

جمهورية العراق وزارة التعليم العالي والبحث العلمي جامعة وارث الانبياء كلية العلوم الاسلامية

وصف المقرر الدراسي – المرحلة الثالثة – 2024-2025- باللغة الانكليزية جامعة وارث الانبياء – كلية العلوم الاسلامية – قسم الفقه و اصوله



Faculty of Islamic Sciences / Warith Al-Anbiya University Course Description Form

The course description provides a summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve and demonstrate whether they have made the most of the available learning opportunities. It must be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Department of Jurisprudence and its Principles
.3 Teaching Name	Assist. Lect . Mustafa Riad Abbas
.4 Stage	Third
5. Course Name / Code	English
6. Semester / Year	Second / 2024-2025
7. Number of Hours (Total)	30
8. Date this description was prepared	7/1/2025

9. Course Objectives

- 1- Use slightly advanced everyday expressions and speak more confidently in different life situations.
- 2. Understand and apply more complex rules such as continuous tenses, negation forms, and simple conjunctions.
- 3- Develop listening skills to understand simple conversational texts and tell short stories.

4- Reading short texts and understanding their basic meanings. 5- Write short sentences and paragraphs taking into account the correct rules. 10. Course Outcomes, Teaching, Learning and Assessment Methods -A Cognitive Objectives. 1. Familiarize yourself with basic and slightly advanced grammar. 2- Expanding the vocabulary repository. 3- Analysis and understanding of short texts. 4- Construct sentences and paragraphs correctly. 5- Simple critical thinking. B. Course-specific Skill Objectives 1. Listening skills. 2- Speaking skills. 3- Reading skills. 4- Speech skills. 5- Writing skills. **Teaching and Learning Methods** 1. Direct explanation and clarification. 2- Interactive Learning 3. Use of multimedia 4- Individual and group exercises 5. Task-Based Learning 6. Self-learning and self-assessment 7- Feedback

- C. Emotional and Values Goals
- 1. Promote a love of English and a desire to learn it.
- 2. Build self-confidence in the use of language.
- 3. Respect for different cultures.
- 4. Developing the spirit of cooperation and teamwork.
- 5. Develop self-responsibility and independent learning.
- .6 Developing a love of knowledge and linguistic curiosity.

Teaching and Learning Methods

- 1. Open debate and dialogue to stimulate the expression of feelings and opinions.
- 2. Teamwork and collective projects to foster collaboration and respect for others.
- 3. Service-based learning or community activities to develop social responsibility.
- 4. Brainstorming and representative attitudes to develop communication and empathy skills.
- 5. Positive feedback to boost self-confidence and stimulate continuity.

Evaluation Methods

- 1. Written tests (short, semester, final tests) to assess knowledge and grammar.
- 2. Oral assessment (talks, presentations, questions and answers) to measure speaking and listening skills.
- 3. Direct observation of student engagement and behavior within the classroom.
- 4. Self-assessment and classmates to develop self-awareness and social skills.
- 5. Evaluate group activities to measure collaboration and teamwork.
- 6. Projects and homework to assess understanding and practical application.
- 7. Continuous feedback to improve educational performance.

- d . Transferred general and qualifying skills (other skills related to employability and personal development).
- 1. Effective Communication Skills: The ability to express ideas clearly verbally and in writing.
- 2. Teamwork and collaboration: The ability to work in teams and respect the opinions of others.
- 3. Problem Solving and Decision Making: Develop critical thinking and analytical skills to solve language and interpersonal problems.
- 4. Time management and organization: Organize study and assignments in an effective way.
- 5. Self-paced and continuous learning: the ability to research, learn independently, and update knowledge.
- 6. Flexibility and adaptability: The ability to cope with new and changing situations in the work environment and education.
- 7. Professional and Ethical Responsibility: Commitment to values and ethics in work and learning.

11. Course S	11. Course Structure				
Evaluation Method	Teaching Method	Module Name / or Subject	, l		The week
Oral and written exams	Lecture & Discussion	Unit 1: Getting to know you	The student should Use of and special Topic correctly.	2	The first
Oral and written exams	Lecture & Discussion	Unit 2: People and places	The student should be able to use the vocabulary and linguistic structures describingof .people and places	2	Second
Oral and written exams	Lecture & Discussion	Unit 3: Work and play	Use words to describe your work and play environment	2	Third
Oral and written exams	Lecture & Discussion	Unit 4: Life changes	Use linguistic expressions to express life changes	2	Fourth

\	2	He uses words to talk about drink .and food	Unit 5: Food and drink	Lecture & Discussion	Oral and written exams
Sixtl	2	Uses words to express travels	Unit 6: Journeys	Lecture & Discussion	Oral and written exams
Seventh	2	He uses words to express and talk about movies and .books	Unit 7: Films and books	Lecture & Discussion	Oral and written exams
Eightl	2	Using words to talk about future plans	Unit 8: Future plans	Lecture & Discussion	Oral and written exams
Nintl	2	Talking about health and lifestyles	Unit 9: Health and lifestyle	Lecture & Discussion	Oral and written exams
Χ	2	Talking about the environment and nature	Unit 10: Nature and environment	Lecture & Discussion	Oral and written exams
Eleventh	2	Talking about past experiences	Unit 11: Past experiences	Lecture & Discussion	Oral and written exams
Twelfth	2	The talk is Technology	Unit 12: Technology	Lecture & Discussion	Oral and written exams
Thirteenth	2	Talking about the celebrations	Unit 13: Celebrations	Lecture & Discussion	Oral and written exams
Fourteentl	2	Talking about social life	Unit 14: Social life	Lecture & Discussion	Oral and written exams
Fifteentl	2	Comprehensive Review	Review & Assessment	Lecture & Discussion	Oral and written exams

	For Topics and Evaluation	
	Skills	

12. Infras	tructure	
Required Textbooks -1		Headway pre-intermediate
Main References -2 (Sources)		Headway pre-intermediate
Recommended books and (1 references (scientific (, journals, reports		Headway pre-intermediate
,Electronic	References (2 Websites	Stream line Al-islam.org , English for Islamic Preparatory Schools

13. Course Development Plan (Suggested Vocabulary)

We suggest adding the following vocabulary

- Use of multimedia (video, audio, presentations) to enhance understanding and cultural context.
- Add short assessment activities after each unit to measure comprehension first-hand.
- Linking the lessons to the student's reality and areas of interest to stimulate motivation.
- Gradually include academic vocabulary and terminology from within their disciplines to support academic language skills.

Authentication of the Head of the Department

Approval of the Dean of the College



Faculty of Islamic Sciences/ Warith Al-Anbiya University

Course Description Template

The course description provides a summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

Islamic Sciences	1. College
Jurisprudence and its principles	2. Scientific Department
Eng. Abbas Adnan Kamel Al-Janabi	.3 Teaching Name
Third in the evening	.4 Stage
Foundations of education	5. Course Name/Code
Second 2024-2025	6. Semester/Year
2 Hours	7. Number of Hours (Total)
21/ 9/ 2024	Date of this .8 description

9. Course Objectives

A- The foundations of education aim to help the student about selfactualization to the point where the student can look at himself and be satisfied with what he is looking at. Therefore, the purpose of counseling is self-direction, i.e. to achieve the individual's ability to direct his life by himself, intelligently, insightfully, and adequately within the limits of social norms.

The student should be familiar with the concept of the foundations of education and his areas of interest and study.

The student should identify the meaning of educational goals, classify them and convert them into educational goals.

The student should understand the meaning of memory, its nature, and its role in teaching.

The student should learn about the importance of motivation in the field of the foundations of education.

To get to know the student understands the meaning of the concept and its relationship to scientific thinking and creative thinking

The student should be familiar with the meaning of feedback, its types and importance for the teacher.

The student should be familiar with the theories of education and their educational applications.

The student should understand the factors affecting learning.

The student should be familiar with the skills and habits and how to acquire them and benefit from them in learning.

10. Contributing to building a healthy personality

A. Cognitive Objectives

A1- Developing the student's information in education

- A2- Increasing the student's ability to become familiar with the topics of the foundations of education and their relationship to Quranic studies
- A3- Creating a spirit of cognitive interaction in revealing the importance of counseling as the main starting point for solving all students' problems.
- A4- The foundations of education provide its subject that is directly related to the Holy Qur'an.
 - A5- Identifying the areas of cognitive interdependence between the foundations of education and the Holy Qur'an.
 - 6 Proving the knowledge link between the foundations of education and other sciences.
 - 7- Explaining the relationship based on the scientific field in the need of science for educational guidance.

B. Skills objectives of the course

- 10. General and Qualifying Skills Transferred (Other Skills Related to Employability and Personal Development).
- D1- Encouraging students to deal with various educational materials in the light of appropriate technical and technical skills.
- D2- Developing students' abilities to analyze the educational content to identify thinking skills and problem-solving skills.
 - D3- Developing students' abilities to design presentations for thinking skills.
 - D4- Ability to produce certain means of teaching thinking skills in English.

D5. The ability to evaluate the processes presented to the students.

Teaching and learning methods

Lecture, discussion, brainstorming and the method of groups

1- There is no optimal way to teach, but rather to combine the various and different teaching methods to create an integrated whole, we start with the lecture method, then the discussion, then the question, the answer and brainstorming, and the goal of these methods is to develop the thinking skill and increase the self-confidence of the students and...... The use of the teaching method depends on the age stage as well as the study material.

Evaluation methods

- 1- Daily Preparation
- 2- Rapid Test (COZ).
 - 3- Monthly Exam
 - 4- Tide Test

C. Emotional and Value Goals

ACHIEVING PERSONAL COMPATIBILITY (I.E. SELF-SATISFACTION AND SATISFYING NEEDS AND MOTIVATIONS)

SOCIAL COMPATIBILITY (I.E., COMPATIBILITY WITH OTHERS, HARMONY WITH THEM, ADHERENCE TO THE STANDARDS OF SOCIETY, COMPLIANCE WITH THE RULES OF SOCIAL CONTROL, VALUES AND CUSTOMS).

AS WELL AS PROFESSIONAL COMPATIBILITY (I.E., CHOOSING THE RIGHT PROFESSION, TRAINING IN IT, AND FEELING ACCOMPLISHED, SATISFIED AND SUCCESSFUL).

As well as educational compatibility (i.e., choosing the curriculum in the light of the individual's abilities and tendencies and exerting the maximum possible effort to achieve academic success).

d. General and qualifying skills transferred (other skills related to employability and personal development).

D1- Finding the relationship between guidance and the Holy Qur'an.

	11.Course Structure				
Evaluation Method	Method of education	Unit Name/Topic Required Learning Hours Outcomes		Hours	The week
Daily and monthly exam, class activity and final exam	(Lecture, discussion, groups, brainstormi ng)	The Concept of Islamic Education in Language and Terminology Understanding the Meaning of Islamic Education		2	1
Daily and monthly exam, class activity and final exam	(Lecture, discussion, groups, brainstormi ng)	A brief overview of the foundations of education in ancient philosophies, religions and the Islamic religion.	The student should be able to know philosophies.	2	2
Daily and monthly exam, class activity and final exam	(Lecture, discussion, groups, brainstormi ng)	The most important foundations and foundations of Islamic education	Identify the most important foundations of education	2	3

Daily and	(Lecture,	Objectives of	=	2	
monthly	discussion,	General and			
exam, class	groups,	Private Islamic			4
activity and	brainstormi	Education			
final exam	ng)				
Daily and	(Lecture,	Qualities of a	Identifying the	2	
monthly	discussion,	successful	qualities of a		
exam, class	groups,	breeder	successful breeder		
activity and	brainstormi	and breeding			5
final exam	ng)				
		factors: genetics,			
		environment,			
Daily and	(Lecture,	The importance	Recognizing the	2	
monthly	discussion,	of the family, its	importance and		
exam, class	groups,	duties, functions,	role of the family		
activity and	brainstormi	the responsibility			6
final exam	ng)	of the father and			
		the responsibility			
		of the mother			
Daily and	(Lecture,	The Family in the	Learn the	2	
monthly	discussion,	Modern Era,	meaning of the		
exam, class	groups,	Advantages,	concept and		7
activity and	brainstormi	Disadvantages,	creative and		
final exam	ng)		scientific thinking		
Daily and	(Lecture,	The school, its	Learn the	2	
monthly	discussion,	importance in the	meaning of		
exam, class	groups,	Islamic	feedback for the		8
activity and	brainstormi	perspective	purpose of solving		
final exam	ng)				

			problems facing students		
Daily and monthly exam, class activity and final exam	(Lecture, discussion, groups, brainstormi ng)	Monthly exam	Understanding Theories of Education	2	9
,Daily Monthly and Activity Testing	(Lecture, discussion, groups, brainstormi ng)	Review	Identify factors that influence learning	2	10
=	,Lecture) ,discussion ,groups brainstormi (ng	Seminar	Mastering the scientific material and linking it to the sciences of the Holy Quran for the purpose of solving the problems facing students	2	-11
=	,Lecture) ,discussion ,groups brainstormi (ng	Seminar	Mastering the scientific material and linking it to the sciences of the Holy Quran for the purpose of solving the	2	-12

			-	ems facing udents		
		12.Infrast	ructure		l	1
Fou	ndations of	Education Dr. M	ohsen			
		Ali Attia				
Fou	ındations o	f Education Dr. A	li Al-			
		Qaimi				
E	ducational	Thought in Islam	: A	1-	Required 7	Γextbooks
Bala	ancing Stud	ly, Sheikh Baqir S	Sharif			
	Al-Qurashi.					
Edu	Education in Islam, Sheikh Murtada					
	Al-	Mutahhari.				
Foundations		Education Attia 1	Khalil	2-	- Key Refe	erence(s)
	Att					
Foundations	of Educati	on Mostafa Mahr	noud	1) Recon	nmended E	Books and
Tl	hinking Wi	thout Limits		Ref	erences (So	cientific
				Jour	nals, Repo	orts,)
2) ht	3) https://www.noor-book.com/			,Electro	onic Refere	ences (2
3) <u>Itt</u>	ιμο.// W W W.I	iioui-nook.cuiii/		•	Websites	
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Endorsement of the Head of the Departmentof the College

Endorsement of the Dean



Faculty of Islamic Sciences/ Warith Al-Anbiya University Course Description Template

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1. College
2. Scientific Department
.3 Teaching Name
.4 Stage
5. Course Name/Code
6. Semester / Year
7. Number of Hours (Total)
Date of this description .8

9. Course Objectives

- Identify the style of exclamation and some of the substitutions such as substitution, affection, affirmation, and adjective.
- Identify the grammatical functions performed by the vocabulary prescribed in this chapter.
- Employing the topics of grammar at this stage in reaching the semantic meanings of the legal texts.
- 10. Course Outputs and Methods of Teaching, Learning and Assessment

A. Cognitive Objectives

- Identify the style of exclamation and some of the substitutions such as substitution, affection, affirmation, and adjective.
- Introducing the student to the semantic grammar topics related to the grammar topics scheduled for this semester.
- Introducing the student to how to employ grammatical significance in understanding the legal text.

B. Skills objectives of the course

- Reaching the level of students enables them to understand the principles of the Arabic language and its observations in the relevant areas of knowledge.
- Raising the level of students by introducing them to the exclamation method and some of the subordinates such as substitution, kindness, emphasis, and adjectives..
- Reaching the scientific level of students enables them to distinguish the functions of grammar performed by exclamation and adjectives.

Teaching and learning methods

- Use of teaching aids (such as blackboards).
- View the lecture on the display screen.
- Sending the lecture in writing to the students so that they can read and learn about the lecture.
- Involving students in the lesson and teaching them information, in order to attract attention, concentration and reduce mental wandering.

Evaluation methods

Preparing two types of pre-questions:

First: Questions aimed at clarifying the scientific requirement.

Second: Questions whose purpose is to raise the expected scientific problems in the research.

- Preparing monthly and quarterly exams.
- If possible, assign students to read some grammatical topics based on the approved sources according to the method used in the lecture.

C. Emotional and Value Goals

- A1- The student should go in search of grammatical topics, according to his reception of the lecture given.
- C2-The voluntary response of the student in collecting some Quranic evidence to improve his level and the level of his peers in dealing with the topics of the Arabic language.
- A3- Connecting the student to appreciate and evaluate the role of the Arabic language in the scientific field and building his scientific personality.

Teaching and learning methods

The method of discovering and analyzing texts is based on explaining and communicating information to the student, as well as the method of differentiated learning by observing individual differences between students.

Evaluation methods

• Preparing two types of pre-questions:

First: Questions aimed at clarifying the scientific requirement.

Second: Questions whose purpose is to raise the expected scientific problems in the research.

- Preparing monthly and quarterly exams.
- When possible, assign students to read some grammatical topics based on the approved sources
 according to the method used in the lecture.
- d. General and qualifying skills transferred (other skills related to employability and personal development).
 - 1- Encourage how to manage time.
 - 2- Encouraging the exchange of understanding and information among students by urging them to review the lesson in the form of specific groups with certain absences.
 - 3- Urging the use of theoretical information and investing it in the practical aspect in dealing with the verses of the Holy Qur'an.

11. Course Structure

Evaluat ion Method	Metho d of educat ion	Unit Name/Topi c	Required Learning Outcomes	Hour s	The week
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Direct Questions	Explanati on and Applicati on	Exclamation Style	Teaching students the exclamation method	90 minute s	First
Direct Questions	Explanati on and Applicati on	The form of exclamation and its expression.	Teaching students the exclamation formula and its expression	90 minute s	Second
Direct Questio ns	Explan ation and Applic ation	Conditions of the verb from which the exclamatio n is formulated	Teaching students the conditions of the action from which the exclamation is formulated	90 minut es	Third
Direct Questio ns	Explan ation and Applic ation	Do the preference and its pillars	Teaching students the name of preference and its pillars	90 minut es	Fourth
Direct Questio ns	Explan ation and Applic ation		Student Education	90 minut es	V
Direct Questio ns	Explan ation and Applic ation	How to formulate the verb preference of verbs.	Student Education	90 minut es	Sixth
-	-	First Course Exam	Quiz	90 minut es	Seventh

	ı				
Direct Questio ns	Explan ation and Applic ation	Adjective and its types	Teaching students the adjective and its types	90 minut es	Eighth
Direct Questio ns	Explan ation and Applic ation	Adjective Sections	Teaching students the adjective sections	90 minut es	Ninth
Direct Questio ns	Explan ation and Applic ation	Emphasizin g style.	Teaching students the method of emphasis.	90 minut es	X
Direct Questio ns	Explan ation and Applic ation	Types of Affirmation	Teaching students types of affirmation	90 minut es	Eleventh
Direct Questio ns	Explan ation and Applic ation	Allowance and its wisdom	Teaching students the allowance and its ruling	90 minut es	Twelfth
Direct Questio ns	Explan ation and Applic ation	Types of Allowances	Teaching students the types of allowances	90 minut es	Thirteenth
Direct Questio ns	Direct ation Questio and substitute		Teaching students the difference between allowance and statement affection	90 minut es	Fourteenth

		Second		90	
-	-	Course	Quiz	minut	Fifteenth
		Exam		es	

12. Infrastructure						
Vocabulary of the Ministerial	1- Required					
Curriculum	Textbooks					
Euplanation of Ibn Agoal	2- Key					
Explanation of Ibn Aqeel	Reference(s)					
	1) Recommended					
	Books and					
Adequate grammar.	References					
	(Scientific Journals,					
	Reports,)					
Noor Research Center,	2) Electronic					
	References,					
Comprehensive Library	Websites					

13. Course Development Plan

Re-reading the vocabulary of the curriculum according to a modern scientific vision based on heritage books, and adopting the integrative analytical approach to track the impact of grammatical and linguistic refinement on understanding the meanings of grammar.

Endorsement of the Head of the Department

College

Endorsoment of the Dean of the



Faculty of Islamic Sciences/ Warith Al-Anbiya University Course Description Template

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Islamic Sciences	1. College
Fiqh and its Principles	2. Scientific Department
Eng. Jassim Shamkhi Hamad	.3 Teaching Name
Third	.4 Stage
Grammar	5. Course Name/Code
2024- 2025	Semester / Year .6
45	Number of Hours (Total) .7
21/9/2024	Date of this description .8

9. Course Objectives

- 1- In the course of grammar for this stage, the semantic aspect of prepositions as well as derivatives and working conditions is studied.
- 2- Identify their most important uses in the Holy Qur'an in order to serve the understanding of the Qur'anic text in the use of these letters.
- 3- Revealing rhetorical expression, as well as studying the addition and its related meaning.
- 4- Identify their most important uses in the Holy Qur'an in order to serve the understanding of the Qur'anic text in the use of these letters.

10. Course Outputs and Methods of Teaching, Learning and Assessment

A. Cognitive Objectives

- 1- Introduction to prepositions and derivatives in the Arabic language.
- 2- Define its function and its meaning.
- 3- Identify the meanings of the letters of the puppy and the derivatives.
- 4- Introduction to the addendum and its sections.

B. Skills objectives of the course

- 1 Reaching a level for students that enables them to understand the principles of the Arabic language and its observations in the relevant fields of knowledge.
- 2 Raising the level of students by introducing them to puppy letters and derivatives and the great role they play in meaning as well as addition.
- 3 Reaching the level of students scientifically enabling them to distinguish the semantic meanings of prepositions, as well as the types of additions, derivatives, and their grammatical function.

Teaching and learning methods

- Use of teaching aids (such as blackboards).
- View the lecture on the display screen.
- Sending the lecture in writing to the students so that they can read and learn about the lecture.
- Involving students in the lesson and teaching them information, in order to attract attention,
 concentration and reduce mental wandering.

Evaluation methods

Preparing two types of pre-questions:

First: Questions aimed at clarifying the scientific requirement.

Second: Questions whose purpose is to raise the expected scientific problems in the research.

• Preparing monthly and quarterly exams.

• If possible, assign students to read some grammatical topics based on the approved sources according to the method used in the lecture.

C. Emotional and Value Goals

- A1- The student should go in search of grammatical topics, according to his reception of the lecture given.
- C2- The voluntary response of the student in collecting some Quranic evidence to improve his level and the level of his peers in dealing with the topics of the Arabic language.
- A3- Connecting the student to appreciate and evaluate the role of the Arabic language in the scientific field and building his scientific personality.

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- Preparing monthly and quarterly exams.
- If possible, assign students to read some grammatical topics based on the approved sources according to the method used in the lecture.
- d. General and qualifying skills transferred (other skills related to employability and personal development).
 - 1- Encourage how to manage time.
 - 2- Encouraging the exchange of understanding and information among students by urging them to review the lesson in the form of specific groups with certain absences.
 - 3- Urging the use of theoretical information and investing it in the practical aspect in dealing with the verses of the Holy Qur'an.

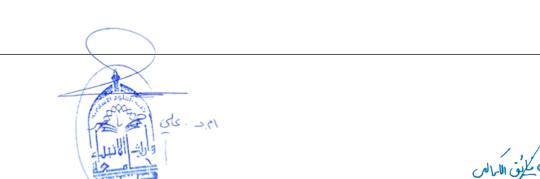
11. Cour	se Struct	ure			
Evaluat ion Metho d	Metho d of educat ion	Unit Name/Top ic	Required Learning Outcomes	Hour s	The week
Direct Questi ons	Explan ation and Applic ation	Prepositions: their number and the concept of attachment.	Teaching the student the number of prepositio ns and the concept of attachmen t.	90 minu tes	First
Direct Questi ons	Explan ation and Applic ation	Study of prepositions in terms of their concomitant, originality and increase	Teaching the student the prepositio ns in terms of their concomita nt, originality and increase	90 minu tes	Second
Direct Questi ons	Explan ation and Applic ation	Addendum	Teaching the student the addition and its types.	90 minu tes	Third

Direct Questi ons	Explan ation and Applic ation	Addendum Definition, Types and Requireme nts for Addendum	Teaching the student the addition its definition, types, and the accompan ying additions.	90 minu tes	Fourth
Direct Questi ons	Explan ation and Applic ation	Source Implement ation	Teaching the source student and his work.	90 minu tes	V
Direct Questi ons	Explan ation and Applic ation	Conditions for the Employme nt of the Infinitive and its Syntactic Cases.	Teaching the student the conditions of the infinitive and its syntactic states.	90 minu tes	Sixth
Direct Questi ons	Explan ation and Applic ation	Implement ation of the name of the issuer and its working conditions	name of the source and its working conditions	90 minu tes	Seventh
Direct Questi ons	Explan ation and	The noun of the subject	Teaching the student	90 minu tes	Eighth

	Applic ation	and its derivation.	the noun of the subject and how to derive it		
Direct Questi ons	Explan ation and Applic ation	Conditions for the Implement ation of the Subject Name and its Syntactic Cases	Teaching the student the conditions for the application of the subject name and its syntactic states.	90 minu tes	Ninth
Direct Questi ons	Explan ation and Applic ation	The noun of the object and how it is derived.	Teach the student the noun of the object and how to derive it.	90 minu tes	X
Direct Questi ons	Explan ation and Applic ation	Conditions for the Implement ation of the Object Noun and its Syntactic Cases.	Teaching the student the conditions for the application of the object noun and its syntactic states.	90 minu tes	Eleventh
Direct Questi ons	Explan ation and	The adjective	Teaching the student	90 minu tes	Twelfth

	Applic ation	and its derivation.	adje and	picious ective how to ive it.			
Direct Questi ons	Explan ation and Applic ation	Suspicious adjectives, conditions for their implement ation, and syntactic cases.	the stude the susy adjective confor impation its	ching dent picious ective, ditions its element on, and tactic	90 minu tes	Thirteenth	
12. Infra	structure						
Vocabula	Vocabulary of the Curriculum			1- Required Textbooks			
explanat	Explanation of Ibn Aqeel, explanation of Ibn al-Nazim, the drop of dew and the bale of echo.			2- Key Reference(s)			
The footnote of the Sabban.			Recommended Books and References (Scientific Journals, Reports,)				
Noor Center for Investigations			2) Elec	tronic R	eferences, Websites		
.13Re-reading the vocabulary of the curriculum according to a modern scientific							

.13Re-reading the vocabulary of the curriculum according to a modern scientific vision based on heritage books, and adopting the integrative analytical approach to track the impact of grammatical and linguistic refinement on understanding the meanings of grammar.



Endorsement of the Head of the Department College

Endorsement of the Dean of the



Faculty of Islamic Sciences / Warith Al-Anbiya University Course Description Form

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L			
1. College	Islamic Sciences		
2. Scientific Department	Jurisprudence and its principles		
.3 Teaching Name	Dr. Montazer Shukr Khader Al Bayati		
.4 Stage	The third		
5. Course Name / Code	Hadiths of rulings		
6. Semester / Year	Semester II / 2024-2025		
7. Number of Hours (Total)	30		
8. Date this description was prepared	22/01/2025		

9. Course Objectives

Intermediate Objective: To provide the student with the concept of the hadiths of rulings and related to them.

10. Course Outcomes, Teaching, Learning and Assessment Methods

-A Cognitive Objectives

At the end of the semester, the student should be able to:

- A1- Explains the hadiths of the rulings of worship
- A2. Extracts the hadiths of the rulings of transactions
- A3. Explain the hadiths of the rulings of hudud and felonies
- A4- Compares the sources of the Shiite novelist
- A5- Distinguishes the evidence of the novelist for contemporary jurisprudential rulings
- A6- Analyzes the Qur'anic evidence for the narrations

B. Course-specific Skill Objectives

At the end of the semester, the student should be able to:

- B1. Applies the hadiths of rulings
- B2- Corrects the understanding of the presentation of hadiths of rulings on Qur'anic verses.

C. Emotional and Values Goals

At the end of the semester, the student should be able to:

- A1 He is committed to revealing the narration rules of the rulings of worship from the words of the Prophet (peace be upon him) and the Imams (peace be upon them)
- A2 Evaluates the rules of the novel for the provisions of transactions
- A3 Evaluates the rules of the novel for the provisions of hudud and felonies
- C4- Evaluates the rules of contemporary jurisprudential rulings

Teaching and Learning Methods

- Blended learning with interactive methods
- Lecture or Lecture
- Collaborative Learning
- Problem solving
- Peer-to-peer learning
- Dialogue and discussion
- Active Learning
- Self-paced learning
- Using Skinner's theory of reinforcement

Evaluation Methods

• Evaluation Methods:

Questions – Observation – Communication – Tests – Activities – Tasks (Physical and Electronic)

How to evaluate:

Tribal Calendar - Formative Calendar Final Calendar

• Division of grades:

10 Grades: Classroom Activity 15 marks: First Month Exam 15 marks: Second month exam

60 marks: final exam

Educational Methods and Techniques:

Whiteboard – Calculator – Listening to Audio Models PowerPoint presentation slides Electronic Wall

Presentation Software

Moodle - Google Classroom - google form - edpuzzle

d . Transferable general and qualifying skills (other skills related to employability and personal development).

D1- Identifying the meanings of jurisprudential narrations

D2- The ability to uncover the Qur'anic sources of jurisprudential narrations

D3- The ability to explain and explain jurisprudential narrations

11. Course Structure Required **Evaluation Teaching Module Name** The Learning **Hours** / or Subject Method Method week **Outcomes** Theoretic The student will Introduction to Exam and al with get to know: the Hadiths of Classroom 1 2 - Definition of practicali Activity Rulings hadiths and ty

			their		
			importance.		
			- Classifying the		
			hadiths of		
			rulings and		
			explaining their		
			purposes.		
			- The		
			relationship of		
			hadith to the		
			Qur'an.		
			The student will		
			be able to:		
			- Understanding		
	m)	TT 1:41 C	the hadiths of		
Exam and	Theoretic	Hadiths of	ablution and		
Classroom	al with	Worship	their	2	2
Activity	practicali ty	(Ablution and Prayer)	importance.		
			- Interpretation		
			of the hadiths of		
			prayer and their		
			importance.		
	Theoretic	Hadiths of	- Understanding		
Exam and	al with		the hadiths of		
Classroom		Worship	fasting and Hajj	2	3
Activity	practicali	(Fasting and	and their		
	ty	Најј)	importance.		
Exam and	Theoretic	Hadiths of	- Interpretation		
Classroom	al with	Worship (Zakat	of the hadiths of	2	4
Activity	practicali		zakat and	_ <u></u>	4
Activity	ty	and Khums)	khums.		
			- The		
	Theoretic	Transaction	importance of		
Exam and	al with	Conversations	transactional		
Classroom	practicali	(Loans and	conversations.	2	5
Activity	ty	Gifts)	- Explaining the		
	cy	ditaj	hadiths of loans		
			and donations.		
				2	6

		First Month Exam			
Exam and Classroom Activity	Theoretic al with practicali ty	Hadiths of Transactions (Sadaqat and Usury)	 Explanation of the hadiths of charity. Interpretation of the hadiths of riba and its importance. 	2	7
Exam and Classroom Activity	Theoretic al with practicali ty	Hadiths of Transactions (Mosques and Hussainiyas)	The student will learn about the hadiths of mosques and husseiniyas and their rulings.	2	8
Exam and Classroom Activity	Theoretic al with practicali ty	Hadiths of hudud and felonies (drinking alcohol and blocking the road)	- Understanding the hadiths of the limits and their importance Interpretation of the hadiths of drinking alcohol and cutting off the road.	2	9
Exam and Classroom Activity	Theoretic al with practicali ty	Hadiths of Hudood and Felonies (Apostasy, Theft, Slander, and Adultery)	- Explaining the hadiths of apostasy and their importance Interpretation of the hadiths of theft, slander, and adultery.	2	10

		Second Month Exam		2	11
Exam and Classroom Activity	Theoretic al with practicali ty	Issues in Contemporary Jurisprudence (Banking Transactions)	- Understanding banking transactions and their rulings in Islam.	2	12
Exam and Classroom Activity	Theoretic al with practicali ty	Issues in Contemporary Jurisprudence (Sale of Human Organs and Artificial Insemination)	- Rulings on the sale of human organs in Islamic	2	13
Exam and Classroom Activity	Theoretic al with practicali ty	Issues in Contemporary Jurisprudence (Cosmetic Operations and Human Cloning)	 Rulings on cosmetic surgery in Islam. Interpretation of human cloning hadiths. 	2	14
Exam and Classroom Activity	Theoretic al with practicali ty	Issues in Contemporary Jurisprudence (Slaughter and Sacrifice, Doctor's Error)	- Understanding the hadiths of slaughter and slaughter and their importance Interpretation of hadiths about the doctor's mistake in Islamic jurisprudence.	2	15

12. Infrastructure

1- Required Textbooks	Private Lectures
2- Main References (Sources)	 Adequate Muhammad ibn Ya'qub al-Kulayni. The one who is not attended by the jurist, Sheikh al-Saduq. Refinement of Judgments, Sheikh Al-Tusi Insight into what is different from the news, Sheikh Al-Tusi Al-Khasal, Sheikh Al-Saduq. Ills of the laws, Sheikh Al-Saduq. Oyoun Akhbar Al-Rida, Sheikh Al-Saduq. The meanings of the news, Sheikh Al-Saduq. Shiite Means - Sheikh Muhammad bin Al-Hasan Al-Hurr Al-Amili The Sailor of Lights, Muhammad Baqir Al-Majlisi.
1) Recommended books and references (scientific journals, reports,)	 Explanation of Al-Kafi, Abu Ja'far Muhammad bin Muhammad bin Al-Hasan Al-Tusi. Guidance Jokes in Explaining Clairvoyance - Shams Al-Din Abu Abdullah Muhammad Bin Jamal Al-Din Makki Al-Amili Rawdat al-Muttaqeen, Muhammad Taqi bin Maqsood Ali Al-Majlisi. Explanation of Al-Kafi, Muhammad Saleh bin Ahmed Al-Sorwari Al-Mazandarani. Al-Wafi, Al-Fayd Al-Kashani Journal of Fiqh of the Ahl al-Bayt (peace be upon them).
2) Electronic References, Websites	YouTube, lectures on the jurisprudence of hadith, and hadiths of rulings.

Library of Thou	ıght, Con	npreh	ensive	Library,
Noor Library	(e-Books	for	Jurispr	rudential
Novels)				

- 13. Course Development Plan (Suggested Vocabulary)
 - Introduction to electronic libraries of hadiths and novels

Authentication of the Head of the Department

Approval of the Dean of the College

د · للاك مكينق اللمالي



College of Islamic Sciences/ Warith Al-Anbiya University Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

Islamic Sciences	1. College		
Jurisprudence and its Principles	2. Scientific Department		
Eng. Kazem Jasib Jabbar	.3 Teaching Name		
Third	.4 Stage		
Interpretation of the verses of rulings	5. Course Name/Code		
First	6. Semester / Year		
30	Number of Hours .7 (Total)		
1/ 10/ 2024	Date of this description .8		

9. Course Objectives

The student should be aware of the importance of the science of interpreting the verses of rulings in the process of jurisprudential deduction

The student should be aware of the concept of the verses of the rulings Statement of Disputed Transactions

10. Course Outcomes and Methods for Teaching, Learning and Assessment

-A Cognitive Objectives

- 1. The student's understanding of the importance of the role of jurisprudence and jurisprudence.
- 2. Enabling the student to understand jurisprudential terminology.
- 3. The student's mastery of the process of interpreting the verses of the rulings

B. Course Skill Objectives

- B1 Defines the mechanism of transferring theoretical knowledge as well as practical knowledge within the classroom
- B2 Increasing the cognitive intelligence of the student by learning the methods of eloquent speech and its meanings

Teaching and learning methods

- 1. Cooperative Education
- 2. Brainstorming
- 3. Feedback
- 4. Role Sharing

Evaluation methods

- 1. Daily tests
- 2. Direct observation of the student's performance and participation in the lecture
- 3. Writing reports

C. Emotional and value goals

- 1- Pride in the provisions and laws of Islamic Sharia, which have not been overlooked, small or large.
- 2- Deepening pride in Islamic jurisprudence and its role in the joints of life and solving various problems.
- 3- Undermining the multiple evils by reviewing the Shari'a rulings.
- 4- Enriching the knowledge aspect by clarifying the provisions of Sharia and reducing ignorance about them.

- d . General and qualifying skills transferred (other skills related to employability and personal development).
- $1 ext{-Self-development through reading and research.}$
- 2-Providing the student with all the books and resources he needs.

11. Course S	Structure				
Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Brainstorm ing	Lecture and Collaborat ive Learning	The Need for Legislation	Knowledge Objectives	Two hours	The first
Text Apps	Lecture and Presentati on	Rulings on asking for forgiveness	Knowledge Objectives	Two hours	Second
Daily Test	Lecture and brainstor ming	The Concept of Verses	Knowledge Objectives	Two hours	Third
Text Apps	Lecture and Dialogue	Number of Verses of Rulings	Knowledge Objectives	Two hours	Fourth
Questions based on analysis and synthesis	Lecture and Collaborat ive Learning	Divisions of pronunciation verses	Knowledge Objectives	Two hours	V
Brainstorm ing and Objective Questions	Lecture and interrogati on	Seeking help and talking about its resources	Knowledge Objectives	Two hours	Sixth

Written Test	Test Sample	The earth is pure and purified	Knowledge Objectives	Two hours	Seventh
Miscellane ous Questions	Lecture and Collaborat ive Learning	Asking for forgiveness	Knowledge Objectives	Two hours	Eighth
Questions based on analysis and synthesis	Lecture and Presentati on	Contracts	Knowledge Objectives	Two hours	Ninth
Brainstorm ing, essay and objective questions	Lecture and interrogati on	Assas	Knowledge Objectives	Two hours	X
Brainstorm ing, essay and objective questions	Lecture and interrogati on	Leasing	Knowledge Objectives	Two hours	elevent h
Text Apps	Lecture	Vending Machines Fun & Gambling	Knowledge Objectives	Two hours	twelfth
Written Test	Test Sample	Disputed Transactions	Knowledge Objectives	Two hours	Xiii
Text Apps	Lecture and Presentati on	Exoneration	Knowledge Objectives	Two hours	fourteen th
Written Test	Test Sample	Khulaa Al-Haraba		Two hours	fifteent h
12. Infrastrı	ıcture				1

Introductory lessons in the verses of rulings by the Iranian Sheikh	1- Required Textbooks			
Interpretations of the verses of rulings and their methods Ali bin Suleiman Masterpieces of the Statement Interpretation of the Verses of the Judgments Muhammad Ali Al-Sabouni	2- Key Reference(s)			
Ahl al-Bayt Library - peace be upon them Maktaba wa Fiqh Maktaba Book ishia	1) Recommended Books and References (Scientific Journals, Reports,)			
Ahl al-Bayt office and Amir Al-Mamanut library	2) Electronic References, Websites			
13. Course Development Plan (Suggested Vocabulary)				

Endorsement of the Head of the Department College

Endorsement of the Dean of the



Faculty of Islamic Sciences/ Warith Al-Anbiya University Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

Islamic Sciences / Warith Al-Anbiya University	1. College		
Jurisprudence and its principles	2. Scientific Department		
Assoc. Prof. Dr. Ibrahim Jassim Kazem Al-Musawi	.3 Teaching Name		
Third	.4 Stage		
Islamic Systems	5. Course Name/Code		
First Semester 2024-2025	6. Semester / Year		
30	Number of Hours .7 (Total)		
28/9/2024	Date of this description .8		

9. Course Objectives

- 1. Developing scientific thinking among students of primary studies
- 2. Building a generation of knowledge pioneers who believe in the need to promote the concepts of coexistence
- 3. Supporting educational institutions that believe in authentic Islamic principles
- 4. Developing the Thinking Patterns of Primary Studies Students
- 5. Expanding students' perceptions, enriching their information, and qualifying them to keep pace with development.

10. Course Outputs and Methods of Teaching, Learning and Assessment

- A. Cognitive Objectives
 - A1- Familiarizing students with the book of Islamic systems
 - A2- Understanding the subject of Islamic systems and knowing the general foundations of religious systems
 - A3- Identifying the opinions of scholars on the subject of Islamic systems and their characteristics
 - A4- Linking the subject of Islamic systems to the contemporary reality and the extent of their impact
 - A5- Using examples from our contemporary reality
- B. Skills objectives of the course
 - B1 Training the Mind on Scientific Analysis
 - B2 Using more than one method of teaching qualifies students to understand the curriculum
 - B3 Developing the student's ability to choose topics that address intellectual problems
 - B4. Creating a generation that is aware of its religious duties.

Teaching and learning methods

- 1 Delivery method
- 2 Method of discussion
- 3 Use of displays such as smart screen and blackboard

Evaluation methods

- 1 Daily Tests
- 2 Monthly Tests
- 3. Discussion of students in the hall.
 - C. Emotional and Value Goals
 - A1- Enabling students to understand the political reality
 - C2- Enabling students to research and investigate religion in a manner appropriate for primary studies

A3- Enabling students to criticize and analyze religious ideas and the opinions and theories attributed to religion.

11. Course S	11. Course Structure				
Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Oral Questions and Student Discussion	Lecture and screen presentat ion with discussio n	Definition of Systems Concept and Characteristics	Knowledge of the concept of systems and its characteristics	2	The first
Oral Questions and Student Discussion	Lecture and screen presentat ion with discussio n	Definition of the concept of Islamic systems in terms of language and terminology	Knowledge of the concept of Islamic systems from the perspective of language and terminology	2	Second
Oral Questions and Student Discussion	Lecture and Screen Presentat ion	The importance of systems in our contemporary time	The importance of systems	2	Third
Oral Questions and Student Discussion	Lecture and Screen Presentat ion	Dividing systems into positivist and religious	Dividing systems into positivist and religious	2	Fourth
Theoretica l exam	Lecture and Screen Presentat ion	The Foundations of Positivist Systems and Their Problems	The Foundations of Positivist Systems and Their Problems	2	V

Oral Questions and Discussion s	Lecture and Screen Presentat ion	Foundations of Islamic Systems	Foundations of Islamic Systems	2	Sixth
Oral Questions	Lecture and Field Visit to the Universit y Office	Comparison between Positivist and Islamic Systems	Comparison of systems	2	Seventh
Oral Questions	Lecture and Field Visit to the Universit y Library	The difference in the understanding of Islamic systems between the fundamentalist and secular currents	in the understanding of Islamic systems between the fundamentalist	2	Eighth
Questions and Discussion s	Lecture and Screen Presentat ion	Sources of Islamic Systems		2	Ninth
Oral and Written Questions	Lecture and Screen Presentat ion	The Source of the Noble Qur'an	The Source of the Noble Qur'an	2	X
Oral Questions	Lecture and Screen Presentat ion	The Prophet's Sunnah and its derivatives from sources	The Prophet's Sunnah and its derivatives from sources	2	Eleventh
Oral questions	Lecture and Screen	The rest of the legal sources of the systems	The rest of the legal sources of Islamic systems	2	Twelfth

ion					
Lecture and Screen Presentat ion	Doctrine and	Doctri		2	Thirteen th
Lecture and Screen Presentat ion	Monthly Exam			2	Fourtee nth
cture					
Islamic Systems Dr. Ismail Ali Muhammad The Political System in Islam Muhammad Jawad Norouzi			1- R	Required To	extbooks
1 Sharia Policy Dr. Abdullah Al-Nafisi			2- K	Key Referer	nce(s)
1- Books of theology			1) Recommended Books and References (Scientific Journals, Reports,)		tific
The researcher's website on the search engine. google					eferences,
- (- C	Lecture and Screen Presentat ion Lecture and Screen Presentat ion cture ems Dr. Ism System in I	Lecture and The Imami Screen Doctrine and Presentat Islamic Systems ion Lecture and Screen Monthly Exam Presentat ion cture ems Dr. Ismail Ali Muhammad System in Islam Muhammad cy Dr. Abdullah Al-Nafisi heology	Lecture and The Imami The Screen Doctrine and Doctri Presentat Islamic Systems Islami ion Lecture and Screen Monthly Exam Presentat ion cture ems Dr. Ismail Ali Muhammad System in Islam Muhammad Jawad cy Dr. Abdullah Al-Nafisi heology	Lecture and Screen Doctrine and Doctrine and Islamic Systems ion Lecture and Screen Monthly Exam Presentat ion cture ems Dr. Ismail Ali Muhammad System in Islam Muhammad Jawad Cy Dr. Abdullah Al-Nafisi cy Dr. Abdullah Al-Nafisi 2- ken theology theology are 's website on the search engine. 2) Electro	Lecture and The Imami The Imami Screen Doctrine and Doctrine and Presentat Islamic Systems Isl

13. Course Development Plan (Suggested Vocabulary)

What is needed in this course is to write books on Islamic systems that deal with the intellectual reality and its variables, and to introduce sectarian intellectual differences in explaining these systems, because they are other religious visions in explaining and explaining Islamic systems. Most of the existing sources are content with the Salafi view only. This is not enough. It is possible to develop the course (Islamic Systems) by adding contemporary

It is possible to develop the course (Islamic Systems) by adding contemporary theories in the economic, political and other aspects that have been presented by Islamic scholars in understanding religion as other readings of it, and studying them critically in order to raise the level of scientific students who are aware of their time.

Thanks and appreciation to you

Endorsement of the Head of the Department

College

Endorsement of the Dean of the



Faculty of Islamic Sciences/ Warith Al-Anbiya University Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

Islamic Sciences	1. College				
Jurisprudence and its principles	2. Scientific Department				
Eng. Mortada Mohamed Ali	.3 Teaching Name				
Third	.4 Stage				
Rhetoric	5. Course Name/Code				
First/ 2024-2025	6. Semester / Year				
30	Number of Hours .7 (Total)				
2024	Date of this description .8				
9. Course Objectives					
Explaining the meaning of eloquence and eloquent	speech				
Statement of the Qur'anic Rhetoric and the Eloquence of the Prophet and His Family					
Ability to know the eloquence of speech					
Explaining the reasons for the emergence of rhetoric, the development of its study and identifying its sciences					

10. Course Outputs and Methods of Teaching, Learning and Assessment

A. Cognitive Objectives

- A1- Introducing the student to the meaning of eloquence and eloquence
- A2- Enabling the student to understand the methods of discourse by standing on the knowledge of meanings.
- A3- Introducing the student to the emergence of semantics and its divisions
- A4- Introducing the student to the science of rhetoric and its methods and knowing the truth and metaphor
- A5- Introducing the student to the science of Budaiya, its divisions and methods

A6-

B. Skills objectives of the course

- B1 Defines the mechanism of transferring theoretical knowledge as well as practical knowledge within the classroom
- B2 Increasing the cognitive intelligence of the student by learning the methods of eloquent speech and its meanings

B3 -

Teaching and learning methods

Lecture Method

E-Learning Method

Evaluation methods

- Homework Assessment
- Daily Oral Testing
- Monthly and Final Written Exam

C. Emotional and Value Goals

- A1- Breaking the barrier of fear and preparing students to be qualified for education and teaching
- A2- Increasing students' self-confidence as qualified professors to carry out their educational duties
- C3- Preparing students psychologically and educationally for the teaching profession in secondary schools

Teaching and learning methods

Lecture Method

E-Learning Method

Evaluation methods

- Homework Assessment
- Daily Oral Testing
- Monthly and Final Written Exam
- d. General and qualifying skills transferred (other skills related to employability and personal development).
 - D1- Thinking skills according to the student's ability
 - D2- Skills of Discrimination and Discourse Analysis according to the student's achievement and mastery of the subject
 - D3- Remembering skills according to the student's mentality

11.	Course	Stru	cture

11. Course a	oti actai c				
Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Oral and Written Testing	Lecture	Definition of Rhetoric and Eloquence and the Difference Between Them		2	1
Oral and Written Testing	Lecture	The Origin of Rhetoric		2	2
Oral and Written Testing	Lecture	Systems Theory and the Emergence of Semantics		2	3
Oral and Written Testing	Lecture and e- learning	News & Construction		2	4
Oral and Written Testing	Lecture	Separation and connection		2	5
Oral and Written Testing	Lecture	Submission and Delay		2	6
Oral and Written Testing and Homework	Lecture and e- learning	Palace		2	7

Oral and Written Testing and Homework	Lecture and e-learnin g	Brevity, Evenness ar Equality	nd	2	8
Oral and Written Testing	Lecture	Truth, metaphor, rhetor and methods	ric	2	9
Oral and Written Testing	Lecture and e- learning	Analogy and its types		2	10
Oral and Written Testing	Lecture and e- learning	Metaphor, its pillars ar	nd	2	11
Oral and Written Testing and Homework	Lecture and e- learning	Metonymy and exposure		2	12
Oral and Written Testing	Lecture	The science of exquisi and moral and verb improvements		2	13
12. Infrastru	ıcture				
and Dr. Kam	Rhetoric and application by Dr. Ahmed Matloob and Dr. Kamel Hassan Al-Basir Summarizing in the Sciences of Rhetoric: Al-			red Text	books
Summarizing in the Sciences of Rhetoric: Al- Khatib al-Qazwini Clarification by Al-Khatib Al-Qazwini The clear eloquence of Ali Al-Jarem and Mustafa Amin			2- Key R	eference	r(s)
The Origins of the Arabic Statement by Dr. Muhammad Hussein Al-Saghir Facilitated Rhetoric by Noon Center Rhetoric in a Q&A by Dr. Dhurgham Karim Al- Musawi			1) Recommend References Journals, Re	(Scientif	ic

Thought Electronic Library
Imam Amir al-Mu'minin Digital Library link on
Telegram 2) Electronic References,
The link of the Najaf library is my electronic library on Telegram
Tasnim Library for e-books link on Telegram

13. Course Development Plan (Suggested Vocabulary)
Adding the simile method to the science of rhetoric because of its importance in understanding metaphor

Endorsement of the Head of the Department College

Endorsement of the Dean of the



Faculty of Islamic Sciences/ Warith Al-Anbiya University Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

Islamic Sciences	1. College
Jurisprudence and its principles	2. Scientific Department
M. M Abd El , Sattar Jabbar Adnan Al , Jabri	.3 Teaching Name
Third in the evening	.4 Stage
Jurisprudence of Transactions	5. Course Name/Code
The first / 2024 – 2025	6. Semester / Year
45	Number of Hours .7 (Total)
19 /9 /2024	Date of this description .8
9. Course Objectives	
Transaction Rules	

10. Course Outputs and Methods of Teaching, Learning and Assessment

A. Cognitive Objectives

At the end of the semester, the student must be able to:

- A1- Defines the provisions of the transactions
- A2- Explains the most important jurisprudential opinions in transactions
- A3- The Shari'a ruling is extracted when reviewing jurisprudential books.
- A4- Identifies the places of defects in the transactions

B. Skills objectives of the course

At the end of the semester, the student must be able to:

- B1 The provisions of the jurisprudential treatment shall be applied
- B2 Analyze the defect in the jurisprudential treatment, if any.
- B3 Distinguishes between the types of jurisprudential treatment when applied
- B4- Corrects errors in explaining the ruling on jurisprudential treatment

Teaching and learning methods

- 1- Theoretical explanation
- 2. Default Apps About Each Transaction During the Lesson
- 3. Blended learning with interactive methods
- 4. Dialogue and discussion
- 5- Brainstorming

Evaluation methods

- 1 Classroom Activity
- 2 Oral and written exam
- 3 Research Paper
- C. Emotional and Value Goals
 - C1- The ability to know the general jurisprudential rules in the resources of transactions
 - A2- Ability to know the rules of transactions
 - C3- The ability to know the rules by which the problems in the transaction are addressed

Teaching and learning methods

- 1- Theoretical explanation
- 2. Default Apps About Each Transaction During the Lesson
- 3. Blended learning with interactive methods
- 4. Dialogue and discussion

Evaluation methods

Tribal Calendar - Formative Calendar Final Calendar

10 Grades: Classroom Activity15 marks: First month exam15 marks: Second month exam

60 marks: Final exam

- d. General and qualifying skills transferred (other skills related to employability and personal development).
 - D1- Identifying the provisions of transactions
 - D2- The ability to diagnose the type of transaction to apply its provisions

D3- Ability to explain the provisions of transactions

11. Course Structure

Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Classroom Activity	Theoretic al explanati on	Definition of the Jurisprudence of Transactions, Evidence and Methods	The student learns about the jurisprudence of transactions, its origin and evidence, and is familiar with the jurisprudential curricula and the foundations of disagreement in them.	2	1
Classroom Activity	Theoretic al explanati on	Selling Tariff and Pillars	The student is introduced to the concept of sale and its provisions	2	2
Classroom Activity	Theoretic al explanati on	The Ma'ati Sale and its Rulings according to the	The student will	2	3

		Five Schools of	and ruling of the		
		Thought	Ma'ati sale		
Classroom Activity	Theoretic al explanati on	Forbidden Gains	The student learns about the rulings of forbidden gains (riba, alcohol)	2	4
			First Month Exam	2	5
Classroom Activity	Theoretic al explanati on	Forbidden Gains	The student learns about the rulings of (impurity, sale of years, dead and blood)	2	6
Classroom Activity	Theoretic al explanati on	Forbidden Gains	The student will be introduced to the rulings of the Muzabanah and the Muhaqalah	2	7
Classroom Activity	Theoretic al explanati on	Loan Tariff and Terms	The student	2	8
Classroom Activity	Theoretic al explanati on	Shot and its provisions	The student learns about the provisions of the shot	2	9
			Second Month Exam	2	10
Classroom Activity	Theoretic al explanati on	Options: Definition and Types	The student learns about the provisions of the options	2	11
Classroom Activity	Theoretic al explanati on			2	12

Γ	1		T		ı			
	Theoretic							
Classroom	al				2	13		
Activity	explanati							
	on							
12. Infrastr	ucture							
Private Lect	tures	1- F	Required T	extbooks				
Jurispruden	ce of Tran	sactions - Abdu	Aziz					
Muhammad	l Azzam							
Bada'i al-Sa	nay'a Ibn Ru	shd al-Qurtubi						
The laws of	Islam Al-Mu	haqqiq Al-Hilli						
Figh on the	Four Schoo	ols of Thought - A	.bd al-	2- Key Reference(s)				
Rahman al-	Jaziri							
The Beautif	ul Kindergar	ten, the Second M	artyr					
Jawahir al-F	Kalam - Sheik	th Hassan Al-Najaf	ì					
Bada'i al-Sa	na'i, al-Kash	ani						
		ns by Sheikh Al-An						
		Abroad for Mr. Al-I		1) Recommended Books and References (Scientific Journals, Reports,)				
		worthy Loop, Mr.	Wise					
	ens Detective		r:11:					
		of the Allama Al-H		Journa	is, Reports	,)		
		ot and the Dispu	ite by					
Sheikh Tusi		Research for Ser	ninary					
Professors	i External	nescarcii ioi sei	iiiiai y					
	of Grand Ax	atollah Sayyid al-S	Sictani					
	-	ei is the sanctity		/ Electronic Reference				
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	n of Sheikh <i>A</i>	d-Khorasani laste	d for a					
long time		ii iiiioi abaiii iabto	<i>a</i> 101 <i>a</i>					
	Developmen	t Plan (Suggested	Vocabu	ılary)				
l .								
		risprudential Rese						
2- How t	to infer the ju	ırisprudential issu	ıe.					

Endorsement of the Head of the Department College

و. فيران الأمالين Endorsement of the Dean of the



Faculty of Islamic Sciences/ Warith Al-Anbiya University Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

Islamic Sciences	1. College
Jurisprudence	2. Scientific Department
M . M Abd El , Sattar Jabbar Adnan Al , Jabri	3. Teaching Name
Third in the evening	4. Stage
Jurisprudential Rules	5. Course Name/Code
First / 2024 – 2925	6. Semester / Year
30	Number of Hours .7 (Total)
19 /9 /2024	Date of this description .8
9. Course Objectives	
Transaction Rules	

10. Course Outputs and Methods of Teaching, Learning and Assessment

- A. Cognitive Objectives
 - A1- The student should be familiar with the rules of jurisprudence.
 - A2- The student should be familiar with the most important jurisprudential rules and inference from them.
 - A3- He must be knowledgeable about the jurisprudential rule on which he relied in dealing with the jurisprudential issue.
- B. Skills objectives of the course
 - B1 The student should be able to diagnose the source of the jurisprudential rule
 - B2 The student should be able to diagnose the defect in the application of the jurisprudential rule to the particular supplier.
 - B3 The student should be able to distinguish between the types of jurisprudential rule when applying
 - B4- The student should be able to indicate the source of the application of the jurisprudential rule.

Teaching and learning methods

- 1- Theoretical explanation
- 2- Default Apps Around Each Rule During Lesson

Evaluation methods

- 1 Classroom Activity
- 2 Oral and written exam
- 3 Research Paper
- C. Emotional and Value Goals
 - A1- The ability to know the general rules of jurisprudence
 - C2- The ability to know the sources of the flow of jurisprudential rules
 - A3- The ability to know the rules through which the problems facing the taxpayer are addressed.

Teaching and learning methods

- 1- To explain the theoretical
- 2. Default apps around each rule during the lesson

Evaluation methods

1- Classroom Activity

- d . General and qualifying skills transferred (other skills related to employability and personal development).
 - D1- Identifying the rules of jurisprudence and their evidence
 - D2- Ability to diagnose the flow resource of each base
 - D3. Ability to indicate the source of the rule flow and its application

11. Course Structure					
Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Classroom Activity	Theoretic al explanati on	Types of Rules, Definition of Jurisprudential Rules and Their Purpose	The student will be introduced to the types of rules, the definition of the jurisprudential rule, the history of writing in it, and the purpose of studying it.	2	1
Classroom Activity	Theoretic al explanati on	Sources of Jurisprudential Rules and the Date of Their Writing	The student will learn about the sources that dealt with the rules of jurisprudence, the date of their codification, and the introduction of some of those who wrote in them.	2	2
Classroom Activity	Theoretic al explanati on	Jurisprudential Rules Books	The student is introduced to some books of jurisprudential rules	2	3

Classroom	Theoretic al explanati on	Divisions of jurisprudential rules and their difference from the jurisprudential issue and their difference from the fundamentalist rules and their difference from theories and their difference from theories and their difference from the control	The student is introduced to the sections of jurisprudential rules and distinguishes between them and the fundamentalist rule, jurisprudential, theoretical and controlling issue.	2	4
Classroom Activity	Theoretic al explanati on	The rule of the hand is defined by its guides and its flow resources	The student learns about the concept of the rule of the hand and the resources of its flow	2	5
			First Month Exam	2	6
Classroom Activity	Theoretic al explanati on	The rule of negating embarrassment and hardship, its definition, its evidence, and	The student learns about the concept of the rule of negating embarrassment , its evidence, and its applications	2	7

		the source of its flow			
Classroom Activity	Theoretic al explanati on	The rule of the Muslim market, its definition, its evidence, the source of its flow.	The student will be introduced to the concept of the Muslim market rule and its applications	2	8
Classroom Activity	Theoretic al and Applied Explanati on	Applications to Grammar Resources Studied	The student learns how to apply the studied rules to its resources	2	9
Classroom Activity	Theoretic al explanati on	A rule on the hand, defined by its guides, the source of its flow.	The student is introduced to the concept of the rule of the hand and the source of its flow	2	10
Classroom Activity	Theoretic al explanati on	The Sultanate's Rule : Its Definition, Its Evidence, Its Source	and its applications	2	11
			Second Month Exam		12
Classroom Activity	Theoretic al explanati on	Rule of Conditions	The student is introduced to the concept of the Condition Rule and its applications	2	13

Classroom Activity	Theoretic al and Applied Explanati on	Applications to Grammar Resources Studied	The student learns about the practical applications of the grammar resource that he has studied	2	14
			First Semester Exam		15

12. Infrastructure				
Private Lectures	1- Required Textbooks			
A hundred rules for Al-Mustafa Introductory lessons in the fundamentalist rules of the Irrawani The jurisprudential rules of Bojnordi We oppose the jurisprudential rules of Miqdad al-Siuri	2- Key Reference(s)			
The jurisprudential rules of Sheikh Nasser Makarem Shirazi Jurisprudential rules and their applications in the four schools of thought, Mustafa Al-Zuhaili Jurisprudential Rules: Definition and Applications - Muhammad Ali Wanis Introduction to the Rules of the Whole, Ibrahim Muhammad Al-Hariri	1) Recommended Books and References (Scientific Journals, Reports,)			
Lectures on External Research for Seminary Professors The website of Grand Ayatollah Sayyid al-Sistani The site of Mr. Al-Khoei is the sanctity of his secret The location of Sheikh Al-Khorasani lasted for a long time 13. Course Development Plan (Suggested Vocabu	2) Electronic References, Websites			

- 1- How to Write a Jurisprudential Research2- How to infer the jurisprudential issue.

Endorsement of the Head of the Department the College



Faculty of Islamic Sciences/ Warith Al-Anbiya University

Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

Islamic Sciences	1. College				
Jurisprudence and its Principles	2. Scientific Department				
Assoc. Prof. Dr. Khairuddin Ali	.3 Teaching Name				
Third	.4 Stage				
Memorizing the Quran	5. Course Name/Code				
2024-2025 First	6. Semester / Year				
15 hours	7. Number of Hours (Total)				
1/10/2024	8. Date of this description				
9. Course Objectives					
1- The student should learn how to pronounce					
2- The student should know the exits of the letters					
3- The student learns how to memorize					
10. Course Outputs and Methods of Teaching, Learning and Assessment					

A. Cognitive Objectives

- 1- Introduction to the Holy Quran
- -2 Introducing the student to the Qur'anic readings
- -3 Introducing the student to the importance of recitation
- -4 Teaching the student how to deal with the verses to extract the legal ruling.
- -5 Focusing on the verses that indicate the Shari'a rulings.

B. Skills objectives of the course

- 1 Reaching a level for students that enables them to understand the way they deal with the Holy Verses.
- 2 Raising the level of students by introducing them to the type of Shari'a ruling learned from the verses.
- 3 Reaching the level of students scientifically enabling them to distinguish the verses that indicate a Shari'a ruling and others.

Teaching and learning methods

- Use of teaching aids (such as blackboards).
- View the lecture on the display screen.
- Sending the lecture in writing to the students so that they can read and learn about the lecture.
- Involving students in the lesson and teaching them information, in order to attract attention, concentration and reduce mental wandering.

Evaluation methods

- Preparing two types of pre-questions:
- First: Questions aimed at clarifying the scientific requirement.
- Second: Questions whose purpose is to raise the expected scientific problems in the research.
- Preparing monthly and quarterly exams.
- If possible, assign students to read some jurisprudential topics based on the sources approved according to the memorization of the Qur'anic texts.

C. Emotional and Value Goals

- A1- The student should address the topics of the Qur'anic texts in part 28, according to his reception of the lecture given.
- C2- The student's voluntary response in collecting some Qur'anic evidence to improve his level and the level of his peers in dealing with the recognition of the Shari'a ruling.
- C3- Connecting the student to appreciate and evaluate the role of the Holy Quran in identifying the legal ruling in the texts within Part 28

Teaching and learning methods

The method of discovering and analyzing texts is based on explaining and conveying information to the student, as well as the method of differentiated education by observing individual differences between students.

Evaluation methods

Preparing two types of pre-questions:

First: Questions aimed at clarifying the scientific requirement.

Second: Questions whose purpose is to raise the expected scientific problems in the research.

Preparing monthly and quarterly exams.

When possible, assign students to read some jurisprudential topics based on the approved sources according to the method used in the lecture.

- d. General and qualifying skills transferred (other skills related to employability and personal development).
- 1- Encourage how to manage time.
- 2- Encouraging the exchange of understanding and information among students by urging them to review the lesson in the form of specific groups with certain absences.
- 3- Urging the use of theoretical information and investing it in the practical aspect in dealing with the verses of the Holy Qur'an.

11. Course Structure

io	Metho d of educat	Unit Name/Top ic	Required Learning Outcomes	Hour s	The week
d	ion				

Direct Questio ns	Explan ation and Applic ation	Memorizin g half of Surah Al- Mujadalah	one hour	First
Direct Questio ns	Explan ation and Applic ation	Save the second half	one hour	Second
Direct Questio ns	Explan ation and Applic ation	Memorizin g half of Surah Al- Hashr	one hour	Third
Direct Questio ns	Explan ation and Applic ation	Save the second half	one hour	Fourth
Direct Questio ns	Explan ation and Applic ation	Memorizin g half of Surah Al- Mumtahin ah	one hour	V
Direct Questio ns	Explan ation and Applic ation	Save the second half	one hour	Sixth
Direct Questio ns	Explan ation and Applic ation	Memorize Surat Absaf	one hour	Seventh
Direct Questio ns	Explan ation and Applic ation	Memorizin g Surah Al- Jumu'ah	one hour	Eighth

Direct Questio ns	Explan ation and Applic ation	Memorizin g half of Surah Al- Munafiqun	one hour	Ninth
Direct Questio ns	Explan ation and Applic ation	Save the second half	one hour	X
Direct Questio ns	Explan ation and Applic ation	Memorizin g Surah Al- Taghabun	one hour	Eleventh
Direct Questio ns	Explan ation and Applic ation	Memorizin g Surah Al- Talaq	one hour	Twelfth
Direct Questio ns	Explan ation and Applic ation	Memorizin g Surah Al- Tahrim	one hour	Thirteenth
Direct Questio ns	Explan ation and Applic ation	Review	one hour	Fourteenth
Direct Questio ns	Explan ation and Applic ation	Review	one hour	Fifteenth
12. Infras	structure			
Quran			1- Requ	uired Textbooks

	2- Key Reference(s)
	1) Recommended Books and References (Scientific Journals, Reports,)
	2) Electronic References, Websites
13. Course Development Plan (Sugg	gested Vocabulary)

Endorsement of the Head of the Department Dean of the College

د. فهو ملين الأمالي Endorsement of the



Faculty of Islamic Sciences/ Warith Al-Anbiya University

Course Description Template

The course description provides a summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve by demonstrating whether He had made the most of the available learning opportunities. It should be linked to the description of the program.

Islamic Sciences	1. College		
Fiqh and its Principles	2. Scientific Department		
Eng. Lamia Saad Jawad Habbi .3 Teaching Nam			
Third	.4 Stage		
Principles of Islamic Economics	5. Course Name/Code		
Second / 2024-2025	6. Semester / Year		
30 hours	7. Number of Hours (Total)		
22/1/2025	Date of this description .8		

9. Course Objectives

- Students were introduced to Islamic economics and its importance in society.
- Acquire foundational skills for the subject of Islamic economics in terms of language, symbols, information, and thinking styles.
- Expanding students' perceptions and enriching them with information in order to build a generation that believes in Islamic principles and that they are the best in all times and places.

- Introducing students to the necessity of expanding the circle of Islamic transactions.
- Introducing students to the principles of Shari'a transactions in Islamic economics.

10. Course Outputs and Methods of Teaching, Learning and Assessment

-A Cognitive Objectives

- 1- Introduction to Islamic Economics.
- 2- The student should be informed of an ancient source that proves that the provisions of the Islamic Sharia are comprehensive, integrated, and renewed, valid for all times and places.
- 3- Providing them with the skill to understand economic transactions and apply them scientifically.

B. Skills objectives of the course

- 1- Using the main and diverse sources in the knowledge of Islamic economics.
- 2- Use different methods in teaching that qualify students to understand the curriculum.
- 3- Developing the student's abilities and knowing his opinion on how to develop economic transactions under the provisions of Islamic Sharia.

Teaching and learning methods

- Delivering the lecture and linking each topic with real-life examples.
- Giving information about some Islamic jurisprudential transactions and discussing their importance with students in order to give the subject a kind of interaction.
- Conducting oral and written tests.
- Encouraging students to be creative in their field of specialization.

- Through daily oral tests.
- Students' participation during the lecture and their interaction with the lesson.
- And to conduct some daily written tests as well as monthly and final tests.
- Writing a report on Islamic economics after the end of the course.

- C. Emotional and Value Goals
- 1- Instilling Islamic values and principles in the student.
- 2- Emphasizing personal traits such as integrity, honesty, confidentiality and ethics.
- 3- Breaking the barrier of fear and preparing students to be qualified for education and teaching.
- 4- The student's sense of the sanctity of financial transactions in Islamic Sharia.
- 5- Increasing students' self-confidence and developing their ability for dialogue and constructive criticism.

Teaching and learning methods

- The brainstorming method.
- The method of giving the lecture, conducting the discussion, and linking the topic with real-life examples.
- Give them some questions and discuss them with the participation of all students with the professor to give the material a kind of interaction.

- The participation of students in the lecture and the extent of their interaction.

 .Giving homework and receiving it in papers in the next lecture -
- Procedure Daily oral tests.
- Conduct some daily written tests as well as monthly and final exams.
- d . General and qualifying skills transferred (other skills related to employability and personal development).
 - -1 Thinking skills according to the student's ability.
 - 2- Remembering skills according to the student's mental preparations.
 - 3- The strategy of critical thinking in education.
 - 4- Building the personality of the academic student and preparing a generation that contributes to the development of the Islamic economy.

11. Course Structure							
Evaluation Method		Unit Name / Topic	Requir ed Learni ng	Hours	The week		

			Outco mes			
Oral Tests	Lectur e	The Concept of Islamic Economics		2		1
Oral Tests	Lectur e	Characteristics of Islamic Economics		2		2
Written tests	Lectur e	Islamic Economic Doctrine		2		3
Oral Tests	Lectur e	Islamic Economic System		2		4
Oral Tests	Lectur e	Rules of Islamic Economics		2		5
Written tests	Lectur e	The Structure of the Economy in the Islamic Economic System		2		6
Oral Tests	Lectur e	The Foundations of the Islamic Economic System		2		7
Oral Tests	Lectur e	=			2	8
Oral Tests	Lectur e	=			2	9
Oral Tests	Lectur e	Problems of Economics for Systems (Capitalism – Socialism – Islam)		2		10
Written tests	Lectur e	=			2	11
Oral Tests	Lectur e	=			2	12
Oral Tests	Lectur e	Characteristics of Positivist Economic Thought and the Islamic Vision of it		2		13
Oral Tests	Lectur e	Comprehensive Review		2		14
Monthly Testing	Lectur e	Reporting and Means Collection		2		15
12. Infrastructu	ire					

 Our Economy by Mr. Muhammad Baqer Al-Sadr The Economic Doctrine in Islam - Jafar Abbas Haji Our Philosophy - Muhammad Baqir Al-Sadr 	1- Required Textbooks
 The Book of Islamic Economics, Muhammad Ali Al-Taskhiri. Principles of Islamic Economics, Ahmed Mohamed Mahmoud Nassar. Book Studies in Islamic Economic Thought, Abdul Amir Zahid. Principles of Islamic Economics - Saad bin Hamdan Al-Lihyani 	2- Key Reference(s)
- Jurisprudential books specialized in financial transactions.	1) Recommended Books and References (Scientific Journals, Reports,)
 Arabic articles published by academic and professional bodies Modern Comprehensive Library 	2) Electronic References, Websites

13. Course Development Plan (Suggested Vocabulary)

- Linking the study topics to the reality of life and giving examples and contemporary applications.
- Enrichment questions at the end of each lecture.
- Adding vocabulary to the subject (rules of Islamic economics, the structure of economics in the Islamic economic system, the features of positivist economic thought and the Islamic vision of it)

Endorsement of the Head of the Department

College

Endorsement of the Dean of the



Faculty of Islamic Sciences/ Warith Al-Anbiya University Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

Islamic Sciences	1. College		
Jurisprudence and its principles	2. Scientific Department		
Kazem Jasib Jabbar	.3 Teaching Name		
Third	.4 Stage		
Principles of Jurisprudence	5. Course Name/Code		
First/ 2024-2025	6. Semester / Year		
30	Number of Hours .7 (Total)		
22/1/2025	Date of this description .8		
9. Course Objectives			
1 Definition of consensus			
2 Explanation of its types and arguments			
3 Definition, Types and Argument of the Mind			
4- Statement of mental independents			
5 Definition of non-mental independents			

10. Course Outputs and Methods of Teaching, Learning and Assessment

A. Cognitive Objectives

- A1- The student should be familiar with the evidence of Shari'a rulings
- A2- The student should be familiar with the characteristics of the Holy Our'an.
- A3- Introducing the student to the provisions of the Holy Quran and its significance
- A4- Introducing the student to the authenticity of the Holy Qur'an
- A5- The student should be familiar with the year and its divisions.
- A6- Introducing the student to the authenticity of the Sunnah
- B. Skills objectives of the course
- B1 Defines the mechanism of transferring theoretical knowledge as well as practical knowledge within the classroom
- B2 Creativity in the science of fundamentals because it forms the theory of jurisprudence
- B3 Understanding and Understanding the Best Shari'a Solutions

Teaching and learning methods

Lecture Method

E-Learning Method

Evaluation methods

- Homework Assessment
- Daily Oral Testing
- Monthly and Final Written Exam

C. Emotional and Value Goals

- A1- Breaking the barrier of fear and preparing students to be qualified for education and teaching
- A2- Increasing students' self-confidence as qualified professors to carry out their educational duties
- C3- Preparing students psychologically and educationally for the teaching profession in secondary schools

Teaching and learning methods

Lecture Method

E-Learning Method

- Homework Assessment
- Daily Oral Testing
- Monthly and Final Written Exam
- d. General and qualifying skills transferred (other skills related to employability and personal development).
 - D1- Thinking skills according to the student's ability
 - D2. Discriminating skills and the ability to apply
 - D3- Remembering skills according to the student's mentality

11. Course Structure

Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Oral and Written Testing	Lecture	Consensus (Concept)		2	1
Oral and Written Testing	Lecture	I told him		2	2
Oral and Written Testing	Lecture	Types		2	3
Oral and Written Testing	Lecture and e- learning	The mind is understood		2	4
Oral and Written Testing	Lecture	Types		2	5
Oral and Written Testing	Lecture	I told him		2	6
Oral and Written Testing and Homework	Lecture and e- learning	Mental independents		2	7
Oral and Written	Lecture and e- learning	Rational Improvement and Ugliness		2	8

Testing and					
Homework					
Oral and					
Written	Lecture	Non-Mental Independen	its	2	9
Testing					
Oral and	Lecture				
Written	and e-	Introduction to Duty		2	10
Testing	learning	-			
Oral and	Lecture				
Written	and e-	Parts		2	11
Testing	learning				
Oral and					
Written	Lecture	The Question of t	he		4.0
Testing and	and e-	Opposite		2	12
Homework	learning	opposite			
Oral and		Evidence for those w	ho		
Written	Lecture	say that the Qur'ar		2	13
Testing		apparent is authentic		_	
		apparent is datification			
12. Infrastru	acture		I		
Principles o	f Jurisprude	nce Sheikh Al-Muzaffar	1- Required Textbooks		
The second Sadr Lectures on Al-Fayyad The sufficien	the Science	2- Key R	eference	(s)	
Principles Deduction F The second Saffar	adhil Al-Saff	1) Recommend References Journals, Re	(Scientifi	ic	
Thought Ele Imam Amir Telegram		2) Electronic Websites	Refe	erences,	

The link of the Najaf library is my electronic	
library on Telegram	
Tasnim Library for e-books link on Telegram	

13. Course Development Plan (Suggested Vocabulary)

Endorsement of the Head of the Department College

Endorsement of the Dean of the



Faculty of Islamic Sciences/ Warith Al-Anbiya University Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

Islamic Sciences	1. College				
Jurisprudence and its principles	2. Scientific Department				
Kazem Jasib Jabbar	.3 Teaching Name				
Third	.4 Stage				
Principles of Jurisprudence	5. Course Name/Code				
First/ 2024-2025	6. Semester / Year				
45	Number of Hours .7 (Total)				
1/10/2024	Date of this description .8				
9. Course Objectives					
1 Statement of the evidence of the rulings					
2 Introducing the characteristics of the Holy Qur'an					
3 Explanation of the significance of the Holy Qur'an and its argument					
4 Definition of the Sunnah and its divisions					
5 Statement of its Authenticity and Significance					

10. Course Outputs and Methods of Teaching, Learning and Assessment

A. Cognitive Objectives

- A1- The student should be familiar with the evidence of Shari'a rulings
- A2- The student should be familiar with the characteristics of the Holy Our'an.
- A3- Introducing the student to the provisions of the Holy Quran and its significance
- A4- Introducing the student to the authenticity of the Holy Qur'an
- A5- The student should be familiar with the year and its divisions.
- A6- Introducing the student to the authenticity of the Sunnah
- B. Skills objectives of the course
- B1 Defines the mechanism of transferring theoretical knowledge as well as practical knowledge within the classroom
- B2 Creativity in the science of fundamentals because it forms the theory of jurisprudence
- B3 Understanding and Understanding the Best Shari'a Solutions

Teaching and learning methods

Lecture Method

E-Learning Method

Evaluation methods

- Homework Assessment
- Daily Oral Testing
- Monthly and Final Written Exam

C. Emotional and Value Goals

- A1- Breaking the barrier of fear and preparing students to be qualified for education and teaching
- A2- Increasing students' self-confidence as qualified professors to carry out their educational duties
- C3- Preparing students psychologically and educationally for the teaching profession in secondary schools

Teaching and learning methods

Lecture Method

E-Learning Method

- Homework Assessment
- Daily Oral Testing
- Monthly and Final Written Exam
- d. General and qualifying skills transferred (other skills related to employability and personal development).
 - D1- Thinking skills according to the student's ability
 - D2. Discriminating skills and the ability to apply
 - D3- Remembering skills according to the student's mentality

11. Course Structure

Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Oral and Written Testing	Lecture	Evidence of rulings The book is defined		2	1
Oral and Written Testing	Lecture	Significance Properties		2	2
Oral and Written Testing	Lecture	Provisions		2	3
Oral and Written Testing	Lecture and e- learning	I told him		2	4
Oral and Written Testing	Lecture	Phenomena of the Book		2	5
Oral and Written Testing	Lecture	The Sunnah is defined by its divisions		2	6
Oral and Written Testing and Homework	Lecture and e- learning	Her authority		2	7
Oral and Written	Lecture and e- learning	Significance		2	8

Testing and Homework					
Oral and Written Testing	Lecture	Its divisions		2	9
Oral and Written Testing	Lecture and e- learning	Verses that indicate that is obligatory to a according to the infallib saying	ct	2	10
Oral and Written Testing	Lecture and e- learning	The authenticity of h	nis	2	11
Oral and Written Testing and Homework	Lecture and e- learning	Evidence for those who say that the Qur'an apparent is not authentic	nic	2	12
Oral and Written Testing	Lecture	Evidence for those who say that the Qur'an apparent is authentic		2	13
12. Infrastru	12. Infrastructure				
Principles of Jurisprudence Sheikh Al-Muzaffar			1- Requi	red Text	books
The second episode is Mr. Mohammed Baqer Al-Sadr Lectures on the Science of Fundamentals Sheikh Al-Fayyad The sufficiency of the concrete trench			2- Key R	eference	(s)
Principles of Jurisprudence and Rules of Deduction Fadhil Al-Saffar The second episode in her new dress Fadel Al- Saffar			1) Recommend References Journals, Re	(Scientifi	c

Thought Electronic Library		
Imam Amir al-Mu'minin Digital Library link on		
Telegram	2) Electronic	References,
The link of the Najaf library is my electronic	Websites	
library on Telegram		
Tasnim Library for e-books link on Telegram		

13. Course Development Plan (Suggested Vocabulary)

Endorsement of the Head of the Department College

Endorsement of the Dean of the

د. للال مكني اللمالي



Faculty of Islamic Sciences/ Warith Al-Anbiya University Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

Islamic Sciences / Warith Al-Anbiya University	1. College
Jurisprudence and its principles	2. Scientific Department
Eng. Dr. Khair Al-Di Ali	.3 Teaching Name
Third	.4 Stage
Sharia Politics	5. Course Name/Code
Second Semester - 2025	6. Semester / Year
30	Number of Hours .7 (Total)
22/1/2025	Date of this description .8

9. Course Objectives

- 1. Developing scientific thinking among undergraduate students
- 2. Building a generation of knowledge pioneers who believe in the need to promote the concepts of coexistence
- 3. Supporting educational institutions that believe in authentic Islamic principles
- 4. Developing the Thinking Patterns of Primary Studies Students
- 5. Expanding students' perceptions, enriching their information, and qualifying them to keep pace with development.

10. Course Outputs and Methods of Teaching, Learning and Assessment

- A. Cognitive Objectives
 - A1- Familiarizing students with the book of Sharia politics
 - A2- Knowledge of Sharia politics and knowledge of religious-political systems
 - A3- Identifying the opinions of scholars on the subject of Shari'a politics and its characteristics
 - A4- Linking the subject of Sharia politics to the contemporary reality
 - A5- Using examples from our contemporary reality
- B. Skills objectives of the course
 - B1 Training the Mind on Scientific Analysis
 - B2 Using more than one method of teaching qualifies students to understand the curriculum
 - B3 Developing the student's ability to choose topics that address intellectual problems
 - B4. Creating a generation that is aware of its political and religious duties.

Teaching and learning methods

- 1 Delivery method
- 2 Method of discussion
- 3 The inductive method
- 4. Use of modern technologies and some electronic information sources

- 1 Daily Tests
- 2 Monthly Tests
- 3. Discussion of students in the hall.
- C. Emotional and Value Goals
 - A1- Enabling students to understand the political reality
 - C2- Enabling students to research and investigate religion in a manner appropriate for primary studies

C3- Enabling students to criticize and analyze political ideas and the opinions and theories attributed to religion

Teaching and learning methods

- 1: Daily Tests
- 2 Monthly Tests
- 3 Seminars by students

- 1 Daily Tests
- 2 Monthly Tests
 - 3. Discussion of students in the hall.
- d. General and Qualifying Skills Transferred (Other Skills Related to Employability and Personal Development)
- 1: Building the leadership personality of the academic student and preparing him as an educator for future generations
- 2: Introducing the student to the importance of the political reality so that he can have a leading role in educating the nation.
- 3: The student's academic interest in his duties as a person with religious and social responsibility
- 4: Adherence to the ethics of the profession and its definition qualifies students to carry out their educational duty in the best possible way.

11. Course S	11. Course Structure					
Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week	
Oral Questions and Student Discussion	Lecture and screen presentat ion with discussio n	Definition of the concept of Islamic law	Knowledge of the concept of Islamic law	2	The first	

Oral Questions and Student Discussion	Lecture and screen presentat ion with discussio n	Definition of Religious and Material Policy	Knowledge of the concept of politics from the perspective of language and terminology	2	Second
Oral Questions and Student Discussion	Lecture and Screen Presentat ion	Characteristics of Sharia Politics and Its Religious Significance	Knowledge of the characteristics of Shari'a politics	2	Third
Oral Questions and Student Discussion	Lecture and Screen Presentat ion	The Relationship Between Religion and Politics	The Relationship Between Religion and Politics	2	Fourth
Theoretica l exam	Lecture and Screen Presentat ion	The Relationship Between Religion and Politics	The Relationship Between Religion and Politics	2	V
Oral Questions and Discussion s	Lecture and Screen Presentat ion	Sharia Politics and the Secular Trend	Knowledge of Totalitarian Politics and Secular Orientation	2	Sixth
Oral Questions	Lecture and Field Visit to the Universit y Office	Foundations and Controls of Sharia Policy	Knowledge of the foundations of Shari'a controls for politics	2	Seventh
Oral Questions	Lecture and Field Visit to the Universit y Library	The Theory of the Divine Imamate and the Religious Political System	Sharia Politics According to the Imamate	2	Eighth

Questions and Discussion s	Lecture and Screen Presentat ion	The Theory of Shura among the Commoners		ledge of Shura y and its cations	2	Ninth
Oral and Written Questions	Lecture and Screen Presentat ion	The Political System in the Time of Occultation and Shiite Theories (1)	Know the Politic	ledge of Religious cal System	2	X
Oral Questions	Lecture and Screen Presentat ion	The Political System in the Time of Occultation (2)	Know the Politic	ledge of Religious cal System	2	Eleventh
Oral questions	Lecture and Screen Presentat ion	The Political System in the Time of Occultation (3)	Know the Politic	ledge of Religious cal System	2	Twelfth
Oral questions	Lecture and Screen Presentat ion	General Review Knowledge of the political system		2	Thirteen th	
Theoretica l exam	Lecture and Screen Presentat ion	Monthly Exam			2	Fourtee nth
12. Infrastructure						
The Political System in Islam Muhammad Jawad Norouzi				1- F	Required To	extbooks
1 Sharia Policy Dr. Abdullah Al-Nafisi				2- k	Key Referer	nce(s)

- 1- Books on the science of theology on the subject of Imamate and Caliphate

 1) Recommended Books and References (Scientific Journals, Reports,)

 The researcher's website on the search engine. google

 2) Electronic References, Websites
- 13. Course Development Plan (Suggested Vocabulary)

It is possible to develop the course (Sharia politics) by adding some contemporary and clear theories that are related to the contemporary reality, and studying them critically in order to raise the level of students who are aware of their time.

Thanks and appreciation to you

Endorsement of the head of the Department

College

Endorsement of the Dean of the



Faculty of Islamic Sciences / Warith Al-Anbiya University Course Description Form

The course description provides a summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve and demonstrate whether they have made the most of the available learning opportunities. It must be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Jurisprudence and its principles
.3 Teaching Name	Lect. Abbas Adnan Kamel
.4 Stage	The third
5. Course Name / Code	Teaching Methods
6. Semester / Year	Second – 2024-2025
7. Number of Hours (Total)	(2)
8. Date this description was prepared	21/1/2024
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9. Course Objectives General Teaching Methods course aims to introduce students to the basics of the teaching process and to provide students with the characteristics of the teacher in terms of characteristics, qualities and duties. The course also deals with a number of teaching methods that can be used in teaching any subject, such as: dialogue and discussion method, induction, inference, cooperative learning, and inquiry with opportunities for the student to practice through micro-teaching.

The student learns about the teaching process, its methods and methods

The student determines the meaning, levels, and classification of goals, and distinguishes between public and private goals.

The student enumerates the roles of the teacher in teaching

The student learns about the standards of a good teaching method

The student gets to kno	ow the calendar.	its types and	methods
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10. Course Outcomes, Teaching, Learning and Assessment Methods

-A Cognitive Objectives

B- The student is familiar with the teaching process, its methods and methods A2 - The student determines the meaning of the goals, their levels and classification, and distinguishes between the general and specific goals. A3 - The student enumerates the roles of the teacher in teachingA-4 - The student gets to know the standards of the good teaching method A-5 - The student gets to know the assessment and its types and methods

B. Course-specific Skill Objectives

- 1. Acquire teaching skills in
- 2 Acquire lecture planning skills in
- 3. Students employ lecture time management skills successfully.
- 4. Acquire the skills of implementation, presentation and closure in the lecture

Teaching and Learning Methods Active Learning - Collaborative Learning - Brainstorming - Free and Guided Discussions - Task Analysis

C- Emotional and Values Goals - The student acquires the ability to organize his ideas or values and link them together to reach something new C2- The student reaches the stage of expressing desire or interest in teaching C3 - Students acquire positive attitudes towards the teaching profession C4 - The student has a system of values and attitudes that determine his behavior patterns and way of thinking.

Teaching and Learning Methods for Active Learning.- Collaborative Learning.- Brainstorming.- Free and Guided Discussions.- Task Analysis

Evaluation MethodsShort Tests. - Objective and Essay Written Tests. - Writing Short ReportsOral Tests

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 \boldsymbol{d} . Transferred general and qualifying skills (other skills related to employability and personal development).

11. Course S	11. Course Structure				
Evaluation Method	Teaching Method	Module Name / or Subject	Required Learning Outcomes	Hours	The week
Short tests Objective and essay writing tests	The Integrative Method	Teaching Methods, Definition of Method Language and Idiom	Enabling students to know the nature of the teaching process	2	The first
Short tests Objective and essay writing tests	The Integrative Method	A Brief History of Teaching Methods	Understanding the educational situation Acquiring the qualities of a successful teacher	2	Second
Short tests Objective and essay writing tests	The Integrative Method	Criteria for Choosing a Good Method	Mastering Educational Goals and Behavioral Goals	2	Third
Short tests Objective and essay writing tests	The Integrative Method	Types of Teaching Methods	Training in writing the daily plan and the annual plan	2	Fourth
	The Integrative Method	Lecture Method, Discussion Method	Lesson Implementation Training	2	V
	The Integrative Method	Method of Teaching the Interpretation	Lecture, Discussion and Dialogue Training	2	Sixth

Γ			T	Т	
		of the Holy Quran			
	The Integrative Method	First month exam	Collaborative Learning Training	2	Seventh
		Inductive Method and Concept Mapping Method	Ability to solve problems	2	Eighth
		Brainstorming method	Learn about Education 2 Mini	2	Ninth
		Teaching Skills		2	X
		Planning Skills		2	Eleventh
		Implementation Skills		2	Twelfth
		Assessment Skills		2	Thirteent h
		Second Month Exam		2	Fourteent h
		Panel discussion and review			Fifteenth

12. Infrastructure	
1- Required Textbooks	Strategies in Teaching Islamic Education: An Applied Theoretical Perspective. Dr. Abdulrahman Al-Hashemi
1- Required Textbooks	and others

	Al-Kafi in Arabic Language Teaching Methods, Mohsen Ali Attia Curricula and Methods of Teaching Arabic Language, Dr. Omran Jassim Mohammed, and Hamza Hashem Al-Sultani.
2- Main References (Sources)	Curriculum, general teaching methods,
Recommended books and references (scientific journals, reports,)	Cognitive Learning and Teaching Strategies
2) Electronic References, Websites	

13. Course Development Plan (Suggested Vocabulary)
Modern teaching methods and methods (cooperative and exploratory learning, problem-solving method, thinking teaching skill)

Authentication of the Head of the Department

مر الملاك مكليق اللماليي Approval of the Dean of the College



Faculty of Islamic Sciences/ Warith Al-Anbiya University

Course Description of the Course on the Principles of Da'wah and Public Speaking

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

Islamic Sciences	1. College
Jurisprudence and its Principles	2. Scientific Department
Eng. Mortada Mohamed Ali	.3 Teaching Name
Third	.4 Stage
The Origins of Dawah and Public Speaking	5. Course Name/Code
II/2025	6. Semester/Year
15	Number of Hours (Total) .7
22/1/2025	Date of this description .8
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9. Course Objectives:

- 1- Identify the concept of da'wah.
- 2- He concludes the benefits and importance of da'wah.
- 3- He prepares and describes the sources in da'wah and da'wah.
- 4- He learns about Islam's approach to da'wah and its components.

10. Course Outcomes and Methods of Teaching, Learning and Assessment:

A. Cognitive Objectives

- A1. Familiarize himself with the Qur'an's approach to da'wah.
- A2. Identify the importance of da'wah and its benefits.
- A3. Familiarize himself with the ruling of the call and its etiquette.
- A4. Identify the types of preachers and their qualities.

B. Skills objectives of the course

- B1- The student is able to determine the difference between the Qur'anic approach by da'wah and da'wah.
- B2- The student tries to recall the sources of the da'wah.
- B3 He can distinguish between the methods of da'wah and its means.
- B4- He can talk about the characteristics of the preacher and his manners.

Teaching and learning methods

Choosing multiple methods, including asynchronous e-learning and cooperative learning, interactive, and the role of a professor as a mentor in the hall (questions, brainstorming, and deducing the lecture from students' information)

Evaluation methods

Continuous oral and written evaluation

- 1- Day after the end of the lecture (discussion of the answers to questions in class)
- 2- Weekly on the model for each lecture at least 10 questions choice of answers (night at home electronic).
- 3- Urban Evaluation Article
- 4- Final evaluation of the whole subject

C. Emotional and Value-Based Goals

- A1. It focuses on the importance of da'wah and its means.
- A2- Criticizes some types of extremist preachers.
- A3- Adheres to the Islamic call (in the style of the Qur'an).

Teaching and learning methods

Students are asked to cooperate in teaching and participate in the mental bombardment.

Evaluation methods

Through daily and weekly assessment (questions for the lecture discussion) – test

- d. General and qualifying skills transferred (other skills related to employability and personal development).
 - D1- Learn the methods in the da'wah.
 - D2. Developing the skills in distinguishing the methods of advocacy.
 - D3. Empowering the student on the impact of society on the development of the preacher.
 - D4. Conveying the information, the characteristics of the caller, and his qualities.
 - D5- Learning Islamic Dawah and Rhetoric.

11. Course Structure

Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Daily - Weekly	Brainstorm	Definition of Da'wah	Identifying the concepts and benefits of research, methods of research in da'wah	clock	The first
Daily - Weekly	On-screen caption	Sources and Sections of Da'wah	Identifying the sources of the da'wah and its divisions	clock	Second
Daily - Weekly	cooperative	The Importance of Dawah and its Benefits	Focusing on the importance of da'wah and its benefits	clock	Third
Daily - Weekly	cooperative	Ruling on Da'wah	Tahim-ud-Dawa	clock	Fourth
Daily – Weekly – Monthly	cooperative	Preparing the preachers	Identifying how to prepare preachers	clock	V
Daily - Weekly	cooperative	Definition of the preacher and its types	Identifying the preacher and her types	clock	Sixth

Daily - Weekly	cooperative	Characteristics of the preacher in the Qur'an	Extracting the Qualities and Manners of the Preacher from the Qur'an	clock	Seventh
Daily - Weekly	Brainstorm	Characteristics of the preacher and his manners	Learning the characteristics of the preacher and his manners	clock	Eighth
Daily - Weekly	cooperative	The Prophets and their Methods of Calling	Identifying the methods of da'wah in the Qur'an, the prophets as a model	clock	Ninth
Daily – Weekly – Monthly	cooperative	Methods of Da'wah	Identifying the methods of da'wah	clock	х
Daily - Weekly	cooperative	Advocacy Means	Identifying the means of advocacy	clock	Eleventh
Daily - Weekly	Brainstorm	Da'wah Methods	Identifying Da'wah Methods	clock	Twelfth
Daily - Weekly	cooperative	How to prepare public speaking	Learn how to prepare the sermon	clock	Thirteent h
Daily - Weekly	cooperative	Delivering the Sermon	Learn how to deliver a sermon	clock	Fourteen th

12.Infrastructure

The Origins of Dawah through the Qur'anic Story, Mahmoud Muhammad Amara The Dialogue Always, Dr. Shawqi Abu Khalil Da'wah in Islam: Propagation, not Obligation, Abdul Muta'al Al- Sa'idi	1- Required Textbooks
Dialogue in the Qur'an, Muhammad Hussein Fadlallah, The Literature of Dialogue in Islam, Saifuddin Shaheen, Dialogue with the People of the Book: Its Foundations and Methods in the Book and the Sunnah, Khalid bin Abdullah Al-Qasim	2- Key Reference(s)
Nurmags (Comprehensive of Iranian Magazines: Naked and Persian) - Doctrinal Encyclopedia, Comprehensive Library	Recommended books and references (scientific journals, reports,)
https://shamela.ws/book/96301 Noor Library	Electronic References, Websites (2

13. Course Development Plan (Suggested Vocabulary)

Da'wah from the perspective of the Qur'an

Verses of the Da'wah and the Characteristics of the Da'i from the Qur'an

Dialogue and Dialogue in Islam

Endorsement of the Head of the Department

College

Endorsement of the Dean of the