## **Course Description Form**

| 1. Course Title:  |   |
|---|---|
| Qur'anic Rhetoric   |   |
| 2. Course Code  |   |
|   |   |
| 3. Semester/Year  |   |
| First Semester / Third Stage / Academic Y   | ear 2025-2026   |
| 4. Date this description was prepared   |   |
| 7.70//\7  |   |
| 5. Available Forms of Attendance  |   |
| Morning   |   |
|   |   |
| 6 Number of Hours (Total) / Number of   | of Condition (Total)  |
| 6. Number of Hours (Total) / Number o   | or Credits (Total)  |
|   |   |
|   |   |
| 7. Course administrator name (if more   | than one name mentioned)  |
| Name: Dr. Mulham Salem Issa Al-Shabib   |   |
| Email : mulham.salim@uowa.edu.iq  |   |
|   |   |
| 8. Course Objectives  |   |
| Objectives of the course:   | Cognitive Goals   |
| e ajectives et tille course.  |   |
| - Introducing the science of rhetoric and the extent of its impact on the meaning  - Explaining the relationship between rhetoric | <ul><li>1- The student will be able to:<br/>Introduce rhetoric, its origins, and<br/>sources</li><li>2- Explaining what Arabic eloquence is<br/>and how it differs from other languages</li></ul> |
| and miracles presented by the Holy Qur'an.  |   |

- Providing this science as an aid to other sciences related to the Holy Qur'an.
- 3- Knowledge of the science of statement and its sections
- 4- Knowledge of the science of Al-Badi' and its divisions
- 5- Identifying the theory of systems and its effectiveness for understanding the Qur'anic miracles
- 6- Integrating the theoretical level with the applied level of the Qur'an.

## 9. Teaching and Learning Strategies

## Strategy

- 1. Using interactive lectures to present theoretical concepts in the meanings and function of prepositions while engaging students in discussion and motivational questions.
- 2. **Employ blended learning** by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes.
- 3. Direct students **to read basic sources** of rhetoric and literature, and analyze them within assignments to enhance deep understanding.
- 4. Assign students **presentations** on selected topics from the course, which develops summarizing, explanation, and communication skills.

## 10. Course Structure

| The<br>week | Hours | Required Learning Outcomes | Unit Name or<br>Subject | Learning<br>method | Evaluation<br>Method |
|-------------|-------|----------------------------|-------------------------|--------------------|----------------------|
|             |       | Definition, origin and     | Definition, origin and  | Explanation and    | Questions &          |
| 1           | 2     | sources of rhetoric        | sources of rhetoric     | Application        | Discussions          |

|    | 2 | Knowledge of eloquen           | Eloquence                                | Explanation and | Questions & |
|----|---|--------------------------------|--|-----------------|-------------|
| 2  |   |                                |  | Application     | Discussions |
|    |   | Knowledge of the science       | The science of statem                    | Explanation and | Questions & |
| 3  | 2 | statement and its section      | and its sections                         | Application     | Discussions |
| 4  | 2 | Knowledge of Truth and         | nowledge of Truth and Truth and metaphor | Explanation and | Questions & |
|    |   | Metaphor                       | Trutti and metaphor                      | Application     | Discussions |
| -  | 2 | Knowledge of metaphor,         | Metaphor and its Pil                     | Explanation and | Questions & |
| 5  | 2 | pillars and types              | and Types                                | Application     | Discussions |
| 6  | _ | Knowledge of metonymy Metonymy | Explanation and                          | Questions &     |             |
|    | 2 |                                | Application                              | Discussions     |             |
| 7  |   | Knowledge of the science       | The science of Al-Badia                  | Explanation and | Questions & |
|    | 2 | Al-Badi' and its divisions     | its divisions                            | Application     | Discussions |
| 8  | 2 | Knowledge of moral and         | Moral and ve                             | Explanation and | Questions & |
|    |   | verbal improvements            | improvements                             | Application     | Discussions |
| 9  | 2 | Knowledge of the news a        | News & Creation                          | Explanation and | Questions & |
|    |   | creation                       | News & Cleation                          | Application     | Discussions |
| 10 | 3 | Knowledge of separation        | S 16                                     | Explanation and | Questions & |
|    | 2 | and connection                 | Separation and Connect                   | Application     | Discussions |
| 11 | 2 | Knowledge of Progress a        | Introduction and Delay                   | Explanation and | Questions & |
|    | 2 | Delay                          |  | Application     | Discussions |
| 12 | 2 | Knowledge of shortness         | s.                                       | Explanation and | Questions & |
|    |   | brevity                        | Shortness and brevity                    | Application     | Discussions |
| 13 | 2 | Knowledge, redundancy          | Redundancy and Equali                    | Explanation and | Questions & |
|    |   | and equality                   |  | Application     | Discussions |

| 14  | 2                    | Knowledge of Systems Theory                          | Systems Theory          |   | Explanation and Application | Questions & Discussions |
|---|----------------------|--|-------------------------|---|-----------------------------|-------------------------|
| 15  | 2                    | Mastering the theoretica                             | Rhetorical applications |   | Explanation and Application | Questions & Discussions |
|   | 11.Course Evaluation |  |                         |   |                             |                         |
|   |                      | e score out of 100 acco<br>,, oral, monthly, writter | -                       | <del>-</del>  |                             | nt, such as daily       |
| 12.Le   | arning a             | nd Teaching Resour                                   | ces                     |   | 4                           |                         |
| Required Textbooks (Methodology, if any)                        |                      |  |                         | 1- Rhetoric and Application: Dr. Ahmed Matloub 2- Rhetoric, its arts and arts, Dr. Fadl Hassan Abbas  |                             |                         |
| Main Reference (s)  |                      |  |                         | 1- Al-Bayan and Al-Tabin: by Al-Jahiz (d. 255 A.H.):  2- The Key to Science: by Al-Sakaki (d. 626 AH)  3- Clarification in the sciences of rhetoric: by Al-Khatib Al-Qazwini (d. 739 AH): |                             |                         |
| Recommended books and references (scientific journals, reports) |                      |  | rences                  | Journal of Arabic Books (Electronic)  |                             |                         |
| References, Websites  |                      |  |                         | Noor Library, Lisan Al-Arab Library   |                             |                         |

Approval of the Head of the Department

Authentication of the Dean of the College