

Course Description Form

1. Course Name	
Memorizing the Qur'an	
2. Course Code	
3. Semester / Year	
First Semester / Second Stage / Academic Year 2025–2026	
4. Date this description was prepared	
6/8/2025	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30 / 2	
7. Course administrator name (if more than one name mentioned)	
Name: Assist. Lect. Mortada Mohamed Ali Email: mur198612@uowa.edu.iq	
8. Course Objectives	
Course Objectives	Cognitive Goals The student will be able to: 1- The student should memorize the Qur'anic surahs 2- The student should control the words of the Holy Quran and the Arabic language. 3- The student should be familiar with the concepts of Part 29 of the Holy Qur'an. Skill Objectives The student will be able to: 1- Increasing the student's ability to control and pronounce words correctly 2- Increasing the student's ability to remember

	Value Goals The student will be able to: 1. Breaking the barrier of fear and preparing students to be qualified for education and teaching 2. Increasing students' confidence in themselves as qualified professors to carry out their teaching duties 3. Preparing students psychologically and educationally for the teaching profession in secondary schools
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9. Teaching and Learning Strategies

Strategy	Teaching and Learning Strategies 1- Using interactive lectures in learning to recite and memorize the Holy Quran. 2- Promoting self-learning to read the Holy Quran. 3- Activating cooperative learning among students to memorize the Holy Quran.
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10. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Public Lecture on the Importance of Memorizing the Holy Quran	The importance of memorizing the Holy Quran	Lecture	Note
2	2	The student memorizes Surat Al-Malik	Memorizing Surat Al-Mulk	Lecture, blended learning and self-paced learning	Oral exam and classroom activity
3	2	The student memorizes half of Surat Al-Qalam	Memorizing half of Surah Al-Qalam	Lecture, blended learning and self-	Oral exam and classroom activity

				paced learning	
4	2	The student memorizes Surat Al-Qalam	Memorizing the rest of Surah Al-Qalam	Lecture, blended learning and self-paced learning	Oral exam and classroom activity
5	2	The student memorizes Surat Al-Haqqa	Memorizing Surah Al-Haqqa	Lecture, blended learning and self-paced learning	Oral exam and classroom activity
6	2	The student memorizes Surat Al-Ma'arij	Memorizing Surah Al-Ma'arij	Lecture, blended learning and self-paced learning	Oral exam and classroom activity
7	2	The student memorizes Surah Noah	Memorizing Surah Noah	Lecture, blended learning and self-paced learning	Oral exam and classroom activity
8	2		Written Exam First Month		Written Exam
9	2	The student memorizes Surat Al-Jinn	Memorizing Surah Al-Jinn	Lecture, blended learning and self-paced learning	Oral exam and classroom activity
10	2	The student memorizes Surat Al-Muzzammil	Memorizing Surah Al-Muzzammil	Lecture, blended learning and self-paced learning	Oral exam and classroom activity
11	2	The student memorizes Surat Al-Mudathir	Memorizing Surah Al-Mudathir	Lecture, blended learning and self-	Oral exam and classroom activity

				paced learning	
12	2	The student memorizes Surat Al-Qiyamah	Memorizing Surah Al-Qiyamah	Lecture, blended learning and self-paced learning	Oral exam and classroom activity
13	2	The student memorizes Surat Al-Insaan	Memorizing Surah Al-Insaan	Lecture, blended learning and self-paced learning	Oral exam and classroom activity
14	2		Written Exam Second Month		Written Exam
15	2	The student memorizes Surat Al-Mursalat	Memorizing Surah Al-Mursalat	Lecture, blended learning and self-paced learning	Oral exam and classroom activity

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc

12. Learning and Teaching Resources

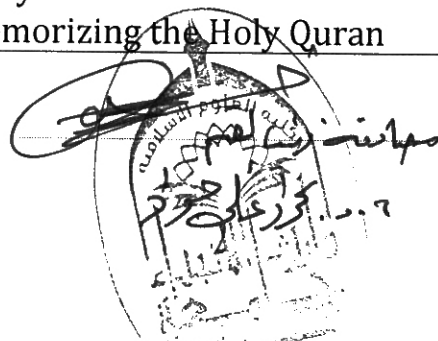
Required Textbooks (Methodology, if any)	The Noble Qur'an Part 29
Main References (Sources)	1- The Noble Qur'an
Recommended books and references (scientific journals, reports...)	1. Books on the Rulings of Recitation and Tajweed: A Sufficient Example of the Rulings of Tajweed 2. Educational Psychology Books Memory and What is Related to Memorization and Recall
Electronic References, Websites	https://shiavoice.com/ https://surahquran.com/

Course Development Plan (Suggested Vocabulary)

We suggest adding the following vocabulary:

Add a public lecture on the importance of memorizing the Holy Quran

بسم الله الرحمن الرحيم
الحمد لله رب العالمين
والصلاة والسلام على
سيدنا محمد وآله الطيبين
الطاهرين



Approval of the Head of the Department Authentication of the Dean of the College