

Course Description Form

1. Course Name	
Jurisprudence of Personal Status	
2. Course Code	
3. Semester / Year	
First Semester / Second Stage / Academic Year 2024-2025	
4. Date this description was prepared	
22/9/2025	
5. Available Forms of Attendance	
Morning - Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30/2 (or) 45/3 (one remains according to the study units of the subject)	
7. Course administrator name (if more than one name mentioned)	
Name: Assist. lect. Kazem Jasib Jabbar Email : kadhimfayyad@gmail.com	
8. Course Objectives	
Cognitive Goals The student will be able to: A. Cognitive Objectives At the end of the semester, the student should be able to: 1. Knows the provisions of personal status 2. Explains the most important jurisprudential opinions in personal circumstances 3. The Shari'a ruling is extracted when reviewing jurisprudential books. 4. Identify the defects in practices that fall within the personal status department. Skill Objectives At the end of the semester, the student should be able to: 1. Applies the provisions of personal status 2. Analyzes the imbalance in personal status, if any.	Course Objectives

3. Distinguishes between the types of personal status when applying 4. Corrects his mistakes in stating the personal status ruling Value Goals The student will be able to: 1- Instilling a sense of responsibility towards the family and society 2- Enabling students to understand jurisprudential rulings related to personal status 3- Promoting the concept of family harmony through adherence to the teachings of Sharia 4- Establish the principles of mutual respect, understanding and tolerance.	
9. Teaching and Learning Strategies	

Teaching and Learning Strategies 1. Using interactive lectures to present theoretical concepts in the subject of personal status jurisprudence in various Its topics involve students with discussion and motivational questions. 2. Promote collaborative learning through group projects or structured interpretive discussions, to develop Dialogue and teamwork skills. 3. Conduct discussions based on Quranic values. 4. Encourage self-reflection by writing personal reflections that link what the student has learned to his or her behavior or His attitudes in life. 5. Directing students to read basic sources of personal status books and analyze them within the assignments of Study to promote deep understanding. Note: A group of the following strategies can be mentioned according to the article:	Strategy
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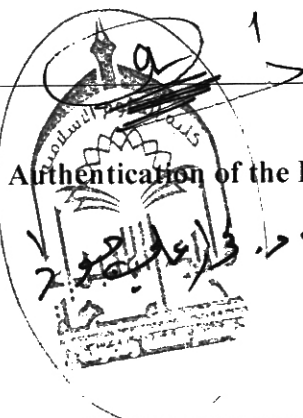
- Using **interactive lectures** to present theoretical concepts in the subject of personal status jurisprudence while engaging students with discussion and motivational questions.
- **Employ blended learning** by combining classroom lectures with online activities or content including digital lectures, virtual discussions, and online quizzes.
- Guiding students **to read basic sources** from personal status jurisprudence books, and analyzing them within study assignments to enhance deep understanding.
- Assigning students **to presentations** on selected topics from personal status jurisprudence, which develops summarizing, explanation, and communication skills.
- Conducting **practical workshops** in the subject of conditions, which allows the practice of research and applied skills.
- Promote **collaborative learning** through group projects or structured interpretive discussions, to develop dialogue and teamwork skills.
- Assigning students to **individual or group research projects** on topics, using scientific methodology and academic documentation.
- Training students in **analytical and writing exercises** that require deriving concepts and meanings and linking them to reality.
- **Conduct discussions** based on Quranic values.
- Encourage **self-reflection** by writing personal reflections that link what the student has learned to their behavior or attitudes in life.

10. Course Structure

The week	Hours	Required Learning Outcomes	Unit/Subject Name	Teaching Method	Evaluation Method
1	2	The student learns about the importance that Islam attaches to the individual and the family	Islam's Concern for the Individual and the Family	Interactive Lecture	Oral Questions
2	2	The student is familiar with the concept of choice and its controls	Nature of Selection and its Controls	Interactive Lecture	Oral Questions Editorial
3	2	The student gets to know the concept of	Sermon Definition and Literature	Interactive lecture and	Oral Questions

		sermon and its literature		brainstorming	
4	2	The student will learn about the concept of marriage, the pillars and conditions of the contract, and what must be done	Marriage Contract	Interactive Lecture	Oral Questions
5	2	The student learns about incest and the provisions related to it	Incest rulings	Interactive lecture and electronic presentation	Oral and written questions
6	2	The student learns about marital rights	Marital rights	Interactive Lecture	Oral Questions
7	2			Interactive Lecture	Oral Questions
8	2		Divorce is its concept and legitimacy	Interactive Lecture and Collaborative Learning	Oral Questions
9	2		Pillars of Divorce	Interactive Lecture	Oral and written questions
10	2		Types of Divorce and its Rulings	Interactive Lecture and One-Minute Strategy	Oral Questions
11	2		Types and Provisions	Interactive Lecture	Oral Questions
12	2		Custody is understood and legalized	Interactive Lecture	Oral Questions
13	2		Custody Period and its Provisions	Interactive Lecture and Numbered Header Strategy	Oral Questions
14	2			Interactive Lecture	Oral Questions
15	2			Interactive Lecture	Written Exam

11. Course Evaluation	
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports , etc. etc	
12. Learning and Teaching Resources	
Required Textbooks (Methodology, if any)	A series of lectures prepared by the professor of the subject
Main References (Sources)	The laws of Islam the investigator of the ornaments Fiqh on the Four Schools of Thought - Abd al-Rahman Al-Jaziri Al-Rawda Al-Bahiyya, the Second Martyr Jewels of Speech, Sheikh Hassan Al-Najafi Bada'i Al-Sana'i, Al-Kashani The Educational Bank in Islam Sayyid Al-Shaheed Al-Sadr Contemporary Islamic Research Sheikh Hassan Al-Jawahiri Jurisprudence of Transactions - Abdulaziz Muhammad Azzam Bada'i al-Sana'i Ibn Rushd al-Qurtubi
Recommended books and references (scientific journals, reports...)	Gains, Sale and Options for Sheikh Al-Ansari The Jurists' Ticket to the Allama Al-Hili Al-Makassed Mosque by Al-Karaki Investigator The Bright Gardens Al-Bahrani The trustworthy loop of the wise master
Electronic References, Websites	Lectures on External Research for Seminars Professors The website of Grand Ayatollah Sayyid al-Sistani may his shadow last The site of Mr. Al-Khoei, may his secret be respected The site of the only Sheikh of Khorasani lasted his shadow



Authentication of the Head of the Department

Approval of the Dean of the College

Handwritten signature in Persian script, likely of the Dean of the College.