

## Course Description Form



|                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| 1. Course Name                                                 | Grammar                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 2. Course Code                                                 | QS-11-01                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 3. Semester / Year                                             | First Semester / First Stage / Academic Year 2025-2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 4. Date this description was prepared                          | 21/9/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 5. Available Forms of Attendance                               | Morning - evening. Present only                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 6. Number of Hours (Total) / Number of Credits (Total)         | 45 / 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 7. Course administrator name (if more than one name mentioned) | Name: Assoc. Prof. Dr. Karim Mahdi Al-Masoudi<br>Email : almasaudi89@gmail.com                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 8. Course Objectives                                           | <p><b>Objectives of the course</b></p> <p><b>Cognitive Objectives:</b> The student will be able to:</p> <ol style="list-style-type: none"> <li><b>1- He understands the importance of grammar, the reasons for origin, and its relationship to the Holy Qur'an.</b></li> <li><b>2- It defines basic terms in grammar.</b></li> <li><b>3- Analyzes the sentence based on his knowledge of speech sections and factors.</b></li> </ol> <p><b>Skill Objectives:</b> The student will be able to:</p> <ol style="list-style-type: none"> <li><b>1- He distinguishes between right and wrong in what he reads and hears.</b></li> <li><b>2- Practice reading, writing consciously, and perceiving.</b></li> </ol> <p><b>Values Objectives:</b> The student will be:</p> <ol style="list-style-type: none"> <li><b>1- It embodies the moral values derived from Quranic evidence, poetry, and eloquent prose which contains wisdom.</b></li> </ol> |

- 2- The other opinion is respected by knowing that the scholars differ in opinions.
- 3- Respects the plurality of scientific opinions within the field specialization by knowing the difference between the Grammarians in many grammatical problems.

#### 9. Teaching and Learning Strategies

- 1- Interactive lectures.
- 2- Read and make presentations on key sources.
- 3- Presentations.

#### Note:

A group of the following strategies can be mentioned according to the vocabulary:

- Use **interactive lectures** to present theoretical concepts in grammar while engaging students in discussion and questions
- **Employing blended learning** by combining classroom lectures, activities, or electronic content, including recorded recitations and digital lectures.
- Assigning students to **make** presentations on selected topics of grammar to develop summarizing, explanation, and communication skills.
- Conducting **practical workshops** in ....., which allows the practice of research and applied skills.
- Promote **collaborative learning** through group projects or structured interpretive discussions, to develop dialogue and teamwork skills.
- Assign students to **individual or group research projects** in ..... topics, using scientific methodology and academic documentation.
- Training students in **analytical and writing exercises** that require deriving concepts and meanings and linking them to reality.
- **Conduct discussions** based on Qur'anic values by selecting verses that include examples of the vocabulary to be learned.

#### 10. Course Structure

| The week | Hours | Required Learning Outcomes           | Unit Name or Subject                 | Learning method         | Evaluation Method |
|----------|-------|--------------------------------------|--------------------------------------|-------------------------|-------------------|
| 1        | 3     | Understanding the Concept of Grammar | The limit of grammar and its origin. | Lecture and discussion. | Questions         |

|    |   |                                                                         |                                                                                       |                        |                         |
|----|---|-------------------------------------------------------------------------|---------------------------------------------------------------------------------------|------------------------|-------------------------|
|    |   | and its terminology, and its origin.                                    |                                                                                       |                        | .Variety                |
| ٢  | 3 | The Importance of Grammar in Qur'anic Studies.                          | The function of grammar in interpretation and Qur'anic studies                        | Lecture and discussion | Questions Miscellaneous |
| ٣  | 3 | Identify word types in the Arabic language and its work.                | The word in the Arabic sentence and its location, and the meanings of its authorship. | Lecture and discussion | Questions Miscellaneous |
| ٤  | 3 | Knowing the Difference Between a Word And the sentence, and the speech. | Speech and what it consists of.                                                       | Lecture Discussion     | examination quick       |
| ٥  | 3 | Knowledge of the word and its types                                     | Noun, verb, and letter                                                                | Lecture Discussion     | Questions Miscellaneous |
| ٦  | 3 | Recognize the name, and what makes it stand out                         | The significance of the name and its signs.                                           | Lecture & Discussion   | Questions Miscellaneous |
| ٧  | 3 | Knowledge of the Built and Expressed Names                              | Construction in names                                                                 | Lecture Discussion     | Questions Miscellaneous |
| ٨  | 3 | Knowing the signs of the verb, and its types                            | Verb Signs, and Present Tense Expression.                                             | Lecture Discussion     | examination quick       |
| ٩  | 3 |                                                                         | The concept of the worker, and its impact on Expression.                              | Lecture Discussion     | Questions Miscellaneous |
| ١٠ | 3 | Identify the location of the word From the expression.                  | Grammatical Relations                                                                 | Lecture Discussion     | Questions Miscellaneous |
| ١١ | 3 | Recognize Syntax Marks Original, sub-                                   | Lifting Signs and Monuments                                                           | Lecture Discussion     | Questions Miscellaneous |

