

Ministry of Higher Education and Scientific Research  
Authority for Scientific Supervision and Evaluation  
Department of Quality Assurance and Academic Accreditation  
Accreditation Department



# **Study Program Guide According to the course of Bologna**

## **2024**

# Study Program Guide

University Name: Warith Al-Anbiya University

College/Institute: Management and Economics

Scientific Department: Accounting Department

Academic or Professional Program Name: Bachelor of Accounting

Final Certificate Name: Bachelor of Accounting Science

Study System: Bologna Track for the First Stage

Description preparation date: 10/1/2024

File Filling Date: 1/10/2024



**Head of Department:** Asst. Prof. Dr. Hebatallah

Mustafa Al-Sayyid

**Date:** 2024/10/1

**Signature:** \_\_\_\_\_

**Scientific Assistant:** Asst. Prof. Dr. Fahd

Mghaimesh Al-Shammari

**Date:** 2024/10/1

The file was audited by the Quality Assurance and University Performance Division

Name of Director of the Quality Assurance and University Performance Division:


Prof. Dr. Talal Mohamed Ali Al-Jajawi

Date: 1/10/2024      Signature:

Dean's Endorsement

Prof. Dr. Awwad Kazem Al-Khalidi

2024/10/1

UNIVERSITY of WARITH ALANBYIAA COLLEGE of ADMINISTRATION and ECONOMICS		Warith Al- Anbiya University Faculty of Business and Economics
DEPARTMENT of ACCOUNTING		Accounting Department
<u>Bachelor's degree (B.Sc.) - ACCOUNTING</u>	<u>2025/2024</u>	<u>Bachelor of Science – Accounting</u>
<u>Study Program Guide</u>		
<u>1-MISSION&amp;VISION</u>		<u>First: Mission and Vision</u>
<p>Vision: The vision of the department is to assume the position of a leader in education and private scientific research in accounting sciences at the academic, professional, and local and international levels. Represented in the creation of a scientific environment based on research, education, and scientific sources. And to graduate qualified cadres in the field of accounting sciences.</p> <p><u>Mission:</u> The mission of the department is based on the advancement of academic and scientific accounting sciences, the creation of a solid scientific environment based on research and accounting sources with high efficiency, and the qualification of graduates who have scientific and professional knowledge and enjoy high ethical values and interrelated relationships in the accounting business environment.</p>		
<u>2-PROGRAM SPECIFICATION</u>		<u>Second: Program Specifications</u>
The department graduates qualified students in the field of accounting, granting the job title of assistant accountant, who contributes to working in accounting jobs in all state institutions in various sectors, and the graduate of the department obtains a bachelor's degree in accounting		
<u>3-PROGRAM GOALS</u>		<u>Third: Program Objectives</u>
<ol style="list-style-type: none"> <li>1. Providing an academic learning environment that supports all areas of accounting sciences.</li> <li>2. Raising the level of teaching performance in line with the vision and mission of the department by attracting scientific competencies and the optimal selection of human elements.</li> <li>3. Working on the possibility of introducing special technological means in accounting sciences through the use of information technology and providing an accounting environment that is compatible with accounting work at the local and international levels.</li> </ol>		
<u>4-STUDENT LEARNING OUTCOMES</u>		<u>Fourth: Learning Outcomes</u>

OUTCOMES 1: IDENTIFICATION OF COMPLEX RELATIONSHIPS THE DEPARTMENT GRADUATES QUALIFIED STUDENTS IN THE FIELD OF ACCOUNTING, GRANTS THE TITLE OF ASSISTANT ACCOUNTANT, CONTRIBUTES TO WORKING IN ACCOUNTING JOBS IN ALL STATE INSTITUTIONS IN VARIOUS SECTORS, AND THE GRADUATE OF THE DEPARTMENT OBTAINS A BACHELOR'S DEGREE IN ACCOUNTING AND WILL BE PROVIDED WITH THE FOLLOWING:

1. Theoretical and practical academic knowledge of the field of accounting.
2. Develop skills to increase job placement.
3. A general introduction to the scientific and practical foundations and principles in accounting sciences, their objectives and principles.
4. Introduce the student to accounting systems in the work environment.
5. Introduce the student to accounting processes, double entry theory, and the accounting course.
6. Enable the student to register, post and prepare financial statements for business organizations

**OUTCOMES 2: ORAL AND WRITTEN COMMUNICATION ENABLES THE PROGRAM TO COMMUNICATE VERBALLY AND IN WRITING**

**OUTCOMES 3: LABORATORY AND FIELD STUDY**THE PROGRAM ENABLES FIELD AND LABORATORY STUDIES

**OUTCOMES 4: SCIENTIFIC KNOWLEDGE PROVIDES THE STUDENT WITH SCIENTIFIC KNOWLEDGE**

## OUTCOMES 5: DATA ANALYSIS HELPS A STUDENT ANALYZE DATA

**OUTCOMES 6: CRITICAL THINKING**ENABLES THE STUDENT TO THINK CRITICALLY

<u>5-ACADEMIC STAFF</u>										<u>(Names of the teaching staff are shown below)</u>					<u>Fifth: Faculty</u>				
Assoc. Prof. Dr. Hebatullah Mustafa Al-Sayed Ali							<a href="mailto:Hebatallah.Mu@uowa.edu.iq">Hebatallah.Mu@uowa.edu.iq</a>												
Eng. Amir Falah Kazim							<a href="mailto:ameer.alyasari@uowa.edu.iq">ameer.alyasari@uowa.edu.iq</a>												
Prof. Dr. Talal Mohamed Ali Al-Jajawi							<a href="mailto:tjajawy@yahoo.com">tjajawy@yahoo.com</a>												
Eng. Ayat Saad Abdel Amir							<a href="mailto:ayataitmemie94@gmail.com">ayataitmemie94@gmail.com</a>												
Eng. Hossam Mezher Merdas							<a href="mailto:hussam.mezher@uowa.edu.iq">hussam.mezher@uowa.edu.iq</a>												
Eng. Farah Saadoun							<a href="mailto:fsdwnbd@gmail.com">fsdwnbd@gmail.com</a>												
Eng. Sada Mowaffaq Rashid							<a href="mailto:houssainmatouk@yahoo.com">houssainmatouk@yahoo.com</a>												
Eng. Abdur Razzaq Majed Obeid							<a href="mailto:abdulrzzaq.majid@uowa.edu.iq">abdulrzzaq.majid@uowa.edu.iq</a>												
Eng. Montazer Mohammad Ali Mohsen							<a href="mailto:muntadher.mohammed@uowa.edu.iq">muntadher.mohammed@uowa.edu.iq</a>												
<u>6-CREDITS, GRADING &amp; GPA</u>										<u>Grading Chart</u>					<u>Sixth: Credits, Grades, and Cumulative Average</u>				
Acceptable	59-50	E	medium	69-60	D	Good	79-70	C	Very good	89-80	B	privilege	100-90	A					
				Failure		44-00	F	Deposits in Processing		49-45	FX								
<u>7-MODULES</u>							<u>(Curriculum guide attached)</u>					<u>Seventh: Study Materials</u>							
Republic of Iraq Ministry of Higher Education and Scientific Research University of WARITH ALANBIYAA College of Administration and Economics ACCOUNTING DEPARTMENT Bachelor's degree in accounting (First cycle) Four years (Eight semesters) - 240 ECTS credits - 1 ECTS = 25 hr. Program Curriculum (2024 - 2025)							Republic of Iraq - Ministry of Higher Education and Scientific Research Warith Al-Anbiya University/College of Administration and Economics – Department of Accounting Bachelor of Accounting (First Course) Four years (eight semesters) – 240 ECU – each EU = 25 hours Curriculum for the year 2024-2025												
Level	Semester	No.	Module Code	Module Name in English	Course Name	Language	SSWL (hr./w)						Exam hr./sem	SS WL	USS WL	SW L	ECTS	Module Type	Prerequisite Module(s) Code
							CL (hr./w)	Lect	Lab (hr./w)	Pr (hr./w)	Tut (hr./w)	Sem		hr./sem	hr./sem	hr./sem			

								(hr./w)				(hr./w)							
U GI	One	1	AC11 01	Funda mentals of Financi al Accoun ting	Fundam entals of Financial Accounti ng	Arab ic	4				2		3	93	107	200	8	C	
		2	AC11 02	Principl es of Busines s Admini stration	Principle s of Business Administ ration	Arab ic	2				1		3	48	102	150	6	B	
		3	AC11 03	General Mathe matics	General Mathem atics	Arab ic	2			2			3	63	87	150	6	B	
		4	AC11 04	Principl es of Econo mic	Principle s of Economi cs	Arab ic	2				1		3	48	102	150	6	B	
		5	UN11 5	English languag e	English languag e	Engli sh	2						3	33	17	50	2	S	
		6	UN11 6	Human Right & Democr acy	Democr acy and Human Rights	Arab ic	2						3	33	17	50	2	S	
						Total	14	0	0	2	4	0	18	318	432	750	30		
Republic of Iraq Ministry of Higher Education and Scientific Research University of WARITH ALANBYIAA College of Administration & Economics ACCOUNTING DEPARTMENT Bachelor's degree in accounting (First cycle) Four years (Eight semesters) - 240 ECTS credits - 1 ECTS = 25 hr. Program Curriculum (2024 - 2025)										Republic of Iraq - Ministry of Higher Education and Scientific Research Warith Al-Anbiya University/College of Administration and Economics – Department of Accounting Bachelor of Accounting (First Course) Four years (eight semesters) – 240 ECU – each EU = 25 hours Curriculum for the year 2024-2025									
Sem este r	No .	Mod ule Code	Module Name in English	Course Name	Lang uage	SSWL (hr./w)						Exa m hr./ sem	SS WL	USS WL	SW L	EC TS	Mod ule Typ e	Prere quisit e Modul e(s) Code	
						CL (hr. /w)	Lec t (hr. /w)	Lab (hr. /w)	Pr (hr. /w)	Tut (hr. /w)	Se mn (hr. /w)		hr/s em	hr./ sem	hr./ sem				
Two	1	AC12 01	Financi al Accoun ting	Financial Accounti ng	Arab ic	4				2		3	93	132	225	9	C		
	2	AC12 02	Principl es of Statistic s	Principle s of Statistics	Arab ic	3				1		3	63	137	200	8	B		
	3	AC12 03	Funda mentals of Compu ter Science	Fundam entals of Comput er Science	Arab ic	1				2		3	48	27	75	3.	S		
	4	AC12 04	Accoun ting Readin gs & Corresp onding	Accounti ng Reading s and Corresp ondence E	Engli sh	3				2		3	78	122	200	8.	B		

		5	UN12 5	Arabic Langua ge	Arabic Languag e	Arab ic	2						3	33	17	50	2	S	
						Total	13	0	0	3	4	0	15	315	435	750	30		
Note: The student should complete 4 weeks of Summer Internships to fulfil the requirements of the bachelor's degree																			
Structured SWL (hr./w) type	CL	Class Lecture			Module type		B	Basic learning activities				SW L:		Student Workload					
		La b	Labor atory				C	Core learning activity				SS WL:		Structured SWL					
		Pr	Practical Training				S	Support or related learning activity				USS WL:		Unstructured SWL					
		Tu t	Tutor ial				E	Elective learning activity											
		Le ct	Online lecture																
		Se m n	Semi nar		Note: Columns O, Q and R are programmed, protected and should not be edited														
8-CONTACT										(Name, address, and email of the head of the department and the rapporteur)					Eighth: Communication				
Assoc. Prof. Dr. Hebatullah Mustafa Al-Sayed Ali										Hebatallah.Mu@uowa.edu.iq									
Eng. Amir Falah Kazim										ameer.alyasariu@uowa.edu.iq									


Republic of Iraq Ministry of Higher Education and Scientific Research University of WARITH ALANBYIAA College of Administration and Economics ACCOUNTING DEPARTMENT Bachelor's degree in accounting (First cycle) Four years (Eight semesters) - 240 ECTS credits - 1 ECTS = 25 hr. Program Curriculum (2024 - 2025)							Republic of Iraq - Ministry of Higher Education and Scientific Research Warith Al-Anbiya University/College of Administration and Economics – Department of Accounting Bachelor of Accounting (First Course) Four years (eight semesters) – 240 ECU – each EU = 25 hours Curriculum for the year 2024-2025												
Le ve l	Sem este r	N o.	Modu le Code	Module Name in English	Cou rse Na me	Lang uage	SSWL (hr./w)						Exa m hr./ se m	SS WL	USS WL	SW L	EC TS	Mo dul e Typ e	Prere quisit e Modul e(s) Code
							CL (hr ./ w)	Le ct (hr ./ w)	La b (hr ./ w)	Pr (hr ./ w)	Tu t (hr ./ w)	Se mn (hr. /w)		hr./ se m	hr./ se m	hr./ se m			
U GI	One	1	AC11 01	Fundame ntals of Financial Accounti ng	Fun dam enta ls of Fina ncial Acc oun ting	Arabi c	4				2		3	93	107	20 0	8	C	
		2	AC11 02	Principle s of Business Administ ration	Prin cipl es of Busi ness Adm inist rati on	Arabi c	2				1		3	48	102	15 0	6	B	

		3	AC1103	General Mathematics	General Mathematics	Arabic	2			2			3	63	87	150	6	B	
		4	AC1104	Principles of Economics	Principles of Economics	Arabic	2			1			3	48	102	150	6	B	
		5	UN115	English language	English language	English	2						3	33	17	50	2	S	
		6	UN116	Human Right & Democracy	Democracy and Human Rights	Arabic	2						3	33	17	50	2	S	
						Total	14	0	0	2	4	0	18	318	432	750	30		
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Semester	No.	Module Code	Module Name in English	Course Name	Language	SSWL (hr./w)						Exam hr./sem	SS WL	USS WL	SW L	ECTS	Module Type	Prerequisite Module(s) Code	
						CL (hr./w)	Lect (hr./w)	Lab (hr./w)	Pr (hr./w)	Tut (hr./w)	Sem (hr./w)		hr/sem	hr./sem	hr./sem				
Two	1	AC1201	Financial Accounting	Financial Accounting	Arabic	4				2		3	93	132	225	9	C		
	2	AC1202	Principles of Statistics	Principles of Statistics	Arabic	3			1			3	63	137	200	8	B		
	3	AC1203	Fundamentals of Computer Science	Fundamentals of	Arabic	1			2			3	48	27	75	3.	S		








2-UNDERGRADUATE COURSES		(All courses in the same form are listed below)	Second: Study Materials
MODULE 1			
CODE	COURSE/MODULE TITLE	ECTS	SEMESTER
AC1101	Fundamentals of Financial Accounting	8	1
Class (hr./w)	Lect/Lab./Prac./Tutor	SSWL (hr./sem)	USWL (hr./w)
4	2	93	107
3-CONTACT		(Name, address, and email of the head of the department and the rapporteur)	Third: Communication
Assoc. Prof. Dr. Hebatullah Mustafa Al-Sayed Ali		<a href="mailto:Hebatallah.Mu@uowa.edu.iq">Hebatallah.Mu@uowa.edu.iq</a>	
Eng. Amir Falah Kazim		<a href="mailto:ameer.alyasariu@uowa.edu.iq">ameer.alyasariu@uowa.edu.iq</a>	

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DEPARTMENT of ACCOUNTING		Accounting Department	
Bachelor's degree (B.Sc.) - ACCOUNTING		2025/2024	Bachelor of Science in Accounting
1-OVER VIEW		Study Materials Guide	First: Overview
This course provides the student with the basic management concepts, managerial functions, company functions, and their relationship to other subjects			
2-UNDERGRADUATE COURSES		(All courses in the same form are listed below)	Second: Study Materials
MODULE 2			
CODE	COURSE/MODULE TITLE	ECTS	SEMESTER
AC1102	Principles of Business Administration Principles of Business Administration	6	1
Class (hr./w)	Lect/Lab./Prac./Tutor	SSWL (hr./sem)	USWL (hr./w)
2	1	48	102


3-CONTACT	(Name, address, and email of the head of the department and the rapporteur)	Third: Communication
Assoc. Prof. Dr. Hebatullah Mustafa Al-Sayed Ali	<a href="mailto:Hebatallah.Mu@uowa.edu.iq">Hebatallah.Mu@uowa.edu.iq</a>	
Eng. Amir Falah Kazim	<a href="mailto:ameer.alyasariu@uowa.edu.iq">ameer.alyasariu@uowa.edu.iq</a>	

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DEPARTMENT of ACCOUNTING		Accounting Department	
Bachelor’s degree (B.Sc.) - ACCOUNTING	2025/2024	Bachelor of Science in Accounting	
1-OVER VIEW	Study Materials Guide	First: Overview	
This course provides the student with the necessary economic concepts regarding supply and demand, production, distribution, and consumption, and the relationship of this subject to other subjects.			
2-UNDERGRADUATE COURSES	(All courses in the same form are listed below)	Second: Study Materials	
MODULE 4			
CODE	COURSE/MODULE TITLE	ECTS	SEMESTER
AC1104	Principles of Economics Principles of Economic	6	1
Class (hr./w)	Lect/Lab./Prac. /Tutor	SSWL (hr./sem)	USWL (hr./w)
2	1	48	102
3-CONTACT	(Name, address, and email of the head of the department and the rapporteur)	Third: Communication	
Assoc. Prof. Dr. Hebatullah Mustafa Al- Sayed Ali		<a href="mailto:Hebatallah.Mu@uowa.edu.iq">Hebatallah.Mu@uowa.edu.iq</a>	
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1-OVER VIEW	Study Materials Guide	First: Overview	
This course provides the student with the basic concepts necessary for mathematics in its general form that allow him to think logically and use the mathematical method			
2-UNDERGRADUATE COURSES	(All courses in the same form are listed below)	Second: Study Materials	
MODULE 3			
CODE	COURSE/MODULE TITLE	ECTS	SEMESTER
AC1103	General Mathematics General Mathematics	6	1
Class (hr./w)	Lect/Lab./Prac. /Tutor	SSWL (hr./sem)	USWL (hr./w)
2	2	63	87
3-CONTACT		(Name, address, and email of the head of the department and the rapporteur)	Third: Communication
Assoc. Prof. Dr. Hebatullah Mustafa Al- Sayed Ali		<a href="mailto:Hebatallah.Mu@uowa.edu.iq">Hebatallah.Mu@uowa.edu.iq</a>	
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DEPARTMENT of ACCOUNTING	Accounting Department	
Bachelor's degree (B.Sc.) - ACCOUNTING	2025/2024	Bachelor of Science in Accounting
1-OVER VIEW	Study Materials Guide	First: Overview
This course provides the student with the necessary knowledge about democracy and human rights, their importance and their role in building society and human relations		


2-UNDERGRADUATE COURSES		(All courses in the same form are listed below)	Second: Study Materials
MODULE 6			
CODE	COURSE/MODULE TITLE	ECTS	SEMESTER
UN116	Democracy and Human Rights Human Right & Democracy	2	1
Class (hr./w)	Lect/Lab./Prac./Tutor	SSWL (hr./sem)	USWL (hr./w)
2	-	33	17
-3 CONTACT		(Name, address, and email of the head of the department and the rapporteur)	Third: Communication
Assoc. Prof. Dr. Hebatullah Mustafa Al-Sayed Ali		<a href="mailto:Hebatallah.Mu@uowa.edu.iq">Hebatallah.Mu@uowa.edu.iq</a>	
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1-OVER VIEW		Study Materials Guide	First: Overview
This course provides the student with the basic basic knowledge of learning the English language and using it in later studies and enables him to speak, write and listen			
2-UNDERGRADUATE COURSES		(All courses in the same form are listed below)	Second: Study Materials
MODULE 5			
CODE	COURSE/MODULE TITLE	ECTS	SEMESTER
UN115	English language English language	2	1
Class (hr./w)	Lect/Lab./Prac./Tutor	SSWL (hr./sem)	USWL (hr./w)
2	-	33	17



5. Inventory and inventory valuation.		6. Record accounting entries and keep accounting records.		7. Trial Balance and Income Statement.	
Third: indicative contents			Third: Guidance Contents		
How-to content includes.					
Part A – Accounting Theory					
Accounting Equation – Double Entry, Nature of Accounts Receivable and Payable, Making and Organizing Accounting Entry, Posting Accounting Entries [SSWL=12 hours]					
Accounting Cycle, Principles of Recording in Accounting Records, Posting to the General Stadium Record. [SSWL=10 hours]					
Accounting Cycle, Balance of Accounts, Posting and Balance of Accounts, Preparation of the First Trial Balance. [SSWL=12 hours]					
Review [SSWL=6 hours]					
Part B – Formation of Individual Projects					
Increase and decrease of capital and personal withdrawals. [SSWL=12 hours]					
Loan Accounting and Interest. [SSWL=12 hours]					
Accounting for inventory, purchases, purchase expenses, and sales. [SSWL=13 hours]					
Accounting for Revenue and Expenses, Distinguishing between Capital Expenditure and Revenue and Cash Expenses [SSWL=13 hours]					
Total Hours = 93 = SSWL – (Exam Hours) = 93 – 3 = 90 Hours (Schedule Hours × 15 Weeks)					
Learning and teaching strategies			Learning and Teaching Strategies		
The main strategy that will be used in this class is interactive engagement, brainstorming, reflection and reflection, working as a team, active learning, collaborative learning, and rapid thinking.					
Student workload SWL			Student's Academic Load		
Structured SWL (hr./sem)		93		Regular student load during class	
Unstructured USWL (hr./sem)		6		Regular student load per student per week	
Total SWL (hr./sem)		200		The student's total academic load during the semester	
Module evaluation			Assessment of the course		
		Time/number	Weight(marks)	Week due	Relevant learning outcomes
Formative assessment	Quizzes	2	10% (10)	5,10	LO:1,2,10,11
	Online Assignment	2	10% (10)	4,11	all
	onsite Assignment	2	10% (10)	3,12	3,4,6,7
	Report	1	10% (10)	13	LO:5,8,10
Summative assessment	Mi. Exam	2hr	10% (10)	7	LO:1-7
	Final exam.	3hr	50% (50)	16	ALL
Total assessment		100	100(100Marks)	-	-
Delivery plan (weekly syllabus)			Weekly Theoretical Curriculum		
week	Material covered				
1	Introduction to Financial Accounting (Accounting Concept and its Objectives, Accounting Fields and Beneficiaries, Accounting Course)				
2	A look at accounting concepts, principles, assumptions and determinants				
3	Types of Companies by Ownership and Nature of Activity				
4	Financial Operations Analysis				
5	Budget Equalization Method				
6	Recording and Posting Financial Transactions - Double Entry Method - Accounting Cycle Explanation				
7	Midterm exam				
8	Accounting records and documents (journal and ledger) and preparation of the trial balance sheet and financial statements (income statement and statement of financial position)				
9	Accounting for the formation of individual companies (formation, increase and reduction of capital, personal withdrawals, loans and their interest)				
10	Accounting for goods (procurement and returns)				
11	Accounting for goods (sales and returns)				

12	Accounting processing of purchase and sale expenses of goods														
13	Revenue and capital expenditures														
14	Accounting Processing of Discount Types														
15	Cash Accounting (Fund & Bank)														
16	Final Exam														
Delivery plan (weekly lab. syllabus)										Weekly Laboratory Curriculum					
week	Material covered														
1	-														
2	-														
3	-														
4	-														
5	-														
6	-														
7	-														
Learning and teaching resources										Learning and Teaching Resources					
Required texts										- Fundamentals of Accounting Knowledge/2007: Prof. Dr. Talal Al-Jajawi + Dr. Rayan Naoum et al.					
Recommended texts										- Financial Accounting Principles 2018 / Prof. Dr. Safaa Ahmed Al-Ani - Eng. Hakim Al-Saadi					
websites															
Grading scheme										Grading Chart					
Acceptable	59-50	E	medium	69-60	D	Good	79-70	C	Very good	89-80	B	privilege	100-90	A	
				Failure		44-00	F	Deposits in Processing		49-45	FX				

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Bachelor's degree (B.Sc.) - ACCOUNTING			2025/2024			Bachelor of Science – Accounting				
Course Description Guide										
Course Information										
Module Title		Principles of business administration		Principles of Business Administration		Theory	2	Lecture	-	
Module Type		B		-		Lab	-	Tutorial	1	
Module Code		AC1102		-		Practical	-	seminar	-	
ECTS		6		-		-	-	-	-	
SSWL (hr./sem)		48		-		-	-	-	-	
Module Level		1		Semester of Delivery		1				
Administrating Department		HIBATALLA ALSAID		College		ADMINIDTRATION and ECONOMICS				
Module Leader		Farah Saadoun Abd Burhan		e-mail						
Module Leader Acad. Title				MODULE LEADER's qualification						
Module Tutor				e-mail						
Peer Review Name				e-mail						



Scientific Committee Approval Date		12/9/2024		Version number		1.0	
Relation with other modules				Relationship with other subjects			
Prerequisite module		-		Semester		-	
Co-requisites module		-		Semester		-	
Module aims, learning outcomes and indicative contents				Course Objectives, Learning Outcomes and Instructional Contents			
First: Module aims				First: Objectives of the course			
The program aims to achieve the following: 1- Acquire different knowledge about the foundations and principles of management and the most important and prominent theories. 2. The concept of the environment and the mutual impact between it and the organization 3- Knowledge of the organization's hypothesis and mission - goal theory 4- Knowledge of the basic principles of theory of organization (authority - responsibility - communication 5. Understand the basic principles of management leadership 6- Basic Steps of Control - Methods of Control - Basic Characteristics of an Effective Control System Knowledge of strategic management							
Second: learning outcomes				Second: Learning Outcomes			
1. Clarifying methodologies and theories in various administrative fields. 2. Use critical thinking and problem-solving in administrative fields. 3. Applying effective communication skills in various administrative fields. 4. Apply social and ethical responsibilities and legislation related to the business environment. 5. Preparing students to work in various administrative fields. 6. Preparing a new generation of administrative leaders.							
Third: indicative contents				Third: Guidance Contents			
Knowledge of the concept and development of managerial thought - management schools, business organizations and the surrounding environment. Objectives of the business organization - the organization's hypothesis and mission - Goal theory [SSWL=10 hours] Formulation of Strategies and Policies - Basic Concepts of Planning - Strategic and Operational Planning and Decision Making - Basic Concepts of Decisions - Principles of Management Decision Theory - Decision Support Systems [SSWL=10 hours] The Concept of Organization and Administrative Reorganization and Basic Principles of Organization Theory [SSWL=10 Hours] Basic Principles of Managerial Leadership - Introduction to the Study of Motivation - Introduction to the Study of Preparatory - Introduction to the Study of Groups [SSWL=8 hours] Basic Concepts of Control - The Relationship of Control to Planning [SSWL=7 hours] Total Hours = 48 = SSWL – (Exam Hours) = 48 – 3 = 45 Hours (Schedule Hours × 15 Weeks)							
Learning and teaching strategies				Learning and Teaching Strategies			
The strategies used by the faculty member to develop the student's teaching and learning are plans that are followed to reach the learning goals. That is, describe all classroom and extra-curricular activities to achieve the learning outcomes of the program. 1. Active learning 2. Cooperative Education 3. Self-education 4- Brainstorming							
Student workload SWL				Student's Academic Load			
Structured SWL (hr./sem)			48		Regular student load during class		
Unstructured USWL (hr./sem)			3		Regular student load per student per week		
Total SWL (hr./sem)			150		The student's total academic load during the semester		
Module evaluation				Assessment of the course			
		Time/number	Weight(marks)	Week due	Relevant learning outcomes		
Formative assessment	Quizzes	2	10% (10)	10,5	LO:1,2,10,11		
	Onsite Assignment	2	10% (10)	3,12	LO:3,4,6,7		
	Online Assignment	2	10% (10)	4,11	All		




		Projects/lab.		-		-		-		-					
		Report		1		10% (10)		13		LO:5,8,10					
Summative assessment		Mi. Exam		2hr		10% (10)		7		LO:1-7					
		Final exam.		3hr		50% (50)		16		ALL					
Total assessment				100		100(100Marks)		-		-					
Delivery plan (weekly syllabus)								Weekly Theoretical Curriculum							
week		Material covered													
1		The nature of the administration and the development of its thought and environment													
2		Tasks of the Director, Management Science and Art													
3		Traditional (Classical) School													
4		Humanities School													
5		Contemporary School(s)													
6		Management and its environment													
7		Midterm exam													
8		Exploring the Limits of the Organization													
9		Organizational Objectives													
10		Strategic Planning													
11		Nature of Operational Plans													
12		Planning Process and Types of Plans													
13		Organizing the Planning Function													
14		Introductions to Planning and Situational Planning													
15		Planning and addressing obstacles													
16		Final Exam													
Delivery plan (weekly lab. syllabus)								Weekly Laboratory Curriculum							
week		Material covered													
1		-													
2		-													
3		-													
4		-													
5		-													
6		-													
7		-													
Learning and teaching resources								Learning and Teaching Resources							
Required texts								Principles of Management with a Focus on Business Administration 2007 Dr. Khalil Mohamed Hassan Al-Shamma							
Recommended texts								Principles of Business Administration / Written by Dr. Saad Ali Al-Anzi 2016							
websites															
Grading scheme								Grading Chart							
Acce ptab le	59-50	E	mediu m	69-60	D	Good	79-70	C	Very good	89-80	B	privil ege	100-90	A	
				Failure		44-00		F		Deposits in Processing		49-45		FX	




Fourth: Evaluation Methods					
• Presenting economic problems and asking for possible solutions or developments					
• Review some of the problems of the Iraqi economy and motivate the student to analyze and address them					
Fifth: Thinking Skills					
• Practice creativity and innovation activities in the field of work					
• Promoting rational behavior in the use of resources and developing a sense of national interest in sustainable development in order to protect future generations.					
Sixth: General and Transferred Skills					
- Practice creativity and innovation activities in the field of work					
- Promoting rational behavior in the use of resources and developing a sense of national interest in sustainable development in order to protect future generations.					
Learning and teaching strategies			Learning and Teaching Strategies		
1. Giving lectures and dialogue with students and discussing them directly.					
2. Using modern techniques to illustrate shapes, drawings, and diagrams.					
3. Focus on students' participation in the lecture by asking questions.					
4. Adopting the homework method to solve various problems.					
Student workload SWL			Student's Academic Load		
Structured SWL (hr./sem)		48		Regular student load during class	
Unstructured USWL (hr./sem)		3		Regular student load per student per week	
Total SWL (hr./sem)		150		The student's total academic load during the semester	
Module evaluation				Assessment of the course	
		Time/number	Weight(marks)	Week due	Relevant learning outcomes
Formative assessment	Quizzes	2	10% (10)	5,10	LO:1,2,10,11
	Onsite Assignment	2	10% (10)	4,12	LO:3,4,6,7
	Online Assignment	2	10% (10)	3,11	All
	Projects/lab.	-	-	-	-
	Report	1	10% (10)	13	LO:5,8,10
Summative assessment	Mi. Exam	2hr	10% (10)	7	LO:1-7
	Final exam.	3hr	50% (50)	16	ALL
Total assessment		100	100(100Marks)	-	-
Delivery plan (weekly syllabus)				Weekly Theoretical Curriculum	
week	Material covered				
1	The Concept of Economics in Capitalist and Socialist Thought, Methods of Scientific Research in Economics, The Relationship between Economics and Other Sciences, Economic Laws				
2	The relationship between production and the forces of production, needs and their characteristics, the concept of goods and services and how to distinguish between material capacity and services, the economic problem, its nature and elements				
3	Demand theory, the economic concept of demand, the law, curve and table of demand, the determinants of demand and its exceptions, the individual demand and the cumulative demand of the commodity.				
4	Demand elasticity, types and methods of measurement, determinants of demand elasticity, importance of demand elasticity				
5	Explanation of consumer behavior, definition of utility, total benefit and marginal benefit, consumer balance according to: 1. Calculated utility theory, 2. Ordinal utility theory.				
6	Supply Theory, Law, Curve and Presentation Schedule, Determinants of Display, Flexibility of Displays, Factors Affecting Display Flexibility and Methods of Measuring Them				
7	Midterm exam				
8	The partial economic equilibrium of a commodity market, equilibrium price, equilibrium quantity, and changes in supply and demand.				

9	The theory of production, factors of production, production in the short term with the variable of labor only and the law of decreasing marginal returns, production in the long run according to the analysis of the curves of both production.														
10	Production Cost Theory: (Meaning of Costs, Types of Costs, Cost Curves)														
11	Production Cost Theory: (Meaning of Costs, Types of Costs, Cost Curves)														
12	Theory of Production, Profit and Loss, Types of Revenues, Concept of Profit and its Types														
13	Economic Markets Theory or Production and Pricing, Economic Concept of the Market, Market of Perfect Competition														
14	The market of total monopoly, the market of monopoly competition														
15	The oligopoly market														
16	Final Exam														
Delivery plan (weekly lab. syllabus)									Weekly Laboratory Curriculum						
week		Material covered													
1		-													
2		-													
3		-													
4		-													
5		-													
6		-													
7		-													
Learning and teaching resources									Learning and Teaching Resources						
Required texts									Principles of Economics / Prof. Dr. Kamel Allawi Al-Fatlawi, Hassan Latif Al-Zubaidi						
Recommended texts									Economics / Paul A. Samuelson Arabic Translator						
websites															
Grading scheme									Grading Chart						
Acceptable	59-50	E	medium	69-60	D	Good	79-70	C	Very good	89-80	B	privilege	100-90	A	
				Failure		44-00	F	Deposits in Processing		49-45	FX				

UNIVERSITY of WARITH ALANBYIAA COLLEGE of ADMINIDTRATION and ECONOMICS						Warith Al-Anbiya University Faculty of Business and Economics				
DEPARTMENT of ACCOUNTING					Accounting Department					
Bachelor's degree (B.Sc.) - ACCOUNTING			2025/2024			Bachelor of Science – Accounting				
Course Description Guide										
Course Information										
Module Title	General Mathematics		General Mathematics		Theory	2	Lecture	-		
Module Type	B		-		Lab	-	Tutorial	-		
Module Code	AC1103		-		Practical	2	seminar	-		
ECTS	6		-		-	-	-	-		
SSWL (hr./sem)	63		-		-	-	-	-		
Module Level	1		Semester of Delivery		1					
Administrating Department	HIBATALLA ALSAID		College		ADMINIDTRATION and ECONOMICS					
Module Leader	Hussam Mezher Merdas		e-mail							

Module Leader Acad. Title		MODULE LEADER's qualification	
Module Tutor		e-mail	
Peer Review Name		e-mail	
Scientific Committee Approval Date		Version number	
Relation with other modules		Relationship with other subjects	
Prerequisite module	-	Semester	-
Co-requisites module	-	Semester	-
Module aims, learning outcomes and indicative contents		Course Objectives, Learning Outcomes and Instructional Contents	
First: Module aims		First: Objectives of the course	
1. Providing students with the opportunity to practice sound ways of thinking such as inductive, inferential and reflective thinking. 2- Providing students with skills in using the method of problem solving. 3- Emphasizing the importance of mathematics in our public life, and identifying the impact of mathematics on civilizational development. 4- Providing the student with the necessary skills to understand what he is studying and revealing new relationships. 5- Helping the student to form sound tendencies and tendencies towards mathematics and to taste it. 6- Helping the student to rely on himself in the achievement of mathematics. 7- Developing mental skills and scientific innovations.			
Second: learning outcomes		Second: Learning Outcomes	
1. Understanding the structure of mathematics and its relationship to other structures and familiarity with aspects of mathematical knowledge and its applications. 2. Analyze the objectives and content of mathematics education with the available capabilities to achieve targeted learning 3. Knowledge of various strategies for teaching and learning mathematics and related educational activities. 4. Creating the opportunity to use math teaching and learning strategies effectively 5. Use diverse methods and tools to collect, analyze, and interpret data 6. Twinning mathematics with accounting sciences. 7. The use of mathematical functions and equations in accounting sciences. 8. Improving students' mental skills.			
Third: indicative contents		Third: Guidance Contents	
First: Functional Representation in Finance, Linear and Nonlinear Equations, Exponential Transformation, Yield Growth and Logarithmics. [SSWL=10 hours] Second: Definition of Purpose, Formulas of Purpose for the Different Functions "for the product of addition and subtraction of a set of functions and the product of multiplication and division of two functions" [SSWL=10 hours] Third: Practical examples in the field of finance and accounting, general exercises, and applied exercises in the field of finance and accounting. [SSWL=10 hours] Fourth: Definition of differential by using the ratio of the target to differences, the importance of differential in representing the slope of the financial and economic curves of the functions of production and calculating interest. [SSWL=10 hours] Fifth: Derivative, verifying the existence of the derivative for a particular function, the derivation formulas "for the product of addition and subtraction of a set of functions and for the product of multiplication or division of two functions" and the relationship of derivatives to critical points and inflection points [SSWL=10 hours] Sixth: Losses in bonds and financial portfolios and their application in the financial field. [SSWL=10 hours] Total Hours = 63 = SSWL – (Exam Hours) = 63 – 3 = 60 Hours (Schedule Hours × 15 Weeks)			
Learning and teaching strategies		Learning and Teaching Strategies	
The strategies used by the faculty member to develop the student's teaching and learning are plans that are followed to reach the learning goals. That is, describe all classroom and extra-curricular activities to achieve the learning outcomes of the program. 1. Active learning 2. Cooperative Education 3. Self-education 4. Brainstorming			
Student workload SWL		Student's Academic Load	
Structured SWL (hr./sem)	63	Regular student load during class	
Unstructured USWL (hr./sem)	4	Regular student load per student per week	

Total SWL (hr./sem)						150				The student's total academic load during the semester					
Module evaluation										Assessment of the course					
				Time/number		Weight(marks)		Week due		Relevant learning outcomes					
Formative assessment		Quizzes		2		10% (10)		10,5		LO:1,2,10,11					
		Onsite Assignment		2		10% (10)		12,9		LO:3,4,6,7					
		Online Assignment		2		10% (10)		4,11		All					
		Projects/lab .		-		-		-		-					
		Report		1		10% (10)		13		LO:5,8,10					
Summative assessment		Mi. Exam		2hr		10% (10)		7		LO:1-7					
		Final exam.		3hr		50% (50)		16		ALL					
Total assessment				100		100(100Marks)		-		-					
Delivery plan (weekly syllabus)								Weekly Theoretical Curriculum							
week		Material covered													
1		Groups													
2		Arranged Pairs Charts													
3		Group compulsion													
4		Questions & Exercises													
5		Al , Dawal													
6		Algebraic function													
7		Midterm exam													
8		Transcendent function													
9		Goals and Continuity													
10		Exercises and Issues													
11		Differentiation and the concept of derivative													
12		Curve Analysis													
13		Curve Analysis													
14		Extremes, Concavities and Inflection Points, Exercises and Matters													
15		Extremes, Concavities and Inflection Points, Exercises and Matters													
16		Final Exam													
Delivery plan (weekly lab. syllabus)								Weekly Laboratory Curriculum							
week		Material covered													
1		-													
2		-													
3		-													
4		-													
5		-													
6		-													
7		-													
Learning and teaching resources							Learning and Teaching Resources								
Required texts							A series of shums in the subject of female athletes								
Recommended texts							Fundamentals of Mathematics in Management and Economics								
websites															
Grading scheme							Grading Chart								
Acce ptab le	59-50	E	mediu m	69-60	D	Good	79-70	C	Very good	89-80	B	privil ege	100-90	A	
				Failure		44-00	F	Deposits in Processing		49-45	FX				


UNIVERSITY of WARITH ALANBYIAA COLLEGE of ADMINISTRATION and ECONOMICS				Warith Al-Anbiya University Faculty of Business and Economics	
DEPARTMENT of ACCOUNTING			Accounting Department		
Bachelor's degree (B.Sc.) - ACCOUNTING		2025/2024		Bachelor of Science – Accounting	
Course Description Guide					
Course Information					
Module Title	Human Right & Democracy	Democracy and Human Rights	Theory	2	Lecture
Module Type	S	-	Lab	-	Tutorial
Module Code	UN116	-	Practical	-	seminar
ECTS	2	-	-	-	-
SSWL (hr./sem)	33	-	-	-	-
Module Level	1	Semester of Delivery	1		
Administrating Department	HIBATALLA ALSAID	College	ADMINIDTRATION and ECONOMICS		
Module Leader		e-mail			
Module Leader Acad. Title	Abdulrazaq Majed Obaid	MODULE LEADER's qualification			
Module Tutor		e-mail			
Peer Review Name		e-mail			
Scientific Committee Approval Date		Version number			
Relation with other modules		Relationship with other subjects			
Prerequisite module	-	Semester	-		
Co-requisites module	-	Semester	-		
Module aims, learning outcomes and indicative contents		Course Objectives, Learning Outcomes and Instructional Contents			
First: Module aims		First: Objectives of the course			
<p align="center"><b>Cognitive Objectives</b></p> <p>1. During the academic year, the student learns the laws and principles of human rights.</p> <p>2. Preparing a generation that is aware of the subject of human rights.</p> <p>3. Consolidating the concept of rights and democracy among students and spreading them in the society.</p> <p>4. Accompanying the student on the experiences of nations and learning about the most important resolutions, conventions and international instruments in the field of human rights and democracy.</p> <p align="center">- Subject-specific skill goals</p> <p>5. The student's familiarity with human rights, children's rights, and democracy.</p> <p>6. The student is familiar with how to adhere to, defend and preserve his rights by legal means.</p> <p>7. Spreading the concept of rights and freedoms among students.</p> <p>8. Familiarity with important programs and protocols in the field of human rights and democracy.</p>					
Second: learning outcomes		Second: Learning Outcomes			
<p align="center">The outputs of the human rights and democracy article are through</p> <p>1. The student studies the most important rights that come in international customs and laws.</p> <p>2. Knowledge of Islamic Law and Iraqi Constitutions - Constitution in force of 2005.</p> <p>3. The student's knowledge of the international conventions issued regarding human rights.</p> <p>4. The student on the democratic experiences that preceded us to benefit from them.</p>					
Third: indicative contents		Third: Guidance Contents			
<p>1. Enable students to write reports on topics related to human rights. [SSWL=6 hours]</p> <p>2. Enabling students to link theories with the practical reality of rights and freedoms. [SSWL=6 hours]</p>					



3. Enabling students to pass professional exams organized by local or international bodies. [SSWL=6 hours]					
4. Enabling students to develop continuously after graduation. [SSWL=6 hours]					
5. Holding special seminars for students for the purpose of self-development of their personalities. [SSWL=6 hours]					
Total Hours = 33 = SSWL – (Exam Hours) = 33 – 3 = 30 Hours (Schedule Hours × 15 Weeks)					
Learning and teaching strategies			Learning and Teaching Strategies		
Providing the necessary means to introduce the student to respect the rights of others. As well as holding discussions on how democracy can be established in countries.					
Student workload SWL			Student's Academic Load		
Structured SWL (hr./sem)		33		Regular student load during class	
Unstructured USWL (hr./sem)		2		Regular student load per student per week	
Total SWL (hr./sem)		50		The student's total academic load during the semester	
Module evaluation				Assessment of the course	
		Time/number	Weight(marks)	Week due	Relevant learning outcomes
Formative assessment	Quizzes	2	10% (10)	10,5	LO:1,2,10,11
	Onsite Assignment	2	10% (10)	2,12	LO:3,4,6,7
	Online Assignment	2	10% (10)	11,4	All
	Projects/lab.	-	-	-	-
	Report	1	10% (10)	13	LO:5,8,10
Summative assessment	Mi. Exam	2hr	10% (10)	7	LO:1-7
	Final exam.	3hr	50% (50)	16	ALL
Total assessment		100	100(100Marks)	-	-
Delivery plan (weekly syllabus)				Weekly Theoretical Curriculum	
week	Material covered				
1	What are human rights, characteristics of human rights				
2	Objectives of human rights				
3	The Roots of Human Rights and Their Historical Development				
4	Human Rights in the Mesopotamian Civilization				
5	Human Rights in Ancient Civilizations: Hindu/Chinese/Pharaonic/Greek				
6	Human Rights in Ancient Civilizations: Hindu/Chinese/Pharaonic/Greek				
7	Midterm exam				
8	Human Rights in Ancient Civilizations: Hindu/Chinese/Pharaonic/Greek				
9	Human Rights in Islam				
10	Human Rights in the Middle Ages - Human Rights in the Modern Era				
11	Universal Declaration of Human Rights in 1948				
12	Human Rights in Arab and International Covenants				
13	Summary of Human Rights in the International Convention on the Rights of the Child (CRC) of 1989 and the Protocols thereto in 2000				
14	How to Achieve the Creation of a Society of Peace, Love and Respect for Human Rights and Women's Rights				
15	Qualities of an Islamic Ruler, Patent Law, Youth Migration				
16	Final Exam				
Delivery plan (weekly lab. syllabus)				Weekly Laboratory Curriculum	
week	Material covered				
1	-				
2	-				
3	-				
4	-				
5	-				
6	-				
7	-				
Learning and teaching resources			Learning and Teaching Resources		




Required texts								Human Rights Book - Hamid Hannoun							
Recommended texts															
websites															
Grading scheme								Grading Chart							
Acceptable	59-50	E	medium	69-60	D	Good	79-70	C	Very good	89-80	B	privilege	100-90	A	
				Failure	44-00		F	Deposits in Processing		49-45	FX				

UNIVERSITY of WARITH ALANBIYAA COLLEGE of ADMINIDTRATION and ECONOMICS				Warith Al-Anbiya University Faculty of Business and Economics	
DEPARTMENT of ACCOUNTING			Accounting Department		
Bachelor's degree (B.Sc.) - ACCOUNTING		2025/2024		Bachelor of Science – Accounting	
Course Description Guide					
Course Information					
Module Title	English Language	English	Theory	2	Lecture
Module Type	S		Lab	-	Tutorial
Module Code	UN115		Practical	-	seminar
ECTS	2	-	-	-	-
SSWL (hr./sem)	33	-	-	-	-
Module Level	1	Semester of Delivery			
Administrating Department	HIBATALLA ALSAID	College	ADMINIDTRATION and ECONOMICS		
Module Leader	Ayat Saad Abd El , Amir	e-mail			
Module Leader Acad. Title		MODULE LEADER's qualification			
Module Tutor		e-mail			
Peer Review Name		e-mail			
Scientific Committee Approval Date	12/9/2024	Version number	1.0		
Relation with other modules		Relationship with other subjects			
Prerequisite module	-	Semester	-		
Co-requisites module	-	Semester	-		
Module aims, learning outcomes and indicative contents		Course Objectives, Learning Outcomes and Instructional Contents			
First: Module aims		First: Objectives of the course			
1- Providing students with the opportunity to practice sound thinking methods 2- Providing students with skills in using an easy language style. 3- Emphasizing its importance in our public life, and recognizing its impact on civilizational development 4- Providing the student with the necessary skills to comprehend what he studies and discover new relationships. 5- Helping the student to form sound tendencies and attitudes towards a sound language 6- Helping the student to rely on himself in speaking and writing. 7- Developing mental skills and scientific innovations.					
Second: learning outcomes		Second: Learning Outcomes			
A compatible set of knowledge, skills, and values that a student has acquired after successfully completing an academic program. Achieve program objectives, Adding language and other knowledge to students					
Third: indicative contents		Third: Guidance Contents			
1. Training students to master the English language correctly. [SSWL=10 hours] 2. Benefit from translation. [SSWL=10 hours]					

3. Knowledge of the basics of English grammar [SSWL=10 hours] Total hrs = 33 = SSWL - (Exam hrs) = 33 - 3 = 30 hr (Time table hrs x 15 weeks)					
Learning and teaching strategies			Learning and Teaching Strategies		
Strategies used by faculty to develop student teaching and learning. They are plans followed to achieve learning objectives. That is, they describe all classroom and extracurricular activities to achieve the learning outcomes of the program. 1. Active learning 2. Cooperative learning 3. Self-learning 4. Brainstorming					
Student workload SWL			Student's Academic Load		
Structured SWL (hr./sem)		33		Regular student load during class	
Unstructured USWL (hr./sem)		2		Regular student load per student per week	
Total SWL (hr./sem)		50		The student's total academic load during the semester	
Module evaluation				Assessment of the course	
		Time/number	Weight(marks)	Week due	Relevant learning outcomes
Formative assessment	Quizzes	2	10% (10)	10,5	LO:1,2,10,11
	Onsite Assignment	2	10% (10)	4,12	LO:3,4,6,7
	Online Assignment	2	10% (10)	3,11	LO:3,4,6,7
	Projects/lab.	-	-	-	-
	Report	1	10% (10)	13	LO:5,8,10
Summative assessment	Mi. Exam	2hr	10% (10)	7	LO:1-7
	Final exam.	3hr	50% (50)	16	ALL
Total assessment		100	100(100Marks)	-	-
Delivery plan (weekly syllabus)				Weekly Theoretical Curriculum	
week	Material covered				
1	Parts of Speech (Nouns-Verbs-Adjectives-Adverbs-Prepositions-Articles-Pronouns-Conjunctions-Interjections), Unit One of the Book (Headway)				
2	The components, Structure and kinds of the sentences, Unit Two (Headway) 1-Simple-compound –complex 2-declarative- interrogative –exclamatory – conditional -imperative				
3	Tenses - present tenses, Definite and Indefinite Articles, ways of joining sentences				
4	Tenses – Past tenses, reading comprehension, Unit Three (Headway)				
5	Tenses- future tenses, writing basics and strategies.				
6	Passive and active sentence in scientific writing, Unit Four (Headway)				
7	Mid-term Exam.				
8	Listening skills- How to participate in different topics- how to avoid silence, How to answer the questions of the passage in exam (WH Questions), listening and speaking skills (multiple native conversations).				
9	Writing Skills (Punctuation – ways to join sentences- principles of paragraph structure- practice writing), Unit Five (Headway)				
10	Idioms and idiomatic expression, Unit Six (Headway)				
11	Reading skills (skimming, scanning, and intensive reading), Unit Seven + Unit Eight (Headway)				
12	Phrasal verbs, speaking skills (participating in a dialogue and turn taking)				
13	Conditional in English, speaking skills (how to make presentation)				
14	Comparison and modals, participating in group discussion and be active listener/speaker				
15	Writing skills (CV, cover letter, and email writing)				
16	Final Exam.				
Delivery plan (weekly lab. syllabus)				Weekly Laboratory Curriculum	
week	Material covered				

1														
2														
3														
4														
5														
6														
7														
Learning and teaching resources							Learning and Teaching Resources							
Required texts							1- New Headway, English Course, (beginner), John and Liz Soars and Mike Sayer, Oxford University Press. Selected ESP materials.							
Recommended texts							Murphy, R. (1985). Grammar in Use, Rapid Review of Grammar, Infotech: English for Computer Users. (4th edition). Cambridge.							
websites							Randall's ESL Cyber Listening Lab - English Listening							
Grading scheme							Grading Chart							
Acceptable	59-50	E	medium	69-60	D	Good	79-70	C	Very good	89-80	B	privilege	100-90	A
				Failure		44-00	F	Deposits in Processing		49-45	FX			


UNIVERSITY of WARITH ALANBIYAA COLLEGE of ADMINIDTRATION and ECONOMICS				Warith Al-Anbiya University Faculty of Business and Economics	
DEPARTMENT of ACCOUNTING			Accounting Department		
Bachelor's degree (B.Sc.) - ACCOUNTING		2025/2024		Bachelor of Science in Accounting	
1-OVERVIEW		Study Materials Guide		First: Overview	
2-UNDERGRADUATE COURSES		(All courses in the same form are listed below)		Second: Study Materials	
MODULE 1					
COURSE/MODULE TITLE		ECTS		SEMESTER	
Financial Accounting Financial Accounting		9		2	
Lect/Lab./Prac. /Tutor		SSWL (hr./sem)		USWL (hr./w)	
2		93		132	
3-CONTACT		(Name, address, and email of the head of the department and the rapporteur)		Third: Communication	

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UNIVERSITY of WARITH ALANBIYAA COLLEGE of ADMINIDTRATION and ECONOMICS				Warith Al-Anbiya University Faculty of Business and Economics	
DEPARTMENT of ACCOUNTING			Accounting Department		
Bachelor's degree (B.Sc.) - ACCOUNTING		2025/2024		Bachelor of Science in Accounting	
1-OVERVIEW		Study Materials Guide		First: Overview	
This course provides the student with the basic management concepts, managerial functions, company functions, and their relationship to other subjects					
2-UNDERGRADUATE COURSES		(All courses in the same form are listed below)		Second: Study Materials	
MODULE 2					
CODE	COURSE/MODULE TITLE	ECTS	SEMESTER		
AC1202	Principles of Statistics Principles of Statistics	8	2		
Class (hr./w)	Lect/Lab./Prac. /Tutor	SSWL (hr./sem)	USWL (hr./w)		
3	1	63	137		
3-CONTACT		(Name, address, and email of the head of the department and the rapporteur)		Third: Communication	
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2-UNDERGRADUATE COURSES		(All courses in the same form are listed below)		Second: Study Materials	
MODULE 4					
CODE		COURSE/MODULE TITLE		ECTS	
AC1204		Accounting Readings and Correspondence E Accounting Readings & Corresponding		8	
Class (hr./w)		Lect/Lab./Prac. /Tutor		SSWL (hr./sem)	
3		2		78	
3-CONTACT		(Name, address, and email of the head of the department and the rapporteur)		Third: Communication	
Assoc. Prof. Dr. Hebatullah Mustafa Al- Sayed Ali		<a href="mailto:Hebatallah.Mu@uowa.edu.iq">Hebatallah.Mu@uowa.edu.iq</a>			
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2-UNDERGRADUATE COURSES	(All courses in the same form are listed below)	Second: Study Materials	
MODULE 2			
CODE	COURSE/MODULE TITLE	ECTS	SEMESTER

AC1202	Principles of Statistics Principles of Statistics	8	2
Class (hr./w)	Lect/Lab./Prac. /Tutor	SSWL (hr./sem)	USWL (hr./w)
3	1	63	137
3-CONTACT		(Name, address, and email of the head of the department and the rapporteur)	Third: Communication
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2-UNDERGRADUATE COURSES	(All courses in the same form are listed below)	Second: Study Materials	
MODULE 3			
CODE	COURSE/MODULE TITLE	ECTS	SEMESTER
AC1203	Fundamentals of Computer Science Fundamentals of Computer Science	2	2
Class (hr./w)	Lect/Lab./Prac. /Tutor	SSWL (hr./sem)	USWL (hr./w)
1	2	48	27
3-CONTACT	(Name, address, and email of the head of the department and the rapporteur)		Third: Communication

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1-OVERVIEW		Study Materials Guide		First: Overview	
This course provides the student with the basic basic knowledge of learning the Arabic language and using it in later studies and enables him to speak, write and listen					
2-UNDERGRADUATE COURSES		(All courses in the same form are listed below)		Second: Study Materials	
MODULE 5					
CODE	COURSE/MODULE TITLE		ECTS	SEMESTER	
UN125	Arabic Language Arabic Language		2	2	
Class (hr./w)	Lect/Lab./Prac. /Tutor		SSWL (hr./sem)	USWL (hr./w)	
2	-		33	17	
3-CONTACT		(Name, address, and email of the head of the department and the rapporteur)		Third: Communication	
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