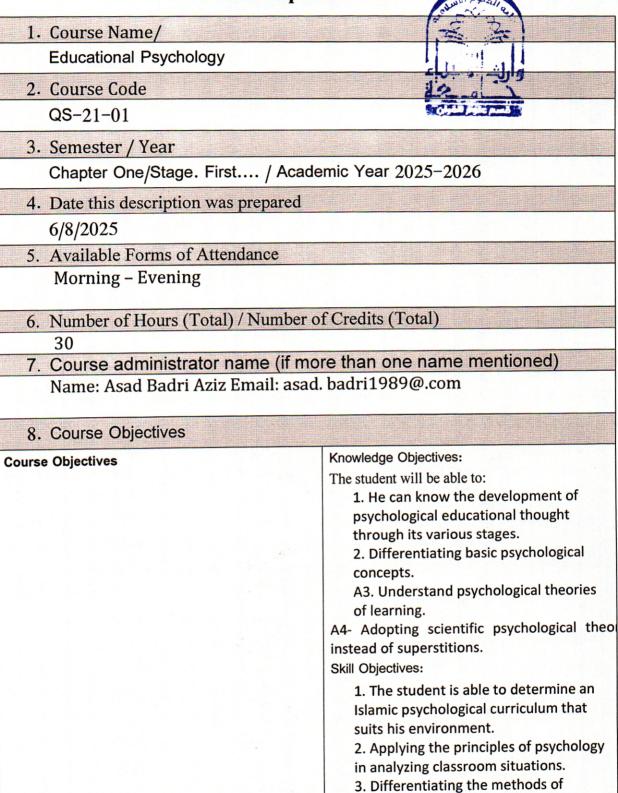
Course Description Form



educational research

- 4. Commitment to the application of modern teaching methods
- 5. Developing scientific thinking and reflection skills.

Value Goals

The student will be able to:

- 1- Embodies the moral values derived find Islam
- 2- Respects the plurality and difference in scien opinions within the lecture....
- 3- It contributes to the community and cult activities held in the community....
- 4- Practice self-criticism and meditation

9. Teaching and Learning Strategies

Strategy

- Using interactive lectures to present theoretical concepts in psychology..... Engaging students with discussion and motivational questions.
- **Employing blended learning** by combining classroom lectures with online activities or content, digital lectures, virtual discussions, and e-quizzes.
- Guide students to read essential resources from education and psychology books....., and analyze them within study assignments to enhance deep understanding.
- Assign students presentations on selected topics from ...
 Educational Psychology...., which develops summarizing,
 explaining, and communication skills.
- Implementation of practical workshops in ... Lecture....., which allows the practice of research and applied skills.
- Promote collaborative learning through group projects or structured interpretive discussions, to develop dialogue and teamwork skills.
- Assigning students to individual or group research projects in the topics of Psychology in general., using scientific methodology and academic documentation.
- Training students in analytical and writing exercises that require deriving concepts and meanings and linking them to reality.
- Conduct discussions based on Islamic values.

- Engage students in community service activities related to psychological support, such as education or awarenessraising, to enhance the practical impact of science in the community.
- Encourage self-reflection by writing personal reflections that link what the student has learned to their behavior or attitudes in life.

10. C	O. Course Structure					
The	Hours	Required Learning	Unit Name or	Learning	Evaluation	
week		Outcomes	Subject	method	Method	
1	Two hours	Recognize the historical development of psycholog	The Historical Development of Lectur Educational Psycholc		Daily-Weekly	
2	Two hours	Identify the stages of primitive ideas	The Primitive Ideas Stage	Self-paced learning	Daily - Week	
3	Two hours	Identify the stages of philosophy	Ancient and Moder: Philosophy and Its Nature	Discussior	Daily-Weekly	
4	Two hours	Knowing the goals of psychology	Objectives and characteristics of educational psychologo	Active Learning	Daily-Weekly- Monthly	
5	Two hours	Knowing the importance of psychology	The Importance of Educational Psychology	Collaborativ Learning	Daily-Weekl	
6	Two hours	The Theoretical Direction of Psychological	Theoretical branches psychology	Interactive method	Daily-Weekl	
7	Two hours	The Applied Directio	Applied Branches of Psychology	Method of Delivery	Daily-Weekl	
8	Two hours	Research Methods	Research Methods in Educational Psychology	Lecture	Daily-Weekly- Monthly	
9	Two	Fields of work and study	Field of study of educational psychology	Self-paced learning	Daily-Weekl	
10	Two	Higher mental	What it is and its importance	Mode of discussion	Daily-Weekl	

11	Two hours	Attention	Its definition, types, and factor affecting it	Lecture	Daily-Weekl
12	Two hours	Perception	Its definition, types, and factor affecting it	Lecture	Daily-Weekl
13	Two hours	Sense	Its definition, types, and factor affecting it	Lecture	Daily-Weekl
14	Two hours	Memory	Define its types and ways to improve it	Totals	Daily-Weekl
15	Two hours	Learning	Transfer of Learning Impact and Learning Theories	collaboration	Daily-Weekl

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc

12. Learning and Teaching Resources			
Required Textbooks (Methodology, if any)	1Teaching Philosophy a Objectives: Al-Bayramani Baker 2Islamic Psychology: Mahmoud Bustani 3Principles of Education Psychology: Hussein Rabie		
Main References (Sources)	1Foundations of Education Psychology: Lentils, Longing a Tatami 2Principles of Education Psychology: Hussein Rabie 3Learning Theories: Mohamma Al-Obaidi 4 PhD theses, master's theses and website		
Recommended books and references (scientific journals, reports)	1 Introduction to Psycholo Davidoff 2 Educational Psychology: Raja Y Introduction to Psychology: Ahmed Zaki 4		
Electronic References, Websites	1 Noor Library		

2 Theme Library Iraqi Psychological Journal 3 4

Authentication of the Head of the Department.. Approval of the Dean of the College

دكتور طلال فلنق الكمالي



معارفة اليي عسم على الوائن