

**Ministry of Higher Education and Scientific Research**

**Scientific Supervision and**

**Evaluation Authority**

**Quality Assurance and Academic**

**Accreditation Department**

**Accreditation Department**




# **Academic Program and Course Description Guide 2024-2025**

## Academic Program Description Form

University Name: Warith Al-Anbiyaa  
Faculty/Institute: College of Islamic Sciences  
Scientific Department: Department of Islamic Financial and Banking Sciences  
Academic or Professional Program Name: Islamic Financial and Banking Sciences  
Final Certificate Name: Islamic Financial and Banking Sciences

Academic System: course  
Description Preparation Date: 1/10/2024  
File Completion Date: 1/10/2024

Signature:   
Head of Department Name: Ali Kareem  
Date: 1/10/2024

The file is checked by: Prof. Dr Noor Mahdi Al-saady  
Department of Quality Assurance and University Performance  
Director of the Quality Assurance and University Performance Department:  
Date: 1/10/2024  
Signature: 

Authentication of the Dean  
Dr Talal Faeq Al-kamaly



**وصف البرنامج الأكاديمي**  
**Academic Program Specification**

1. Programme Title	Program of the Islamic Banking and Finance Department
2. Programme Code	Iqap
3. Teaching Institution	University of Warith Al-Anbiyaa
4. College	Islamic Sciences
5. Department	Islamic Banking and Financial Sciences
6. Attendance Type	Courses
7. Academic Session	The First and Second Courses
8. Credits	156
9. Final Award	BA
10. Programme Accredited	University of Warith Al-Anbiyaa
11. Programme Coordinator	Scientific Committee in The Department

**13. Program Aims:**

1. *Raising a generation of young people with Islamic financial and banking culture.*
2. *Preparing academic cadres to fill the scientific void in the field of education and Islamic banking.*
3. *Preparing a scientific researcher specialized in the field of financial and banking sciences in particular, and Islamic sciences in general.*
4. *Studying Islamic banking within the framework of a curriculum related to other studies such as linguistics, hadith, jurisprudence, and principles.*

**14. Intended Learning Outcomes**

*Graduating a teaching staff with a general specialization in Sharia and Islamic sciences and a precise specialization in Islamic financial and banking sciences who are able to deliver information to the secondary school levels, as well as banking work.*

**14 -1. Knowledge and Understanding**

*The department's mission is based on two foundations:*

*The first: - Creating a knowledge base for learners inspired by the Islamic heritage and its treasure.*

*Second: - Rebuilding the intellectual research energies of learners and directing them towards the principles of logical scientific research*

**Learning and teaching methods used to develop knowledge and understanding.**

*There are several methods that the department employs to deliver its scientific and educational mission, including:*

1. *Traditional teaching methods based on educational and pedagogical theories.*
2. *Employing modern technology in the teaching process and using resources.*
3. *Using the Moodle e-learning platform.*
4. *Employing blended learning for the purpose of fulfilling the requirements of the academic program.*

**Assessment Methods**

1. *Monthly examination system.*
2. *Daily examination system.*
3. *Measuring the student's oral and expressive abilities.*
4. *Research reports.*

#### **14 -2. Intellectual Skills**

- 1. The student's ability to find quick solutions to what is asked of him in the lecture.*
- 2. Measuring thinking skills through research and daily reports.*
- 3. Raising brainstorming questions for the student.*

#### **Learning and Teaching Methods**

- 1. Relying on means of explanation.*
- 2. Open discussion and dialogue sessions.*

#### **Assessment Methods**

- 1. Training students in analysis and synthesis.*
- 2. Enriching the student with information and cultural qualification.*
- 3. Urging the student to communicate scientifically and learn about the culture of the times.*

#### **14 -3. Practical Skills**

- 1. Follow the means and methods of learning and teaching to raise the level of the student.*
- 2. Increasing students' skills in deduction and thinking.*

#### **Learning and Teaching Methods**

*Through various types of examinations, measurement and evaluation tests.*

#### **Assessment Methods**

- 1- Practical application in giving lessons and scientific lectures.*
- 2- Managing discussion sessions by students under the supervision of professors.*

#### **14 -4. Transferable and Generic Skills**

- 1- Training students on advanced teaching methods.*
- 2- Training students to hold activities and events to acquire skills.*

#### **Learning and Teaching Methods**

*Discussion method, brainstorming method, question and answer method.*

#### **Assessment Methods**

- 1. Deepening the scientific and moral aspect.*
- 2. Teaching students about scientific and classroom activities.*

بنية البرنامج Programme Structure				
1-15. السنة الدراسية الاولى [Year (1)] كلية العلوم الاسلامية قسم العلوم المالية والمصرفية الإسلامي				
السنة الأولى - الفصل الاول				
ت	اسم المقرر	رمز المقرر Code No.	عدد الساعات نظري عملي	عدد الوحدات المعتمدة
1	مبادئ اقتصاد	101 م م أ	3	3
2	مبادئ إحصاء	102 م م أ	2	3
3	مدخل مصارف إسلامية	103 م م أ	3	3
4	حقوق وحریات	104 م ح ح	2	2
5	مدخل شريعة (مدخل فقه واصوله)	105 م م ش	2	2
6	الحاسوب	106 م ح	1	2
7	اللغة العربية	107 م ل ع	2	2
8	مكتبة ومنهج البحث	108 م إ	3	3
مجموع الوحدات المعتمدة للفصل الأول				20
السنة الأولى - الفصل الثاني				
1	مبادئ اقتصاد اسلامي	111 م م أ	3	3
2	إحصاء	110 م أ	2	3
3	مصارف إسلامية	111 م م أ	3	3
4	اللغة الانكليزية	112 م ل ن	3	2
5	اصول الفقه (مقدمات ومباحث الأحكام)	113 م أ ف	2	2
6	مبادئ محاسبة	114 م م م	2	3
7	فقه العبادات	116 م ف ع	2	2
8	الطائفية في نظر الاسلام	117 ط س	2	2
مجموع الوحدات المعتمدة للفصل الثاني				20
عدد الوحدات الكلية للفصلين الأول والثاني [السنة الأولى]				40

2-15. السنة الدراسية الثانية [Year (2)]

كلية العلوم الاسلامية  
قسم العلوم المالية والمصرفية الإسلامي

السنة الثانية - الفصل الاول

ت	اسم المقرر	رمز المقرر Code No.	عدد الساعات		عدد الوحدات المعتمدة
			نظري	عملي	
1	الرياضيات (1)	218 م ر	2		2
2	مبادئ إدارة	219 م م أ	3		3
3	فقه المعاملات المالية (1)	220 م م ف	3		3
4	اصول الفقه (أدلة الاحكام)	221 م أ ف	2		2
5	قواعد فقهية (1)	222 م ق ف	2		2
6	قانون تجاري وتشريعات مالية	223 م ت ت	2		2
7	اللغة الانكليزية	224 م ل ن	2		2
8	آيات احكام المعاملات	225 م ا م	2		2
9	الحاسوب (3)	226 م ح	2		2
10	جرائم حزب البعث	227 ج ح ب	2		2
مجموع الوحدات المعتمدة للفصل الأول					
22					

السنة الثانية - الفصل الثاني

1	الرياضيات (1)	228 م ر	2		2
2	ادارة مالية	229 م أ م	3		3
3	فقه المعاملات المالية (2)	230 م ف م	2		2
4	اصول الفقه (مباحث الألفاظ)	231 م أ ف	3		3
5	قواعد فقهية (2)	232 م ق ف	2		2
6	التأمين (تقليدي واسلامي)	233 م ت	3		3
7	صيرفه اسلامية	234 م ص أ	2		2
8	أحاديث احكام المعاملات	235 م أ م	2		2
9	تحليل مالي	236 م ت م	2		2
10	اللغة العربية	237 ل ع	2		2
مجموع الوحدات المعتمدة للفصل الثاني					
23					
عدد الوحدات الكلية للفصلين الأول والثاني [السنة الثانية]					
45					

3-15. السنة الدراسية الثالثة [Year (3)]

**كلية العلوم الاسلامية**  
**قسم العلوم المالية والمصرفية الإسلامي**

**السنة الثالثة - الفصل الاول**

ت	اسم المقرر	رمز المقرر Code No.	عدد الساعات نظري عملي	عدد الوحدات المعتمدة
1	اقتصاد جزئي	337 م أ ج	3	3
2	محاسبه ادارية	338 م م أ	2	3
3	معاملات مصرفية معاصرة (1)	339 م م	2	2
4	نظريات فقهية (نظرية العقد انموذجاً)	340 م ن ف	2	2
5	عمليات مصرفية (1)	341 م ع م	2	2
6	نظم اسلامية	342 م ن أ	2	2
7	التمويل والاستثمار	343 م ت أ	2	2
8	الشركات والتوثيق	344 م ش ت	2	2
9	مقاصد الشريعة	345 م م ش	2	2

20

**مجموع الوحدات المعتمدة للفصل الأول**

**السنة الثالثة - الفصل الثاني**

1	اقتصاد كلي	346 م أ ك	3	3
2	محاسبة مؤسسات مالية	347 م م م	2	3
3	ادارة خطر وائتمان مصرفي	348 م أ خ	2	2
4	التدقيق والرقابة المصرفية	349 م ت ر	2	2
5	عمليات مصرفية (2)	350 م ع ع	2	2
6	معاملات مصرفية معاصرة (2)	351 م م م	2	2
7	اللغة الانكليزية	352 م ت ن	2	2
8	طرائق تدريس	353 م ط ت	2	2

18

**مجموع الوحدات المعتمدة للفصل الثاني**

38

**عدد الوحدات الكلية للفصلين الأول والثاني [السنة الثالثة]**



15-4.. السنة الدراسية الرابعة [Year (4)]

كلية العلوم الإسلامية

قسم العلوم المالية والمصرفية الإسلامي

السنة الرابعة - الفصل الأول

ت	اسم المقرر	رمز المقرر Code No.	عدد الساعات نظري عملي	عدد الوحدات المعتمدة
1	قواعد اصولية	455 م ق أ	3	3
2	تسويق مصرفي	456 م ت م	3	3
3	اسواق مالية	457 م أ م	2	3
4	نقود ومصارف (1)	458 م ن م	3	3
5	الرقابة الشرعية على المصارف الإسلامية	459 م ر ش	2	2
6	علم النفس التربوي	460 م ن ت	2	2
7	محاسبة مصارف اسلامية	461 م م م أ	2	2
18	مجموع الوحدات المعتمدة للفصل الأول			

السنة الرابعة - الفصل الثاني

1	مشروع البحث	462 م م ب	1	1
2	المشاهدة والتطبيق	463 م م ت	2	3
3	نقود ومصارف (2)	464 م ن م	3	3
4	مصارف متخصصة	465 م م م	2	2
5	معاملات مالية معاصرة	466 م م م م	2	2
6	اللغة الانكليزية	467 م ل ن	2	2
7	برمجيات مالية ومصرفية (حاسوب)	468 م ب م	1	2
8				

15

مجموع الوحدات المعتمدة للفصل الثاني

33

عدد الوحدات الكلية للفصلين الأول والثاني [السنة الرابعة]

156

عدد الوحدات الكلية للسنوات الأربع

## **1.Regulation of Assessment**

*Through the laws of the Islamic Banking and Finance Department*

## **2.Criteria for Admission**

*Firstly, the conditions for admission to the college:*

- 1. Adopting admission conditions for students in accordance with the regulations of the Ministry of Higher Education and Scientific Research (central admission).*
- 2. To successfully pass any special test or personal interview deemed appropriate by the college or university council.*
- 3. He must be medically fit for the specialty applied for.*
- 4. Secondly, the conditions for admission to the scientific department – :*
- 5. Choose the student's desire, arranged according to preference.*
- 6. High school acceptance rate.*
- 7. The course average of the department in which the student wishes to study.*
- 8. Absorptive capacity of the scientific department.*

## **3. Key Sources of Information about the Program**

- 1 - Ancient sources related to Islamic financial and banking sciences .*
- 2 -Modern references .*
- 3 -Research published on the Internet related to financial and banking sciences .*
- 4- Methodical books.*

#### **4. Support for Student Learning**

The department support of student learning by: -

- 1. All students have a senior tutor who will provide support including pastoral and welfare.*
- 2. The year directors and head of department are available to give help and advice.*
- 3. Students work in pairs on the projects, which are supervised by a member of academic staff.*
- 4. Most courses provide printed lectures notes, problems sheets and practical exercises and also can be obtained from the departmental office and website.*
- 5. Members of staff are happy to give help and advice.*
- 6. The department runs teaching laboratories and each laboratory has a coordinator who reports to senior academics.*
- 7. A member of quality assurance in university will visit the student during the course to ensure satisfactory program.*
- 8. There is library provision and computer room within the department and at college level.*
- 9. In the final year, students will have a local project supervisor, with whom they will meet regularly and he will be responsible for their activities.*

#### **University Support for Student Learning:**

- 1. library services.*
- 2. computer workstations.*
- 3. Careers Advisory Service.*
- 4. Chaplaincy.*
- 5. disability coordinator.*

#### **5. Methods for Evaluating and Improving the Standard of Learning and Teaching**

The quality of the program:

- 1. Students provide feedback at the end of unit, which are used to review and improve the unit.*
- 2. The department management board and academic staff with students, which meets regularly, and provides a forum where any aspect of the teaching can be discussed.*
- 3. Student membership of the department and faculty management board.*
- 4. The discussions of the students with personal tutors and the Directors of Studies for each year.*

### ***Assuring and enhancing the quality of the program:***

- 1. The program is periodically reviewed by external examiners.*
- 2. Annual evaluation of each unit by the coordinator.*
- 3. Periodic program reviews by academic staff.*
- 4. External check up by the Quality Assurance of college.*
- 5. The department external advisory panel, which includes representatives from students and industry and advisers on this course.*
- 6. All academic staff regularly undergo observation of their teaching by colleagues.*

### **6. Methods for Evaluating the standard of Learning and Teaching of lecturer**

- 1. Evaluation of academic staff member by the head of department according to form No. 1.*
- 2. Evaluation of academic staff member by students according to form No. 2.*
- 3. Self-evaluation of academic staff member in accordance with the form No. 3.*
- 4. Evaluation of academic year units by students according to form No. 4*
- 5. The evaluation process is supervised by a head of quality assurance at college.*

### **7. Methods for Evaluating and review the Programme Structure**

- 1. Forming committees in the scientific department whose mission is to follow up the program and conduct a comprehensive review and any developments that occur therein.*
- 2. A survey of students' opinions at the end of each semester about the academic program.*
- 3. A survey of faculty members' opinions at the end of each semester about the best ways to develop courses and teaching methods.*
- 4. Coordinating with the Quality Division at the university to follow up on the implementation of the academic program in the department.*
- 5. Conduct a comprehensive review of the program periodically every four years*

### **8. Selection of academic staff members**

*Selection and appointment of faculty members in accordance with the conditions of the Ministry of Higher Education, in addition to:*

- 1. Choosing a faculty member with specialization, distinction, experience, and high scientific competence.*
- 2. Choosing a faculty member from graduates of recognized and academically distinguished universities.*
- 3. Selecting a faculty member according to quality standards in terms of academic degree, publishing research in international journals with high impact factors, publications, and participating in conferences and workshops.*
- 4. Conducting personal interviews to evaluate the competence of the faculty member applying for the position.*
- 5. Evaluating the performance of the faculty member during the first year of his or her academic and research duties before his tenure.*

## **9. Academic program management requirements**

- 1. The presence of an introductory brochure for the department that contains the department's goals, vision, mission, and the extent of commitment to them.*
- 2. The presence of a department head with appropriate academic and administrative experience in the field of specialization to manage and advance the academic program and the department.*
- 3. The presence of a department council and support committees that meet regularly, document their work, and follow up on their decisions.*
- 4. Participate with students in the decision-making process and obtain feedback from them.*
- 5. Availability of sufficient and appropriate administrative staff to ensure the smooth functioning of the department.*
- 6. Providing qualified technical personnel to serve the academic program.*
- 7. Developing and developing the technical and professional skills and capabilities of support staff in the field of specialization to keep pace with modern developments.*
- 8. Provides an integrated archive for the department.*
- 9. There is an induction and orientation program for new students.*
- 10. The presence of academic support for students outside the scope of lectures.*
- 11. The existence of academic and administrative independence to achieve the department's objectives.*