Ministry of Higher Education and Scientific Research

Scientific Supervision and Evaluation

Authority

Quality Assurance and Academic

Accreditation Department

Accreditation Department

Academic Program and Course Description Guide 2024-2025

Academic Program Description Form

University Name: .Warith Al-Anbiyaa
Faculty/Institute: . College of Islamic Sciences
Scientific Department: Department of Quranic Sciences
Academic or Professional Program Name: Quranic Sciences
Final Certificate Name: Quranic Sciences
Academic System: course
Description Preparation Date: 1/10/2024
File Completion Date: 1/10/2024

Signature:

Head of Department Name: Muntadher Shukur

Date: 1/10/2024

The file is checked by: Prof. Dr Noor Mahdi Al-saady
Department of Quality Assurance and University Performance
Director of the Quality Assurance and University Performance Department:
Date: 1/10/2024
Signature:

Authentication of the Dean
        Dr Talal Faeq Al-kamali

Academic Program Description
Academic Program Specification

1. Program Name **Programme Title**	**Program of the Department of Quranic Sciences**	
2. Program Code **Code Program**	**IQAP**	
3. Educational Institution **Teaching Institution**	**Warith Al-Anbiya University**	
4. College **College**	**Islamic Sciences**	
5. section **Department**	**Noble Quran Sciences**	
6. Academic System **Attendance Type**	**Quarterly**	
7. Semester **Academic Session**	**First and second**	
8. Number of Program Units **Credits**	**145**	
9. Certificate Awarded **Final Award**	**Bachelor**	
10. Program Approved Entity **Programme Accredited**	**Warith Al-Anbiya University**	
11. Name of Program Coordinator **Programme Coordinator**	**Scientific Committee of the Department**	
12. Date of preparation of the program **Date of Programme**	11/1/2025	

13. Objectives of the Academic Program
Programme Aims

1- Educating a generation of young people who carry the culture of the Holy Quran
2- Preparing academic cadres to fill the scientific void in the field of education with the specialization of Quranic sciences.
3- Preparing a scientific researcher specialized in the field of Quranic sciences in particular and Islamic sciences in general.
4- The study of the sciences of the Holy Qur'an within the framework of a curriculum related to other studies such as language sciences, hadith sciences, jurisprudence, fundamentals and history

14.   Intended Learning Outcomes

Graduating a teaching staff with a general specialization in Sharia and Islamic sciences and a precise specialization in the sciences of the Holy Qur'an and its interpretation, capable of delivering Quranic information to the academic stages of secondary schools

14-1   Knowledge and Understanding

The mission of the department is based on two principles:
First: Establishing a knowledge base among learners that is inspired by the Islamic heritage and its treasury
Second: Rebuilding the intellectual and research energies of learners and directing them towards the principles of logical scientific research.

Learning and Teaching Methods   Used in Developing Knowledge and Understanding

There are several ways that the department employs in delivering its scientific and educational message, including
1- Traditional teaching methods based on educational and educational theories
2- Employing modern technology in the teaching process and using resources
3- Employing the Moodle e-learning platform
4- Employing blended learning for the purpose of meeting the requirements of the academic program

Assessment Methods

1- Monthly exam system
2- Daily exam system
3- Measuring the student's oral and expressive abilities
4- Research Reports

14.2 Intellectual Skills

1- The student's ability to find quick solutions to what is asked of him in the lecture

2- Measure thinking skills through research and daily reports
3- Brainstorming questions for the student

Learning and Teaching Methods Used in Developing Thinking Skills
1- Relying on Illustrations
2- Open panel discussions and dialogue.

Assessment Methods

1- Training students in analysis and synthesis
2- Enriching the student with information and cultural rehabilitation
3- Urging the student to communicate scientifically and learn about the culture of the time

14.3 Practical Skills

1- Following the means and methods of learning and teaching to raise the level of the student
2- Increase students' inference and reasoning skills

Learning and Teaching Methods Used in Developing Practical Skills

Through exams of all kinds, measurement and evaluation tests

Assessment Methods

1- Practical application in giving scientific lessons and lectures
2- Seminars are managed by students under the supervision of professors

14.4 General and Transferable and Generic Skills

1- Training students on advanced methods
2- Training students to hold activities and events to acquire skills

Learning and Teaching Methods Used in General Skills Development
Discussion method, brainstorming method, question and answer method

Assessment Methods

1- Deepening the scientific and moral aspect
2- Teaching students about scientific and classroom activities

15. Program Structure **Structure Program**				

1.15 First Year Year 1
College of Islamic Sciences
Department of Holy Quran Sciences - First Phase

Course Name	Course Code Code No.	Number of hours		Number of Approved Units
		Theoretical and practical		
Chapter One				
Grammar	**QRSY 100**	3		3
The Ethics of the Qur'an	**QRSR 130**	2		2
Recitation and memorization	**QRRM 140**	2	1	3
History of the Qur'an	**HIQR 110**	3		2
Rights and freedoms	**DEHR 100**	2		2
English	**ENGL 100**	2		2
Educational Psychology		2		2
Chapter Two				
Grammar	**QRSY 100**	3		3
Computers	**COMP 100**	2	1	3
Introduction to the Science of Interpretation	**INEX 120**	2		2
Exchange	**QRMO 150**	3		3
Biography of the Prophet		2		2
Recitation and memorization	**QRRM 140**	2	1	3
Educational foundations		2		2
Total Units				**34**

15-2 Second Year Year 2				
Chapter One				
Course Name	Course Code Code No.	Number of hours		Number of Approved Units
		Theoretical and practical		
Grammar	**QRSY 201**	3		3
Recitation and memorization	**QRRM201**	2	1	3
The Rhetoric of the Qur'an	**EAGLE 261**	2		2
Quranic Sciences	**QRSC 211**	3		3
Interpretive Curricula	**PREX 221**	2		2
English		2		2
Origins of Interpretation		2		2
Developmental Psychology	**LIFO 200**	2		2
English		2		2
Chapter Two				
Memorization Recitation	**QRRM201**	2	1	3
Grammar	**QRSY 201**	3		3
Rules of Interpretation		2		2
Interpretive Curricula	**PREX 221**	2		2
Islamic Jurisprudence (Worship)		3		3
Logic		2		2
Quranic Sciences	**QRSC 211**	3		3
The Rhetoric of the Qur'an	**EAGLE 261**	2		2
Total Units				41

15-3 Third Year Year 3

Chapter One

Course Name	Course Code Code No.	Number of hours Theoretical and practical		Number of Approved Units
Grammar	QRSY 302	2		2
Quranic miracles		2		2
Library and Research Methodology	ISLI 371	2		2
Hadith Sciences		2		2
Educational Curricula	CUIN 300	2		2
dogmas	IDEO 350	2		2
Islamic Jurisprudence (Transactions)	IJA 330	2		2
Fundamentals of Jurisprudence		2		2
English		2		2

Chapter Two

Course Name	Course Code Code No.	Number of hours Theoretical and practical		Number of Approved Units
Grammar	QRSY 302	3		3
Quranic miracles		2		2
Library and Research Methodology	ISLI 371	2		2
Hadith Sciences		2		2
Teaching Methods		2		2

dogmas		2	2
Interpretation of the verses of rulings		3	3
Principles of Jurisprudence		2	2
Total Units			36

4-15 Fourth Year Year 4

Chapter One			
Course Name	Course Code Code No.	Number of hours Theoretical and practical	Number of Approved Units
Analytical Interpretation		2	2
Quranic Stories		2	2
English		2	2
Contemporary Qur'anic Studies		2	2
Grammar	QRSY 403	2	2
& Measurement Evaluation	EVME 400	2	2
Educational Applications	410 AGO	2	2
Objective interpretation	OPEX 423	2	2
Graduation Research		2	2
Chapter Two			

Course Name	Course Code Code No.	Number of hours Theoretical and practical		Number of Approved Units
Graduation Research		4		4
Scientific Application		12		12
Total Units				34

16. Rules and Regulations for Student Evaluation
 Regulation of Assessment

Through the Laws of the Department of Quranic Sciences

17. Admission Criteria (Regulations Related to College Admission and Scientific (Department
 Criteria for Admission

First: Admission Requirements in the College:
1- Approval of the admission conditions for students in accordance with the regulations of the Ministry of Higher Education and Scientific Research (Central Admission).
2. Successfully pass any special test or personal interview deemed by the College or University Council.
3. The applicant must be medically fit for the specialization to which he is applying.
Second: Admission Requirements for the Scientific Department:
1- Choosing the student's wish, arranged according to preference.
2- Acceptance rate in high school.

3- The average of the course of the department in which the student wishes to study.
4. The capacity of the scientific department.

18. Key sources of information about the program
Key Sources of Information about the Program

1- Ancient sources related to the sciences of the Qur'an and its interpretation
2- Recent References
3- Online publication of research related to Qur'anic sciences
4- Methodology Books

19. Supporting Learning Resources
Support for Student Learning

The department support of student learning by:-
1. All students have a senior tutor who will provide support including pastoral and welfare.
2. The year directors and head of department are available to give help and advice.
3. Students work in pairs on the projects, which are supervised by a member of academic staff.
4. Most courses provide printed lectures notes, problems sheets and practical exercises and also can be obtained from the departmental office and website.
5. Members of staff are happy to give help and advice.
6. The department runs teaching laboratories and each laboratory has a coordinator who reports to senior academies.
7. A member of quality assurance in university will visit the student during the course to ensure satisfactory program.
8. There is library prevision and computer room within the department and at college level.
9. In the final year, students will have a local project supervisor, with whom they will meet regularly and he will be responsible for their activities

University Support for Student Learning:
1. library services.
2. computer workstations.

3. Careers Advisory Service.
4. Chaplaincy.
5. disability coordinator.

20. Methods for evaluating and improving the standards of learning and teaching methods used

Methods for Evaluating and Improving the standard of Learning and Teaching

The quality of the program:

1- Students provide a feedback at the end of unit, which are used to review and improve the unit.

2- The department management board and academic staff with students, which meets regularly, and provides a forum where any aspect of the teaching can be discussed.

3- Student membership of the department and faculty management board.

4- The discussions of the students with personal tutors and the Directors of Studies for each year.

Assuring and enhancing the quality of the program:

1- The programme is periodically reviewed by external examiners.

2- Annual evaluation of each unit by the coordinator.

3- Periodic programme reviews by academic staff.

4- External check up by the Quality Assurance of college.

5- The department external advisory panel, which includes representatives from students and industry and advisers on this course.

6- All academic staff regularly undergo observation of their teaching by colleagues.

21. Methods of Assessing Faculty Members' Skills in Using Teaching and Learning Strategies

Methods for Evaluating the standard of Learning and Teaching of lecturer

1- Evaluation of academic staff member by the head of department according to form No. 1.

2- Evaluation of academic staff member by students according to form No. 2.

3- Self-evaluation of academic staff member in accordance with the form No. 3.

4- Evaluation of academic year units by students according to form No. 4

5- The evaluation process are supervised by a head of quality assurance at college.

1. Evaluation of the faculty member by the head of the department according to Form No. 1.

2. Evaluation of the faculty member by the students according to Form No. 2.

3. The faculty member's self-evaluation according to Form No. 3.

4. Evaluation of a study stage by students according to Form No. 4.

5. The evaluation process is carried out in coordination with the Quality Division at the College and under the supervision of the Quality Department at the University.

22. Program Quality Assessment and Review Methods **Methods for Evaluating and review the Programme Structure**
1. Forming committees in the scientific department tasked with following up the program and conducting a comprehensive review and its developments. 2. Survey of students' opinions at the end of each semester about the study program. 3. Survey the opinions of faculty members at the end of each semester on the best ways to develop courses and teaching methods. 4. Coordinating with the Quality Division at the University to follow up on the implementation of the academic program in the department. 5. Conduct a comprehensive program review periodically every four years

23. Faculty Selection **Selection of academic staff members**
Selection and appointment of faculty members in accordance with the conditions of the Ministry of Higher Education, in addition to: 1- Selecting a faculty member with specialization, excellence, experience, and high scientific competence. 2- Selecting a faculty member from graduates of recognized and academically distinguished universities. 3- Selecting the faculty member according to the quality standards in terms of scientific degree, publishing research in international journals with impact factor, literature, and participating in conferences and workshops. 4. Conducting personal interviews to evaluate the competence of the faculty member applying for the position. 5. Evaluate the performance of the faculty member during the first year of practicing his academic and research duties before confirming him.

24. Academic Program Management Requirements   Academic program management requirements
1. The existence of an introductory bulletin for the department that contains the department's objectives, vision, mission, and commitment to them. 2. The presence of a department head with appropriate academic and administrative experience in the field of specialization to manage and improve the academic program and the department. 3. The existence of a department council and support committees that meet regularly, document their work and follow up on their decisions. 4. Participation of students in the decision-making process and obtaining feedback from them.

5. Availability of sufficient and appropriate administrative staff to ensure the smooth functioning of the department.

6. Availability of qualified technical cadres to serve the academic program.

7. Developing and developing the technical and professional skills and capabilities of the support cadres in the field of specialization to keep pace with modern developments.

8. Providing an integrated archive for the department.

9. Existence of an introductory and orientation program for new students.

10. Academic support for students outside of lectures.

11. Academic and administrative independence to achieve the goals of the department.