

Course Description Form

1. Course Name	
Comparative jurisprudence	
2. Course Code	
3. Semester / Year	
First Semester / Fourth Stage / Academic Year 2024-2025	
4. Date this description was prepared	
22/9/2025	
5. Available Forms of Attendance	
Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30/2 (or) 45/3 (one remains according to the study units of the subject)	
7. Course administrator name (if more than one name mentioned)	
Name: Eng. Kazem Jasib Jabbar Email : kadhimfayyad@gmail.com	
8. Course Objectives	
Cognitive Goals 1. The student's understanding of the importance of the role of jurisprudence and jurisprudence. 2. Enabling the student to understand jurisprudential terms. 3 The student's mastery of comparative jurisprudence Skill Objectives 1- Specifies the mechanism of transferring theoretical knowledge as well as applied knowledge within the school classroom 2- Increasing the student's cognitive intelligence through learning the methods of eloquent speech and its meanings. Value Goals	Course Objectives

1. trskewer the value of tolerance and recognition of pluralism 2. Developing the faculty of scientific dialogue 3. Not to be biased to one opinion except by evidence, which raises justice in judgment and consideration. 4. Consolidating the principles of mutual respect, understanding and tolerance.	
9. Teaching and Learning Strategies	

Strategy
Teaching and Learning Strategies 1. Using interactive lectures to present theoretical concepts in t subject of comparative jurisprudence in various Its topics involve students with discussion and motivational question 2. Promote collaborative learning through group projects or structur interpretive discussions, to develop Dialogue and teamwork skills. 3. Conduct discussions based on Quranic values. 4. Directing students to read basic sources of comparat jurisprudence books and analyze them within the assignments of Study to promote deep understanding. Note: A group of the following strategies can be mentioned according to the artic • Using interactive lectures to present theoretical concepts in comparative jurisprudence while engaging students with discussion and motivational questions. • Employ blended learning by combining classroom lectures with online activities or content including digital lectures, virtual discussions, and online quizzes. • Guiding students to read basic sources from comparative jurisprudence books, and analyzing them within study assignments to enhance deep understanding. • Assigning students to presentations on selected topics from comparative jurisprudence, which develops summarizing, explanation, and communication skills. • Implementing practical workshops in comparative jurisprudence, which allows the practice of research and applied skills.

- Promote **collaborative learning** through group projects or structured interpretive discussions, to develop dialogue and teamwork skills.
- Assigning students to **individual or group research projects** in comparative jurisprudence topics, using scientific methodology and academic documentation.
- Training students in **analytical and writing exercises** that require deriving concepts and meanings and linking them to reality.
- **Conduct discussions** based on Quranic values.
- Encourage **self-reflection** by writing personal reflections that link what the student has learned to their behavior or attitudes in life.

10. Course Structure

The week	Hours	Required Learning Outcomes	Unit/Subject Name	Teaching Method	Evaluation Method
1	2	Knowledge Goals	Definition of Comparative Jurisprudence	Interactive Lecture	Oral Questions
2	2	Knowledge Goals	Reasons for the Emergence of Comparative Jurisprudence	Interactive Lecture	Oral Questions Editorial
3	2	Knowledge Goals	The difference between comparative jurisprudence and the jurisprudence of disagreement	Interactive lecture and brainstorming	Oral Questions
4	2	Knowledge Goals	Applications of Comparative Jurisprudence in the Chapter of Purity	Interactive Lecture	Oral Questions
5	2	Knowledge Goals	Applications of Comparative Jurisprudence in the Chapter of Prayer	Interactive lecture and electronic presentation	Oral and written questions
6	2	Knowledge Goals	Time and Kiss	Interactive Lecture	Oral Questions
7	2		Prayer Dress and Curtain	Interactive Lecture	Oral Questions
8	2		Invalidating the prayer	Interactive Lecture and	Oral Questions

				Collaborative Learning	
9	2		Comparative Jurisprudence Applications of Fasting	Interactive Lecture	Oral and written questions
10	2		Eating and drinking	Interactive Lecture and One-Minute Strategy	Oral Questions
11	2		Burnout and vomiting	Interactive Lecture	Oral Questions
12	2		Applications of Comparative Jurisprudence in the Chapter of Zakat	Interactive Lecture	Oral Questions
13	2		In the quorum of dates and raisins	Interactive Lecture and Numbered Header Strategy	Oral Questions
14	2	Knowledge Goals	In the quorum of sheep and camels	Interactive Lecture	Oral Questions
15	2			Interactive Lecture	Written Exam

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports , etc. etc

12. Learning and Teaching Resources

Required Textbooks (Methodology, if any)	A series of lectures prepared by the professor of the subject
Main References (Sources)	Comparative Jurisprudence Books: Issues from Comparative Jurisprudence Dr. Hashem Jameel He studied comparative jurisprudence, Majid al-Nisi.
Recommended books and references (scientific journals, reports...)	Fiqh on the Five Schools of Thought Muhammad Jawad Mughniyeh - Fiqh on the Four Schools of Thought and the Doctrine of the Ahl al-Bayt - Lessons in Comparative Jurisprudence - The Shrine of Husseinyya

Electronic References, Websites	Ahl al-Bayt Library, peace be upon them The Shiite Library, and the Shiite Library, and the Shiite Book.

Authentication of the Head of the Department Approval of the Dean of the College

3/2/2013