

Course Description Form

1. Course Name	
towards	
2. Course Code	
3. Semester/Year	
Semester One / Phase Two / Department of Jurisprudence and its Fundamental Academic Year 2025-2026	
4. Date this description was prepared	
6/8/2025	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
45	
7. Course administrator name (if more than one name mentioned)	
Name: Assist. lect. Jassim Shamkhi Hamad Email: jasim.sh@uowa.edu.iq	
8. Course Objectives	
Course Objectives	Cognitive Goals The student will be able to: 1. Define the basic concepts and terms in the theories of Arabic grammar , especially the topics mentioned in the curriculum vocabulary for this stage. 2. Explain the nature of the letters that are copied for the beginning and the raised. 3. Distinguishes between the raised and the appointed because of the different factors, and the function of each. 4. Analyzes the grammatical concepts contained in the curriculum vocabulary and the grammatical meanings that can be used from them. Skill Objectives The student will be able to: 1. It prepares systematic scientific research in the grammatical topics it has studied, and employs grammatical meanings in semantic research.

	2. Provides oral and written scientific presentations on the grammatical topics he has studied. 3. It distinguishes between the predicate because of the effect of the suspicious letters and the other predicates that are also raised. 4. Actively participate in scientific discussions related to grammar. Value Goals The student will be able to: 1. It embodies the ethical values derived from the experiences of scientists in scientific research. 2. Respect the plurality and difference in scientific opinions within the circle of grammatical trends. 3. It contributes to the societal and cultural activities that enrich the arena with the culture of grammatical meanings and its impact on the formation of the clear significance of religious and literary texts. 4. Practice self-criticism and reflection in the light of the evidence and proofs indicating the correctness of the semantic meaning in the various Quranic verses.
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9. Teaching and Learning Strategies

Strategy	1. Using interactive lectures to present theoretical concepts in a set of grammar theories, especially with regard to the curriculum vocabulary. 2. Employing blended learning by integrating classroom lectures with activities or electronic content, including recorded recitations, digital lectures, virtual discussions, and e-tests. 3. Guiding students to read basic sources of grammar and language books, dissertations, and related theses and analyze them within study assignments to enhance deep understanding. 4. Conducting discussions based on Quranic verses.
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10. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
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1	2	Providing the student with knowledge	The Concept of Grammar and its Importance	Lecture and interrogation	Feedback on the demands of the previous phase
2	2	Providing the student with knowledge	Already suspicious letters	Lecture And the Dictionary	Text Apps
3	2	Providing the student with knowledge	No negation of gender concept and function	Form Setup Miscellaneous Questions	Text Apps
4	2	Providing the student with knowledge	Quranic Applications	Lecture	Text Apps
5	2	Providing the student with knowledge	Thought and her sisters	Lecture And the Dictionary	Questions based on Analysis and Composition
6	2	Providing the student with knowledge	Cancellation and suspension in a sentence of conjecture	Lecture and interrogation option	Brainstorming and essay and objective questions
7	2	Providing the student with knowledge	Delete the object of conjecture	Lecture	Text Apps
8	2	Providing the student with knowledge	Quranic Applications	Lecture And the Dictionary	Miscellaneous Questions
9	2	Providing the student with knowledge	doer	Lecture And the Dictionary	Questions based on analysis and synthesis
10	2	Providing the student with knowledge	Reminding and feminizing the verb with the subject	Lecture and interrogation	Brainstorming and essay and objective questions

11	2	Providing the student with knowledge	Rulings on the introduction and delay of the perpetrator	Lecture and interrogation	Brainstorming and essay and objective questions
12	2	Providing the student with knowledge	The concept of the vice actor	Lecture	Text Apps
13	2	Providing the student with knowledge	Rulings of the Vice-Actor	Lecture	Text Apps
14	2	Providing the student with knowledge	Monthly test	Form Setup Miscellaneous Questions	Form Setup Miscellaneous Questions
15	2	Providing the student with knowledge	Quranic Applications	Q&A & Dialogue	Brainstorming

11.Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc

12.Learning and Teaching Resources

Required Textbooks (Methodology, if any)

Main References (Sources)

- 1- **Ibn Aqeel's explanation of Ibn Malik's millennium.**
- 2- The drop of dew and the echo.
- 3- Studies in Arabic Grammar.

Recommended books and references (scientific journals, reports...)

- 1- **Al-Sabban's footnote to the explanation of Al-Ashmouni.**
- 2- **The singer of Labib.**
- 3- **Adequate grammar.**

Electronic References, Websites

- 1- **Ahl al-Bayt Electronic Library**
The Comprehensive Library
Website The Modern
Comprehensive Library
<https://al-maktaba.org>

Authentication of the Head of the Department Dean of the College



د. طلال فائق