

Course Description Form

1. Course Name	
Memorizing the Qur'an	
2. Course Code	
3. Semester / Year	
First Semester / Third Stage / Academic Year 2025-2026	
4. Date this description was prepared	
6/8/2025	
5. Available Forms of Attendance	
Morning - Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30 / 2	
7. Course administrator name (if more than one name mentioned)	
Name: Assist. lect. Mortada Mohamed Ali Email : mur198612@uowa.edu.iq	
8. Course Objectives	
Course Objectives	Cognitive Goals The student will be able to: 1- The student should memorize the Qur'anic surahs 2- The student should control the words of the Holy Quran and the Arabic language. 3- The student should be familiar with the concepts of Part 28 of the Holy Qur'an. Skill Objectives The student will be able to: 1- Increasing the student's ability to control and

	pronounce words correctly 2- Increasing the student's ability to remember Value Goals The student will be able to: 1. Breaking the barrier of fear and preparing students to be qualified for education and teaching 2. Increasing students' confidence in themselves as qualified professors to carry out their teaching duties 3. Preparing students psychologically and educationally for the teaching profession in secondary schools
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9. Teaching and Learning Strategies

Strategy	Teaching and Learning Strategies 1- Using interactive lectures in learning to recite and memorize the Holy Quran. 2- Promoting self-learning to read the Holy Quran. 3- Activating cooperative learning among students to memorize the Holy Quran.
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10. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
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1	1	Public Lecture on the Importance of Memorizing the Holy Quran	The importance of memorizing the Qur'an	Lecture	Note
2	1	The student memorizes half of Surah Al-Mujadalah	Memorizing half of Surah Al-Mujadalah	Lecture, blended learning and self-paced learning	Oral exam and classroom activity
3	1	The student memorizes Surah Al-Mujadalah	Memorizing the rest of Surah Al-Mujadalah	Lecture, blended learning and self-paced learning	Oral exam and classroom activity
4	1	The student memorizes Surat Al-Hashr	Memorizing Surah Al-Hashr	Lecture, blended learning and self-paced learning	Oral exam and classroom activity
5	1	The student memorizes Surat Al-Mumtahanah	Memorizing Surah Al-Mumtahanah	Lecture, blended learning and self-paced learning	Oral exam and classroom activity
6	1	The student memorizes Surat Al-Saff	Memorizing Surah Al-Saff	Lecture, blended learning and self-paced learning	Oral exam and classroom activity
7	1	The student memorizes Surat Al-Jumu'ah	Memorizing Surah Al-Jumu'ah	Lecture, blended learning and self-paced learning	Oral exam and classroom activity
8	1		Written Exam First Month		Written Exam
9	1	The student memorizes Surat Al-Munafiqun	Memorizing Surah Al-Munafiqun	Lecture, blended learning	Oral exam and classroom activity

				and self-paced learning	
10	1	The student memorizes Surat Al-Taghabon	Memorizing Surah Al-Taghabun	Lecture, blended learning and self-paced learning	Oral exam and classroom activity
11	1	The student memorizes Surah Al-Talaq	Memorizing Surah Al-Talaq	Lecture, blended learning and self-paced learning	Oral exam and classroom activity
12	1	The student memorizes Surat Al-Tahrim	Memorizing Surah Al-Tahrim	Lecture, blended learning and self-paced learning	Oral exam and classroom activity
13	1		Written Exam Second Month		Written Exam
14	1	Student Proficiency in Memorizing Part 28	Review of Memorizing the Surah	Lecture and blended learning	Oral exam
15	1	Student Proficiency in Memorizing Part 28	Review of Memorizing the Surah	Lecture and blended learning	Oral exam

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports , etc. etc

12. Learning and Teaching Resources

Required Textbooks (Methodology, if any)	The Noble Qur'an Part 28
Main References (Sources)	1- The Noble Qur'an
Recommended books and references (scientific journals, reports...)	1. Books on the Rulings of Recitation and Tajweed: A Sufficient Example of the Rulings of Tajweed 2. Educational Psychology Books Memory and What is Related to Memorization and Recall

Electronic References, Websites	https://shiavoice.com/ https://surahquran.com/
Course Development Plan (Suggested Vocabulary) We suggest adding the following vocabulary: Add a public lecture on the importance of memorizing the Holy Quran	

Authentication of the Head of the Department Approval of the Dean of the College

