

Course Description Form



1. Course Title :	
Measurement & Evaluation	
2. Course Code	
QS-41-06	
3. Semester/Year	
First Semester / Fourth Stage / Academic Year 2025-2026	
4. Date this description was prepared	
20/9/2025	
5. Available Forms of Attendance	
Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30	
7. Course administrator name (if more than one name mentioned)	
Name: Abbas Adnan Kamel Al-Janabi Email: abbas.ad@uowa.edu.iq	
8. Course Objectives	
Course Objectives	Cognitive Goals - Spreading the culture of developing student evaluation systems. - Raising awareness of the importance of evaluation in all aspects of the student's personality (cognitive, emotional, and skillful). - Preparing questionnaires and opinion polls to evaluate the student's professor, course, and exam. - Training students to perform course evaluations. - Training faculty members and assistant

	staff on the development and administration of the test. • Introduce students to how to perform and evaluate practical tests. • Prepare the note card for oral and practical tests. • Measuring the impact of continuous evaluation on the target groups and the extent to which learning outcomes have been achieved. • Training faculty members on self-assessment. • Prepare a guide for the students' calendar.
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9. Teaching and Learning Strategies

Strategy

- 1- Using **interactive lectures** to present theoretical concepts in Engaging students with discussion and motivational questions.
2. **Conducting discussions** based on approved and solid measurement and evaluation books
3. **Employing blended learning** by combining classroom lectures with online activities or content, including exercises, digital lectures, virtual discussions, and e-quizzes
4. Assigning students to **individual or group research projects** in topics , using scientific methodology and academic documentation.

10. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
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١	2	I. Ensure that students learn the most important skills, ideas, perspectives, and values related to the discipline or profession.	A brief overview of the development of the concept of measurement evaluation and testing	Lecture and interrogation	Feedback on the demands of the previous phase
٢	2	The student will go to know the source that dealt with measurement and evaluation, the data of their writing, and the introduction of some of the books them.	The Importance of Measurement and Evaluation in the Educational Process	Lecture And the Dictionary Discussion	Feedback on the demands of the previous phase
٣	2	Document evidence of student learning, based on the actual outcomes they have achieved, for accreditation and accountability purposes	The relationship between the calendar and the curriculum, the types of the calendar	Form Setup Miscellaneous Questions As well as the use of the discussion method	Text Apps
٤	2	Ensure that students learn the most important skills, ideas, perspectives, and values related	Planning and preparation for the achievement test	Lecture Discussion and brainstorming	Participation and oral tests

		the discipline or profession.			
6	2	First month exam		Form Setup Miscellaneous Questions	Form Setup Miscellaneous Questions
7	2	Highlight the quality of the program, make graduates desirable employers and the program is attractive to new students.	Types of Achievement Tests: Oral Test, Practical Tests, Written Tests	Lecture and interrogation option	Brainstorming and essay and objective questions
8	2	I. Ensure that students learn the most important skills, ideas, perspectives, and values related to the discipline or profession.	Types of Achievement Tests: Oral Test, Tests	Lecture, Discussion and Collaborative Learning	Participation and oral tests
9	2	Ensure that students learn the most important skills, ideas, perspectives, and values related to the discipline or profession.	Choice-based tests	Lecture Discussion	Miscellaneous Questions
10	2	The student learns how to apply the rules studied to its resources	Construction of Standardized Achievement Tests	Lecture And the Dictionary	Questions based on analysis and synthesis

10	2	Second Month Exam		Form Setup Miscellaneous Questions	Form Setup Miscellaneous Questions
11	2	Document evidence of student learning based on the actual outcomes they have achieved, for accreditation and accountability purposes.	Types of Standardized Achievement Tests	Lecture & Discussion	Questions based on analysis and synthesis
12	2	The student will be introduced to the concept of the statistical analysis base	Statistical analysis test paragraphs	Lecture and interrogation	Brainstorming and essay and objective questions
13	2	The student is familiar with the concept of the standardized test and its conditions	Specifications and Conditions of the Good Standardized Test	Lecture and interrogation	Brainstorming and essay and objective questions
14	2	The student learns about the practical applications of the resource of the rule they have studied	Honesty and its types stability and its types	Lecture Lecture and discussion	Miscellaneous Questions
15	2	The student will be introduced to the concept of assessment methods and assessment measures	Experiment Methods, Performance Evaluation and Observation	Lecture and interrogation	Brainstorming and essay and objective questions

11.Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc

12.Learning and Teaching Resources

Required Textbooks (Methodology, if any)	1 A- Measurement and Evaluation for University Student, Razouqi and Yassin Hamid Eyal 2- Psychometric and Educational Evaluation, Sabah Al-Ajili, and Anwar Hussein 3- Measurement and Evaluation in the Educational Process, Ahmed Suleiman Odeh 4- Principles of Educational Measurement and Evaluation, Tarihi, Fahim Hussein, Hammad Hussein Rabie. 2001
Main References (Sources)	- Measurement and Evaluation: Prof. Dr. Fahem Al-Tarihi and Prof. Dr. Hussein Rabih Hammadi 2- Measurement and Evaluation in the Humanities: Dr. Amin Mohamed Suleiman Reviewed: Dr. Raja Mahmoud Abu Allam Reviewed: Dr. Mahmoud Abu Allam.
Recommended books and references (scientific journals, reports...)	1 Psychometrics and Educational Evaluation, Sabah Al-Ajili, and Anwar Hussein
Electronic References, Websites	Principles of Educational Measurement and Evaluation, Tarihi, Fahim Hussein, Hammad Hussein Rabie. 2001
1. Course Development Plan (Suggested Vocabulary) I suggest entering some study vocabulary according to the measurement and evaluation material. A. Evaluation, measurement, testing and the relationship between them B. The Relationship between Assessment and Curriculum Evaluation is the means by which the curriculum can be determined to achieve the goals for which it was designed, and in fact, the process of developing and improving the curriculum is not complete except with an evaluation based on sound foundations, as the curriculum develops	

may take into account all educational, psychological and social foundations when planning the curriculum, but when implementing problems, gaps, or shortcomings may appear that prevent the curriculum from achieving the desired goals.

Authentication of the Head of the Department...Approval of the Dean of the College

مكتور
طلال فاضل الكمال



د. منقر شكر حضر