

Course Description Form

1. Course Name	
Principles of Jurisprudence	
2. Course Code	
3. Semester / Year	
First Semester / Second Stage / Academic Year 2025-2026	
4. Date this description was prepared	
6/8/2025	
5. Available Forms of Attendance	
Morning - Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
45 / 3	
7. Course administrator name (if more than one name mentioned)	
Name: Dr. Abdul Sattar Jabbar Al-Jabri	
Email: aljabiriyabdulsettar@gmail.com	
8. Course Objectives	
Course Objectives	Cognitive Goals At the end of the semester, the student should be able to: 1. Define the conceptual principles of the science of origins 2- Explains the difference between the jurisprudential rule and the fundamentalist rule 3- Primary investigations are defined from the investigations of words in the science of origins. 4- Distinguishes between the theories contained in the primary discussions and the discussions of words.

	Skill Objectives The student will be able to: 1- The ability to know the grounds on which the disagreement between the scholars of the origins of conceptual principles occurred. 2- The ability to know the methodology in inference in the discussions of the principles of the science of origins 3- The ability to know the debates contained in the discussions of the conceptual principles of the science of origins Value Goals The student will be able to: 1- Embodies the ethical values derived from the provisions of Shari'a on the conduct of transactions 2- Respects the plurality and difference in scientific opinions within the jurisprudence of transactions 3- Contributes to the societal and cultural activities in which the jurisprudence of transactions is effectively introduced. 4- Practice self-criticism and reflection in the light of what he has learned from the investigations of the fundamentals , so that the evaluation of what he brings is within the frameworks he has learned in the fundamentalist research
9. Teaching and Learning Strategies	
Strategy	Teaching and Learning Strategies 1. Using interactive lectures by involving the student in discussion, conducting surprise exams, and classroom activities that involve solving questions after focusing on groups.

2. Employing blended learning by taking advantage of the PowerPoint application, electronic tests, and electronic links, in addition to electronic resources related to the subject.
3. Directing students to review the narrative and jurisprudential sources related to the subject to be discussed.
4. Asking each of the students to write in a specific title of the jurisprudence of transactions.

Note:

The following strategies can be mentioned according to the article:

- Using **interactive lectures** to present theoretical concepts in Engaging students with discussion and motivational questions.
- **Employ blended learning** by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes.
- Guide students to **read essential sources** from books, and analyze them within study assignments to enhance deep understanding.
- Assign students **presentations** on selected topics from, which develops summarizing, explaining, and communication skills.
- Conducting **practical workshops** in, which allows the practice of research and applied skills.
- Promote **collaborative learning** through group projects or structured interpretive discussions, to develop dialogue and teamwork skills.
- Assign students to **individual or group research projects** in topics, using scientific methodology and academic documentation.
- Training students in **analytical and writing exercises** that require deriving concepts and meanings and linking them to reality.
- **Conduct discussions** based on Quranic values.
- Engaging students in **community service activities** related to the Holy Quran such as education or awareness, to enhance the practical impact of science in society.

		Encourage self-reflection by writing personal reflections that link what the student has learned to their behavior or attitudes in life.			
10. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1		The student will learn about the origin of the science of origins and the history of its development	History of Etymology	Theoretical explanation	Classroom Activity
2		The student is introduced to the concept of etymology	Definition of Etymology	Theoretical Explanation	Classroom Activity
3		The student will be introduced to the concept of ijthad	The Concept of Ijtihad	Theoretical Explanation	Classroom Activity
4		The student is introduced to the curriculum of the science of the origins	Curricula of Etymology	Theoretical Explanation	Classroom Activity
5		First month exam			
6		The student will be introduced to the concept of the fundamentalist rule and the jurisprudential rule	Jurisprudential and Fundamentalist Rules	Theoretical Explanation	Classroom Activity
7		The student gets to know the reality of the situation and its sections	The situation is understandable and its sections	Theoretical Explanation	Classroom Activity

8		The student gets to know the truth and the metaphor in the use	Truth and metaphor	Theoretical Explanation	Classroom Activity
9		The student will learn about the verbal origin (general and specific)	Verbal Origins (General and Particular)	Theoretical Explanation	Classroom Activity
10		Second Month Exam			
11		The student is familiar with the verbal origin (divorce)	Release and Restriction	Theoretical Explanation	Classroom Activity
12		The student learns about the verbal origin	The presumption of wisdom	Theoretical Explanation	Classroom Activity
13		The student gets to know the fundamentalist derivative	Fundamentalist derivative	Theoretical Explanation	Classroom Activity
14		The student gets to know the fundamentalist derivative	The dispute over the fundamentalist derivative (a fact in the confused)	Theoretical Explanation	Classroom Activity
15		The student gets to know the fundamentalist derivative	The disagreement over the fundamentalist derivative (a fact in general)	Theoretical Explanation	Classroom Activity

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc

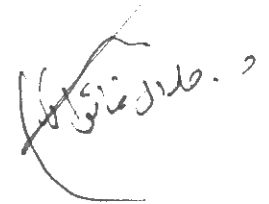
12. Learning and Teaching Resources

Required Textbooks (Methodology, if any)	1- The first episode of Sayyid Al-Shaheed Al-Sadr 2- The second episode of Sayyid Shaheed Al-Sadr 3- Fundamentals of Jurisprudence by Sheikh Al-Muzaffar Lectures on the Fundamentals of Jurisprudence by Sayyid Al-Khoei
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Main References (Sources)	1- Research in the Science of Origins by Sayyid Al-Shaheed Al-Sadr 2- Ma'arij al-Usul by Muhaqqiq al-Hilli The Iddah in the Principles of Fiqh Sheikh Al-Tusi
Recommended books and references (...scientific journals, reports)	1
Electronic References, Websites	1



Authentication of the Head of the Department


Approval of the Dean of the College