) Recommended books and references (scientific (.journals, reports, etc	Comprehensive Grammar by Dr. Abbas Hassan - Meanings of Grammar, Dr. Fadhel Al-Samarrai
2) ,Electronic references websites	The Comprehensive Library, Scientific Researcher Website, Ahl al-Bayt Library

13. Curriculum Development Plan (Suggested Vocabulary)

Strengthening the spelling aspect due to the existence of a scientific gap in this regard, and proposing adding it to the curriculum vocabulary



Department Head Approval

د. فهد بن علي السالم

Dean Approval



Faculty of Islamic Sciences / University of Warith Al-Anbiya

Course Description Form

<p>The course description provides a summary of the course's key features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the available learning opportunities. It must be linked to the program description</p>	
1. College	Islamic Sciences / University of Warith Al-Anbiya
2. Scientific Department	Jurisprudence and its principles
3. Instructor's name	Assistant Professor Ibrahim Jassim Kazim Al-Moussawi
4. stage	Second
5. Name / Code	Logic
6. semester / year	My second semester 2024_2025
7. Number of study hours (total)	30
8. Date this description was prepared	2025/1/20
9. Course objectives	
Developing scientific thinking among undergraduate students in understanding -1 .the rules of correct thinking	
Building a generation of knowledge pioneers who believe in the necessity of -2 .promoting the concepts of coexistence	
Keeping pace with educational institutions that believe in rationality as a -3 .foundation for a sound life	
Developing thinking patterns among undergraduate students -4	
Expanding students' horizons, enriching their knowledge, and preparing them to -5 .keep pace with development	

10. Course outcomes, teaching , learning and assessment methods
<p>A - Cognitive objectives</p> <p>A1- Introducing students to the rules of correct thinking</p> <p>A2- Understanding Aristotelian logic , which is sound rational logic</p> <p>A3- Understanding the correct ways of thinking in order to benefit from them in . academic and social life</p> <p>A4- Linking the principles of correct thinking to the advancement of our contemporary life</p>
<p>B - Course specific skill objectives</p> <p>B1- Training the mind for scientific analysis</p> <p>B2- Using more than one method in teaching enables students to comprehend .the curriculum</p> <p>B3- Developing the student's ability to choose topics that address intellectual problems</p> <p>B 4 Creating a conscious, mission-oriented generation with sound rationality</p>
Teaching and learning methods
<p>The inductive method -1</p> <p>Discussion method -2</p> <p>The inductive method -3</p> <p>.Using modern technologies and some electronic information sources -4</p>
Evaluation methods
<p>Tests Daily -1</p> <p>Tests monthly -2</p> <p>discussion students in The hall -3</p>

C - Emotional and value goals

A1- Enabling students to understand the historical reality of the Prophet's biography

A2- Enabling students to conduct religious research and investigation in a manner appropriate to undergraduate studies

A3- Enabling students to criticize and analyze the unreliable prophetic history and the questionable narratives attributed to the Prophet

D- General and transferable skills (other skills related to employability and (personal development

Building the leadership personality of the academic student and preparing him :1
as an educator for future generations

Introducing the student to the importance of the Prophet's life and biography, :2
so that he can have a leadership role in educating the nation

The student's academic interest in his duties as a person with religious and :3
social responsibility

Commitment to professional ethics and awareness of them qualifies students to :4
perform their educational duties in the best possible way

11. Course structure

week	watches	Required learning outcomes	name Unit / or the topic	Teaching method	Evaluation method
the first	2	Knowledge of the history of logic	A historical introduction to logic	Lecture and screencast with discussion	Oral questions and student discussion
the second	2	knowledge of rational logic	Definition and its importance	Lecture and screencast with discussion	Oral questions and student discussion
the third	2	Knowledge of Aristotelian logic	Definition sections	Lecture and screencast	Oral questions and student discussion
Fourth	2	Knowledge of Aristotelian	Definition of the case and its	Lecture and	Oral questions

		logic	divisions	screencast	and student discussion
Fifth	2	Knowledge of Aristotelian logic	Sections of the pregnancy case	Lecture and screencast	theoretical exam
Sixth	2	Knowledge of Aristotelian logic	Sections of the police case	Lecture and screencast	Oral questions and discussions
Seventh	2	Knowledge of Aristotelian logic	The importance of the subject of reasoning and its divisions	Lecture and field visit to the university office	Oral questions
The eighth	2	Knowledge of Aristotelian logic	Standard reasoning and its conditions	Lecture and field visit to the university library	Oral questions
Ninth	2	Knowledge of Aristotelian logic	The four shapes	Lecture and screencast	Questions and discussions
tenth	2	Knowledge of Aristotelian logic	Induction and its divisions	Lecture and screencast	Oral and written questions
eleventh	2	Knowledge of Aristotelian logic	Acting and its types	Lecture and screencast	Oral questions
twelfth	2	Knowledge of Aristotelian logic	Simple and complex measurements	Lecture and screencast	Oral questions
thirteenth	2	Knowledge of Aristotelian logic	False Arguments Study and Discussion	Lecture and screencast	Oral questions
fourteenth	2	Knowledge of Aristotelian logic	General review	Lecture and screencast	Discussions with students
fifteenth	2	Knowledge of Aristotelian	Monthly exam	Lecture and	exam

		logic		screencast	
12. infrastructure					
Lessons in Logic by Noon Center for Authorship and Publishing			1- Required textbooks		
Al-Muzaffar logic _1			2- Main references ((sources		
Books of logic explanations _1			1) Recommended books and references (scientific (.journals, reports, etc		
The scientific researcher's website on the .search engineGoogle			2) Electronic references, websites		
13. Curriculum Development Plan (Suggested Vocabulary) It is possible to develop the syllabus (logic) by refining some of the logic topics that have proven to be of little use, such as the topic of some divisions of issues, .and by limiting its teaching to the important topics in thinking Thank you and appreciation					

Department Head Approval

Dean Approval



Faculty of Islamic Sciences / University of Warith Al-Anbiya

Course Description Form

<p>The course description provides a summary of the course's key features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the available learning opportunities. It must be linked to the program description</p>	
1. College	College of Islamic Sciences
2. Scientific Department	Jurisprudence and its principles
3. Instructor's name	Dr. Ali Karim Abdel Rahim
4. stage	Second
5. Name / Code	FI-12-02 computer
6. semester / year	the first
7. Number of study hours (total)	30
8. Date this description was prepared	2024-9-27
9. Course objectives	
Learn the most important uses of Excel	
Learn the most important uses of PowerPoint	
10. Course outcomes, teaching, learning and assessment methods	

<p>A - Cognitive objectives</p> <ol style="list-style-type: none"> 1. .The student should know the concepts of the Excel program 2. .The student should know the concepts of PowerPoint
<p>B - Course specific skill objectives</p> <ol style="list-style-type: none"> 1. Learn the most important Excel skills 2. Learn the most important PowerPoint skills
Teaching and learning methods
- Calculator - E-learningData Show Sources -
Evaluation methods
<ol style="list-style-type: none"> 1. Written test 2. Practical test 3. Classroom activity
<p>C - Emotional and value goals</p> <ol style="list-style-type: none"> 1. Simplify procedures 2. Safe use of technology
<p>D - General and transferable skills (other skills related to employability and .(development) Personal</p> <ol style="list-style-type: none"> 1. Internet use 2. General skills

11.Course structure					
week	watches	Required learning outcomes	Unit name / topic	Teaching method	Evaluation method
.1	2	Training the student to use Microsoft Excel and the basic interfaces of the program	Excel program	Presentati on and discussion	Exam and homework
.2	2	Learn about the most important features of Excel, including automatic	Excel program	Presentati on and discussion	Exam and homework

		.filling and others			
.3	2	Create a new workbook , insert and delete worksheets , and how to work with .cells	Excel program	Presentati on and discussion	Daily activity
.4	2	File tab and print options	Excel program	Presentati on and discussion	Daily activity
.5	2	Home tab and how to do data sorting and conditional formatting	Excel program	Presentati on and discussion	Daily activity
.6	2	tab including tables and charts	Excel program	Presentati on and discussion	Daily activity
.7	2	How to write functions and equations	Excel program	Presentati on and discussion	Daily activity
.8	2	Functions 1(Max- Min-Sum- Average)	Excel program	Presentati on and discussion	Daily activity
.9	2) Functions 2count functions (Excel program	Presentati on and discussion	Daily activity
.10	2	Conditionalif function and its branches	Excel program	Presentati on and discussion	Daily activity
.11	2	Training the student on the presentation program (PowerPoint) and how to create a new file in it, save it, and learn about the main interface of the file	PowerPoint program	Presentati on and discussion	Daily activity
.12	2	Training the student to add slides to the file, geometric	PowerPoint program	Presentati on and	Daily activity

		shapes or images within the slides, and change the background of the .slides		discussion	
.13	2	Training the student to deal with the PowerPoint file and add some designs to the slides and transitions for displaying the explanation and movements for the slide contents	PowerPoint program	Presentati on and discussion	Daily activity

infrastructure	
Computer and Office Applications Book - Part Three Computer and Office Applications Book - Part Four	1- Required textbooks
https://www.microsoft.com/ar-xm/office/	2- Main references (sources
https://www.microsoft.com/ar-xm/office/	1) Recommended books and references (scientific (.journals, reports, etc
https://www.microsoft.com/ar-xm/office/	2) Electronic references, websites
1. Curriculum Development Plan (Suggested Vocabulary)	
Using artificial intelligence systems to develop students' skills	

Department Head Approval

Dean Approval



Faculty of Islamic Sciences / University of Warith Al-Anbiya

Course Description Form

<p>The course description provides a summary of the course's key features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the available learning opportunities. It must be linked to the program description</p>	
1. College	Islamic sciences
2. Scientific Department	Jurisprudence and its principles
3. Instructor's name	Assist. Lect. Kazem Jasib .
4. stage	Second
5. Name / Code	Principles of jurisprudence
6. semester / year	Second/ 2024-2025
7. Number of study hours (total)	45
8. Date this description was prepared	2025/22/1
9. Course objectives	
<p>The course aims to introduce the student to the common elements of the deduction process, showing him what commands and prohibitions are and how to benefit from them in the process of deducing Islamic rulings. The student will be familiar with these rules and will be informed of what is absolute, restricted, general, .specific, and their divisions</p>	

10. Course outcomes, teaching, learning and assessment methods
<p>A - Cognitive objectives</p> <p>A1- To recognize The student The concept of command and is it apparent in the ?obligation</p> <p>A2- The student should be familiar with the concept of prohibition and how to . benefit from it in deriving Islamic rulings</p> <p>A3- Definition The student on The absolute and the restricted by explaining the concept and the term</p> <p>Introducing the student to the general and specific concepts and how they -A4 .are a common element in deduction</p> <p>A5- Introducing the student to the categories of general , specific, absolute and .restricted</p> <p>A6- Introducing the student to the concept of agreement and disagreement and . the divisions of the concept of disagreement</p>
<p>B - Course specific skill objectives</p> <p>B1 - Determines mechanism transfer knowledge Theory to side Applied inside the line School</p> <p>B2- Creativity in the science of principles because it forms the theory of jurisprudence</p> <p>Understanding and comprehending the best legal solutions in light of -B3 the fundamental rules</p>
Teaching and learning methods
<p>road throw Lecture</p> <p>Discussion method</p>
Evaluation methods
<ul style="list-style-type: none"> - evaluation Duties Home - Test Oral Daily - Test Editorial Monthly And the final

<p>C - Emotional and value goals</p> <p>A1- Breaking the fear barrier and preparing students to be qualified for teaching . and learning</p> <p>A2- Increasing students' confidence in themselves as qualified teachers to carry . out their educational duties</p> <p>A3- Preparing students psychologically and educationally for the teaching profession in secondary schools</p>
Teaching and learning methods
<p>road throw Lecture</p> <p>road education electronic</p> <p>Discussion method</p>
Evaluation methods
<ul style="list-style-type: none"> - evaluation Duties Home - Test Oral Daily - Test Editorial Monthly And the final
<p>D - General and transferable skills (other skills related to employability and . (personal development</p> <p>D1- Skills thinking According to capacity The student</p> <p>D2- skills discrimination and analysis The speech According to Collection The student And his mastery For the material</p> <p>D3- skills memory According to mentality The student</p>

11. Course structure

week	watch es	Required learning outcomes	name Unit / or the topic	Teaching method	Evaluation method
1	2		Subject and form of the imperative	Lecture	Oral questions
2	2		The appearance of the material and the imperative .form	Lecture	Oral questions
3	2		Divisions of obligation	Lecture	Dialogues and discussions
4	2		Homework introduction	Lecture and e-learning	Dialogues and discussions
5	2		The meaning of the	Lecture	Oral

			command is immediate, .slow, time and repetition		questions
6	2		Prohibitions (material and (form of prohibition	Lecture	Oral and written test
7	2		The appearance of the substance and the prohibitive formula	Lecture and e-learning	Oral and written test and homework
8	2		The meaning of the prohibition is immediate, delayed, once, and .repeated	Lecture and e-learning	Oral and written test and homework
9	2		General and its divisions and special and its divisions	Lecture	Oral and written test
10	2		Public and private appearance	Lecture and e-learning	Oral and written test
11	2		The concept of absolute and restricted	Lecture and e-learning	Oral and written test
12	2		The emergence of the absolute and the restricted	Lecture and e-learning	Oral and written test and homework
13	2		The concept of consent and dissent	Lecture	Oral test

12. infrastructure	
Lessons in Usul al-Fiqh (First Cycle), Usul al-Fiqh Fadhel al-Saffar -	1- Required textbooks
Principles of Jurisprudence - Sheikh Al-Muzaffar	2- Main references ((sources
The essence of the principles - for spiritual fundamentalist discussions - Sheikh Al-Fayyad	1) Recommended books and references (scientific (journals, reports, etc

<p>Electronic Thought Library</p> <p>Imam Amir al-Mu'minin Digital Library link on Telegram</p> <p>Najaf Library link, my electronic library on Telegram</p> <p>Tasneem Library for E-Books Telegram Link</p>	<p>2) Electronic references, websites</p>
<p>13. Curriculum Development Plan (Suggested Vocabulary)</p> <p>Add a topic on the principles of jurisprudence</p>	

Department Head Approval

Dean Approval



Faculty of Islamic Sciences / University of Warith Al-Anbiya

Course Description Form

The course description provides a summary of the course's key features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the available learning opportunities. It must be linked to the program description

1. College	Islamic sciences
2. Scientific Department	Jurisprudence
3. Instructor's name	Assist. Lect. Abdul Sattar Jabbar Adnan Al- Jabri .
4. stage	Second stage
5. Name / Code	Jurisprudence of transactions
6. semester / year	First / 2024 - 2025
7. Number of study hours (total)	60
8. Date this description was prepared	23/9/2024
9. Course objectives	
	Teaching the rules of transactions

10. Course outcomes, teaching, learning and assessment methods

<p>A - Cognitive objectives</p> <p>: At the end of the semester, the student should be able to</p> <p>A1- Knows the provisions of personal status</p> <p>. A2- Explains the most important jurisprudential opinions on personal status</p> <p>. A3- The legal ruling is extracted by reviewing the books of jurisprudence</p> <p>A4- Identify the shortcomings in the practices that fall within the scope of</p> <p>. personal status</p>
<p>B - Course specific skill objectives</p> <p>: At the end of the semester, the student should be able to</p> <p>.B1 - Personal status provisions apply</p> <p>.B2 - Analyze any defect in personal status, if any</p> <p>B3 - Distinguish between types of personal status when applying</p> <p>. B4- Correct his mistakes in stating the personal status ruling</p>
Teaching and learning methods
<p>Theoretical explanation -1</p> <p>.Virtual applications about personal status vocabulary during the lesson -2</p> <p>Blended learning with interactive methods -3</p> <p>Dialogue and discussion -4</p> <p>Brainstorming -5</p>
Evaluation methods
<p>Classroom activity 1</p> <p>Oral and written exam 2</p> <p>Research paper 3</p>
<p>C - Emotional and value goals</p> <p>A1- The ability to know the general jurisprudential rules in personal status</p> <p>. matters</p> <p>A2- The ability to know the special rules of personal status</p> <p>A3- The ability to know the rules through which problems arising in personal</p> <p>. status are dealt with</p>
Teaching and learning methods
<p>Theoretical explanation -1</p> <p>.Virtual applications on all personal status issues during the lesson -2</p> <p>Blended learning with interactive methods -3</p> <p>Dialogue and discussion -4</p>
Evaluation methods

Pre-assessment - Formative assessment - Summative assessment
10 marks: Activity The class
15 marks: Exam month the first
15 marks: Exam month the second
60 marks: Exam Final
D - General and transferable skills (other skills related to employability and .(personal development D1- Knowing the provisions of personal status D2- The ability to diagnose the type of issue related to personal status in order . to apply its provisions D3- The ability to explain personal status provisions

11. Course structure					
week	watches	Required learning outcomes	Unit name / topic	Teaching method	Evaluation method
1	4	The student learns about the importance that Islam attaches to the individual .and the family	Islam's concern for the individual and the family	Theoretical explanation	Classroom activity
2	4	The student learns the concept of choice and its .controls	The nature of choice and its controls	theoretical explanation	Classroom activity
3	4	The student learns the concept of sermon and its .etiquette	The sermon: definition and etiquette	theoretical explanation	Classroom activity
4	4	The student learns about the concept of marriage, the pillars of the contract, its	Marriage contract	theoretical explanation	Classroom activity

		conditions and what is required .of it			
5	4	First month exam			
6	4	The student learns about the forbidden things and the rulings .related to them	Provisions of mahrams	theoretical explanatio n	Classroom activity
7	4	The student learns about .marital rights	Marital rights	theoretical explanatio n	Classroom activity
8	4	The student learns about the concept of divorce and its .legitimacy	Divorce: its concept and legitimacy	theoretical explanatio n	Classroom activity
9	4	The student learns the pillars .of divorce	Pillars of divorce	theoretical explanatio n	Classroom activity
10	4	Second month exam			
11	4	The student learns the rules of the types of .divorce	Types of divorce and their provisions	theoretical explanatio n	Classroom activity
12	4	The student learns the concept of waiting period, its types and its .provisions	Types and rules of iddah	theoretical explanatio n	Classroom activity
13	4	The student learns about custody, its concept and .legitimacy	Custody, its concept and legitimacy	theoretical explanatio n	Classroom activity
14	4	The student	Custody period	theoretical	Classroom

		learns about the duration of custody and its provisions	and its provisions	explanation	activity
15		First semester exam			

12. infrastructure	
Private lectures	1- Required textbooks
<p>Jurisprudence of Transactions, Abdul Aziz Muhammad Azzam</p> <p>The Wonders of Crafts by Ibn Rushd al-Qurtubi</p> <p>Sharia' al-Islam by al-Muhaqqiq al-Hilli</p> <p>Jurisprudence according to the four schools of thought, Abd al-Rahman al-Jaziri</p> <p>The Beautiful Garden, the Second Martyr</p> <p>Jewels of Speech, Sheikh Hassan Al-Najfi</p> <p>The Wonders of Crafts, Al-Kashani</p> <p>Interest-free banking in Islam, Sayyid al-Shahid al-Sadr</p> <p>Contemporary Islamic Research Sheikh Hassan Al-Jawahiri</p>	2- Main references (sources
<p>Profits, Sales and Options by Sheikh Al-Ansari</p> <p>Ticket of the Jurists by Allamah Al-Hilli</p> <p>The Compendium of Objectives by Al-Muhaqqiq Al-Karaki</p> <p>The Lush Gardens by Al-Muhaqqiq Al-Bahrani</p> <p>The Firmest Handle of Sayyid al-Hakim</p>	1) Recommended books and references (scientific (journals, reports, etc
<p>External research lectures for seminary professors</p> <p>The website of His Eminence Grand Ayatollah Sayyid al-Sistani, may his shadow endure</p> <p>The website of Sayyid al-Khoei , may God sanctify his secret</p> <p>The website of Sheikh Al-Wahid Al-Khorasani, may his shadow endure</p>	2) Electronic references, websites
13. Curriculum Development Plan (Suggested Vocabulary)	
1- How to write a jurisprudential research	

2- . How to prove a jurisprudential issue

Department Head Approval



Dean Approval





Faculty of Islamic Sciences / University of Warith Al-Anbiya

Course Description Form

The course description provides a summary of the course's key features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the available learning opportunities. It must be linked to the program description	
1. College	Islamic Sciences / University of Warith Al-Anbiya
2. Scientific Department	Jurisprudence and its principles
3. Instructor's name	Prof. Dr. Ayad Karim Abdul Hassoun
4. stage	Second
5. Name / Code	Theology
6. semester / year	Second 2024-2025
7. Number of study hours (total)	30
8. Date this description was prepared	2025/24/1
9. Course objectives	
.Knowing the nature and meaning of theology -1	
.Knowing the limits of theology in order to distinguish it from other sciences -2	
Identifying the points of agreement and disagreement among scholars in .defining theology -3	
.Knowing the subject and purpose of theology -4	
.Knowledge of the style of theology -5	

10. Course outcomes, teaching, learning and assessment methods
<p>A - Cognitive objectives</p> <p>A1- To enable students to defend their Islamic beliefs against heresies and doubts</p> <p>A2- Training students to use verbal argumentation with rational and transmitted evidence</p> <p>A3- Proving beliefs with rational and transmitted evidence</p> <p>A4- Using the dialectical approach based on evidence to prove the truth and reveal reality</p> <p>A5- Acquiring the ability to respond to problems and refute doubts directed at religious beliefs</p> <p>A6- Statement of religious concepts, beliefs and knowledge</p>
<p>B - Objectives Course -specific skills</p> <p>B1- Argumentation skill</p> <p>B2- Skill of expression and clarification</p> <p>B3- Skill of proving beliefs</p> <p>B4- The skill of response and refutation</p>
Teaching and learning methods
<p>Lectures -1</p> <p>Daily and monthly tests -2</p> <p>Review public libraries and university libraries -3</p> <p>Displaying samples of previous doctoral theses and master's dissertations for review and emulation in terms of content and methodology -4</p>
Evaluation methods
<p>Asking questions during the lecture to achieve interaction and evaluating students based on their answers and interaction -1</p> <p>Tests after the lecture -2</p> <p>While visiting libraries, students are evaluated based on their ability to request sources related to theology topics -3</p> <p>Monthly tests -4</p>

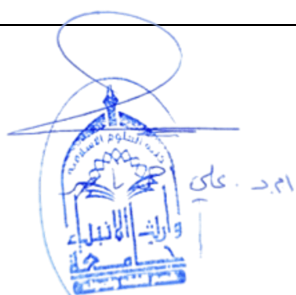
<p>C - Emotional and value goals</p> <p>.A1- Empowering students to defend religion with reason</p> <p>.A2- Enabling students to respond to doubts and fallacies directed at beliefs</p> <p>A3- Enabling students to think scientifically, systematically , and logically in intellectual arguments</p>
Teaching and learning methods
<p>.Linking topics to methodological examples from academic sources -1</p> <p>.Field visits to public and specialized libraries -2</p> <p>Assigning students to write mini-research papers on the topics of theology in accordance with academic methodologies -3</p>
Evaluation methods
<p>1. .By having students participate in lectures based on prior preparation for the subject</p> <p>2. .Daily classroom and home tests</p> <p>3. Direct guidance and discussions, assigning them to study a partial topic in theology, such as bodily resurrection , and dividing them into groups to prepare reports on it</p> <p>.Evaluation through monthly examinations</p>
<p>D - General and transferable skills (other skills related to employability and personal development</p> <p>.D1- Skill in choosing a topic for my speech</p> <p>.D2- Skill of proving beliefs</p> <p>.D3- Skill of refuting doubts and problems</p>

11. Course structure

week	watches	Required learning outcomes	name Unit or the / topic	Teaching method	Evaluation method
the first	2	A General Introduction to the Origin of Prophethood	Theology	Lecture and screencast	Oral and written questions
the second	2	The difference between a prophet and a messenger	Theology	Lecture and screencast	Oral and written questions
the third	2	The necessity of the existence of the Prophet	Theology	Lecture and screencast	Oral and written questions
Fourth	2	Proof of prophethood	Theology	Lecture and screencast	Oral and written

					questions
Fifth	2	Proof of the prophethood of the Prophet Muhammad, peace be upon him	Theology	Lecture and screencast	Oral and written questions
Sixth	2	The concept of miracle and its conditions	Theology	Lecture and screencast	Oral and written questions
Seventh	2	The appearance of miracles to the prophets and others	Theology	Lecture and screencast	Oral and written questions
The eighth	2	Characteristics of the Prophets	Theology	Lecture and screencast	Oral and written questions
Ninth	2	Doubts about prophethood and their response	Theology	Lecture and screencast	Oral and written questions
tenth	2	The concept of Imamate	Theology	Lecture and screencast	Oral and written questions
eleventh	2	The difference between Imam and Caliph	Theology	Lecture and screencast	Oral and written questions
twelfth	2	Ways to prove Imamate	Theology	Lecture and screencast	Oral and written questions
thirteenth	2	Characteristics of the Imam	Theology	Lecture and screencast	Oral and written questions
fourteenth	2	Doubts about the Imamate and their response	Theology	Lecture and screencast	Oral and written questions
fifteenth	Final exam				
12. infrastructure					

Beliefs - Al-Saduq -1 The First Articles - Sheikh Al-Mufid - 2 The Beliefs of the Imamis - Sheikh Al- - 3 Muzaffar .The Imamate, Kamal Al-Haydari -4	1- Required textbooks
.The first articles of Sheikh Al-Mufid -1 The Five Principles of Judge Abdul Jabbar -2 Introduction by Al-Baqillani -3	2- Main references (sources
. Al-Kafi by Al-Kulayni -1 The Transcendent Wisdom in the Four Journeys -2 of Mulla Sadra The Differences Between Sects by Abdul Qaher -3 Al-Baghdadi Al-Milal wa al-Nihal by Al-Shahrastani -4	1) Recommended books and references (scientific (..... , journals , reports
Electronic libraries	2) references , websites
13. Curriculum Development Plan (Suggested Vocabulary) Adding a paragraph on studying vocabulary in light of the comparative -1 approach between Islamic sects Adding a paragraph on the source of the speech in which students study a -2 specialized speech book from the books of the theological heritage	



Department Head Approval

د. محمد بن علي السامري
Dean Approval



Faculty of Islamic Sciences / University of Warith Al-Anbiya

Course Description Form

The course description provides a summary of the course's key features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the available learning opportunities. It must be linked to the program description

1. College	College of Islamic Sciences
2. Scientific Department	Jurisprudence and its principles
3. Instructor's name	Dr. Ahmed Abbas Mishal
4. stage	Second
5. Name / Code	Baath regime crimes
6. semester / year	First semester/2024-2025
7. Number of study hours (total)	30
8. Date this description was prepared	2024/24/9

9. Course objectives
. Introducing students to the most important crimes of the Baath Party in Iraq
. Highlighting serious human rights violations
. A detailed explanation of the violations that occurred under the previous regime
Statement of the facts of this unjust regime from the generations that did not pass through the stages of its rule

10. Course outcomes, teaching, learning and assessment methods	
Cognitive objectives -1	
<p>. A1 - Study the most important crimes committed by the Baath regime</p> <p>. A2- Revealing the nature of the crimes committed by the Baath regime</p> <p>A3- An explanation of the most important of these crimes and the serious consequences Sectors without ...that they led to, which were reflected in reality and affected all .exception</p>	
B - Course specific skill objectives	
<p>B1 - Understanding the nature of the crimes committed by the Baath regime, and the extent . the human rights violations that occurred</p> <p>B2- Having the ability to distinguish between good governance and authoritarian governance . and the impact of each on the future of peoples</p> <p>.B3- Improving discussion skills on legal and political topics</p>	
Teaching and learning methods	
<p>Assign students to prepare the lecture topic (self-learning) .1</p> <p>.Presenting the scientific material to the students .2</p> <p>Open a discussion among students about the scientific material prepared for the .3 .lecture topic</p>	
Evaluation methods	
<p>.Homework .1</p> <p>.Preparing a report on the topics covered .2</p> <p>Written test .3</p> <p>.Oral exam .4</p>	

C - Emotional and value goals	
A1- The student has comprehensive information about the history of the scientific .subject he is studying	
A2- Increase his knowledge base regarding information supporting his scientific .specialization	
Teaching and learning methods	
<ul style="list-style-type: none"> - Study the most important crimes committed by the Baath regime. - Revealing the nature of the crimes committed by the Baath regime. - Clarification of the most important of these crimes and the serious consequences ...that have been reflected in reality and have affected all Sectors without exception 	
Evaluation methods	
D - General and transferable skills (other skills related to employability and personal . (development D1- The student will practice how to evaluate policies adopted towards peoples D2- The student should practice the process of distinguishing between the nature of .systems and the extent to which they apply human rights	

11.Course structure					
week	watches	Required learning outcomes	name Unit / or the topic	Teaching method	Evaluation method
the first	2	Baath Party crimes in Iraq	Introduction to the crimes of the Baath Party	Presentation, discussion and clarification by displaying illustrative diagrams of the material	Oral and written . tests
the second	2		The concept of crimes - types of crimes		Oral and written . tests
the third	2		Definition of crime in language and terminology - crimes of the Baath regime according to the International Criminal Court		Oral and written . tests
Fourth	2		international crimes decisions issued by -		Oral and written

			the Supreme Criminal Court		. tests
Fifth	2		Introduction to psychological and social crimes, their effects, and the most prominent violations		Oral and written . tests
Sixth	2		Psychological crimes Mechanisms of - psychological crimes Effects of - psychological crimes		Oral and written . tests
Seventh	2		Social crimes - militarization of society		Oral and written . tests
The eighth	2		The Ba'ath regime's stance on religion - violations of Iraqi laws		Tests Oral and .written
Ninth	2		Images of human rights violations and crimes of power - some decisions on political and military violations by the Ba'ath regime		Oral and written . tests
tenth	2		Introduction to Environmental Crimes - War Pollution and Radiation		Oral and written . tests
eleventh	2		Destruction of cities and villages scorched earth) policy) - Evidence of scorched earth policy		Oral and written . tests
twelfth	2		Draining the marshes and destroying palm		Oral and written . tests

			groves		
thirteenth	2		Introduction to Mass Grave Crimes		Oral and written . tests
fourteenth	2		Introduction to mass graves - genocide graves committed by the former regime		Oral and written . tests
fifteenth	2		Events of 1963 and events between 2003-1979 Chronological classification of genocide graves		Oral and written . tests

12. infrastructure	
Crimes of the Ba'ath Regime in Iraq - Prepared by a specialized committee at the Ministry of Education and Scientific Research	1- Required textbooks
1- Archives of the Political Prisoners Foundation 2- Martyrs Foundation Archive 3- Archives of the Iraqi Center for Documenting Extremist Crimes at the Al-Abbas's Holy Shrine 4- Salim Matar - Encyclopedia of the Iraqi Environment 5- Mesopotamian Civilization Raed Abis and . Dr. Abbas Attia Reports -6 The United Nations condemned the Baath regime for human rights violations during .the period 1991-2003 and other sources	2- Main references (sources)
Hassan Al-Khayat - Geography of the Marshes . and Swamps of Southern Iraq	1) Recommended books and references (scientific journals , (..... , reports
. all Related sites B. Subject vocabulary	2) references , websites

13. Curriculum Development Plan (Suggested Vocabulary)

أ. Showing documentaries about the crimes of the Baath Party.
ب. Organizing field visits for students to sites that document Baath Party crimes.



Department Head Approval

د. محمد عيسى السامرائي

Dean Approval



Faculty of Islamic Sciences / University of Warith Al-Anbiya

Course Description Form

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1. College	Islamic sciences
2. Scientific Department	Jurisprudence and its principles
3. Instructor's name	Ayad Karim Abdul Hassoun
4. stage	Second
5. Name / Code	Theology
6. semester / year	First / 2024/2025
7. Number of study hours (total)	30
8. Date this description was prepared	24/9/2024
9. Course objectives	
Definition of the science of theology, its subject, importance, and the purpose of -1 .studying it	
Studying the doctrinal principles of the theological schools: the Mu'tazila, the -2 . Ash'ari , and the Imami	
Study of monotheism and evidence of the existence of God according to the -3 .theologians	
.Study the concept of divine justice -4	
.Study of prophecy, imamate and resurrection -5	

10. Course outcomes, teaching, learning and assessment methods
<p>A - Cognitive objectives</p> <p>A1- Study and explain religious knowledge in a smooth style familiar to the student</p> <p>.A2- Organizing religious knowledge within a logical, sequential framework</p> <p>A3- Prove religious knowledge with rational evidence as much as possible , because the person being addressed may be an atheist or from another religion</p> <p>.A4- Responding to doubts about religious knowledge</p> <p>. A5- Refuting beliefs that oppose religion, such as Darwinism or Marxism</p> <p>A6- Analysis of religious knowledge and explanation of its foundations and requirements</p>
<p>B - Course specific skill objectives</p> <p>.B1- Training the student on rational dialogue in defending his beliefs</p> <p>.B2- Training the student to write verbal research</p> <p>.B3- Developing the student's mind to trace the origins of his religious beliefs</p> <p>.B4- Developing the student 's ability to compare different beliefs</p>
Teaching and learning methods
.A PowerPoint lecture, including discussions and ending with a daily exam
Evaluation methods
<p>Questions during the lecture to engage the student's mind for the lecture</p> <p>Daily exam at the end of the lecture</p> <p>Weekly exam</p> <p>Monthly exam</p>
<p>C - Emotional and value goals</p> <p>A1- Establishing religious beliefs in the student after seeing the other opposing beliefs</p> <p>A2- Developing the student's ability to defend his faith in the era of globalization and electronic communication</p> <p>A3- Enabling the student to be a social point of knowledge that radiates to others</p>
Teaching and learning methods

.Linking topics to methodological examples from academic sources -1 .Field visits to public and private libraries -2 Assigning students to write mini-research papers on the topics of theology in -3 .accordance with academic methodologies
Evaluation methods
Through student participation in lectures based on prior preparation. 2- Daily -1 classroom and homework tests. 3- Evaluation through monthly exams. 4- Writing .reports on specific topics in theology
D - General and transferable skills (other skills related to employability and .(personal development .D1- Skill in choosing a topic for my speech .D2- The skill of proving and defending the faith with rational evidence .D3- The skill of refuting doubts and problems raised against the faith

11. Course structure

week	watches	Required learning outcomes	Unit name / topic	Teaching method	Evaluation method
the first	2	Definition of the science of theology, its subject, importance, and purpose	Theology	Lecture and screencast	Oral and written questions
the second	2	A historical overview of beliefs before and after Islam	Theology	Lecture and screencast	Oral and written questions
the third	2	Doctrinal principles of the theological schools	Theology	Lecture and screencast	Oral and written questions
Fourth	2	The difference between Islam and faith	Theology	Lecture and screencast	Oral and written questions
Fifth	2	Monotheism	Theology	Lecture and	Oral and written

				screencast	questions
Sixth	2	Evidence for the existence of God according to theologians	Theology	Lecture and screencast	Oral and written questions
Seventh	2	Divine attributes	Theology	Lecture and screencast	Oral and written questions
The eighth	2	negative attributes	Theology	Lecture and screencast	Oral and written questions
Ninth	2	The concept of divine justice	Theology	Lecture and screencast	Oral and written questions
tenth	2	compulsion and choice	Theology	Lecture and screencast	Oral and written questions
eleventh	2	Islamic sects' views on predestination and free will	Theology	Lecture and screencast	Oral and written questions

12. infrastructure	
Theology in Islam - Abdul Hakim Abdul Salam Al-Abd Theology and Philosophy - Abd al-Salam Arafa Mansiyya Theology 3 parts - Ahmed Mahmoud Sobhi	1- Required textbooks
Guidance in Knowing God's Arguments for His Servants - Sheikh Al-Mufid Specialization - Sheikh Al-Mufid Introduction - Al-Baqillani Fundamentals of Religion - Al-Baghdadi The Five Principles - Judge Abdul Jabbar	2- Main references (sources
The Shia Beliefs of Sheikh Al-Muzaffar	1) Recommended books and references (scientific (.journals, reports, etc

	2) Electronic references, websites
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13. Curriculum Development Plan (Suggested Vocabulary)

Adding contemporary theology vocabulary to the curriculum, such as the stance .on terrorism, peaceful coexistence between religions, and tolerance



Department Head Approval

A handwritten signature in Arabic script, crossed out with a blue diagonal line. Below it is the text "Dean Approval".

Dean Approval



Faculty of Islamic Sciences / University of Warith Al-Anbiya

Course Description Form

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1. College	Islamic sciences
2. Scientific Department	Jurisprudence and its principles
3. Instructor's name	Dr. Muntadhar Shukr Khader Al-Bayati
4. stage	Second
5. Name / Code	Memorizing the Qur'an
6. semester / year	First 2024-2025
7. Number of study hours (total)	30
8. Date this description was prepared	2024/28/09

9. Course objectives

Intermediate objective: To provide the student with the concept of memorization and what is related to it in memorizing Part 29 of the Holy Quran

أ- : Cognitive objectives

:the student should be able to ,of the semester

. A1- He memorized part 29 of the Holy Quran

The Qur'an The generous Verses Part 29 of Explains -A2

.of Part 29 verses Extract examples from -A3

.Compare the verses of Part 29 with the rest of the verses of the Holy Quran -A4

between Verses of Part 29 and the rest of the verses of the Holy Distinguish -A5

during Listening To recite The Qur'an The generous , Quran

.Part 29 of the Holy Quran of Analyze the verses -A6

B - Course specific skill objectives

:the student should be able to ,of the semester

in a simple way correct Memorize the verses of Part 29 Applies performance -B1
. during Recite it

.B2 - He corrects his mistakes in memorizing the verses of Part 29 while reciting

C - Emotional and value goals

:the student should be able to ,of the semester

A1- Committed By reading the verses of Part 29 in a way precise during
Recitation

A2- He resides Memorizing Verses Part 29 in recitation others

10. Course outcomes, teaching, learning and assessment methods

Teaching and learning methods

education Integrated with Methods Interactive

recitation or Lecture

learning cooperative

solution problems

learning By peers

Dialogue and discussion

learning active

learning Self

in reinforcement Helping us In theory Sknr

Evaluation methods

:Evaluation methods

In-person) Tests - Activities - Tasks - Questions - Observation - Communication
(and online

:How to evaluate

Tribal calendar - formative calendar Final assessment

:Grade division

marks: Classroom activity 10

marks: First month exam 15

marks: Second month exam 15

marks: Final Exam 60

:Educational means and techniques

blackboard - Calculator - to listen Models audio

slices an offer PowerPoint

The wall electronic

program Offers Introductory

Moodle - Google Classroom - google form - edpuzzle

D - General and transferable skills (other skills related to employability and . (personal development

D1- Learn about memory and how information moves from short-term memory .to long-term memory

D2- Learn how to retrieve and recall information from memory

.D3- Learn how to pronounce letters correctly when reciting the Holy Quran

11. Course structure

week	watches	Required learning outcomes	name Unit / or the topic	Teaching method	Evaluation method
1	2	The student memorizes Surah Al-Mulk	Save page 563-562	Theoretical and practical	Exam and class activity
2	2	The student memorizes Surah Al-Qalam	Save page 565-564	Theoretical and practical	Exam and class activity
3	2	The student memorizes Surah Al-Haqqah	Save page 567-566	Theoretical and practical	Exam and class activity
4	2	The student memorizes	Save page 569-568	Theoretical and	Exam and class

		Surah Al-Ma'arij		practical	activity
5	2		First month exam	practical	
6	2		Correcting the first month exam And review	Theoretical and practical	
7	2	The student memorizes Surah Nuh	Save page 571-570	Theoretical and practical	Exam and class activity
8	2	The student memorizes Surah Al- Jinn	Save page 573-572	Theoretical and practical	Exam and class activity
9	2	The student memorizes Surah Al-Muzzammil	Save page 575-574	Theoretical and practical	Exam and class activity
10	2		Second month exam	practical	
11	2		Second month exam correction and review	Theoretical and practical	
12	2	The student memorizes Surah Al-Muddaththir - Al-Qiyamah	Save page 577-576	Theoretical and practical	Exam and class activity
13	2	The student memorizes Surah Al-Insan	Save page 579-578	Theoretical and practical	Exam and class activity
14	2	The student memorizes Surat Al-Mursalat	Save page 581-580	Theoretical and practical	Exam and class activity
15	2		Exam Final		

12. infrastructure

Special Lectures - The Holy Quran	1- Required textbooks
◦ Koran	2- Main references (sources
◦ Interpretation books ◦ Tajweed books	1) Recommended books and references (scientific (.journals, reports, etc
https://shiavoice.com/ https://surahquran.com/	2) Electronic references, websites
13. Curriculum Development Plan (Suggested Vocabulary) Cognitive Psychology - Memory and Related Retention and Recall	

M. Sadique Head of Department
College

Approval of the Dean of the



Faculty of Islamic Sciences / University of Warith Al-Anbiya

Course Description Form

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1. College	Islamic sciences
2. Scientific Department	Jurisprudence and its principles
3. Instructor's name	Dr. Ali Rahman Wahid Al-Moussawi
4. stage	Second
5. Name / Code	Biography of the Prophet
6. semester / year	First/2024-2025
7. Number of study hours (total)	30
8. Date this description was prepared	2024/10/1
9. Course objectives	
<ul style="list-style-type: none"> - Statement of the importance of studying the biography of the Prophet for students 	
<ul style="list-style-type: none"> - The need for attention The biography of the Prophet (may God bless him and his family and grant them peace) in terms of knowledge and practice 	
<ul style="list-style-type: none"> - Developing critical thinking about the narratives of the Prophet's biography 	

<ul style="list-style-type: none"> - Realizing the greatness of the person of the Noble Prophet (may God bless him and his family and grant them peace) and the necessity of following his example
<ul style="list-style-type: none"> - Translating the events of the Prophet's biography into lessons and morals that benefit generations
10. Course outcomes, teaching, learning and assessment methods
<p>A - Cognitive objectives</p> <ul style="list-style-type: none"> - The student should know the most important sources for studying the Prophet's biography - The student should realize the importance of Islamic history, especially the biography of the Prophet, as a basis and starting point for the history of Islam - The student should be able to distinguish between the stages of the Islamic call - The student should know the most important stations in the life of the Prophet Personality (may God bless him and his family and grant them peace) from birth to death - The student should know the most important raids and invasions in the civil phase
<p>B - Course specific skill objectives</p> <ul style="list-style-type: none"> - Understanding and comprehending the history of Islamic doctrine and law - Developing and enhancing students' scientific research skills - Developing critical and creative thinking skills - Making the most of the events of the Prophet's biography in our daily lives
Teaching and learning methods
<ul style="list-style-type: none"> - Lecture method - Discussion method - Brainstorming method - Some active learning methods when needed
Evaluation methods
<ul style="list-style-type: none"> - evaluation Duties Home - Test Oral Daily - Test Editorial Monthly And the final

C- Emotional and value goals

- Enabling students to feel the importance of studying the biography due to its .close connection to our noble Prophet and our first teacher
- Instilling authentic Islamic values and principles in the souls of students
- Training students to bear legal and moral responsibility through events from the Prophet's biography

D - General and transferable skills (other skills related to employability and . (personal development

- Developing leadership and management skills among students
- students' speaking , dialogue and discussion skills
- Developing the spirit of creativity, innovation and scientific presentation among students

11. Course structure

week	watch es	Required learning outcomes	name Unit / or the topic	Teaching method	Evaluatio n method
1	2	Learn about the nature of the Prophet's biography and its importance	The concept of the Prophet's biography and its importance	Presentation and discussion	Oral questions
2	2	Familiarity with the features of the biography and the most important sources for studying it	Features of the Prophet's Biography and its Sources	Presentation and discussion	Oral questions and editorial
3	2	Knowing the conditions of the Arabs before Islam	Conditions of the Arabian Peninsula before Islam	Presentation, discussion and brainstorming	Oral questions
4	2	Knowing the lineage of the Sharif and his grandfathers and grandmothers	The lineage of the Prophet (may God bless him and his family and grant (them peace	Presentation and discussion	Oral questions
5	2	Knowing his date of birth and the nature	His birth and upbringing (may	Lecture, discussion	Oral and written

		of his upbringing	God bless him and his family and (grant them peace	and electronic presentation	questions
6	2	Knowing what this alliance was and the role of the Prophet (may God bless him) and his family and grant them peace) in it	Hilf al-Fudul	Presentation and discussion	Oral questions
7	2	Knowing the reasons for his work in trade and the nature of his trade	His work in trade (may God bless) him and his family and grant them (peace	Presentation and discussion	Oral questions
8	2	Knowing the details of his engagement to Lady Khadija and its importance in his noble life	His marriage (may God bless him and his family and grant them peace) to Lady Khadija (peace be upon) (her	Lecture, discussion, and collaborative learning	Oral questions
9	2	Knowing how the mission began and the Prophet's work in the Cave of Hira	The beginnings of the prophetic mission and the Cave of Hira	Presentation and discussion	Oral and written questions
10	2	Knowing the beginnings of the revelation and how it came down	Revelation	Presentation, discussion, and the one-minute strategy	Oral questions
11	2	Knowing the signs of the secret and public call	The beginning of the call to Islam	Presentation and discussion	Oral questions
12	2	Knowing the details of the Isra and Mi'raj incident	Isra and Mi'raj	Presentation and discussion	Oral questions
13	2	Knowing the reasons for migration to	Migration to Abyssinia	Delivering, Discussion, and Numbered	Oral questions

		Abyssinia		Heads Strategy	
14	2	Knowing the causes of the year of sadness	Year of sadness	Presentation and discussion	Oral questions
15	2	Knowing the nature of the journey to Taif by the Prophet (may God bless him) and his family and grant them peace) and its reasons	Trip to Taif	Presentation and discussion	Written test

12. infrastructure

The Biography of Muhammad / Ja'far al-Subhani	1- Required textbooks
Biography of the Prophet / Ibn Hisham The Authentic Biography of the Prophet / Jaafar Al-Amili	2- Main references (sources)
Biography of the Master of Prophets and Messengers / Rasoul Ja'farian	1) Recommended books and references (scientific (journals, reports, etc
Library of Ahl al-Bayt (peace be upon them)	2) references , websites

13. Curriculum Development Plan (Suggested Vocabulary)

Among the vocabulary suggested for correction or addition are, for example, the migration of Muslims to Abyssinia, as well as discussing the sons of the Prophet (may God bless him and his family and grant them peace), and merging some vocabulary such as the beginning of the prophetic mission with the Cave of Hira... with the necessity of organizing scientific visits to museums and libraries and including them .with the weekly vocabulary
 .With our sincere thanks and appreciation for your outstanding work



Department Head Approval

د. محمد علق السالمين

Dean's approval



Faculty of Islamic Sciences / University of Warith Al-Anbiya

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1. College	
2. Scientific Department	Jurisprudence and its principles
3. Instructor's name	Dr. Mohamed Abdel Hadi Shaker
4. stage	Second
5. Name / Code	Hadith science
6. semester / year	Second semester 2024-2025
7. Number of study hours (total)	30
8. Date this description was prepared	20/1/2025
9. Course objectives	
<p>1 – .The student learns the concept of Hadith and related terms</p> <p>2– The importance of the Noble Hadith and its role in the process of Islamic legislation</p> <p>3– Preparing the student to judge the hadith in terms of its acceptance or rejection</p> <p>The student's familiarity with hadith encyclopedias and focusing on the approved ones</p>	

10. Course outcomes, teaching, learning and assessment methods
<p>A - Cognitive objectives</p> <ol style="list-style-type: none"> 1- Enabling the student to study the sections of Hadith .Enabling the student to master Hadith terminology -2 .Enabling the student to distinguish between terms .3
<p>B - Course specific skill objectives</p> <ol style="list-style-type: none"> 1- ability on Knowing the authentic hadith Good and reliable 2- ability on Knowing the methods of hadith and considering it 3- ability on Distinguishing between the various divisions of hadith
Teaching and learning methods
<p>Methodological lectures Preparing reports on curriculum items Discussion Student groups</p>
Evaluation methods
<p>Written tests brainstorming Questions and discussion</p>

C - Emotional and value goals 1- Deepening the knowledge of Hadith in the souls of its learners 2- Reading the hadith correctly 3- Pride in the noble prophetic hadith and the narrations of the family of the Prophet, peace be upon them
Teaching and learning methods
Reporting Feedback Dialogue and discussion
Evaluation methods
Various tests
D - General and transferable skills (other skills related to employability and .(personal development 1- Self-development through self-reading 2- Providing the student with all the books, sources and external information he needs. 3- Conducting workshops inside the hall

11. Course structure					
week	watches	Required learning outcomes	Unit name / topic	Teaching method	Evaluation method
the first	4	Cognitive objectives	The importance of Hadith sciences and their position in Islamic legislation	Lecture and interrogation	Feedback on previous stage demands

the second	4	Cognitive objectives	Recording the Noble Hadith	Lecture and delivery	Text applications
the third	4	Cognitive objectives	Those who ordered the recording and the evidence for that	Preparing a variety of questions	Text applications
Fourth	4	Cognitive objectives	Those who forbid blogging	Lecture	Text applications
Fifth	4	Cognitive objectives	historical overview of the stages of documenting hadith, its origins, and the most important books on it among the two groups	Lecture and delivery	Questions based on analysis and synthesis
Sixth	4	Cognitive objectives	Definition of the science of hadith and its divisions	Lecture and interrogation	Brainstorming, essay and objective questions

Seventh	4	Cognitive objectives	Elements of Hadith and the difference between Sunnah,) Hadith, News and Athar)	Lecture	Text applications
The eighth	4	Cognitive objectives	Methods of conveying and performing hadith Some of its forms listening,) reading, and permission)	Lecture and delivery	Various questions
Ninth	4	Cognitive objectives	Diversification of Hadith and its sections	Lecture and delivery	Questions based on analysis and synthesis
tenth	4	Cognitive objectives	Authentic Hadith according to	Lecture and interrogation	Brainstorming, essay and objective questions

			the Ahl al-Bayt school		
Eleventh	4	Cognitive objectives	Hadith categories among later scholars	Lecture and interrogation	Brainstorming, essay and objective questions
twelfth	4	Cognitive objectives	Definition of fabricated hadith And a statement of its roots Richia	Lecture	Text applications
Thirteenth	4	Cognitive objectives	Reasons for the fabrication of the hadith political,) doctrinal, economic, intellectual, (religious	Preparing a report	Various questions about The report
Fourteenth	4	Cognitive objectives	The narrator's qualifications and conditions	Lecture and delivery	Text applications

Fifteenth			Definition of wound and modification and ways to recognize them	Lecture and interrogati on	Brainstorm ing, essay and objective questions
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12. infrastructure

Islamist doctrines in the sciences of Hadith / Dr. Hassan Al-Hakim – Principles of Hadith / Dr. Abdul Hadi Al-Fadhli / Sciences of Hadith Blame of Hadith and its terminology / Dr. – Subhi Al-Saleh	1- Required textbooks
Hadith books in general – The End of Knowledge by Hasan al-Sadr - The Miqbas of Guidance in the Science of Knowledge by al- Mamaqani	2- Main references (sources
Scientific journals and scientific conference research	1) Recommended books and references (scientific (journals, reports, etc
Electronic references , websites: Al-Maktaba Al-Shamela Modern Library website https://al-maktaba.org	2) Electronic references, websites

13. Curriculum Development Plan (Suggested Vocabulary)

- 1- Add the topic of the narrator's layers
- 2- Add the topic of Orientalists and the Noble Hadith
- 3- Add a topic about reliable news building and authenticity

Department Head Approval



Dean Approval

