MODULE DESCRIPTION FORM

Module Information			
Module Title	**Arabic Language**	**Module Delivery**	
Module Type	Supportive		
Module Code	**UOWA103**	☒ Lecture	
ECTS Credits	**2**		
SWL (hr/sem)	**50**		
Module Level	1	**Semester of Delivery**	2
Administering Department	Medical Physics	**College**	College of Science
Module Leader	Ayad Karim	**e-mail**	ayadalsalahi@uowa.edu.iq
Module Leader's Acad. Title	Prof. Dr.	**Module Leader's Qualification**	Ph.D.
Module Tutor	Ayad Karim	**e-mail**	ayadalsalahi@uowa.edu.iq
Peer Reviewer Name	Karrar Sadiq Mohsen	**e-mail**	karar.sadeq@uowa.edu.iq
Scientific Committee Approval Date	**2024-12-09**	**Version Number**	V 1.0

Relation with other Modules			
Prerequisite module	-	**Semester**	-
Co-requisites module	-	**Semester**	-

أ.م. د شياد حسين نوبل
٢٠٢٤/٥/

Department Head Approval

أ.م. د شياد حسين نوبل
٢٠٢٤/٥/

Dean of the College Approval

	Module Aims, Learning Outcomes and Indicative Contents
Module Objective	The objectives of this course in Arabic Language are focused on introducing students to the fundamental rules of correct spelling and orthography, enabling them to avoid errors in written expression and to develop proficiency appropriate to their cultural and academic level. The main objectives include: 1. Understanding the fundamental principles of Arabic orthography necessary for academic study and future professional practice. 2. Developing the ability to apply these rules accurately and with ease, without the need for rote memorization. 3. Identifying and avoiding common spelling and linguistic errors. 4. Acquiring the ability to express ideas correctly and independently. 5. Recognizing the importance of Arabic language in personal and professional life, expanding linguistic repertoire, and diagnosing and addressing common difficulties and errors.
Module Learning Outcomes	Upon successful completion of this module, students will be able to: 1. Explain the fundamental rules of writing in Arabic. 2. Apply linguistic knowledge accurately and with confidence. 3. Analyze basic linguistic structures and simple texts relevant to daily life. 4. Demonstrate self-confidence and the ability to communicate effectively. 5. Correct and overcome their own basic linguistic errors.
Indicative Contents	1. Promoting the use of the Arabic language among members of society to open new horizons for linguistic development and support. 2. Addressing the challenges faced by society in education, particularly in the teaching of Arabic, and exploring effective solutions to enhance linguistic competence. 3. Utilizing modern communication tools such as the internet and digital resources in the learning process.

Learning and Teaching Strategies

Strategies	A variety of simple yet effective strategies can be employed to enhance the learning process, making it both engaging and beneficial. These include: 1. Numbered Heads Together Strategy 2. Popsicle Sticks Strategy 3. Think–Pair–Share Strategy 4. Cube Strategy 5. Correct the Error Strategy 6. Hot Seat Strategy

Student Workload (SWL)

Structured SWL (h/sem)	28	**Structured SWL (h/w)**	2
Unstructured SWL (h/sem)	19	**Unstructured SWL (h/w)**	1
Total SWL (h/sem)		47 + 3 Final Exam = 50	

Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	**Quizzes**	2	10% (5)	3,10	1,2,4,6
	Project	1	10% (10)	13	all
	Online Assig.	2	10% (5)	6,11	4,5
	Reports	1	10% (10)	9	2,5
Summative assessment	**Midterm Exam**	2 hr.	10% (10)	7	1 – 7
	Final Exam	3 hrs.	50% (50)	16	all
Total assessment		100% (100 Marks)			

Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	An introductory introduction to the science of spelling, its founder, and its advanced development
Week 2	The initial hamza
Week 3	Middle hamza 1
Week 4	Middle hamza 2
Week 5	extreme hamza
Week 6	The extreme hamza and the fatha tanween
Week 7	The tied taa and the extended taa
Week 8	Da'a and Tha'a
Week 9	Al-Maqsura Alif
Week 10	Letters of Augmentation and Omission
Week 11	Number and Counted Noun (1)
Week 12	Number and Counted Noun (2)
Week 13	Number and Counted Noun (3)
Week 14	Shaddah and Maddah
Week 15	Preparing for the Final Exam

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	• الإملاء الفريد، نعوم جرجيس زرازير ، مكتبة اللغة العربية ، بغداد- العراق، ط6، 2017م. • الإملاء الواضح، عبد المجيد النعيمي، مكتبة دار المتنبي، بغداد- العراق، ط3، 1967م.	Yes
Recommended Texts	الإملاء الفريد، نعوم جرجيس زرازير ، مكتبة اللغة العربية ، بغداد- العراق، ط6، 2017م. الإملاء الواضح، عبد المجيد النعيمي، مكتبة دار المتنبي، بغداد- العراق، ط3، 1967م.	NO
Websites	Lisān al-'Arab Digital Library (مكتبة لسان العرب الإلكترونية) Alukah Network (شبكة الألوكة) Fasih Platform (موقع فصيح) Nargis Digital Library (مكتبة نرجس الإلكترونية) Al-Waqfeya Digital Library (المكتبة الوقفية الإلكترونية) Noor Digital Library (مكتبة نور الإلكترونية)	

Grading Scheme				
Group	**Grade**	**التقدير**	**Marks (%)**	**Definition**
Success Group (50 - 100)	**A -** Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX** – Fail	راسب(قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.