

Course Description Form

1. Course Name	
Developmental Psychology	
2. Course Code	
QS-21-08	
3. Semester / Year	
Chapter One/Stage. Second.... / Academic Year 2025-2026	
4. Date this description was prepared	
6/8/2025	
5. Available Forms of Attendance	
Morning - Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30	
7. Course administrator name (if more than one name mentioned)	
Name: Asaad Badri Aziz Email : asad.badri1989@.com	
8. Course Objectives	
Course Objectives	Cognitive Goals 1- Identify developmental psychology topics 2- Identify areas of growth 3- Learn how and where growth is going 4- Ability to categorize areas of growth characteristics of each stage Skill Objectives 1- Analysis of behavioral disorders in light of different stages 2- Ability to face emotions and deal with them properly 3- How to deal with students according to their different age stages Value Goals The student will be able to: 1- Embodies moral values derived from Islamic teachings

	2- Respect the plurality and difference scientific opinions within the educational environment..... 3- It contributes to the community and cultural activities held in the community 4- Practice self-criticism and meditation.
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9. Teaching and Learning Strategies

Strategy	• Use interactive lectures to present theoretical concepts in developmental psychology..... Engaging students with discussion and motivational questions. • Employing blended learning by combining classroom lectures with online activities or content, including digital lectures, virtual discussions, and online quizzes. • Guide students to read essential sources from psychology books in general and growth in particular and analyze them within assignments to promote deep understanding. • Assign students presentations on selected topics of growth in general which develops summarizing, explanation, and communication skills. • Conducting practical workshops in the lecture hall that allow the practice of research and applied skills. • Promote collaborative learning through group projects or structured interpretive discussions, to develop dialogue and teamwork skills. • Assigning students to individual or group research projects on the topics of psychological development and its relationship to religious growth as well as using scientific methodology and academic documentation. • Training students in analytical and writing exercises that require deriving concepts and meanings and linking them to reality. • Conduct discussions based on scientific values in developmental psychology. • Engage students in community service activities related to developmental psychology awareness, such as education, to enhance the practical impact of science in society.
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	Encourage self-reflection by writing personal reflections that link what the student has learned to their behavior or attitudes in life.
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10. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	Two hours	To know the meaning and importance of growth	Developmental Psychology, Its Importance, Meaning of Growth	Lecture & Discussion	Evaluation through feedback and cue between each of the two or more topics
2	Two hours	To learn about the major theories of developmental psychology	Developmental Psychology Theories	Lecture & Discussion	Evaluation through feedback and cue between each of the two or more topics
3	Two hours	He knows the general laws that govern growth.	General Approaches and Laws for Growth	Lecture & Discussion	Evaluation through feedback and cue between each of the two or more topics
4	Two hours	The student should know how to benefit from growth through the educational applications	Educational Applications of Developmental Psychology	Lecture & Discussion	Evaluation through feedback and cue between each of the two or more topics
5	Two hours	To learn about the stage of childhood, its definition, importance, and stages	Developmental characteristics of the child	Lecture & Discussion	Evaluation through feedback and cue between each of the two or more topics
6	Two hours	The student should be familiar with the requirements and variables of the embryonic stage	Embryonic stage	Lecture & Discussion	Evaluation through feedback and cue between each of the two or more topics
7	Two hours	The student should be familiar with the requirements and variables of the birth stage	Birth stage	Totals	Final Evaluation in the Written Exam
8	Two hours	The student should be familiar with the requirements and variables of the lactation stage	Lactation stage	Collaborative Learning	Final Evaluation in the Written Exam
9	Two hours	The student should be familiar with the requirements and variables of the weaning stage	Weaning Stage	Lecture	Evaluation through feedback and cue between each of the two or more topics
10	Two hours	To know the impact of society in education	Social Normalization	Lecture & Discussion	Evaluation through feedback and cue between each of the two or more topics
11	Two hours	To know what are the most prominent factors affecting adolescence	Adolescence	Active Learning	Evaluation through feedback and cue between each of the two or more topics

		transformations adolescence			
12	Two hours	To identify how sensory developm develops	Sensory developmen	Hot Chair	Evaluation through feedb and cue between each of t two or more topics
13	Two hours	Know what factor determine growth	Determinant of growth	Brainstormi	Evaluation through feedb and cue between each of t two or more topics
14	Two hours	To know how physical change affect psychological mood	<i>Psychological Effect of Physical Chang</i>	Lecture	Evaluation through feedb and cue between each of t two or more topics
15	Two hours	Review of some of th subjects requested students	Review of some topics	Brainstormi	Then a written exam the second month
11. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports , etc. etc					
12. Learning and Teaching Resources					
Required Textbooks (Methodology, if any)			Developmental Psychology (Hossam Ahmed Mohammed) 2 3 4		
Main References (Sources)			1 Developmental Psychology Hossam Ahmed 2 Developmental Psychology and Theories: Abdulaziz 3 Evolutionary Psychology: Day Bass 4 Developmental Psychology Life Cycle: S Mohamed		
Recommended books and references (scientific journals, reports...)			1 Introduction to Psychology Davidoff 2 Introduction to Psychology Ahmed Zaki Foundations of Psychology: Katami, Lance, and Longing		

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Electronic References, Websites	1 Iraqi Journal of Psychology 2 Nasaq Journal for Social Science 3 Noor Library 4 Digital Threshold Repositories Research

Authentication of the Head of the Department..Approval of the Dean of theCollege

دكتور
طلال هادي الكعبي



د. منظر شكر عضر