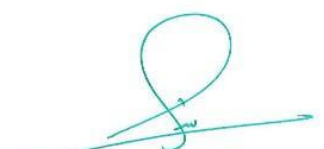


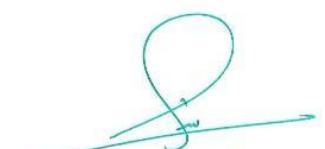
# MODULE DESCRIPTION FORM

Module Information					
Module Title	Human Rights and Democracy		Module Delivery		
Module Type	Supportive		☑ Theory		
Module Code	UOWA102				
ECTS Credits	2				
SWL (hr/sem)	50				
Module Level		1	Semester of Delivery		1
Administering Department		Medical Physics	College	Sciences	
Module Leader	Abbas Tahir Jari		e-mail	<a href="mailto:abbas.taher@uowa.edu.iq">abbas.taher@uowa.edu.iq</a>	
Module Leader's Acad. Title		Assistant lecturer	Module Leader's Qualification		Ms.c
Module Tutor	Abbas Tahir Jari		e-mail	<a href="mailto:abbas.taher@uowa.edu.iq">abbas.taher@uowa.edu.iq</a>	
Peer Reviewer Name		Ali Hamed Areebi	e-mail	<a href="mailto:Ali.h@uowa.edu.iq">Ali.h@uowa.edu.iq</a>	
Scientific Committee Approval Date		2024-10-11	Version Number	V 1.0	

  
 أ.م. د. شياد صبيح نونل  
 ٢٠٢٤/١٠/١١

**Department Head  
Approval**



  
 أ.م. د. شياد صبيح نونل  
 ٢٠٢٤/١٠/١١

**Dean of the College  
Approval**

Relation with other Modules			
Prerequisite module	-	Semester	-
Co-requisites module	-	Semester	-

Module Aims, Learning Outcomes and Indicative Contents	
<b>Module Objectives</b>	Identifying the concept of human rights and their importance in both ancient and modern civilizations, understanding contemporary international and regional frameworks of human rights, exploring the main generations of human rights, studying the constitutional, judicial, and political safeguards for human rights, and examining the role of the United Nations in protecting human rights.
<b>Module Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. The relationship between democracy and human rights</li> <li>2. Building a comprehensive framework for democratic governance based on human rights</li> <li>3. Striving to achieve the highest quality standards in teaching the subject of human rights and democracy</li> <li>4. Enhancing students' cognitive abilities</li> <li>5. Understanding their rights, duties, fundamental freedoms, and legal safeguards</li> <li>6. Highlighting legal, international, regional, and national mechanisms for the protection of human rights</li> <li>7. Expanding scientific knowledge to understand the principles of democracy and its relationship to human rights and good governance</li> <li>8. The impact of state institutions and civil society organizations on the implementation of democracy and good governance</li> <li>9. Understanding United Nations mechanisms</li> <li>10. Identifying the restrictions placed on human rights institutions</li> <li>11. Applying the Student Discipline Law in educational institutions</li> <li>12. The concept and history of democracy</li> <li>13. Understanding the characteristics and components of the democratic system</li> <li>14. Understanding the guarantees and public freedoms</li> </ol>
<b>Indicative Contents</b>	<ol style="list-style-type: none"> <li>1. General Introduction: The concept of human rights (3 hours)</li> <li>2. Development of the Idea and Roots of Human Rights (2 hours)</li> <li>3. Human Duties and Limitations (2 hours)</li> <li>4. Professional Ethics (2 hours)</li> <li>5. Student Discipline Law in the Ministry of Higher Education and Scientific Research Institutions (3 hours)</li> <li>6. Concept and History of Democracy (2 hours)</li> <li>7. Components of the Democratic System (2 hours)</li> <li>8. Elections (2 hours)</li> <li>9. The Relationship Between Democracy and Human Rights (2 hours)</li> <li>10. Genocide Crimes (2 hours)</li> <li>11. Guarantees of Freedoms and Public Rights (2 hours)</li> <li>12. Good Governance (2 hours)</li> <li>13. Contemporary Democracy (2 hours)</li> </ol>

### Learning and Teaching Strategies

Strategies	<ol style="list-style-type: none"> <li>1. Explaining the lecture through student discussions and participation in sharing their opinions.</li> <li>2. Delivering the lecture in the form of a short quiz.</li> <li>3. Reading the lecture material inside the classroom.</li> </ol>
------------	---

### Student Workload (SWL)

Structured SWL (h/sem)	30 hrs.	Structured SWL (h/w)	2
Unstructured SWL (h/sem)	17 hrs.	Unstructured SWL (h/w)	1.1
Total SWL (h/sem)	47 + 3 final = 50		

### Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	14% (7)	4,9	7,8,9,13
	Online assignment	2	14% (7)	3, 10	1,2,3,4,5,6,7,8,9
	Onsite assignment	1	5% (5)	6	4,5
	Seminar	1	7% (7)	All	1 - 12
Summative assessment	Midterm Exam	2hr	10	9	
	Final Exam	3hr	50% (50)	17	all
Total assessment			100% (100 Marks)		

## Delivery Plan (Weekly Syllabus)

	Material Covered
<b>Week 1</b>	Introduction: General Overview of the Concept of Human Rights
<b>Week 2</b>	Roots of Human Rights and Their Development Throughout Human History / Evolution of the Idea of Human Rights Protection
<b>Week 3</b>	The International Community and Contemporary Human Rights / United Nations Mechanisms for Human Rights Protection
<b>Week 4</b>	Human Duties and Limitations on the Practice of Human Rights
<b>Week 5</b>	International Organizations and Bodies Concerned with the Defense of Human Rights / Professional Ethics
<b>Week 6</b>	Student Discipline Law in the Institutions of the Ministry of Higher Education and Scientific Research
<b>Week 7</b>	Midterm Exam
<b>Week 8</b>	Concept and History of Democracy
<b>Week 9</b>	Characteristics and Components of the Democratic System
<b>Week 10</b>	Civil Society Organizations and Democracy / Elections
<b>Week 11</b>	The Relationship Between Human Rights and Democracy
<b>Week 12</b>	Genocide Crimes
<b>Week 13</b>	Guarantees of Freedoms and Public Rights I
<b>Week 14</b>	Guarantees of Freedoms and Public Rights II
<b>Week 15</b>	Good Governance

## Learning and Teaching Resources

	Text	Available in the Library?
<b>Required Texts</b>	Human Rights: Their Development, Content, and Protection	Dr. Riyadh Aziz Hadi
<b>Recommended Texts</b>	Human Rights, Democracy, and Freedoms	Dr. Maher Sabri
<b>Websites</b>	N/A	

## Grading Scheme

Group	Grade	التقدير	Marks %	Definition
<b>Success Group (50 - 100)</b>	<b>A</b> - Excellent	امتياز	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors
	<b>C</b> - Good	جيد	70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	<b>E</b> - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX</b> – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.