

Course Description Form



1. Course Name	
Ethics of the Quran	
2. Course Code QS-11-02	
Ethics of the Quran	
3. Semester / Year	
First Semester / First Stage / Academic Year 2025-2026	
4. Date this description was prepared	
6/8/2025	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30 hours	
7. Course administrator name (if more than one name mentioned)	
Name: Mahdi Ahmed Khudair Email : mahhdy81@gmail.com	
8. Course Objectives	
Course Objectives Introducing the morals brought by Islam in general and the Qur'an in particular Guiding students to adhere to virtuous morals and abandon bad morals Guiding students with resources related to this specialization	Cognitive Goals The student will be able to: 1- Introducing students to the science of Qur'anic ethics and its sources and explaining its importance 2- Statement for Students The Relationship of Ethics to the Human Soul and its Strengths 3- Statement for Students The Relationship between Ethics and Religion and Education 4- Students are introduced to the morals called for by the Qur'an Skill Objectives The student will be able to: 1- Refine the learner's psychology and insight into virtuous morals to possess 2- Learner Acquisition of Teaching Ethics in Schools 3- Recommending the same learner to avoid bad manners Value Goals The student will be able to: 1- Improving students' morals and enlightening them with good and bad morals 2- Increasing students' confidence in themselves as qualified professors to carry out their teaching duties

	3- Preparing students psychologically, educationally and morally for the teaching profession in schools
--	---

9. Teaching and Learning Strategies

Strategy

Teaching and Learning Strategies

- 1- Brainstorming method
- 2- Lectures and Discussion
- 3- The method of Quranic stories

Note:

The following strategies can be mentioned according to the article:

- Use **interactive lectures** to present examples of Quranic stories while engaging students with discussion and motivational questions.
- **Employing blended learning** by combining classroom lectures with online activities or content, digital lectures, virtual discussions, and e-quizzes.
- Direct students to **read basic sources** from Qur'anic ethics books or Quranic stories, and analyze them within study assignments to enhance deep understanding.
- Assigning students to read stories as moral models in Quranic moral topics
- Training students to **read Quranic educational stories** that require deriving concepts and meanings and linking them to reality.
- **Conduct discussions** based on solid scientific foundations.

10. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
١	2		Definition of Ethics	Lecture	Written and oral test
٢	2		Source of Ethics	Lecture and Screen Presentation	Written and oral test
٣	2		The Importance of Ethics	Lecture and Screen Presentation	Written and oral test
٤	2		The relationship between ethics and education	Lecture and Screen Presentation	Written and oral test
٥	2		The Relationship between Morality and Religion	Lecture and Screen Presentation	Written and oral test
٦	2		The relationship of morality to the self and its strength	Lecture and Screen Presentation	Written and oral test
٧	2		Adaptability of Morals	Lecture and Screen Presentation	Written and oral test
٨	2		Characteristics of Qur'anic Ethics	Lecture and Screen Presentation	Written and oral test
٩	2		An Analytical Study of Ethics in Surat Al Noor	discussion	Written and oral test
١٠	2		Morals for the prophets	Story	Written and oral testing and behavior assessment
١١	2		Prophet Muhammad (PBUH) is a good example	Lecture	Written and oral test
١٢	2		Examples of the morals of the Ahl al-Bayt Peace be upon them	Story	Written and oral test

١٣					
١٤					
15					
11.Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports , etc. etc					
12.Learning and Teaching Resources					
Required Textbooks (Methodology, if any)			1- Ethics of the Ahl al-Bayt: Muhammad Mahdi Al-Sadr 2- Ethics in the Qur'an: Sheikh Nasser Makarem Al-Shirazi 3- Ethics Lessons: Muhammad Abdullah Daraz 4- Ethics is the title of faith and the starting point of progress: Sayyid Muhammad Taqi Al-Madrasi		
Main References (Sources)			1- Morals of the Ahl al-Bayt (peace be upon them): Mr. Ali Al-Husseini Al-Milani		
Recommended books and references (scientific journals, reports...)			1- Education among the Ahl al-Bayt (peace be upon them): Maha Nader Abd Mohsen		
Electronic References, Websites			1. Fikr Library 2- Al-Noor Electronic Library 3 Al-Faqaha School Website 4- Ahl al-Bayt electronic library		

Authentication of the Head of the Department..Approval of the Dean of the College

هكتور
طلال فاضل الكمالي



مصادقة رئيس قسم علوم القرآن
د. مصطفى شكري