

Course Description Form

1. Course Name	
Fundamentals of Jurisprudence	
2. Course Code	
3. Semester / Year	
First Semester / Fourth Stage / Academic Year 2025-2026	
4. Date this description was prepared	
6/8/2025	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
45 / 3	
7. Course administrator name (if more than one name mentioned)	
Name: Assist. Prof. Dr. Ali Ahmed Nasser Email : ali.ah@uowa.edu.iq	
8. Course Objectives	
Course Objectives	Cognitive Goals The student will be able to: 1- How to understand the Qur'anic and narrated texts for the authenticity of practical principles. 2- How to derive shar'i rulings that have no evidence. 3- How to reach the shar'i ruling in case of doubt. 4- The student learns how to benefit from the principle of companionship in deriving the legal ruling. 5- The student will learn how to derive the Shari'a rulings in case

	there is doubt about the origin of the ruling. 6- The student will learn how to derive the judgment in case there is a general evidence. Skill Objectives The student will be able to: 1- How to use practical principles to derive a Shari'a ruling. 2- Applying the fundamental rules that the student studies for each jurisprudential issue in case of loss of evidence 3- Applying the fundamental rules that the student studies for each jurisprudential question in case of doubt. 4- Identifying how to analyze the opinions of the fundamentalists in adopting practical principles. Value Goals The student will be able to: 1- Shows the student the importance of the science of the principles of jurisprudence. 2- Enabling the student to think and analyze the methods of deduction. 3- Enable the student to think and analyze how the evidence does not exist.
9. Teaching and Learning Strategies	
Strategy	1. Scientific Lectures 2. Discussions 3. Daily assignments and tests

Note:

The following strategies can be mentioned according to the article:

- **Employ blended learning** by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes.
- Assigning students **to** presentations on selected topics from the course vocabulary, which develops summarizing, explanation, and communication skills.
- Promote **collaborative learning** through group projects or structured discussions, to develop dialogue and teamwork skills.

10. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	3		Introduction to practical assets	Lecture and Discussion	Daily Activity
2	3		Identify the causes of the emergence of operational assets	Lecture and Discussion	Daily Activity
3	3		The concept of companionship and its argument	Lecture and Discussion	Homework and activity
4	3		Evidence of the authenticity of the companionship	Lecture and Discussion	Daily Activity
5	3		Sayings in Companionship	Lecture and Discussion	Homework and activity
6	3		The Concept of Innocence	Lecture, Discussion and Storming	,Homework daily activity, and monthly exam
7	3		Legal and mental innocence and its evidence	Lecture, Discussion	Homework and activity

				and Storming	
8	3		The concept of reserve and its divisions	Lecture and Discussion	Homework and activity
9	3		Shari'a Reserve	Lecture and Discussion	Homework and activity
10	3		How to Reserve	Lecture and Discussion and the storm	Homework and activity
11	3		Precaution in confined prohibition suspicions	Lecture and Discussion	Homework and activity
12	3		Precautions and unrestricted prohibition suspicions	Lecture and Discussion	Homework and activity
13	3		Second Month Exam	Lecture and Discussion	,Homework daily activity, and monthly exam
14	3		Precaution in obligatory doubts	Lecture and Discussion	Homework and activity
15	3		Review	Lecture and Discussion	Homework and activity

11. Course Evaluation

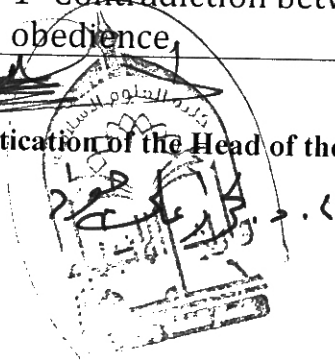
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports , etc. etc

12. Learning and Teaching Resources

Required Textbooks (Methodology, if any) Lieutenant prepared by the teacher	- Fundamentals of Jurisprudence / Muhammad Reda Al-Muzaffar - Lessons in Fundamentals / Muhammad Baqir Al-Sadr - Principles of Jurisprudence and the Rules of Inference / Fadel Al-Saffar
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Main References (Sources)	- The Origins of Jurisprudence in its New Fabric / Al-Zalmi - The General Principles of Comparative Jurisprudence / Muhammad Taqi Al-Hakam - Key to Access Knowledge of Origins / Al-Bahadli
Recommended books and references (scientific journals, reports...)	- Rulings in the Origins of Judgments / Al-Amdi - Lectures on the Principles of Jurisprudence / Al-Khoei
Electronic References, Websites	Electronic Reference for Informatics https://almerja.com/archive.php?fid=703
13. Course Development Plan (Suggested Vocabulary) We suggest adding the following vocabulary 1- Contradiction between narrations 2- The principle of the right of obedience	

Authentication of the Head of the Department Approval of the Dean of the College



(Signature)