

Course Description Form

1. Course Name	The Rhetoric of the Qur'an
2. Course Code	QS-21-03
3. Semester / Year	First Semester / Second Stage / Academic Year 2025-2026
4. Date this description was prepared	6/8/2025
5. Available Forms of Attendance	Morning – Evening
6. Number of Hours (Total) / Number of Credits (Total)	30/2 (or) 45/3 (one remains according to the study units of the subject)
7. Course administrator name (if more than one name mentioned)	Name: Eng. Dr. Mulham Salem Issa Email : mulham.salim@uowa.edu.iq
8. Course Objectives	
Course Objectives	Cognitive Goals The student will be able to: 1– Define the basic concepts and terms related to rhetoric and related 2– Explains the production of meaning in the framework of rhetoric 3– Distinguishes between semantics departments 4– Analyzes the purposes for which the semantics departments and their attachments go Skill Objectives: The student will be able to: 1– It is considered systematic scientific research in rhetoric in relation to the vocabulary of the curriculum 2– Provides oral and written scientific presentations on the duties assigned to them according to the Qur'anic context

	3– Distinguishes between Qur'anic rhetoric as it is a text and a hymn and the corresponding creative rhetoric 4– Actively participates in scientific discussions, dialogues, and cultural discussions Value Goals The student will be able to: 1– It embodies the moral values derived from the association with the Holy Qur'an as a major source of scientific evidence. 2– Respects the plurality and difference in scientific opinions within the rhetorical understanding of the methodological vocabulary. 3– Contributes to community and cultural activities that develop literary awareness of Quranic texts 4– Practice self-criticism and reflection on the feasibility of specialized studies in the field of rhetoric and related
9. Teaching and Learning Strategies	
Strategy	1. Using interactive lectures to present theoretical concepts in the meanings and function of prepositions while engaging students in discussion and motivational questions. 2. Employ blended learning by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes. 3. Guide students to read basic sources from grammar and literature books, and analyze them within assignments to enhance deep understanding. 4. Assign students presentations on selected topics from the course, which develops summarizing, explanation, and communication skills.
10. Course Structure	

The week	Hours	Required Learning Outcomes	Unit or Subject Name	Learning method	Evaluation Method
١	2	Knowledge of Theoretical Introductions in the History of Arabic Rhetoric	Theoretical Introductions to the History of Arabic Rhetoric	Explanation and Application	Questions & Discussions
٢	2	Understanding the linguistic and idiomatic definition and the history of the origin of rhetoric	Linguistic and idiomatic definition and the history of the origin of rhetoric	Explanation and Application	Questions & Discussions
٣	2	Knowledge of eloquence and eloquence	Eloquence and eloquence	Explanation and Application	Questions & Discussions
٤	2	Knowledge of Systems Theory	Systems Theory	Explanation and Application	Questions & Discussions
٥	2	Knowing the relationship between the theory of systems and the Qur'anic miracle	The Relationship between Systems Theory and Qur'anic Miracles	Explanation and Application	Questions & Discussions
٦	2	Knowledge of the origin of semantics and its impact on the rhetoric of speech	The Emergence of Semantics and its Impact on the Rhetoric of Speech	Explanation and Application	Questions & Discussions
٧	2	Knowing the news and its sections	News and its sections	Explanation and Application	Questions & Discussions

				Applicati on	
۸	2	Knowing the real purposes of the news	The real purposes of the news	Explanati on and Applicati on	Questions & Discussions
۹	2	Knowing the metaphorical purposes of the news	The metaphorical purposes of the news	Explanati on and Applicati on	Questions & Discussions
۱۰	2	Knowledge of metaphorical construction purposes	Metaphorical Creation Purposes	Explanati on and Applicati on	Questions & Discussions
۱۱	2	Knowledge of metaphorical construction purposes	Metaphorical Creation Purposes	Explanati on and Applicati on	Questions & Discussions
۱۲	2	Knowledge of omission and remembrance	Omitting and mentioning	Explanati on and Applicati on	Questions & Discussions
۱۳	2	Knowledge of Progress and Delay	Introduction and Delay	Explanati on and Applicati on	Questions & Discussions
۱۴	2	Knowledge of separation and connection	Separation and Connection	Explanati on and Applicati on	Questions & Discussions
۱۵	2	Knowledge of interrogation and its types	Interrogation and its types	Explanati on and Applicati on	Questions & Discussions

11.Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports , etc. etc

12.Learning and Teaching Resources

Required Textbooks (Methodology, if any)	The Rhetoric of the Qur'an: Ahmed Badawi, The Statement in the Light of the Methods of the Qur'an: Abdel Fattah Lashin, Stylistics and Arabic Statement: Muhammad Abdel Moneim Khafaji, Rhetoric and Application: Dr. Ahmed Matloub
Main Reference (s)	1- Secrets of Rhetoric: Abdul Qaher Al-Jurjani 2- Evidence of Miracles: Abdul Qaher Al-Jurjani 3- Summarizing in the Sciences of Rhetoric: by Al-Khatib Al-Qazwini
Recommended books and references (scientific journals, reports).	Journal of Arabic Books (Electronic) Journal of Linguistic Sciences and Literature.
References, Websites	Noor Library, Lisan Al-Arab Library

Authentication of the Head of the Department. Approval of the Dean of the College

دكتور
طلال فائق الكمالى



د. منظر مشكور حضر

Course Description Form

1. Course Name	
Grammar	
2. Course Code	
QS-21-01	
3. Semester/Year	
First Semester / Second Stage Quranic Sciences Department / Academic Year 2025-2026	
4. Date this description was prepared	
6/8/2025	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
45	
7. Course administrator name (if more than one name mentioned)	
Name: Assist. lect. Jassim Shamkhi Hamad Email: jasim.sh@uowa.edu.iq	
8. Course Objectives	
Course Objectives	Cognitive Goals The student will be able to: 1. Define the basic concepts and terms in the theories of Arabic grammar , especially the topics mentioned in the curriculum vocabulary for this stage. 2. Explain the nature of the letters that are copied for the beginning and the raised. 3. Distinguishes between the raised and the appointed because of the different factors, and the function of each. 4. Analyzes the grammatical concepts contained in the curriculum vocabulary and the grammatical meanings that can be used from them. Skill Objectives The student will be able to: 1. It prepares systematic scientific research in the grammatical topics it has studied, and employs grammatical meanings in semantic research.

	2. Provides oral and written scientific presentations on the grammatical topics he has studied. 3. It distinguishes between the predicate because of the effect of the suspicious letters and the other predicates that are also raised 4. Actively participate in scientific discussions related to grammar Value Goals The student will be able to: 1. It embodies the ethical values derived from the experiences of scientists in scientific research. 2. Respect the plurality and difference in scientific opinions with the circle of grammatical trends. 3. It contributes to the societal and cultural activities that enrich the arena with the culture of grammatical meanings and its impact on the formation of the clear significance of religious and literary texts. 4. Practice self-criticism and reflection in the light of the evidence and proofs indicating the correctness of the semantic meaning in the various Quranic verses.
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9. Teaching and Learning Strategies

Strategy	1. Using interactive lectures to present theoretical concepts in a set of grammar theories, especially with regard to the curriculum vocabulary. 2. Employing blended learning by integrating classroom lectures with activities or electronic content, including recorded recitations, digital lectures, virtual discussions, and e-tests. 3. Guiding students to read basic sources of grammar and language books, dissertations, and related theses and analyze them within study assignments to enhance deep understanding. 4. Conducting discussions based on Quranic verses.
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10. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Providing the student with knowledge	The Concept of Grammar and its Importance	Lecture and interrogation	Feedback on the demands

					the previous phase
٢	2	Providing the student with knowledge	Already suspicious letters	Lecture And the Dictionary	Text Apps
٣	2	Providing the student with knowledge	No negation of general concept and function	Form Setup Miscellaneous Questions	Text Apps
٤	2	Providing the student with knowledge	Quranic Application	Lecture	Text Apps
٥	2	Providing the student with knowledge	Thought and her sisters	Lecture And the Dictionary	Questions based on Analysis and Composition
٦	2	Providing the student with knowledge	Cancellation and suspension in a sentence of conjecture	Lecture and interrogation option	Brainstorming and essay and objective questions
٧	2	Providing the student with knowledge	Delete the object of conjecture	Lecture	Text Apps
٨	2	Providing the student with knowledge	Quranic Application	Lecture And the Dictionary	Miscellaneous Questions
٩	2	Providing the student with knowledge	doer	Lecture And the Dictionary	Questions based on analysis and synthesis
١٠	2	Providing the student with knowledge	Reminding and feminizing the verb with the subject	Lecture and interrogation	Brainstorming and essay and objective questions
١١	2	Providing the student with knowledge	Rulings on the introduction and deletion of the perpetrator	Lecture and interrogation	Brainstorming and essay and objective questions
١٢	2	Providing the student with knowledge	The concept of the vice actor	Lecture	Text Apps

١٣	2	Providing the student with knowledge	Rulings of the Vice Actor	Lecture	Text Apps
١٤	2	Providing the student with knowledge	Monthly test	Form Setup Miscellaneous Questions	Form Setup Miscellaneous Questions
١٥	2	Providing the student with knowledge	Quranic Application	Q&A & Dialogue	Brainstorming
11. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc					
12. Learning and Teaching Resources					
Required Textbooks (Methodology, if any)					
Main References (Sources)			1- Ibn Aqeel's explanation of Ibn Malik's millennium. 2- The drop of dew and the echo. 3- Studies in Arabic Grammar.		
Recommended books and references (scientific journals, reports...)			1- Al-Sabban's footnote to the explanation of Al-Ashmouni. 2- The singer of Labib. 3- Adequate grammar.		
Electronic References, Websites			1- Ahl al-Bayt Electronic Library The Comprehensive Library Website The Modern Comprehensive Library https://al-maktaba.org		

Authentication of the Head of the Department...Dean of the College

(Signature)



(Signature)
د. منظر مكيه حيدر