Ministry of Higher Education and Scientific Research
Authority for Scientific Supervision and Evaluation
Department of Quality Assurance and Academic Accreditation
Accreditation Department



# Study Program Guide According to the course of Bologna

2024

## Study Program Guide

University Name: Warith Al-Anbiya University College/Institute: Management and Economics Scientific Department: Accounting Department

Academic or Professional Program Name: Bachelor of Accounting

Final Certificate Name: Bachelor of Accounting Science Study System: Bologna Track for the First Stage Description preparation date: 10/1/2024

File Filling Date: 1/10/2024



Head of Department: Asst. Prof. Dr. Hebatallah

Mustafa Al-Sayyid

**Date:** 2024/10/1

**Signature:** \_\_\_\_\_\_

Scientific Assistant: Asst. Prof. Dr. Fahd

Mghaimesh Al-Shammari

**Date:** 2024/10/1

The file was audited by the Quality Assurance and University Performance Division Name of Director of the Quality Assurance and University Performance Division:

Prof. Dr. Talal Mohamed Ali Al-Jajawi Date: 1/10/2024 Signature:

Dean's Endorsement

Prof. Dr. Awwad Kazem Al-Khalidi
2024/10/1

# UNIVERSITY of WARITH ALANBYIAA COLLEGE of ADMINIDTRATION and ECONOMICS



Warith Al-Anbiya University Faculty of Business and

			Economics
DEPARTMENT of ACCOUNTING	3	<u>Accounti</u>	ng Department
Bachelor's degree (B.Sc.) - ACCOUNTING	<u>2025/20</u>	<u>)24</u>	Bachelor of
			<u>Science –</u>
			<u>Accounting</u>
Study Progra	<u>m Guide</u>		
1-MISSION&VISION			First: Mission and
			<u>Vision</u>
Vision: The vision of the department is to assume the po	sition of a leader in	n education a	nd private scientific

(ision: The vision of the department is to assume the position of a leader in education and private scientific research in accounting sciences at the academic, professional, and local and international levels. Represented in the creation of a scientific environment based on research, education, and scientific sources. And to graduate qualified cadres in the field of accounting sciences.

Mission: The mission of the department is based on the advancement of academic and scientific accounting sciences, the creation of a solid scientific environment based on research and accounting sources with high efficiency, and the qualification of graduates who have scientific and professional knowledge and enjoy high ethical values and interrelated relationships in the accounting business environment.

2-PROGRAM SPECIFICATION	Second: Program
	<b>Specifications</b>

The department graduates qualified students in the field of accounting, granting the job title of assistant accountant, who contributes to working in accounting jobs in all state institutions in various sectors, and the graduate of the department obtains a bachelor's degree in accounting

3-PROGRAM GOALS Third: Program Objectives

- 1. Providing an academic learning environment that supports all areas of accounting sciences.
- 2. Raising the level of teaching performance in line with the vision and mission of the department by attracting scientific competencies and the optimal selection of human elements.
- 3. Working on the possibility of introducing special technological means in accounting sciences through the use of information technology and providing an accounting environment that is compatible with accounting work at the local and international levels.

4-STUDENT LEARNING OUTCOMES	Fourth: Learning
	<u>Outcomes</u>

OUTCOMES 1: IDENTIFICATION OF COMPLEX RELATIONSHIPSTHE DEPARTMENT GRADUATES QUALIFIED STUDENTS IN THE FIELD OF ACCOUNTING, GRANTS THE TITLE OF ASSISTANT ACCOUNTANT, CONTRIBUTES TO WORKING IN ACCOUNTING JOBS IN ALL STATE INSTITUTIONS IN VARIOUS SECTORS, AND THE GRADUATE OF THE DEPARTMENT OBTAINS A BACHELOR'S DEGREE IN ACCOUNTING AND WILL BE PROVIDED WITH THE FOLLOWING:

- 1. Theoretical and practical academic knowledge of the field of accounting.
- 2. Develop skills to increase job placement.
- 3. A general introduction to the scientific and practical foundations and principles in accounting sciences, their objectives and principles.
- 4. Introduce the student to accounting systems in the work environment.
- 5. Introduce the student to accounting processes, double entry theory, and the accounting
- Enable the student to register, post and prepare financial statements for business 6.

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	Assoc. P	rof. Dr. He	batullah N	∕lustafa Al-	Sayed Al	i		l.		Hebat	allah.M	lu@uc	wa.ed	u.iq				
		Eng.	Amir Falah	Kazim						ameer	.alyasaı	riu@u	owa.ed	u.iq				
	Pr	of. Dr. Tala	l Mohame	ed Ali Al-Jaj	awi					tja	ajawy@	yahoo	com.					
		Eng. Ay	at Saad Al	odel Amir						ayatal	tmemi	e94@g	mail.c	om				
		Eng. Hos	sam Mezh	er Merdas						hussan	n.mezh	er@u	owa.ed	u.iq				
		Eng.	Farah Saa	idoun						fs	dwnbd	@gma	il.com					
		Eng. Sac	a Mowaff	aq Rashid						houssa	ainmate	ouk@y	ahoo.d	om .				
		Eng. Abdu	Razzaq N	lajed Obeid	i					abdulrz	zaq.ma	ijid@u	owa.e	pi.ub				
	Eng	. Montaze	Mohamr	nad Ali Mo	nsen				n	nuntadhei	r.moha	mmed	@uow	a.edu.id	7			
		6-CRE	DITS, G	RADING	&GPA	<u> </u>		Grading Chart Sixth: Credits, Grades,										
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tructured WL (hr./w) type	CL	Class	Lecture	Module type		В		sic learn activitie	_		SW L:		Stud	ent Worl	kload			
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			8-CON	TACT					(Nam		ess, and ment an				Ē	ighth:	Commu	nication
	Assoc.	Prof. Dr. H	lebatullah M	ustafa Al-Say	ed Ali						He	ebatallah	.Mu@uc	wa.edu.	iq			
		Eng	Amir Falah	Kazim							am	eer.alya	sariu@u	owa.edu	.iq			

Republic of Iraq Republic of Iraq - Ministry of Higher Education and Scientific Research Ministry of Higher Education and Scientific Research Warith Al-Anbiya University/College of Administration and Economics -University of WARITH ALANBYIAA **Department of Accounting** College of Administration and Economics Bachelor of Accounting (First Course) ACCOUNTING DEPARTMENT Four years (eight semesters) – 240 ECU – each EU = 25 hours Bachelor's degree in accounting (First cycle) Curriculum for the year 2024-2025 Four years (Eight semesters) - 240 ECTS credits - 1 ECTS = 25 hr. Program Curriculum (2024 - 2025) Modu Module SSWL (hr./w) USS EC Le Sem Ν Cou Lang Exa SW Мо Prere Name in WL WL TS dul quisit ve este le rse uage m Code English Na hr./ Modul Тур me se m e(s) Code Le La Se hr./ hr./ hr./ (hr ct b (hr mn (hr (hr (hr (hr. m m m w) w) /w) w) w) w) AC11 93 107 U One 1 Fundame Fun Arabi 4 2 3 20 8 С GI 01 ntals of dam 0 Financial enta Accounti Is of Fina ng ncial Acc oun ting AC11 48 2 Principle Prin Arabi 2 1 102 15 В s of cipl **Business** es Administ of ration Busi ness Adm inist

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	5	UN11 5	English language	Engl ish lang uag e	Engli sh	2						3	33	17	50	2	S	
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UNIVERSITY of WARITH ALANBYIAA COLLEGE of ADMINIDTRATION and ECONOMICS			Warith Al-Anbiya University Faculty of Business and Economics
DEPARTMENT of ACCO	UNTING	Accou	inting Department
Bachelor's degree (B.Sc.) -	2025/2	024	Bachelor of Science in
ACCOUNTING			Accounting
1-OVERVIEW	Study Materi	als Guide	First: Overview
This course is the basis from wh	ich the student sta	rts to know the	concents and accounting

procedures and their applications and the financial terms used for the cost of business, through which the student can analyze, measure, record, classify and prepare financial statements based on the dual entry system.

2-UNDERGRADUATE C	OURSES	,	es in the same form listed below)	Second: Study Materials
		MOI	DULE 1	
CODE	COURS	E/MODULE	ECTS	SEMESTER
	-	TITLE		
AC1101	Funda	mentals of	8	1
	Financia	<b>I</b> Accounting		
Class (hr./w)	Lect/	Lab./Prac.	SSWL	USWL
	/	Tutor	(hr./sem)	(hr./w)
4		2	93	107
3-CONTACT		(Name, ad	ldress, and email of	Third: Communication
		the head	of the department	
		and t	he rapporteur)	
Assoc. Prof. Dr. Heba	tullah Mu	stafa Al-	Hebatallah.M	lu@uowa.edu.iq
Sayed	Ali			
Eng. Amir Fa	lah Kazim		<u>ameer.alyasar</u>	riu@uowa.edu.iq

UNIVERSITY of WA	RITH		1		Warith Al-Anbiya
ALANBYIAA					University
COLLEGE of ADMINIDT			1 × 2017	,	Faculty of Business
and ECONOMIC	5				and Economics
DEPARTMENT	of ACCO	UNTING		Accou	nting Department
Bachelor's degree (B	.Sc.) -	20	25/2	024	Bachelor of Science in
ACCOUNTING					Accounting
1-OVER VIEW		Study M	lateri	als Guide	First: Overview
This course provides th	e student	with the basic	man	agement conce	pts, managerial functions,
comp	any functi	ons, and their	relati	ionship to other	subjects
2-UNDERGRADUATE C	OURSES	(All courses	in th	e same form	Second: Study Materials
		are li	sted l	below)	1=
		MOD	ULE 2	2	
CODE	COURS	E/MODULE		ECTS	SEMESTER
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AC1102	Principle	s of Business		6	1
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		s of Business			
		nistration			
Class (hr./w)		Lab./Prac.		SSWL	USWL
	/	Tutor		(hr./sem)	(hr./w)
2		1		48	102

afa Al-	<u>Hebatallah.M</u>	u@uowa.edu.iq
	ameer.alyasar	iu@uowa.edu.iq
	afa Al-	

Eng. Amir Fal		ameer.alyasariu@uowa.edu.iq						
						<u>'</u>		
UNIVERSITY of WAI	RITH		no.		Wa	arith Al-Anbiya		
ALANBYIAA					University			
COLLEGE of ADMINIDT			is and the second			Faculty of Business		
and ECONOMIC	5				ar	nd Economics		
DEPARTMENT	of ACCO	UNTING		Accou	inting D	epartment		
Bachelor's degree (B	.Sc.) -		2025,	/2024	Bach	nelor of Science in		
ACCOUNTING						Accounting		
1-OVER VIEW			•	erials Guide		irst: Overview		
This course provides th								
demand, production,	distribution				ionship	of this subject to		
2-UNDERGRADUATE CO	OLIDOES		er subje	the same form	Socor	nd: Study Materials		
2-UNDERGRADUATE CO	•		d below)	Secoi	iu. Study iviateriais			
MODULE 4								
CODE	COURS	E/MODULI		ECTS		SEMESTER		
		TITLE						
AC1104	Prin	ciples of		6		1		
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Class (hr./w)	-	Lab./Prac.		SSWL		USWL		
2	/	Tutor 1		(hr./sem) 48		(hr./w) 102		
3-CONTACT		_	addres	ss, and email of	 Third	d: Communication		
J-CONTACT				ne department	111110	a. Communication		
				apporteur)				
Assoc. Prof. Dr. Hebat	tullah Mu			Hebatallah.M	u@uow	/a.edu.iq		
Sayed	Ali							
Eng. Amir Fal	ah Kazim		ameer.alyasariu@uowa.edu.iq					

UNIVERSITY of WA	RITH		1		Warith	Al-Anbiya			
ALANBYIAA					Uni	versity			
COLLEGE of ADMINIDT			14 2017	7	Faculty	of Business			
and ECONOMIC	S				and E	conomics			
DEPARTMENT	of ACCO	UNTING		Accou	nting Depar	tment			
Bachelor's degree (B	.Sc.) -	20	25/2	024	Bachelor	of Science in			
ACCOUNTING					Acc	ounting			
1-OVER VIEW		Study M	1ateri	als Guide	First:	Overview			
This course provides the student with the basic concepts necessary for mathematics in its									
general form that allow him to think logically and use the mathematical method									
2-UNDERGRADUATE C	•		e same form	Second: St	udy Materials				
		are li	sted l	pelow)					
	1	MOD	ULE 3	}					
CODE		E/MODULE		ECTS	SE	MESTER			
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Class (hr./w)	Lect/	Lab./Prac.		SSWL		USWL			
	/	Tutor		(hr./sem)	(	(hr./w)			
2		2		63		87			
3-CONTACT		(Name, add	(Name, address, and email of			mmunication			
		the head o	f the	department					

UNIVERSITY of WARITH ALANBYIAA COLLEGE of ADMINIDTRATION and ECONOMICS		ent de la company de la compan	Warith Al-Anbiya University Faculty of Business and Economics						
DEPARTMENT of ACCO	DEPARTMENT of ACCOUNTING								
Bachelor's degree (B.Sc.) -	2025/2	024	Bachelor of Science in						
ACCOUNTING			Accounting						
1-OVER VIEW	Study Materi	als Guide	First: Overview						
This course provides the student with the necessary knowledge about democracy and human									
rights, their importance and their role in building society and human relations									

and the rapporteur)

Assoc. Prof. Dr. Hebatullah Mustafa Al-Sayed Ali

Eng. Amir Falah Kazim

Hebatallah.Mu@uowa.edu.iq

ameer.alyasariu@uowa.edu.iq

2-UNDERGRADUATE C	OURSES	(All cour		Second: Study Materials	
		ı		ted below) JLE 6	
CODE		E/MODULE	E	ECTS	SEMESTER
UN116	Hum Huma	ocracy and an Rights an Right & mocracy		2	1
Class (hr./w)	Ī	Lab./Prac. Tutor		SSWL (hr./sem)	USWL (hr./w)
2		-		33	17
-3 CONTACT		the hea	ad of	ress, and email of the department erapporteur)	Third: Communication
Assoc. Prof. Dr. Heba Sayed		stafa Al-	Hebatallah.Mu@uowa.edu.iq		
Eng. Amir Fa	lah Kazim			ameer.alyasar	iu@uowa.edu.iq

UNIVERSITY of WAI	RITH		1		Warith Al-Anbiya				
ALANBYIAA					University				
COLLEGE of ADMINIDT					Faculty of Business				
and ECONOMIC	5				and Economics				
DEPARTMENT	Γ of ACCO	UNTING		Accou	inting Department				
Bachelor's degree (B	.Sc.) -	20	25/2	024	Bachelor of Science in				
ACCOUNTING					Accounting				
1-OVER VIEW		Study M	lateri	als Guide	First: Overview				
This course provides the student with the basic basic knowledge of learning the English									
language and us	sing it in la	ter studies an	d ena	bles him to spe	ak, write and listen				
2-UNDERGRADUATE CO	OURSES	(All courses in the same form			Second: Study Materials				
		are li	sted l	below)					
		MOD	ULE 5	•					
CODE	COURS	E/MODULE		ECTS	SEMESTER				
	-	TITLE							
UN115	Englisl	h language		2	1				
	Englisl	h language							
Class (hr./w)	Lect/	Lab./Prac.		SSWL	USWL				
	/	Tutor		(hr./sem)	(hr./w)				
2		-	33		17				

3-CONTACT	the hea	address, and email of ad of the department d the rapporteur)	Third: Communication		
Assoc. Prof. Dr. Hebatullah Mu Sayed Ali	stafa Al-	Hebatallah. Mu@uowa.edu.iq			
Eng. Amir Falah Kazim		ameer.alyasariu@uowa.edu.iq			

Eng. Ar	mir i	-alan Kazim		ameer.aiyasariu@uowa.edu.iq							
UNIVERSITY of WAR	RITH A	AI ANRYIAA		•		\	Λ Ι	A la t			
COLLEGE of ADMIN						Warith	AI-	-Anbiya			
ECONON						Univ	ver	rsity			
						Faculty of	of I	Business			
						and Ed	or	nomics			
DEPA	RTM	ENT of ACCOUN	TING		Acco	unting Departm	ent				
Bachelor's degree (B.S	c.) - A	CCOUNTING		2025/2024		Bachelor of Sci	enc	e – Accountir	ng		
			Course D	escription Guid	е						
			Cours	e Information							
Module Title		Fundamental	s of Financial	Fundame	entals of Financial	Theory	4	Lecture	-		
		Accou		Ad	ccounting						
Module Type		(			-	Lab	-	Tutorial	2		
Module Code		AC1			-	Practical	-	seminar	-		
ECTS		3			_	-	-	-	-		
SSWL (hr./sem)		9		Common	- 	-	-	- 1	-		
Module Level		HIBATALL	A ALCAID		ter of Delivery	ADMIN	1 ADMINIDTRATION and				
_	Administrating				College			ECONOMICS			
Module Leader	Department  Module Leader  TALAL ALIAJAWY				e-mail			yahoo.com			
			ESSOR	MODI	ULE LEADER's	tjajaw		n.D.			
Wiodale Leader Acad. 11	icic	THOT	-550 IV		ialification			1.0.			
Module Tutor		Muntadher M	lohammed Ali	4.5	e-mail		М	l.Sc.			
		Mohsii									
Peer Review Name		МОНАММЕ			e-mail			Ph.D.			
Scientific Committee	)	12/9/	2024	Vers	sion number	1.0					
Approval Date											
	with	other modules			Relationship	with other subje	ects				
Prerequisite module		-		Semester		-					
Co-requisites module		-		Semester		-					
Module aims, learning	outo	omes and indica	tive contents	Course 0	Dbjectives, Learni רם	ng Outcomes ai ontents	nd Ir	nstructional			
Firs	st: Mo	odule aims				ives of the cour	se				
	1.	Introduction	on to the study	of accounting	and business envi	ironment.					
	2			_	ciples, and Assum						
3.		•	**		counts, the debto						
	_				r Individual Proje						
	5.		_		ory, purchases, an						
Cocond	·lear		accounting for	expenses, revel	nues, and capital.	arning Outcome					
Second	. iedi	ning outcomes 1.	Knowledge	of the concept of		arming Outcome	:3				
	2.				ole and accounts	payable.					
		3.			s and revenues.	, , ,					
		4. Under			or the capital for	mula.					

5. Inventory	and inventory valuation.				
6. Record accounting er	entries and keep accounting records.				
7. Trial Balanc	e and Income Statement.				
Third: indicative contents	Third: Guidance Contents				

How-to content includes.

#### Part A – Accounting Theory

Accounting Equation - Double Entry, Nature of Accounts Receivable and Payable, Making and Organizing Accounting Entry, Posting Accounting Entries [SSWL=12 hours]

Accounting Cycle, Principles of Recording in Accounting Records, Posting to the General Stadium Record. [SSWL=10 hours] Accounting Cycle, Balance of Accounts, Posting and Balance of Accounts, Preparation of the First Trial Balance. [SSWL=12 hours]

### Review [SSWL=6 hours]

### Part B – Formation of Individual Projects

Increase and decrease of capital and personal withdrawals. [SSWL=12 hours]

Loan Accounting and Interest. [SSWL=12 hours]

		_	** *	-	purchase expense		<del>-</del>				
Accounting	tor Rev	enue and Expe	nses, Disting	_	g between Capital WL=13 hours]	Expenditure a	and Revenue and Cash Expenses				
	Total	Hours = 93 = SS	WI – (Fxam	_	_	urs (Schedule	Hours × 15 Weeks)				
Lea		nd teaching str		110015			nd Teaching Strategies				
				teracti	ive engagement, b		reflection and reflection, working as				
a team, active learning, collaborative learning, and rapid thinking.											
Student workload SWL Student's Academic Load											
Stru	ctured:	SWL (hr./sem)			93	Regu	ular student load during class				
Unstru	ictured	USWL (hr./sem	)		6	Regular s	tudent load per student per week				
To	otal SW	'L (hr./sem)			200	The stude	nt's total academic load during the				
semester											
	Assessment of the course										
			Time/numb	per	Weight(marks)	Week due	Relevant learning outcomes				
		Quizzes	2		10% (10)	5,10	LO:1,2,10,11				
		Online	2		10% (10)	4,11	all				
Formative assess	ment	Assignment									
		onsite	2		10% (10)	3,12	3,4,6,7				
		Assignment									
		Report	1		10% (10)	13	LO:5,8,10				
Summative		Mi. Exam	2hr		10% (10)	7	LO:1-7				
assessment		Final exam.	3hr		50% (50)	16	ALL				
Total a	ssessm		100		100(100Marks)	-	-				
	De	elivery plan (we	ekly syllabus	)			ekly Theoretical Curriculum				
week					Material co						
1	Ir	ntroduction to F	Financial Acc				Objectives, Accounting Fields and				
					neficiaries, Accou						
2		A lo					s and determinants				
3			Types o		panies by Owners	•	e of Activity				
4					Financial Operation						
5					Budget Equalizati						
6	R	ecording and Po	osting Financ	ial Tra	nsactions - Double	e Entry Metho	d - Accounting Cycle Explanation				
7					Midterm e						
8	Ac	counting record	ls and docum	nents (	journal and ledge	r) and prepara	ition of the trial balance sheet and				

financial statements (income statement and statement of financial position)

Accounting for the formation of individual companies (formation, increase and reduction of capital, personal withdrawals, loans and their interest)

Accounting for goods (procurement and returns)

Accounting for goods (sales and returns)

9

10

11

12	2			P	Accou	nting prod	essin	g of p	ourcha	ase and sale	expenses of	of goo	ds		
13	3					R	evenu	ıe an	d capi	tal expendit	:ures				
14	4					Acco	unting	g Pro	cessin	g of Discou	nt Types				
15	5					(	Cash /	Ассоі	unting	(Fund & Ba	nk)				
16	5	Final Exam													
		Deliv	ery plan (	weekly lal	o. syll	abus)				1	Weekly Lab	orato	ry Curric	ulum	
wee	ek							Ma	terial	covered					
1		•													
2		•													
3									-						
4															
5	1	•													
6		•													
7	1								-						
	Lea	rning	and teac	hing resou	urces					Learni	ng and Tea	ching	Resourc	es	
			Required	l texts				- Fundamentals of Accounting Knowledge/2007: Prof. Dr. Talal							
								Al-Jajawi + Dr. Rayan Naoum et al.							
		Re	commen	ded texts				- Financial Accounting Principles 2018 / Prof. Dr. Safaa Ahmed							
								Al-Ani - Eng. Hakim Al-Saadi							
			websi	tes											
			Grading s	cheme							Gradin	g Char	t		
Acce	59-50	Ε	mediu	69-60	D	Good	79-	70	С	Very	89-80	В	privil	100-90	Α
ptab le			m							good			ege		
				Failu	ıre	44-00	F			eposits in ocessing	49-45	FX			

	UNIVERSITY of WARITH ALANBY COLLEGE of ADMINIDTRATION ( ECONOMICS						Warith Al-Anbiya University				
					F	aculty o	of E	Business	;		
						and Ec	on	omics			
	DEPARTMENT of	ACCOUNT	ING		Acc	ountir	ng Departm	ent			
Ī	Bachelor's degree (B.Sc.) - ACCOUI	NTING		2025/20	)24	Bac	helor of Sci	ence	– Accounti	ng	
		•	Course Des	cription	Guide						
			Course	Informat	ion						
ĺ	Module Title	-	es of business inistration	rse Information			Theory	2	Lecture	-	
Ī	Module Type		В		-		Lab	-	Tutorial	1	
Ī	Module Code	A	C1102		-		Practical	-	seminar	-	
Ī	ECTS		6		-		•	-	-	-	
Ī	SSWL (hr./sem)		48		-		-	-	-	-	
Ī	Module Level		1	Se	emester of Delivery		1				
-	Administrating Department	HIBAT	ALLA ALSAID		College				RATION and OMICS		
-	Module Leader		Saadoun Abd Burhan	e-mail							
Ī	Module Leader Acad. Title		MODULE LEADER's								
				qualification							
Ī	Module Tutor				e-mail						
Ī	Peer Review Name			_	e-mail						

Scientific Committee	Approval	12/9/2024	Version number		1.0		
Date							
Relatio	n with other i	modules	Relationship with other subjects				
Prerequisite module		-	Semester	-			
Co-requisites		-	Semester	-			
module							
Module aims, learnin	g outcomes a	nd indicative contents	Course Objectives, Learning Outcomes and Instructional				
			Contents				
Fi	rst: Module ai	ms	First: Objectives of the course				

The program aims to achieve the following:

- 1- Acquire different knowledge about the foundations and principles of management and the most important and prominent theories.
  - 2. The concept of the environment and the mutual impact between it and the organization
    - 3- Knowledge of the organization's hypothesis and mission goal theory
  - 4- Knowledge of the basic principles of theory of organization (authority responsibility communication 5. Understand the basic principles of management leadership
    - 6- Basic Steps of Control Methods of Control Basic Characteristics of an Effective Control System Knowledge of strategic management

Second: learning outcomes

**Second: Learning Outcomes** 

- 1. Clarifying methodologies and theories in various administrative fields.
  - 2. Use critical thinking and problem-solving in administrative fields.
- Applying effective communication skills in various administrative fields.
- 4. Apply social and ethical responsibilities and legislation related to the business environment.
  - 5. Preparing students to work in various administrative fields.
  - Preparing a new generation of administrative leaders.

Third: indicative contents Third: Guidance Contents

Knowledge of the concept and development of managerial thought - management schools, business organizations and the surrounding environment. Objectives of the business organization - the organization's hypothesis and mission - Goal theory [SSWL=10 hours]

Formulation of Strategies and Policies - Basic Concepts of Planning - Strategic and Operational Planning and Decision Making -Basic Concepts of Decisions - Principles of Management Decision Theory - Decision Support Systems [SSWL=10 hours] The Concept of Organization and Administrative Reorganization and Basic Principles of Organization Theory [SSWL=10 Hours] Basic Principles of Managerial Leadership - Introduction to the Study of Motivation - Introduction to the Study of Preparatory -Introduction to the Study of Groups [SSWL=8 hours]

> Basic Concepts of Control - The Relationship of Control to Planning [SSWL=7 hours] Total Hours = 48 = SSWL - (Exam Hours) = 48 - 3 = 45 Hours (Schedule Hours × 15 Weeks)

**Learning and Teaching Strategies** 

Learning and teaching strategies

The strategies used by the faculty member to develop the student's teaching and learning are plans that are followed to reach the learning goals. That is, describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

- 1. Active learning
- 2. Cooperative Education
  - 3. Self-education
  - 1 Proinctorming

		4	- Brainstorming					
St	udent workload S	WL		Studen	Student's Academic Load			
Structur	ed SWL (hr./sem)		48	Regu	ular student load during class			
Unstructu	red USWL (hr./sen	n)	3	Regular student load per student per week				
Total	SWL (hr./sem)		150	The stude	nt's total academic load during the			
					semester			
	Module ev	aluation		1	Assessment of the course			
		Time/number	Weight(marks)	Week due	Relevant learning outcomes			
	Quizzes	2	10% (10)	10,5	LO:1,2,10,11			
	Onsite	2	10% (10)	3,12	LO:3,4,6,7			
Formative	Assignment							
assessment	Online	2	10% (10)	4,11	All			
	Assignment							

		Projects	/lab.		_		-	_			_		
		Repo			1	1	0% (10)	13			LO:5,8	3,10	
Summative		Mi. Ex	am	2	2hr	1	0% (10)	7			LO:1	7	
assessment		Final ex	am.	3	Bhr	5	0% (50)	16			AL	L	
Total	assess	ment		1	.00	100(	100Marks	) -			-		
	[	Delivery pl	an (week	ly syll	abus)				Weekly 1	Theore	tical Cur	riculum	
week							Material	covered					
1		The	nature o	f the	administr	ation	and the de	velopment o	of its thou	ght and	d enviror	nment	
2					Tasks of tl	he Dire	ector, Mar	agement Sci	ence and	Art			
3						Trad	itional (Cla	assical) Schoo	ol				
4							Humaniti						
5								ry School(s)					
6					N	/lanag		its environr	nent				
7							Midterr						
8					Exp			of the Orgar					
9						Or		al Objectives	i				
10							Strategic						
11								rational Plan					
12								nd Types of					
13								anning Func					
14								and Situatio		ng			
15					P	lannin		ressing obsta	acles				
16	L						Final						
	Deliv	Delivery plan (weekly lab. syllabus) Weekly Laboratory Curriculum  Material covered							ulum				
week							Material	covered					
1													
2													
3													
<u>4</u> 5													
6													
<u></u>													
	arning	g and teacl	ning reso	urcas				Learni	ng and Tea	aching	Resourc	AC	
	-urrinie	Required		urces	'		Prir	nciples of Ma					:
		nequired	texts					tration 2007					
	Re	commend	led texts					s of Busines					
									Al-Anz			,	uu /
		websit	es			AL ALLE ZOTO							
		Grading so				Grading Chart							
Acce 59-50	_	mediu	69-60	D	Good					100-90	Α		
ptab		m			1			good			ege		
					1			_					
le						-00 F Deposits in 49-45 FX							
le		1	Fail	ure	44-00	F	: D	eposits in	49-45	FX			

# UNIVERSITY of WARITH ALANBYIAA COLLEGE of ADMINIDTRATION and ECONOMICS



# Warith Al-Anbiya University Faculty of Business and Economics

DEPARTMENT of ACCOUN	TING	Ad	counting Department
Bachelor's degree (B.Sc.) - ACCOUNTING	2025/20	)24	Bachelor of Science – Accounting
	Course Description	Guide	
	Course Informat	ion	

Module Title	Principles of Economic	Principl	es of Economics	Theory	2	Lecture	-
Module Type	В		-	Lab	-	Tutorial	1
Module Code	AC1104		-	Practical	-	seminar	-
ECTS	6		-	-	-	-	-
SSWL (hr./sem)	48		-	-	-	-	-
Module Level	1	Semes	ter of Delivery				
Administrating Department	HIBATALLA ALSAID		College			RATION and DMICS	
Module Leader	Sada Muwaffaq Rashid		e-mail				
Module Leader Acad. Title			ULE LEADER's Jalification				
Module Tutor			e-mail				
Peer Review Name			e-mail				
Scientific Committee Approval Date	12/9/2024	Ver	sion number		1.	0	
Relation	with other modules		Relationship wit	h other subje	ects		
Prerequisite module	-	Semester		-		•	
Co-requisites module	-	Semester		-		•	
Module aims, learning	outcomes and indicative contents	Course (	Objectives, Learning Cont	Outcomes a cents	nd Ir	structiona	l
Firs	st: Module aims		First: Objective	s of the cour	se	•	

- 1. Enable the student to understand some basic economic concepts and terminology
- 2. Enabling the student to learn about the principles and mechanisms of economics
- 3. Enable the student to understand demand and supply, their determinants, and market balances
  - 4. Enable the student to distinguish between costs, revenues, types of costs and their curves
- 5. Introduce the student to the tools of macroeconomic analysis such as national income, national product, foreign trade, and exchange rate.

Second: learning outcomes

In this course, the student will learn about the principles of microeconomic theory by studying the behavior of consumers, producers, and economic projects in order to achieve the economic logic represented in maximizing utility and revenue and reducing costs.

Third: indicative contents

Third: Guidance Contents

First: Knowledge and Understanding

- . Knowledge and understanding of economic vocabulary, economic tools, and economic systems
  - Knowledge of monetary, financial and trade economic policies and their tools
- Knowledge and understanding of the economic events and problems that Iraq suffers from.

Second: Subject-specific skills

- Knowing the economic problems faced by countries
- The skill of analyzing problems and trying to find economic solutions to them
  - Theoretical and practical lectures, illustrations
    - Recent scientific research and reports.

Third: Teaching and Learning Methods

- Daily exams (oral/written)
- Scientific seminars, researches and scientific reports completed by students
  - Semester exams
    - Final exams

### Fourth: Evaluation Methods

- Presenting economic problems and asking for possible solutions or developments
- Review some of the problems of the Iraqi economy and motivate the student to analyze and address them Fifth: Thinking Skills
  - Practice creativity and innovation activities in the field of work
- Promoting rational behavior in the use of resources and developing a sense of national interest in sustainable development in order to protect future generations.

Sixth: General and Transferred Skills

- Practice creativity and innovation activities in the field of work
- Promoting rational behavior in the use of resources and developing a sense of national interest in sustainable development in order to protect future generations.

### Learning and teaching strategies

**Learning and Teaching Strategies** 

- 1. Giving lectures and dialogue with students and discussing them directly.
- 2. Using modern techniques to illustrate shapes, drawings, and diagrams.
  - 3. Focus on students' participation in the lecture by asking questions.
    - 4. Adopting the homework method to solve various problems.

Stude	ent workload SW	/L		Student's Aca	idemic Load			
Structured SV	VL (hr./sem)		48	Regular stu	ident load during class			
Unstructured U	SWL (hr./sem)		3	Regular student	load per student per week			
Total SWL	(hr./sem)		150	The student's to	al academic load during the			
				semester				
	Module eval				ment of the course			
		Time/number	Weight(marks)	Week due	Relevant learning outcomes			
	Quizzes	2	10% (10)	5,10	LO:1,2,10,11			
	Onsite	2	10% (10)	4,12	LO:3,4,6,7			
Formative assessment	Assignment							
	Online	2	10% (10)	3,11	All			
	Assignment							
	Projects/lab.	-	-	-	-			
	Report	1	10% (10)	13	LO:5,8,10			
Summative assessment	Mi. Exam	2hr	10% (10)	7	LO:1-7			
	Final exam.	3hr	50% (50)	16	ALL			
Total assessm	ent	100	100(100Marks)	-	-			
De	livery plan (wee	kly syllabus)		Weekly Th	neoretical Curriculum			
week			Materia	l covered				
1	The Concep	t of Economics i	n Capitalist and Soc	cialist Thought, Meth	ods of Scientific Research in			
			•		iences, Economic Laws			
2		•			eeds and their characteristics,			
	the concept of				naterial capacity and services,			
			· · · · · · · · · · · · · · · · · · ·	, its nature and elem				
3		• • • • • • • • • • • • • • • • • • • •	•		and table of demand, the			
	determinants	of demand and	· · · · · · · · · · · · · · · · · · ·		nd the cumulative demand of			
				nmodity.				
4	Demand e	elasticity, types a			ants of demand elasticity,			
				demand elasticity				
5					efit and marginal benefit,			
	consumer balance according to: 1. Calculated utility theory, 2. Ordinal utility theory.							
6	6 Supply Theory, Law, Curve and Presentation Schedule, Determinants of Display, Flexibility of							
	Displays, Factors Affecting Display Flexibility and Methods of Measuring Them							
7				m exam				
8	The partial e	conomic equilibr			n price, equilibrium quantity,			
			and changes in su	upply and demand.				

9			The theory of production, factors of production, production in the short term with the variable of											
			labor only and the law of decreasing marginal returns, production in the long run according to the									the		
		_	analysis of the curves of both production.  Production Cost Theory: (Meaning of Costs, Types of Costs, Cost Curves)											
10									_				•	
11									_			Cost Curves		
12											_	of Profit and		
13			Economic N	1arkets	The	ory or Pr			-		ncept	of the Marl	ket, Marke	et of
		_							Competition					
14				The	mar	ket of tot				-	ooly c	ompetition		
15							Th		opoly marl	ket				
16								Fir	nal Exam					
	Deliver	y pl	an (weekly	lab. s	yllal	ous)			W	eekly La	bora	tory Curric	ulum	
wee	k						N	later	ial covere	ed				
1									-					
2									-					
3									-					
4									-					
5									-					
6									-					
7									-					
	Learning	g an	d teaching	reso	urce	S			Learr	ning and	Teac	hing Reso	urces	
		Re	quired tex	ts				Pri	nciples of	Econom	ics /	Prof. Dr. k	(amel All	awi
			•						•			Latif Al-Zu		
	Re	ירטו	nmended	texts						•		Samuelsor		
	110		micriaca	texts					LCOHOII	•			i / li dbic	
			websites		Translator									
		Gr	ading schen											
Acceptable	59-50	E	medium	69-	D	Good	79-70	С	Very	89-80	В	privilege	100-90	Α
Acceptable	33 30	_	mediaiii	60		3000	/3 /0		good	05 00		Privilege	100 30	
			<u> </u>	Fail	ure	44-	F	De	eposits in	49-45	FX			•
						00		Pi	rocessing					

UNIVERSITY OF WARITH COLLEGE OF ADMINIDTR ECONOMICS	RATION and					Warith Al-Anbiya University Faculty of Business				
						and Ec		omics		
DEPARTM	1ENT of ACCOUNT	ING		Acco	ountir	ng Departm	ent			
Bachelor's degree (B.Sc.) - A	Bachelor's degree (B.Sc.) - ACCOUNTING				Bac	helor of Sci	ence	– Accounti	ng	
		Course Descript	tion	Guide						
		Course Infor	mat	ion						
Module Title	General Mat	thematics	Ge	eneral Mathematics		Theory	2	Lecture	-	
Module Type	В			-		Lab	-	Tutorial	-	
Module Code	AC11	.03		-		Practical	2	seminar	-	
ECTS	6			-		-	-	-	-	
SSWL (hr./sem)	63			-		-	-	-	-	
Module Level	Module Level 1							1		
Administrating	HIBATALLA	ALSAID		College		ADMIN	IDTI	RATION and		
Department						EC	ON	OMICS		
Module Leader	Hussam Mezh	ner Merdas		e-mail						

qualification					
e-mail					
	e-mail				
Versi	ion number				
	Relationship with other subjects				
Semester	-				
Semester	•				
Course Objectives, Learning Outcomes and Instructional					
Contents					
First: Objectives of the course					
	Versi Semester Semester				

- 1. Providing students with the opportunity to practice sound ways of thinking such as inductive, inferential and reflective thinking.
  - 2- Providing students with skills in using the method of problem solving.
- 3- Emphasizing the importance of mathematics in our public life, and identifying the impact of mathematics on civilizational development.
  - 4- Providing the student with the necessary skills to understand what he is studying and revealing new relationships.
    - 5- Helping the student to form sound tendencies and tendencies towards mathematics and to taste it.
      - 6- Helping the student to rely on himself in the achievement of mathematics.
        - 7- Developing mental skills and scientific innovations.

Second: learning outcomes Second: Learning Outcomes

- 1. Understanding the structure of mathematics and its relationship to other structures and familiarity with aspects of mathematical knowledge and its applications.
- Analyze the objectives and content of mathematics education with the available capabilities to achieve targeted learning
   Knowledge of various strategies for teaching and learning mathematics and related educational activities.
  - 4. Creating the opportunity to use math teaching and learning strategies effectively
    - 5. Use diverse methods and tools to collect, analyze, and interpret data
      - 6. Twinning mathematics with accounting sciences.
    - 7. The use of mathematical functions and equations in accounting sciences.
      - 8. Improving students' mental skills.

Third: indicative contents

Third: Guidance Contents

First: Functional Representation in Finance, Linear and Nonlinear Equations, Exponential Transformation, Yield Growth and Logarithmics. [SSWL=10 hours]

Second: Definition of Purpose, Formulas of Purpose for the Different Functions "for the product of addition and subtraction of a set of functions and the product of multiplication and division of two functions" [SSWL=10 hours]

Third: Practical examples in the field of finance and accounting, general exercises, and applied exercises in the field of finance and accounting. [SSWL=10 hours]

Fourth: Definition of differential by using the ratio of the target to differences, the importance of differential in representing the slope of the financial and economic curves of the functions of production and calculating interest. [SSWL=10 hours]

Fifth: Derivative, verifying the existence of the derivative for a particular function, the derivation formulas "for the product of addition and subtraction of a set of functions and for the product of multiplication or division of two functions" and the relationship of derivatives to critical points and inflection points [SSWL=10 hours]

Sixth: Losses in bonds and financial portfolios and their application in the financial field. [SSWL=10 hours] Total Hours = 63 = SSWL - (Exam Hours) = 63 - 3 = 60 Hours (Schedule Hours × 15 Weeks)

Learning and teaching Strategies Learning and Teaching Strategies

The strategies used by the faculty member to develop the student's teaching and learning are plans that are followed to reach the learning goals. That is, describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

- 1. Active learning
- 2. Cooperative Education
  - 3. Self-education
  - 4. Brainstorming

Student workload SWL		Student's Academic Load					
Structured SWL (hr./sem)	63		Regular student load during class				
Unstructured USWL (hr./sem)	4		Regular student load per student per week				

	То	Total SWL (hr./sem)  150 The student's total academ semester									oad during	the						
			Mod	ule evalu	ation						Assess		of the co	ourse				
					Time/	number	Wei	ght(n	narks)	Week d	ue I	Releva	nt learni	ng outcom	es			
			Quiz	zes		2		.0% (:		10,5			LO:1,2,					
			Onsi	ite		2		.0% (:		12,9			LO:3,4					
Formativ	ve assessr	ment	Assigni	ment														
			Onli	ne		2	1	.0% (:	10)	4,11			Al					
			Assigni	ment														
			Project	s/lab		-		-		-			-					
			Repo			1		.0% (:		13			LO:5,8					
Sui	mmative		Mi. Ex	-		!hr		.0% (:		7			LO:1					
ass	essment		Final e	xam.	3	hr		0% (5		16			AL	L				
	Total as					.00	100(	(1001	/larks)	-			_					
		De	elivery pl	an (week	dy syll	abus)					Weekly T	heore	tical Cur	riculum				
we								Mat	terial co									
1									Group									
2										rs Charts								
3										pulsion								
4							C	•		Exercises								
5									Al , Dav									
6										unction								
7									dterm									
8			Transcendent function															
9				Goals and Continuity														
10						D:00				d Issues	1							
11						Differ	entiati			oncept of	derivative							
12									irve An									
13 14				Г.		C			irve An	•								
15										n Points, E								
16				E/	(trem	es, conca	vities a		Final Ex	n Points, E	kercises ai	iu iviat	ters					
10		Dolivo	ry plan (v	wookly la	h cyll	abus)			FIIIai EX		Weekly Lal	orato	ny Curric	eulum.				
we		Delive	ry plair (t	WEEKIY IO	D. Syli	abusj		Mat	terial co		WEEKIY Lai	Jorato	ry Curric	Jululli				
1								IVIG	-	Vereu								
2									_									
3									_									
4									_									
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6									_									
7	-								_									
	Lea	rning	and teacl	hing resc	urces					Learni	ng and Tea	ching	Resourc	es				
			Required															
		Rec	ommend	led texts		Fundamentals of Mathematics in Management and												
						Economics												
			websit	es														
		G	rading so	heme							Gradin	g Char	t					
Acce	59-50	Е	mediu	69-60	D	Good	79-	-70	С	Very	89-80	В	privil	100-90	Α			
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le																		
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							1		Pro	cessing								

### UNIVERSITY of WARITH ALANBYIAA COLLEGE of ADMINIDTRATION and **ECONOMICS**



### Warith Al-Anbiya University Faculty of Business

		ractity of Busines						Justificas			
							an	d Ec	on	omics	
DEF	ARTM	IENT of ACCOUN	TING			Acc	ounting De	partm	ent		
Bachelor's degree (B.	.Sc.) - /	ACCOUNTING		2025/202	4		Bachelor	of Scie	ence	e – Accountii	ng
			Course Des	scription G	uide						
			Course	Informatio	n						
Module Title		Human Right	& Democracy	Democra	hts The	eory	2	Lecture	T -		
Module Type	Module Type S					-	L	ab	-	Tutorial	-
Module Code		UN	116			-	Pra	ctical	-	seminar	-
ECTS			2			-		-	-	-	Ţ-
SSWL (hr./sem)		3	3			-		-	-	-	-
Module Level			1	Sem	neste	r of Delivery				1	
Administrating		HIBATALI	LA ALSAID		Co	ollege	-	<b>ADMIN</b>	IDT	RATION and	
Department								EC	ON	OMICS	
Module Leader					e-	-mail					
Module Leader Acad.	Title	Abdulrazaq	Majed Obaid	MC	ODUL	E LEADER's					
					quali	ification					
Module Tutor					e-	-mail					
Peer Review Name				e-mail							
Scientific Committe	e e			V	'ersio	n number					
Approval Date											
	n with	other modules				Relationship	with othe	r subje	cts		
Prerequisite module		-		Semeste				-			
Co-requisites module		-		Semeste	er			-			
Module aims, learnir	ig outc	comes and indica	ative contents	Cours	se Obj	jectives, Learr	_	mes ar	ıd Ir	structional	
							Contents				
Fi	rst: Mo	odule aims				First: Objec	tives of the	e cours	se		
			_	e Objectiv							
1. During t	he ac	ademic year,	the student le	earns the	law	s and princi	ples of h	umar	ı riş	ghts.	
2.	Prep	aring a gener	ation that is a	aware of t	the s	subject of h	uman rig	hts.			
3. Consolidating	g the	concept of ri	ghts and dem	ocracy ar	mon	g students a	and sprea	ading	the	em in the	
1	-	•	_			-	•				

- society.
- 4. Accompanying the student on the experiences of nations and learning about the most important resolutions, conventions and international instruments in the field of human rights and democracy.
  - Subject-specific skill goals
  - 5. The student's familiarity with human rights, children's rights, and democracy.
  - 6. The student is familiar with how to adhere to, defend and preserve his rights by legal means.
    - 7. Spreading the concept of rights and freedoms among students.

8. Familiarity with important programs and protocols in the field of human rights and democracy. Second: learning outcomes **Second: Learning Outcomes** The outputs of the human rights and democracy article are through 1. The student studies the most important rights that come in international customs and laws. 2. Knowledge of Islamic Law and Iraqi Constitutions - Constitution in force of 2005. 3. The student's knowledge of the international conventions issued regarding human rights. 4. The student on the democratic experiences that preceded us to benefit from them. Third: indicative contents **Third: Guidance Contents** 1. Enable students to write reports on topics related to human rights. [SSWL=6 hours] 2. Enabling students to link theories with the practical reality of rights and freedoms. [SSWL=6 hours]

- 3. Enabling students to pass professional exams organized by local or international bodies. [SSWL=6 hours]
  - 4. Enabling students to develop continuously after graduation. [SSWL=6 hours]
- 5. Holding special seminars for students for the purpose of self-development of their personalities. [SSWL=6 hours] Total Hours = 33 = SSWL (Exam Hours) = 33 3 = 30 Hours (Schedule Hours × 15 Weeks)

Learning and teaching strategies Learning and Teaching Strategies

Providing the necessary means to introduce the student to respect the rights of others. As well as holding discussions on how democracy can be established in countries.

democracy can be established in countries.								
	Student workload SW	L			Student	's Academic Load		
Struc	ctured SWL (hr./sem)			33	Regu	ular student load during class		
Unstru	ctured USWL (hr./sem)			2	Regular s	tudent load per student per week		
To	otal SWL (hr./sem)			50	The stude	nt's total academic load during the semester		
	Module eva	luation			<i>A</i>	Assessment of the course		
		Time/number	r We	ight(marks)	Week due	Relevant learning outcomes		
	Quizzes	2		10% (10)	10,5	LO:1,2,10,11		
Formative	Onsite Assignment	2		10% (10)	2,12	LO:3,4,6,7		
assessment	Online Assignment	2	:	10% (10)	11,4	All		
	Projects/lab.	_		_	-	-		
	Report	1	-	L0% (10)	13	LO:5,8,10		
Summative	Mi. Exam	2hr		L0% (10)	7	LO:1-7		
assessment	Final exam.	3hr		50% (50)	16	ALL		
	ssessment	100		(100Marks)	-	-		
	Delivery plan (wee	eklv svllabus)		<b>(</b>	We	ekly Theoretical Curriculum		
week	, , , , , , , , , , , , , , , , , , , ,			Material cov				
1		What are	human	rights, charact	teristics of hun	nan rights		
2	Objectives of human rights							
3	The Roots of Human Rights and Their Historical Development							
4	Human Rights in the Mesopotamian Civilization							
5	Hu					/Pharaonic/Greek		
6						/Pharaonic/Greek		
7				Midterm ex	kam			
8	Hu	man Rights in	Ancient	Civilizations: F	lindu/Chinese,	/Pharaonic/Greek		
9			Н	uman Rights	in Islam			
10	Н	uman Rights ii	n the Mid	ddle Ages - Hu	ıman Rights in	the Modern Era		
11		Unive	ersal Dec	laration of Hu	ıman Rights in	1948		
12		Human	n Rights ii	n Arab and Int	ernational Cov	venants		
13	Summary of Human	Rights in the I		onal Conventi rotocols ther	_	nts of the Child (CRCD) of 1989 and		
14	How to Achieve the C	reation of a So	ociety of	Peace, Love a	nd Respect for	Human Rights and Women's Rights		
15		Qualities o	of an Islar	nic Ruler, Pat	ent Law, Youth	Migration		
16				Final Exa	m			
	Delivery plan (weekly l	ab. syllabus)			Week	ly Laboratory Curriculum		
week				Material cov	ered			
1				-				
2	-							
3	-							
4	-							
5	-							
6	-							
7				-				
Lea	arning and teaching res	ources			Learning an	d Teaching Resources		

			Required	texts				Human Rights Book - Hamid Hannoun							
Recommended texts															
websites															
Grading scheme							Grading Chart								
Acce	59-50	Ε	mediu	69-60	D	Good	79-	-70	С	Very	89-80	В	privil	100-90	Α
ptab			m							good			ege		
le															
Failure 44-00						F	F Deposits in 49-45 FX								
								Pr	ocessing						

# UNIVERSITY of WARITH **ALANBIYAA**



# Warith Al-Anbiya University

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COLLEGE of ADMINI			1 × 2017 1 1 1 1 1		Faculty of	of E	Business	5	
and ECONOM	1ICS				and Ed				
DEPARTA	1ENT of ACCOUN	TING		Acco	ounting Departm		10111103		
Bachelor's degree (B.Sc.) -		11110	2025/2024	Acce	Bachelor of Sci		e – Accounti	ng	
bachelor a degree (black)	TICOCOTT III TO	Course Des	scription Guide	2	Dacricior or sor	C110	- 7100041111	ο	
			Information						
Module Title	English L	anguage		English	Theory	2	Lecture	-	
Module Type		5			Lab	-	Tutorial	-	
Module Code	UN:	115			Practical	-	seminar	-	
ECTS	2	2		-	-	-	-	-	
SSWL (hr./sem)	3	3		-	-	-	-	-	
Module Level	1	<u>l</u>	Semest	ter of Delivery					
Administrating	HIBATALL	A ALSAID		College	ADMIN	IIDT	RATION and		
Department					E	CON	OMICS		
Module Leader	Ayat Saad A	bd El , Amir		e-mail					
Module Leader Acad. Title			MODU	JLE LEADER's					
			qu	alification					
Module Tutor				e-mail					
Peer Review Name				e-mail					
	Scientific Committee 12/9/2024		Vers	ion number		1	L. <b>0</b>		
Approval Date	L								
	other modules		Relationship with other subjects						
Prerequisite module	-		Semester -						
Co-requisites module	-		Semester		-				
Module aims, learning out	comes and indica	tive contents	Course Objectives, Learning Outcomes and Instructional						
Firet. M	odule aims		Contents First: Objectives of the course						
	odule aims oviding students	with the enport	unity to practi			se			
1-11		tudents with ski							
3- Emphasizing it						mao	nent		
4- Providing the stude									
5- Helping	the student to f	orm sound tend	encies and atti	itudes towards a	sound language	9			
		student to rely			ting.				
		oping mental ski	lls and scientif						
	rning outcomes				arning Outcome				
A compatible set of know							n academic		
program.	Achieve program	objectives, Add	ing language a	and other knowle	edge to students	5			
	ative contents				idance Contents				
1. Ti	raining students t				L=10 hours]				
	2. B	enefit from trans	siation. [SSWL	=10 hours]					

	3. Knowledge of the basics of English grammar [SSWL=10 hours] Total hrs = $33 = SSWL - (Exam hrs) = 33 - 3 = 30 hr (Time table hrs x 15 weeks)$											
				m hrs	s) = 33 - 3 = 30 hr (							
		nd teaching strate		hina a	nd looming Thou		nd Teaching Strategies					
							wed to achieve learning objectives. ning outcomes of the program.					
mat is, the	ey desci	ibe all classicolii e	anu extrat		Active learning	illeve tile leal	illig outcomes of the program.					
			:		perative learning							
			•		Self-learning							
	4.Brainstorming											
	Student workload SWL Student's Academic Load											
Stru	ctured :	SWL (hr./sem)			33	Regi	ılar student load during class					
Unstru	ıctured	USWL (hr./sem)			2	Regular s	tudent load per student per week					
T	otal SW	L (hr./sem)			50	The stude	nt's total academic load during the					
							semester					
		Module evalua	ation			,	Assessment of the course					
			Time/nı er	umb	Weight(marks	Week due	Relevant learning outcomes					
		Quizzes	2		10% (10)	10,5	LO:1,2,10,11					
		Onsite	2		10% (10)	4,12	LO:3,4,6,7					
Formative assess	sment	Assignment			, ,		, , ,					
		Online	2		10% (10)	3,11	LO:3,4,6,7					
		Assigment										
		Projects/lab.	-		-	-	-					
		Report	1		10% (10)	13	LO:5,8,10					
Summative	:	Mi. Exam	2hr		10% (10)	7	LO:1-7					
assessment	t	Final exam.	3hr		50% (50)	16	ALL					
Total	assessi	ment	100	)	100(100Marks )	-	-					
	De	elivery plan (weekl	y syllabus	)		We	ekly Theoretical Curriculum					
week					Material co	vered						
1		Parts of Speech (N			jectives-Adverbs-F ions), Unit One of	-	rticles-Pronouns-Conjunctions- Idway)					
2		The compone	ents, Stri	uctur	e and kinds of	the sentend	ces, Unit Two (Headway)					
		•	-		imple-compou							
		2-d	eclarative		rogative –exclama	•						
3							ays of joining sentences					
4		•			s, reading compre							
5			Tense	es- fut	ure tenses, writing	g basics and st	rategies.					
6		Pass			entence in scienti							
7					Mid-term E	xam.						
8		Listenir	ng skills- H	low to	participate in diff	erent topics- l	now to avoid silence,					
	How	to answer the que	stions of t	he pa	ssage in exam (WI	H Questions),	istening and speaking skills (multiple					
					native convers	-						
9	Wri	ting Skills (Punctua	ation – wa	ys to j	join sentences- pr Unit Five (He		agraph structure- practice writing),					
10			Idiom	s and	idiomatic express		leadway)					
11	İ	Reading skills (sk					Seven + Unit Eight (Headway)					
12					_		ue and turn taking)					
13		Co	nditional	in Eng	lish, speaking skill	s (how to mak	e presentation)					
14		Comparison a	nd modal:	s, part	icipating in group	discussion and	be active listener/speaker					
15			Wri	ting sk	kills (CV, cover lett	er, and email	writing)					
16					Final Exa	m.						
	Delive	ry plan (weekly lat	o. syllabus	)		Wee	kly Laboratory Curriculum					
week					Material co	vered						

1														
1														
2								-						
3	3							-						
4	ļ						-							
5	5							-						
6	5							-						
7	7							-						
	Learnir	ng an	d teachin	g resource	es				Learning	and Teachi	ng Res	sources		
Required texts							1-	New	/ Headway	, English	Cou	rse, (be	ginner), J	ohr
							and Liz Soars and Mike Sayer, Oxford University Press.							
							Selected ESP materials.							
	F	ecor	nmended	texts			Murphy, R. (1985). Grammar in Use,							
							Rapid Review of Grammar,							
							Infotech: English for Computer Users. (4th edition). Cambridge.							
			websites				Randall's ESL Cyber Listening Lab - English Listening							
		Gra	ding sche	me						<b>Grading Cl</b>	nart			
Acce	59-50	Е	mediu	69-60	D	Good	79-70	С	Very	89-80	В	privil	100-90	Α
ptab le			m						good			ege		
	l	l		Failu	ıre	44-00	F	De	eposits in	49-45	FX			1
								Pi	ocessing					

		UNIVERSITY of WARITH ALAN	IBIYAA	OF WARD		Warith Al-Anbiya	
		COLLEGE of ADMINIDTRATIO	N and	September 1	A WARREN	University	
		ECONOMICS	الأنتزاء	وارك	Faculty of Business		
			ارة والاقتصاد	كلية الاح	and Economics		
		DEPARTMENT of A	ACCOU	NTING	Accou	inting Department	
		Bachelor's degree (B.Sc.)	-	2025/20	024	Bachelor of Science in	
		ACCOUNTING				Accounting	
		1-OVERVIEW	Study Materia	als Guide	First: Overview		
		2-UNDERGRADUATE COUR	COURSES (All courses in the same form are listed below)			Second: Study Materials	
		MODU	JLE 1				
		COURSE/MODULE TITLE		ECTS		SEMESTER	
	F	inancial Accounting Financial Accounting		9		2	
v)		Lect/Lab./Prac. /Tutor		SSWL		USWL	
				(hr./sem)		(hr./w)	
		2		93		132	
		3-CONTACT		(Name, address, the head of the	Third: Communication		
				and the rapp	oorteur)		

Assoc. Prof. Dr. Hebatullah Mustafa Al- Sayed Ali	Hebatallah.Mu@uowa.edu.iq
Eng. Amir Falah Kazim	ameer.alyasariu@uowa.edu.iq

UNIVERSITY of WA	RITH		OF WAR	н.		Warith Al-Anbiya			
ALANBIYAA			Separation of the separation o	N. State of the St		University			
COLLEGE of ADMINIDT			واردا			Faculty of Business			
and ECONOMIC	S		2017 <b>حول</b> ارة والاقتصاد	كلية الاد		and Economics			
DEPARTMENT	of ACCO	UNTING		Accounting Department					
Bachelor's degree (B			2025/2			Bachelor of Science in			
ACCOUNTING	,					Accounting			
1-OVERVIEW		Stud	y Mater	als Guide		First: Overview			
This course provides th	e student		•		epts,	managerial functions,			
company functions, and their relationship to other subjects									
2-UNDERGRADUATE CO	2-UNDERGRADUATE COURSES (All cour					econd: Study Materials			
		M	ODULE 2	2					
CODE	COURS	E/MODULE	<b>=</b>	ECTS		SEMESTER			
	-	TITLE							
AC1202		ciples of		8		2			
		atistics							
		ciples of							
		atistics							
Class (hr./w)	· ·	Lab./Prac.		SSWL		USWL			
	/	Tutor		(hr./sem)		(hr./w)			
3		1		63		137			
3-CONTACT				and email of	Т	hird: Communication			
				department					
		and	the rap	porteur)		1			
Assoc. Prof. Dr. Heba	Assoc. Prof. Dr. Hebatullah Mustafa Al-					uowa.edu.iq			
Sayed									
Eng. Amir Fal	Eng. Amir Falah Kazim				riu@	uowa.edu.iq			



Warith Al-Anbiya
University
Faculty of Business
and Economics

**DEPARTMENT of ACCOUNTING** 

**Accounting Department** 

• ,	Bachelor's degree (B.Sc.) - ACCOUNTING			25/2024	Bachelor of Science in Accounting
		China	J N 4	latariala Cuida	
1-OVERVIEW	1-OVERVIEW			laterials Guide	First: Overview
		T			
2-UNDERGRADUATE C	OURSES	(All course		n the same form are	Second: Study Materials
			liste	ed below)	
		M	ODL	JLE 4	
CODE	COURS	E/MODULE		ECTS	SEMESTER
	-	TITLE			
AC1204	Account	ing Reading	gs	8	2
		respondenc	_		
		Ë			
	Account	ing Reading	gs		
		responding	_		
Class (hr./w)		Lab./Prac.	'	SSWL	USWL
	-	Tutor		(hr./sem)	(hr./w)
3	,	2		78	122
3-CONTACT		_	ddro	ess, and email of the	Third: Communication
5-CONTACT				•	mira. Communication
		nead of ti		lepartment and the	
			rap	pporteur)	
Assoc. Prof. Dr. Heba	tullah Mu	stafa Al-		<u>Hebatallah.Mu</u>	@uowa.edu.iq
Sayed	Ali				
Eng. Amir Fa	lah Kazim			<u>ameer.alyasari</u>	u@uowa.edu.iq

UNIVERSITY of WAI ALANBIYAA COLLEGE of ADMINIDT and ECONOMIC	RATION	4 1 2 3 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1	OF VARITHAL AND PARTY OF THE PA		Warith Al-Anbiya University Faculty of Business and Economics				
DEPARTMENT	of ACCO	UNTING		Account	ing Department				
Bachelor's degree (B	Bachelor's degree (B.Sc.) -				Bachelor of Science in				
ACCOUNTING					Accounting				
1-OVERVIEW		Study Materials Guide			First: Overview				
This course provides th	e student	with the basic	manageme	ent concept	s, managerial functions,				
compa	any functi	ons, and their r	elationship	to other s	ubjects				
2-UNDERGRADUATE CO	OURSES	(All courses in the same form are listed below)			Second: Study Materials				
	MODULE 2								
CODE		E/MODULE FITLE	EC	TS	SEMESTER				

AC1202	Prin	ciples of		8	2	
	Sta	atistics				
	Prin	ciples of				
	Sta	atistics				
Class (hr./w)	Lect/l	Lab./Prac.		SSWL	USWL	
	/	Tutor		(hr./sem)	(hr./w)	
3		1		63	137	
3-CONTACT	3-CONTACT (Name, the heat				Third: Communication	
Assoc. Prof. Dr. Heba	tullah Mus	stafa Al-	Hebatallah. Mu@uowa.edu.iq			
Sayed	Ali					
Eng. Amir Fa	Eng. Amir Falah Kazim				@uowa.edu.iq	

UNIVERSITY of WAI ALANBIYAA COLLEGE of ADMINIDT and ECONOMIC	RATION	# SU	2017 July 2017 August 2017 Aug	Warith Al-Anbiya University Faculty of Business and Economics			
DEPARTMENT	Γ of ACCO	UNTING	Accoun	ting Department			
Bachelor's degree (B	.Sc.) -	2	025/2024	Bachelor of Science in			
ACCOUNTING				Accounting			
1-OVERVIEW		Study I	Materials Guide	First: Overview			
2-UNDERGRADUATE C	OURSES	(All courses	in the same form are	Second: Study			
		lis	ted below)	Materials			
	T	MOD	ULE 3				
CODE	COURS	E/MODULE	ECTS	SEMESTER			
		TITLE					
AC1203	Funda	mentals of	2	2			
	_	iter Science					
	Funda	mentals of					
	Compu	iter Science					
Class (hr./w)	Lect/	Lab./Prac.	SSWL	USWL			
	/	Tutor	(hr./sem)	(hr./w)			
1		2	48	27			
3-CONTACT		(Name, addr	ess, and email of the	Third: Communication			
		head of the	department and the				
		ra	apporteur)				

Assoc. Prof. Dr. Hebatullah Mustafa Al- Sayed Ali	Hebatallah.Mu@uowa.edu.iq
Eng. Amir Falah Kazim	ameer.alyasariu@uowa.edu.iq

UNIVERSITY of WA	RITH	S WARITY.		The same of the sa	Warith Al-Anbiya		
ALANBIYAA			A SHARING	University			
COLLEGE of ADMINIDT				**************************************	Faculty of Business		
and ECONOMIC	S	اسست 2017 <b>حداد</b> كلية الادارة والاقتصاد		اسست کلیث الاح	and Economics		
DEPARTMENT of ACCOUNTING			Accounting Department				
Bachelor's degree (B.Sc.) -		ı	2025/2024		Bachelor of Science in		
ACCOUNTING					Accounting		
1-OVERVIEW	IEW Stud		y Materials Guide		First: Overview		
This course provides the student with the basic basic knowledge of learning the Arabic							
language and using it in later studies and enables him to speak, write and listen							
2-UNDERGRADUATE CO	COURSES (All courses		s in the same form are listed below)		Second: Study Materials		
MODULE 5							
CODE	COURSE/MODULE			ECTS	SEMESTER		
	-	TITLE					
UN125	Arabic Language			2	2		
	Arabio	ic Language					
Class (hr./w)	Lect/	Lab./Prac.		SSWL	USWL		
	/	Tutor		(hr./sem)	(hr./w)		
2		- 33		33	17		
3-CONTACT		(Name, address, and email of		and email of	Third: Communication		
		the head of the department		•			
		and the rapporteur)			<u></u>		
Assoc. Prof. Dr. Hebatullah Mustafa Al-		stafa Al-	Hebatallah. Mu@uowa.edu.iq				
Sayed Ali							
Eng. Amir Falah Kazim			ameer.alyasariu@uowa.edu.iq				
Liig. Aiiiii Falaii Naziiii				ameer.aiyasai	iu@uowa.euu.iq		