



Ministry of Higher Education
and Scientific Research
Supervision and Scientific
Evaluation Authority
Department of Quality
Assurance and Academic
Accreditation
Accreditation Division

Academic program and course description guide 2024-2025

Academic Program Description Form

University Name: . Warith Al-Anbiyaa

Faculty/Institute: . College of Islamic Sciences

Scientific Department: Department of Jurisprudence and its Principles

Academic or Professional Program Name: Jurisprudence and its Principles

Final Certificate Name: Sharia and Islamic sciences

Academic System: course

Description Preparation Date: 1/10/2024

File Completion Date: 1/10/2024

Signature:



Head of Department Name: Ali Ahmed Nasser

Date: 1/10/2024



The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Authentication of the Dean



1. See the program

Islamic thought, with its scientific, historical and cultural heritage, is one of the most important factors in the accumulation of knowledge, especially in the scientific aspect, as well as due to its accurate assessment of individual and societal behavior in the social, political and economic dimensions. The department of jurisprudence and its principles is the corridor that transmits Islamic knowledge and legal rulings from their original sources to those charged with it, and even to everyone who coexists with Muslims or is connected to them by work, place or anything else.

2. Program message

Transferring Islamic jurisprudential knowledge, which is a scientific and legal necessity, to the Islamic community and finding legal and Shariah solutions that face the individual and society in private or public life, especially in the new issues of contemporary jurisprudence.

3. Program Goals

- Preparing a middle cadre specialized in legislative sciences, who carries Islamic knowledge to those who request it for the purpose of reform and construction in accordance with the principles of authentic Muhammadan Islamic law.
- Transferring the culture of Islam, which is a scientific and societal necessity for our present and future, for the purpose of evaluating individual and social behavior and building noble values and ideals in our society.
- Finding the skill and ability to interrogate the Islamic legal text in a way that is compatible with contemporary reality.

- That the department be a starting point for righteousness and guidance towards the paths of cognitive perfection.

4. Program accreditation

The department did not obtain program accreditation

5. Other external influences

yes

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
	50%	8	4	Enterprise requirements
	30%	13	4	College requirements
	41%	160	66	Department requirements
	50%	2	1	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical			
				The first stage 1 st course
	3	Jurisprudence of	JJ-11-SW	

		worship		
	3	Introduction to Sharia	IJ-11-SW	
	2	Quran Sciences	QJ-11-SW	
	2	Recitation and Tajweed	RJ-11-SW	
	4	Grammar	GJ-11-SW	
	2	Introduction to the study of law	LJ-11-SW	
	2	Library and research method	LJ-11-SW	
	2	Rights and freedoms	RJ-21-SW	
				2 nd course
	3	Jurisprudence of worship	JJ-21-SW	
	2	Logic	LJ-21-AW	
	2	Principles of jurisprudence	-SW21PJ-	
	4	Grammar	GJ-21-SW	
	2	English	EJ-21-SW	
1	1	The computer	CJ-21-SW	
	2	Introduction to the study of law	LJ-21-SW	
				The second stage 1 st course
	4	Personal status jurisprudence	SJ-12-SW	
	3	Principles of jurisprudence	PJ-12-SW	
	2	Memorizing the Qur'an	QJ-12-SW	
	2	Theology	IJ-12-SW	
	3	Grammar	GJ-12-SW	
	2	English	EJ-12-SW	
	2	Biography of the	BJ-12-SW	

		Prophet		
1	1	The computer	CJ-12-SW	
	2	The crimes of the Baath regime	CJ-12-SW	
				The second stage 2 nd course
	4	Personal status jurisprudence	SJ-22-SW	
	3	Grammar	GJ-22-SW	
	3	Principles of jurisprudence	PJ-22-SW	
	2	Hadith science	HJ-22-SW	
	2	Educational psychology	EJ-22-SW	
	2	Logic	LJ-22-SW	
	2	Theology	IJ-22-SW	
	2	Biography of the Prophet	BJ-22-SW	
				Third stage 1 st course
	3	Jurisprudence of transactions	TJ-13-SW	
	3	Principles of jurisprudence	PJ-13-SW	
	2	Interpretation of the verses of rulings	EJ-13-SW	
	2	Islamic systems	SJ-13-SW	
	3	Grammar	GJ-13-SW	
	2	Jurisprudential rules	MJ-13-SW	
	3	Rhetoric	RJ-13-SW	
	2	Foundations of education	EJ-13-SW	
	1	memorizing the holly Quran	QJ-13-SW	
				Third stage

				2 nd course
	3	Jurisprudence of transactions	TJ-23-SW	
	2	Principles of jurisprudence	PJ-23-SW	
	2	Principles of Islamic economics	PJ-23-SW	
	3	Grammar	GJ-23-SW	
	2	Hadiths of rulings	HJ-23-SW	
	2	English	EJ-23-SW	
	1	Principles of advocacy and public speaking	FJ-23-SW	
	2	Teaching methods	TJ-23-SW	
	2	Sharia policy	IJ-23-SW	
				Fourth stage 1 st course
	3	Principles of jurisprudence	PJ-14-SW	
	3	Comparative jurisprudence	CJ-14-SW	
	4	Criminal jurisprudence	LJ-14-SW	
	2	Civil litigation	IJ-14-SW	
	3	Grammar	GJ-14-SW	
	2	Intentions Shariah	OJ-14-SW	
	2	Measurement and evaluation	MJ-14-SW	
	2	Fundamental graduation	VJ-14-SW	
				Fourth stage 2 nd course
	3	Principles of jurisprudence	PJ-24-SW	
	3	Comparative	CJ-24-SW	

		jurisprudence		
	3	Grammar	GJ-24-SW	
	2	Contemporary Islamic jurisprudence	JJ-24-SW	
	4	Watch and apply	OJ-24-SW	
1	1	Graduation research	RJ-24-SW	
	2	English	EJ-24-SW	
	1	memorizing the holly Quran	MJ-24-SW	

8. Expected learning outcomes of the program	
Knowledge	
A1_ The student will be able to define the basic concepts of Quranic sciences and related sciences and fields.	The student defines terms such as “abrogating and abrogated” and “reasons for revelation” precisely and gives appropriate examples.
A2_ The student will be able to interpret the Quranic texts.	The student completes a textual analysis of selected verses, indicating their temporal, spatial, and social context.
A3_ The student will be able to analyze the relationship between the sciences of the Qur’an and other sciences of Sharia and the related specialized knowledge and topics.	The student links the rules of interpretation with the provisions of jurisprudence or principles, giving illustrative examples.
A4_ The student will be able to evaluate different interpretive approaches and related sciences and fields.	The student compares two fundamentalist schools and deduces their strengths and weaknesses.
There are several methods used by the department to deliver its scientific and educational message	
B1_ The student will be able to solve the intermediate linguistic structure of Quranic verses using the tools of language, interpretation,	The student conducts a grammatical, morphological and rhetorical analysis of a Quranic verse and explains its meaning.

and related supporting sciences.	
B2_ The student will be able to prepare a scientific research on a jurisprudential topic and related research and cognitive fields.	The student submits a 15–page research paper that follows an academic methodology with scientific documentation.
B3_ The student will be able to apply Quranic concepts to address contemporary intellectual and social issues in light of related Islamic and human sciences.	The student presents a proposal to apply Quranic values to solve an ethical problem in society.
B4_ The student will be able to give oral and written scientific presentations on various Quranic topics using a clear and proficient scientific approach.	The student presents a PowerPoint presentation on a specific jurisprudential issue to his classmates, using correct scientific language.
Value	
A1_ The student will be able to embody the moral values derived from the Holy Quran in his behavior and dealings.	The student demonstrates a practical commitment to academic integrity and respect for colleagues and teachers.
A2_ The student will be able to demonstrate a moderate understanding of Qur’anic and narrative texts and related sciences and fields.	The student expresses his legal or fundamentalist opinion without prejudice and based on a balanced scientific methodology.
A3_ The student will be able to respect the diversity of jurisprudential opinions within the scientific and legal framework.	The student discusses and comments on different points of view objectively.
A4_ The student will be able to contribute effectively to Quranic and community activities to enhance religious and cultural awareness.	The student participates in jurisprudential initiatives (e.g., discussion groups or awareness seminars) on a regular basis.

9. Teaching and learning strategies

Relying on familiar visual aids such as textbooks, blackboards, pens, etc.

Relying on modern technology such as smart boards and tablets.

Relying on open discussion and dialogue sessions.

10. Evaluation methods

Training students in analysis and synthesis

Enriching students with information and preparing them culturally

Encouraging students to engage in scientific communication and learn about contemporary culture

Encouraging students to serve the community through academic curricula

Daily and monthly tests

11. education institution

Faculty members

Preparing the teaching staff		Special requirements skills (if / (any		Specialization		Scientific rank
lecturer	angel			private	general	
	Angel			Islamic philosophy	philosophy	Dr. Ayad Kareem
	Angel			Jurisprudence and its principles	Islamic sciences	Dr.Ali Ahmed Nasser
	Angel			Arabic	Arabic	Dr.Aksam Ahmed
	Angel			Arabic	Arabic	Dr.Khair aldeen Ali
	Angel			Principles of jurisprudence	Islamic knowledge	Abualstaar Jabbar
	Angel			Jurisprudence and its principles	Islamic sciences	Kadom Chasib
	Angel			Qur'anic sciences	Islamic sciences	Mortada Mohammed Ali

Professional development
<p>Orienting new faculty members</p> <ul style="list-style-type: none"> – Clarifying the department's vision, mission, and objectives to new faculty members so they can be implemented. – Providing workshops and training courses that develop the skills of new faculty members. – Providing administrative support to new appointees.
<p>Professional development for faculty members</p> <ul style="list-style-type: none"> – Providing training courses that contribute to enhancing the teaching and research skills of faculty members. – Encouraging participation in conferences and seminars. – Providing academic guidance by encouraging faculty members to complete postgraduate studies. – Encouraging faculty members to publish scientific research in reputable local and international journals.

12. Acceptance standard
<p>First, to be accepted into the college:</p> <ol style="list-style-type: none"> 1. Graduate admission forms must comply with the regulations of the Ministry of Higher Education (Central Admissions). 2. Pass any personal or professional test administered by the college or university council. 3. Must be required for the major applied for. <p>Admission requirements to the scientific department:</p> <ol style="list-style-type: none"> 1– Select the student's preference, arranged in order of preference. 2– High school admission average. 3– Course GPA for the department the student wishes to study in. 4– The capacity of the science department.

13. The most important sources of information about the program

Textbooks

Internet

Paper and electronic libraries

14. Program development plan

- | |
|---|
| <ul style="list-style-type: none">– Updating curricula through periodic reviews to ensure they keep pace with modern developments in Islamic jurisprudence and societal needs.– Developing teaching methods by utilizing modern educational technologies to make the educational process more effective.– Organizing workshops and seminars to exchange experiences and enhance students' skills in their fields of specialization. |
|---|

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Essential or ?optional	Course Name	Course Code	Year / level
C4	C3	C 2	C1	B4	B3	B2	B 1	A4	A3	A2	A1				

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluat ●

Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution				

Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.
10. Evaluation methods
Implemented at all stages of the program in general.

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)
13. The most important sources of information about the program
State briefly the sources of information about the program.
14. Program Development Plan