

## Course Description Form



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| 1. Course Name                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Contemporary Qur'anic Studies                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 2. Course Code Basic                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| QS-41-04                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 3. Semester / Year                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| First Semester / Fourth Stage / Academic Year 2025-2026        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 4. Date this description was prepared                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 6/8/2025                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 5. Available Forms of Attendance                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Morning – Evening                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 6. Number of Hours (Total) / Number of Credits (Total)         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 30 / 2                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 7. Course administrator name (if more than one name mentioned) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Name: Iyad Karim Abd<br>Email : ayadalsalahi@uowa.edu.iq       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 8. Course Objectives                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Course Objectives</b>                                       | <b>Cognitive Goals</b><br>The student will be able to: <ol style="list-style-type: none"> <li>1- Define the basic concepts and terminology in Contemporary Qur'anic studies such as: reading Modernism, Qur'anic Hieroglytica, Indexed Dictionary The words of the Holy Qur'an.</li> <li>2- Interprets Quranic texts according to modern curricula and historical and contemporary contexts.</li> <li>3- It distinguishes between sober Qur'anic studies and non-scientifically based jurisprudence.</li> <li>4- Analyzes contemporary doubts about the Qur'an as well On the analysis of the Qur'anic discourse from multiple angles Linguistic, psychological, and social.</li> </ol><br><b>Skill Objectives</b> |

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|  | <p>The student will be able to:</p> <ol style="list-style-type: none"> <li>1- It is considered systematic scientific research in contemporary Qur'anic issues</li> <li>2- Provides oral and written scientific presentations in the analysis of Qur'anic Phenomena and Criticism of Orientalist Studies on Qur'an</li> <li>3- It distinguishes between objective interpretation and ordinal interpretation and between sober Qur'anic studies and non-scientifically originated.</li> <li>4- Actively participates in scientific discussions and dialogue Interfaith Seminars on the Qur'an and Seminars Discussing Challenges of Qur'an Interpretation in the Digital Age.</li> </ol> <p>Value Goals</p> <p>The student will be able to:</p> <ol style="list-style-type: none"> <li>1- Embodies moral values derived from Quranic texts</li> <li>2- Respects the plurality and difference in scientific opinions within the Rules of interpretation, scientific methodology, and the literature of disagreement.</li> <li>3- Contributes to community and cultural activities that promote Correct understanding of the Qur'anic verses that the Qur'an The generous in reality, which confronts intellectual distortions.</li> <li>4- Practice self-criticism and meditation in the light of directions Qur'anic and Academic Standards.</li> </ol> |
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## 9. Teaching and Learning Strategies

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| <p><b>Strategy</b></p> | <p>Teaching and Learning Strategies</p> <ol style="list-style-type: none"> <li>1. The integrative approach by linking the Qur'anic verses with other sciences (sociology, environment, and psychology)</li> <li>2. Learning based on the analysis of problems such as: the crisis of religious extremism through understanding the Qur'anic texts.</li> <li>3. Modern techniques such as Qur'anic text analysis programs such as linguistic statistics programs</li> </ol> |
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4 Collective projects such as: The Qur'an and the Challenges Globalization

**Note:**

The following strategies can be mentioned according to the article:

- Using **interactive lectures** to present theoretical concepts in ..... Engaging students with discussion and motivational questions.
- **Employ blended learning** by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes.
- Guide students to **read essential sources** from ..... books, and analyze them within study assignments to enhance deep understanding.
- Assign students **presentations** on selected topics from ....., which develops summarizing, explaining, and communication skills.
- Conducting **practical workshops** in ....., which allows the practice of research and applied skills.
- Promote **collaborative learning** through group projects or structured interpretive discussions, to develop dialogue and teamwork skills.
- Assign students to **individual or group research projects** in ..... topics, using scientific methodology and academic documentation.
- Training students in **analytical and writing exercises** that require deriving concepts and meanings and linking them to reality.
- **Conduct discussions** based on Quranic values.
- Engaging students in **community service activities** related to the Holy Quran such as education or awareness, to enhance the practical impact of science in society.
- Encourage **self-reflection** by writing personal reflections that link what the student has learned to their behavior or attitudes in life.

| 10. Course Structure |       |                               |                                                                                   |                           |                         |
|----------------------|-------|-------------------------------|-----------------------------------------------------------------------------------|---------------------------|-------------------------|
| The week             | Hours | Required Learning Outcomes    | Unit Name or Subject                                                              | Learning method           | Evaluation Method       |
| 1                    |       | Contemporary Qur'anic Studies | The Concept of Contemporary Qur'anic Studies                                      | Lecture with Screen Displ | Oral and written testin |
| 2                    |       | Contemporary Qur'anic Studies | Related words: Modernity                                                          | Lecture with Screen Displ | Oral and written testin |
| 3                    |       | Contemporary Qur'anic Studies | The Global Dimension of the Qur'an Western Globalization                          | Lecture with Screen Displ | Oral and written testin |
| 4                    |       | Contemporary Qur'anic Studies | The Relationship of Qur'anic Studies to Globalization Through the Economic Aspect | Lecture with Screen Displ | Oral and written testin |
| 5                    |       | Contemporary Qur'anic Studies | The Relationship of Qur'anic Studies to Globalization through the Politic Aspect  | Lecture with Screen Displ | Oral and written testin |
| 6                    |       | Contemporary Qur'anic Studies | The Relationship of Qur'anic Studies to Globalization Across the Side Cultural    | Lecture with Screen Displ | Oral and written testin |
| 7                    |       | Contemporary Qur'anic Studies | The most important Qur'anic studies affected by globalization and its curricula   | Lecture with Screen Displ | Oral and written testin |
| 8                    |       | Contemporary Qur'anic Studies | General Regulation for Admission of Contemporary Studies                          | Lecture with Screen Displ | Oral and written testin |

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| 9                                                                                                                                                                       |  | Contemporary Qur'anic Studies | Linguistic Interpretation of the Qur'an                                                                                                                                                                         | Lecture with Screen Display | Oral and written testing |
| 10                                                                                                                                                                      |  | Contemporary Qur'anic Studies | Multiple Text Readings                                                                                                                                                                                          | Lecture with Screen Display | Oral and written testing |
| 11                                                                                                                                                                      |  | Contemporary Qur'anic Studies | The Impact of Orientalism In Contemporary Qur'anic Studies                                                                                                                                                      | Lecture with Screen Display | Oral and written testing |
| 12                                                                                                                                                                      |  | Contemporary Qur'anic Studies | Class Activity: Analysis<br>The term "modern reading of the Qur'an" and its comparison with the approach of classical exegetes<br>With a statement of pros and cons<br>And the disadvantages of each curriculum | Lecture with Screen Display | Oral and written testing |
| 13                                                                                                                                                                      |  | Contemporary Qur'anic Studies | Class Activity: Analyzing the Verses of Succession in the Qur'an and Linking Them to the Concepts of Sustainable Development                                                                                    | Lecture with Screen Display | Oral and written testing |
| 14                                                                                                                                                                      |  | Contemporary Qur'anic Studies | Overview                                                                                                                                                                                                        | Lecture with Screen Display | Oral and written testing |
| 15                                                                                                                                                                      |  | Contemporary Qur'anic Studies | examination                                                                                                                                                                                                     |                             |                          |
| <b>11. Course Evaluation</b>                                                                                                                                            |  |                               |                                                                                                                                                                                                                 |                             |                          |
| Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports , etc. etc |  |                               |                                                                                                                                                                                                                 |                             |                          |
| <b>12. Learning and Teaching Resources</b>                                                                                                                              |  |                               |                                                                                                                                                                                                                 |                             |                          |

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| Required Textbooks (Methodology, if any)                           | <p>1 Contemporary Views on the Noble Qur'an<br/>Mohamed Hussein Al-Saghir</p> <p>2 Qur'anic Studies in the Age of Globalization<br/>Mustafa Ben Abdallah</p> <p>3 Quranic Studies Abdel Halim Muhammad Hussein</p> <p>4- A new approach to interpretation - Ghalib Hassan</p>                                    |
| Main References (Sources)                                          | <p>1- Criticism of religious discourse - Nasr Hamed Abu Zeid</p> <p>2 The Qur'an and the Methods of Modern Thought - Muhammad Arkoun</p> <p>3 Discourse and Interpretation Taha Abdel Rahman</p> <p>4 The Miracles of the Qur'an Aisha Abd Rahman</p>                                                            |
| Recommended books and references (scientific journals, reports...) | <p>1 The Qur'an and the Suspensions of the Orientalists Mohamed Mahdi Shams al-Din</p> <p>2 The Qur'an in the Face of Materialistic Thought Abd El , Rahman Hassan Habanka</p> <p>3 Studies in the sciences of the Qur'an Muhammad Bakr ishmael</p> <p>4 Research Methods in Qur'anic Studies - Fahd Al-Rumi</p> |
| Electronic References, Websites                                    | <p>Quran Encyclopedia website</p> <p>Platform (Tafsir) for Qur'anic Studies</p>                                                                                                                                                                                                                                  |

Authentication of the Head of the Department. Approval of the Dean of the College

دكتور  
طلال فاضل الكمالي



د. هادي شكر عفر