

Course Description Form

1. Course Name	
Jurisprudence of Crimes	
2. Course Code	
3. Semester / Year	
First Semester / Fourth Stage / Academic Year 2025–2026	
4. Date this description was prepared	
6/8/2025	
5. Available Forms of Attendance	
Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
60 / 4	
7. Course administrator name (if more than one name mentioned)	
Name: Dr. Abdul Sattar Jabbar Al-Jabri	
Email : aljabbiryabdulsettar@gmail.com	
8. Course Objectives	
Course Objectives	Cognitive Goals The student will be able to: At the end of the semester, the student should be able to: 1. He knows the rulings of janaab. 2. Explains the most important jurisprudential opinions in the provisions of felonies. 3. The Shari'a ruling is extracted when reviewing jurisprudential books. 4. Identify the defects in the diagnosis of criminal judgment and the skill objectives At the end of the semester, the student should be able to: 1– Applies the provisions of the felonies 2– Analyzes the defect in the application of the felony judgment, if any.

	3- Distinguishes between the types of felonies when applied 4- Corrects his mistakes in stating the sentence the felony. Value Goals 1- The ability to know the general jurisprudential rules in the resources of felonies 2- The ability to know the special rules of criminal provisions 3- The ability to know the rules through which the problems mentioned in the criminal judgment are addressed.
9. Teaching and Learning Strategies	
Strategy	Teaching and Learning Strategies 1. Using interactive lectures by involving the student in discussion, conducting surprise exams, and classroom activities that involve solving questions after focusing on groups. 2. Employing blended learning by taking advantage of the PowerPoint application, electronic tests, and electronic links, in addition to electronic resources related to the subject. 3. Directing students to review the narrative and jurisprudential sources related to the subject to be discussed. 4. Asking each of the students to write in a specific title of the jurisprudence of transactions. Note: The following strategies can be mentioned according to the article: • Using interactive lectures to present theoretical concepts in Engaging students with discussion and motivational questions. • Employ blended learning by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes.

	• Guide students to read essential sources from books, and analyze them within study assignments to enhance deep understanding. • Assign students presentations on selected topics from, which develops summarizing, explaining, and communication skills. • Conducting practical workshops in, which allows the practice of research and applied skills. • Promote collaborative learning through group projects or structured interpretive discussions, to develop dialogue and teamwork skills. • Assign students to individual or group research projects in topics, using scientific methodology and academic documentation. • Training students in analytical and writing exercises that require deriving concepts and meanings and linking them to reality. • Conduct discussions based on Quranic values. • Engaging students in community service activities related to the Holy Quran such as education or awareness, to enhance the practical impact of science in society. • Encourage self-reflection by writing personal reflections that link what the student has learned to their behavior or attitudes in life.
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10. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1		The student will learn about the concept of punishment, its philosophy, the concept of crime	The concept of punishment and its philosophy Objectives of punishment The concept	Theoretical explanation	Classroom Activity

		and its difference from felony	of crime and its difference from felony		
2		The student will learn about the importance of criminal jurisprudential rules and their difference from jurisprudential rules and legal rules	The Importance of Criminal Jurisprudential Rules and Their Difference from Jurisprudential Rules and Legal Rules	Theoretical Explanation	Classroom Activity
3		The student gets to know the types of crimes	Types of Crimes	Theoretical Explanation	Classroom Activity
4		The student gets to know the concept of Hudd and Ta'zir and its philosophy and the difference between them	The borders, retribution, and Taiz are seen	Theoretical Explanation	Classroom Activity
5		First month exam			
6		The student learns about the crime of theft, its conditions, pillars, and punishment.	The crime of theft – its conditions, elements and punishment	Theoretical Explanation	Classroom Activity
7		The student will learn about the crime of adultery, its conditions, pillars, and punishment.	(The crime of adultery) its conditions, pillars and punishment	Theoretical Explanation	Classroom Activity

8		The student will learn about the crime of defamation its conditions, pillars and punishment.	(The crime of defamation) conditions, pillars and punishment	Theoretic Explanat n	Classroom Activity
9		The student will learn about (the crime of banditry), its conditions, pillars, and punishment as much as drinking intoxicants.	(The crime of banditry) its conditions, pillars and punishment is the limit of drinking intoxicants	Theoretic Explanat n	Classroom Activity
10		Second Month Exam			
11		The student learns about murder, its types and expiations, methods of proving murder	Murder, its types and expiations, methods of proving murder	Theoretic Explanat n	Classroom Activity
12		The student gets to know the concept retribution, its conditions and provisions	Retribution is understood, conditions and provisions	Theoretic Explanat n	Classroom Activity

13		The student gets to know the blood money and its sections	Diyah and its Divisions	Theoretical Explanation	Classroom Activity
14		The student learns about the powers of the judge in ta'zir and the types of ta'zir punishments.	The Judge's Powers in Ta'zir Types of Ta'zir Punishments	Theoretical Explanation	Classroom Activity
15		First Semester Exam			

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc

12. Learning and Teaching Resources

Required Textbooks (Methodology, if any)	The laws of Islam the investigator of the ornaments Fiqh on the Four Schools of Thought - Abd al-Rahman Al-Jaziri Al-Rawda Al-Bahiyya, the Second Martyr Jewels of Speech, Sheikh Hassan Al-Najafi Introduction to Islamic criminal jurisprudence Ahmed Fathi Bahnasi
Main References (Sources)	The Foundations of Boundaries and Ta'zirat Sheikh Jawad Al-Tabrizi Qisas and Diyat Investigations Al-Sayed Al-Khoei Border Advisor Mr Al, Khoei Criminology Boundary of the University of Al-Sistaniyya
Recommended books and references (scientific journals (...reports))	1
Electronic References, Websites	1

Authentication of the Head of the Department Approval of the Dean of the College