

Course Description Form

1. Course Name	
As	
2. Course Code	
3. Semester / Year	
First Semester / Third Stage / Academic Year 2025-2026	
4. Date this description was prepared	
6/8/2025	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
45 / 3	
7. Course administrator name (if more than one name mentioned)	
Name: Dr. Axem Ahmed Fayyad Email : akssam.fayad@uowa.edu.iq	
8. Course Objectives	
Course Objectives	Cognitive Goals The student will be able to: 1. Define the concept of the course vocabulary; - Drag - Addition - Source and its types and the application of the source - - Infinitive Name—Noun of the Subject and Fulfillment of the Noun of the Subject—Name - The Object and the Implementation of the Noun of the Object - The Similar Adjective and its Action- - Exaggerating the name of the subject - and recognizing the places where the marks are written

	Numbering, and the positions of the primary, intermediate, and extreme Hamzah. 2. Clarifies the syntactic provisions of grammatical concepts within Rapporteur. 3. Explains the grammatical positions of each concept. 4. Deduce the expression of these concepts and discover the conditions for their expression. 5. Expresses the examples given to him for each concept and in all cases. 6- It shows the difference between the adjectives, the predicates, and the predicates of nouns, and between the infinitive (the inanimate noun) and the derivatives (the noun of the subject, the noun of the object, the exaggeration of the noun of the subject, and the adjective and its action). 7- Remembers the grammar and formulates useful sentences that include each concept. 8. The worker is explained in the concept and the conditions of work. 9. Linking the previous grammar lessons with examples from the Holy Qur'an. 10. Enhance spelling, and know the locations of the primary, intermediate, and extreme Hamza. Skill Objectives The student will be able to: 1. He should be proficient in extracting types of concepts from a Qur'anic or other text. 2. The applicant should show his willingness to read a Quranic text that includes the concepts of the course's vocabulary properly. 3. The student should be able to know, write, pronounce and employ the syntax sites correctly.
--	---

	4. Be creative in writing a paragraph in each lecture that meets the concepts of the course vocabulary. 5. Appreciate the use of grammatical concepts in creative writings. 6. He should indicate his opinion on the moral value that a Qur'anic verse directs us to in which the grammatical concept and its attachments have been employed. 7. Students should be familiar with the ancient sources of grammar and how to study them (Ibn Aqeel as a model) 8. The student must solve the required assignment at the end of each lecture, and have the ability to explain the lessons to the primary and middle school students. 9. Grammar should be used in understanding the meaning, especially the Qur'anic text. 10. Students should participate in explaining the lectures to qualify students and enable them to understand the curriculum and strengthen their personalities. Actively participate in scientific discussions, seminars, and group learning circles. Value Goals The student will be able to: 1– It embodies moral values derived from Qur'anic examples. 2– Respects the plurality and difference in scientific opinions within the methodology of Scientific Research and Directions of the College of Islamic Sciences and the University of To the heirs of the prophets. 3– Contributes to community and cultural activities that build His social and scientific personality
--	--

	4- Practice self-criticism and meditation in light of active participation in the classroom 5- The student's voluntary response in collecting some Quranic evidence to improve his level and the level of his peers in dealing with the Qur'anic text.
9. Teaching and Learning Strategies	
Strategy	1- Lectures in traditional explainer mode, the use of the blackboard, the use of blended learning, modeled learning, collaborative learning, problem solving, peer learning, dialogue and discussion, active learning, and self-paced learning. 2- Using e-learning means in clarification (PowerPoint) and displaying the lecture on the screen. 3- Applying the rules explained to the textbook in the explanation of Ibn Aqeel and promoting the use of Qur'anic examples. 4- Engage students in the lesson and use the group system and brainstorm to enhance the understanding of the scientific material. 5- Ask some students to explain an idea or issue within the topic of the lecture, and evaluate the answers from the students themselves in order to keep students attentive and enhance the topic and personality. 6- Providing students with lectures through the Moodle program. Note: The following strategies can be mentioned according to the article: • Using interactive lectures to present theoretical concepts in grammar from the sections of speech, construction, syntax, prepositions, and the original and sub-syntax marks, and in dictation about writing the hamzah, duration, intensity, and learning the rules of writing, while engaging students in discussion and motivational questions. • Employ blended learning by combining classroom lectures with online activities or content, including

	recorded recitations, digital lectures, virtual discussions, and online quizzes. • Guide students to read basic sources of grammar, spelling, and calligraphy, and analyze them within assignments to enhance deep comprehension. • Assigning students to presentations on selected topics from the course vocabulary, which develops summarizing, explanation, and communication skills. • Conducting hands-on workshops in calligraphy, spelling, grammar and reporting, enabling the practice of research and applied skills. • Promote collaborative learning through group projects or structured interpretive discussions, to develop dialogue and teamwork skills. • Assigning students to individual or group research projects in the topics of prepositions and additions and their types, sources, conditions of work, and derivatives of all kinds, using scientific methodology and academic documentation. • Training students in analytical and writing exercises that require deriving concepts and meanings and linking them to reality. • Conduct discussions based on Quranic values. • Engaging students in community service activities related to the Holy Quran such as education or awareness, to enhance the practical impact of science in society. • Encourage self-reflection by writing personal reflections that link what the student has learned to their behavior or attitudes in life.
10. My Educational Philosophy	
My philosophy of teaching: - Our students are the future generation, and we must provide a stimulating learning environment that enables them to grow physically, mentally, emotionally, and socially. I want to create this atmosphere to enable students to realize their full potential and achieve their goals - A philosophy that promotes critical thinking and active participation for them. Regardless of their level, the goal is to change their behavior positively, provide them with grammatical concepts that benefit them, strengthen their	

personalities, strengthen their connection to religion, and make them able to take our role in the future.

- Accordingly, teaching strategies are adjusted to meet students' individual needs and help them overcome the problems they face in education and in life.

11. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	3	Student Knowledge Acquisition In punctuation positions Initial Hamza Medium and extreme	-Punctuation Hamza	Lecture and discussion. Whiteboard and electronic presentation	Feedback Some demands Previous Stage, Miscellaneous Questions
2	3	Student Knowledge Acquisition In the types of prepositions and their meanings Types of Dragged Name Syntax of the noun Prepositions	Prepositions 1	Explanation on the board Application and interrogation, Online Presentation	Direct questions, Class assignments Oral test
3	3	Student Knowledge Acquisition In the expression of the noun Prepositions	Prepositions 2	Explanation on the board Direct Questions Online Presentation	Questions based on Analysis and Composition
4	3	Student Knowledge Acquisition	Addition	Explanation on the board	Miscellaneous Questions

		In the definition of the concept of the additive to it The types of addition are pure and not pure. Expression of the additive to it		Application and direct questions Online Presentation	Brainstorming
5	3	Student Knowledge Acquisition In recalling the concept of the source Types of Sources and its formulation	Source and Source Implementation 1	Explanation on the board Application and Debates Online Presentation	Miscellaneous Questions Class assignments Monthly (Exam 1)
6	3	Student Knowledge Acquisition In the work of the source and what are the conditions of its work	Source and Source Implementation 2	Whiteboard Explanation, Class Discussions, Debates, and Electronic Presentation	Direct Questions Quizzes
7	3	Student Knowledge Acquisition In the concept of the source name Source Name Types and his currency	Source name and currency	Explanation on the blackboard class discussions, debates and an electronic presentation	Brainstorming Class Tests

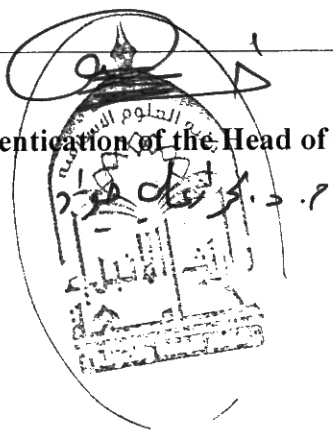
8	3	Student Knowledge Acquisition In the concept of derivatives and their types Definition of the concept of the noun of the subject and its formulation	Derivatives and their work The name of the subject is its wording And his work 1	Explanation on the blackboard class discussions, debates and an electronic presentation	Direct Questions Quizzes
9	3	Student Knowledge Acquisition In the conditions of the work of the noun of the subject and its expression And the opinions of the grammarians	Apply the subject name 2	Whiteboard Explanation & Application Direct Questions Online Presentation	Analysis and Composition Based Questions Class Assignments
10	3	Student Knowledge Acquisition In the definition of the concept of the noun of the object and its formulation	Object 1	Whiteboard Explanation & Application Direct Questions Online Presentation	Miscellaneous Questions Class assignments Monthly) (Exam 2
11	3	Student Knowledge Acquisition In the conditions of the work of the noun of the	Apply the Object Noun 2	Lecture Electronic	Direct Questions Electronic Test Google Forum

		object and its expression And the opinions of the grammarians			
12	3	Student Knowledge Acquisition In the definition of the concept of the suspicious adjective and its formulation	Suspicious Adjective 1	Explanation and Application Debates and Webinars	Classwork and written tests
13	3	Student Knowledge Acquisition In the conditions of the work of the adjective and its expression And the opinions of the grammarians	Suspicious Adjective 2	Explanation and Application Direct Questions Online Presentation	Questions based on Analysis and Composition Class , Assignments
14	3	Student Knowledge Acquisition In the definition of the concept of exaggerating the name of the subject and its formulation	Exaggeration of the noun of the subject 1	Explanation and Application Direct Questions Online Presentation	Questions based on Analysis and Composition Class , Assignments
15	3	Student Knowledge Acquisition There are exaggerated	Exaggeration of the noun of the subject 2	Lecture, writing on the blackboard and displaying	Classwork and written tests

	weights of the name of the subject Conditions of its work Expression		the lines electronically	
12. Course Evaluation				
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports , etc. etc				
13. Learning and Teaching Resources				
Required Textbooks (Methodology, if any) Lieutenant prepared by the teacher		Ministerial Curriculum Vocabulary		
Main References (Sources)		1.Explanation of Ibn Aqeel, part 3 2.The clear in grammar and morphology 3.Al-Kafi in the rules of spelling and writing For Ayman Amin Abdel Ghani 4.Spelling rules by Abd al-Salam Harun		
Recommended books and references (scientific journals, reports...)		1- Collector of Arabic lessons for Ghalayini 2- Clear in grammar and expression 3- The Meanings of Grammar by Fadel Samarraï 4- Adequate grammar for Abbas Hassa		
Electronic References, Websites		1. Comprehensive Library- 2.Ahl al-Bayt Library 3.Researcher Website		

Authentication of the Head of the Department

Approval of the Dean of the College



د. فهد مائتو