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# Course Description for Principles of Islamic Jurisprudence 2025–2026



## Course Description Form

1. Course name	Principles of Islamic Jurisprudence
2. Course code	WLW-40-05
3. semester/year	2026-2025/
4. Description preparation date	2025/9/1
5. Available attendance forms	In-person - Annual
6. Number of study hours (total) / Number of units (total)	Tow unit 60 hours
7. Course supervisor name if more than one name is mentioned	the name Phone number Email

### Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program .description

#### 1. Course objectives

It aims to provide students with jurisprudential matters in accordance with Islamic Sharia, taking into account the jurisprudential differences between Islamic schools .of thought and clarifying each school's legal rulings



## 2. Course outcomes and teaching, learning and evaluation methods

### A - Cognitive objectives

- A1 Knowledge of legal principles of jurisprudence
- A2 Knowing the jurisprudential differences between schools of thought
- A3- Knowing what is permissible and what is forbidden and the extent to which they comply with the law
- A4-Knowledge of religious rulings that are similar to the law
- A5- Knowing the legal provisions from which the law is derived

### B - The skills objectives of the course

- B 1 - Explaining to students the extent of convergence between Islamic law and law
- B2 – Knowing the legal matters that must be followed
- B3 – Ruling on jurisprudential differences between jurists
- B 4- Knowing the types of legal rulings and the noble Prophet's Sunnah

### Teaching and learning methods

Giving lectures regularly, reviewing previous lectures , and asking questions in each lecture

### Evaluation methods

Oral and written tests and students' attendance at the lecture

### C - Emotional and value-based goals

- C1- Linking theoretical reality to practical reality
- C2- Clarifying religious matters to students
- C3 :Teaching students the rules of religious law
- C 4- Teaching students the sources of derivation of the Sharia ruling

### Teaching and learning methods

Daily lectures

screen

Periodic tests

Evaluation methods
<p>Tests and students' attendance during lectures and their effective participation</p> <p>D - Transferable general and qualifying skills ( other skills related to .( employability and personal development</p> <ul style="list-style-type: none"> <li>-D 1 Explaining to students the importance of religious matters and the extent of their impact</li> <li>-D 2 Fouad students clarify the use of Sharia rules in law</li> <li>-D 3 Explaining the methods of deriving legal rulings</li> <li>D 4- Explaining and clarifying the differences of jurists regarding religious matters and how to adopt them</li> </ul>

3. Course structure					
Evaluation method	Teaching method	Name of the unit topic /	Required learning outcomes	hours	the week
Oral and written tests and student participation	In-person lectures	<p>1 - Fundamentals of jurisprudence</p> <p>2 - Deduction methods For judgments</p> <p>3 - Measurement</p> <p>4 -</p> <p>5 - Approval</p> <p>6 -</p> <p>7 - Mental evidence</p> <p>8 -</p> <p>9 - Accommodation</p> <p>10 - General</p>		3	30 weeks

		<p>Restricted</p> <p>Different sects</p> <p>Pictures of approval</p> <p>Types of deduction</p> <p>Restrictive ruling</p> <p>Personalization and generalization</p>		
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#### 4. Infrastructure

Fundamentals of jurisprudence by Sheikh Fadel Al-Saffar	1- Required prescribed books
Dr. Ahmed Al-Kubaisi	2- Main references ( sources
Writings of various jurists	<p>1) Recommended books and references ( scientific journals (..... , reports ,</p>
Various references	<p>2) Electronic references, Internet ... 'sites</p>

#### 5. Course development plan

Adding a scientific jurisprudential methodology that is compatible with the development of jurisprudence and the modern way in which the great scholars of fundamentalism deal with it in order to bring viewpoints closer between schools of thought and the possible rapprochement between Islamic jurisprudence and positive law

