## **Course Description Form**

1. Course Name	
English	واريداه المباراء
2. Course Code	المراجعة الم
QS-11-07	
3. Semester / Year	
First Semester / First Stage / Acade	emic Year 2025-2026
4. Date this description was prepared	
6/8/2025	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of	of Credits (Total)
30	
7. Course administrator name (if mo	ore than one name mentioned)
	Email : Mustafa.riyadh@uowa.edu.iq
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8. Course Objectives	
Course Objectives	Cognitive Goals
	1. Familiarize yourself with basic
	and slightly advanced grammar.
	2- Expanding the vocabulary repository.
	3- Analysis and understanding of
	short texts.
	4- Construct sentences and
	paragraphs correctly.
	5- Simple critical thinking.
Skill Objectives	1. Listening skills.
	2- Speaking skills.
	3- Reading skills.
	나는 아이들 것으로 살아가 그리고 생각하면 하는 것이 없는데 얼마를 가장 하는데 되었다. 그리고 살아 나는 그리고 살아 먹는데 하는데 얼마를 다 먹었다.
	5- Writing skills.
	4- Speech skills. 5- Writing skills.

	그래 그렇다 형 그램 의학 등 없는 그래 그런 그런 그렇게 다음
	그렇다 되었다. 그리고 얼마 없는 생기는 없는 그는 그렇는 그렇다 살이 없는 그렇다 그렇다.
	이러 사람이 많이 있다면 그렇지 않는 이어 없이 하지 않는 것이다.
Value Goals	1. Promote a love of English and
	desire to learn it.
	2. Build self-confidence in the us
	of language.  3. Respect for different cultures.
	4. Developing the spirit o
	cooperation and teamwork.
	5. Develop self-responsibility and
	independent learning.
	6. Developing a love of knowledge
	and linguistic curiosity.
	그릇이 뭐지 않는 이번 그렇게 내가 하다 그를 가는 것이 없는 것이 없다.
9. Teachi	ng and Learning Strategies
Strategy	
	Teaching and Learning Strategies
	그렇게 하는 이렇게 하는 그렇는 이렇게 되었다고 살을 그렇게 되었다고 있다. 살은
	<ol> <li>Direct explanation and clarification.</li> </ol>
	2. Interactive Learning
	3. Use of multimedia
	4. Individual and group exercises
	<ul><li>5. Task-Based Learning</li><li>6. Self-learning and self-assessment</li></ul>
	<ul><li>6. Self-learning and self-assessment</li><li>7. Feedback</li></ul>
	7. Peeuback
	- 병기 생물이 되는 것은 나왔다 먹이 됐는 옷을 맞을 것으면 되었다.
400 grade and 100 grade and 10	

The Houweek	rs Required Outcome	Learning Unit Names Subject	e or Learnin method	Park and the same	/aluation ethod
Evaluation Method	Teaching Method	Module Name / or Subject	Required Learning Outcomes	Hours	The week
Oral and vritten exams	Lecture & Discussion	Introduction & Alphabet	Character R	Recognition Keywords	The first
Oral and vritten exams	Lecture & Discussion	Family& Friends	Use of family vocabu and pron		Second
Oral and vritten exams	Lecture & Discussion	Daily Life Activities	Use of the simple presents	of verbs nt tense	Third
Oral and vritten exams	Lecture & Discussion	Colors & Shapes	Me Colors and shap	The second of the first	Fourth
Oral and written exams	Lecture & Discussion	Places & Jobs	Naming Common Places and Profession	n <sup>2</sup> ns	V
Oral and vritten exams	Lecture & Discussion	Numbers & Dates	Counting and mentioning the date	2	Sixth
Oral and written exams	Lecture & Discussion	Pronouns & To Be	Use of prono And the verb to		Seventh
Oral and written exams	Lecture & Discussion	Family & Friends II	Composition Sente Complicated by the fa	ences	Eighth
Oral and written exams	Lecture & Discussion	Food & Drink	Labe and the actions relat	14oods ed to it	Ninth
Oral and written exams	Lecture & Discussion	Hobbies & Activities	Talking abo Using the pr		X
Oral and written exams	Lecture & Discussion	Adjectives & Adverbs	Use of adj Basic con		Eleventh
Oral and written exams	Lecture & Discussion	Places in Town	Description of place Pre	s <sup>2</sup> and use positions	Twelfth

Oral and written exams	Lecture & Discussion	Daily Activities (Past)	Use the simple past	2	Thirteenth
Oral and written exams	Lecture & Discussion	Questions & Negation	Composition of Question And the exiled sentence		Fourteenth
Oral and written exams	Lecture & Discussion	Review & Assessment	Comprehens For Topics and		Fifteenth

## 11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports , etc. etc

## 12. Learning and Teaching Resources

Required Textbooks (Methodology, if any)	Headway beginner	
Main References (Sources)	Headway beginner	
Recommended books and references (scientific journals, reports)	English for Islamic Preparatory Schools	
Electronic References, Websites	Stream line Al-islam.org ,	

Authentication of the Head of the Department.. Approval of the Dean of the College





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