

Course Description Form



1. Course Name/	
Educational Psychology	
2. Course Code	
QS-21-01	
3. Semester / Year	
Chapter One/Stage. First.... / Academic Year 2025-2026	
4. Date this description was prepared	
6/8/2025	
5. Available Forms of Attendance	
Morning - Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30	
7. Course administrator name (if more than one name mentioned)	
Name: Asad Badri Aziz Email: asad. badri1989@.com	
8. Course Objectives	
Course Objectives	Knowledge Objectives: The student will be able to: 1. He can know the development of psychological educational thought through its various stages. 2. Differentiating basic psychological concepts. A3. Understand psychological theories of learning. A4- Adopting scientific psychological theories instead of superstitions. Skill Objectives: 1. The student is able to determine an Islamic psychological curriculum that suits his environment. 2. Applying the principles of psychology in analyzing classroom situations. 3. Differentiating the methods of educational research

	4. Commitment to the application of modern teaching methods 5. Developing scientific thinking and reflection skills. Value Goals The student will be able to: 1- Embodies the moral values derived from Islam 2- Respects the plurality and difference in scientific opinions within the lecture.... 3- It contributes to the community and cultural activities held in the community.... 4- Practice self-criticism and meditation
9. Teaching and Learning Strategies	
Strategy	• Using interactive lectures to present theoretical concepts in psychology..... Engaging students with discussion and motivational questions. • Employing blended learning by combining classroom lectures with online activities or content, digital lectures, virtual discussions, and e-quizzes. • Guide students to read essential resources from education and psychology books....., and analyze them within study assignments to enhance deep understanding. • Assign students presentations on selected topics from ... Educational Psychology..., which develops summarizing, explaining, and communication skills. • Implementation of practical workshops in ... Lecture....., which allows the practice of research and applied skills. • Promote collaborative learning through group projects or structured interpretive discussions, to develop dialogue and teamwork skills. • Assigning students to individual or group research projects in the topics of Psychology in general. , using scientific methodology and academic documentation. • Training students in analytical and writing exercises that require deriving concepts and meanings and linking them to reality. • Conduct discussions based on Islamic values.

	- Engage students in community service activities related to psychological support, such as education or awareness-raising, to enhance the practical impact of science in the community. - Encourage self-reflection by writing personal reflections that link what the student has learned to their behavior or attitudes in life.
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10. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	Two hours	Recognize the historical development of psychology	The Historical Development of Educational Psychology	Lecture	Daily-Weekly
2	Two hours	Identify the stages of primitive ideas	The Primitive Ideas Stage	Self-paced learning	Daily - Weekly
3	Two hours	Identify the stages of philosophy	Ancient and Modern Philosophy and Its Nature	Discussion	Daily-Weekly
4	Two hours	Knowing the goals of psychology	Objectives and characteristics of educational psychology	Active Learning	Daily-Weekly-Monthly
5	Two hours	Knowing the importance of psychology	The Importance of Educational Psychology	Collaborative Learning	Daily-Weekly
6	Two hours	The Theoretical Direction of Psychology	Theoretical branches of psychology	Interactive method	Daily-Weekly
7	Two hours	The Applied Direction of Psychology	Applied Branches of Psychology	Method of Delivery	Daily-Weekly
8	Two hours	Research Methods	Research Methods in Educational Psychology	Lecture	Daily-Weekly-Monthly
9	Two hours	Fields of work and study	Field of study of educational psychology	Self-paced learning	Daily-Weekly
10	Two hours	Higher mental processes	What it is and its importance	Mode of discussion	Daily-Weekly

11	Two hours	Attention	Its definition, types, and factors affecting it	Lecture	Daily-Weekly
12	Two hours	Perception	Its definition, types, and factors affecting it	Lecture	Daily-Weekly
13	Two hours	Sense	Its definition, types, and factors affecting it	Lecture	Daily-Weekly
14	Two hours	Memory	Define its types and ways to improve it	Totals	Daily-Weekly
15	Two hours	Learning	Transfer of Learning Impact and Learning Theories	collaboration	Daily-Weekly

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports , etc. etc

12. Learning and Teaching Resources

Required Textbooks (Methodology, if any)	1Teaching Philosophy and Objectives: Al-Bayramani Baker 2Islamic Psychology: Mahmoud Bustani 3Principles of Educational Psychology: Hussein Rabie
Main References (Sources)	1Foundations of Educational Psychology: Lentils, Longing and Tatami 2Principles of Educational Psychology: Hussein Rabie 3Learning Theories: Mohammad Al-Obaidi 4 PhD theses, master's theses and websites
Recommended books and references (scientific journals, reports...)	1 Introduction to Psychology: Davidoff 2 Educational Psychology: Raja Y Introduction to Psychology: Ahmed Zaki 4
Electronic References, Websites	1 Noor Library

	2 Theme Library Iraqi Psychological Journal 3 4
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Authentication of the Head of the Department.. Approval of the Dean of the College

دكتور
طلال فائق الكمال



مصادقة
م. د. مستطير شرف
رئيس قسم علوم القرآن