

1.Course Name:	
Pharmacology II	
2.Course Code:	
WNR-22-04	
3.Semester / Year:	
Second Stage/Second Semester	
4.Description Preparation Date:	
5/10/2025	
5.Available Attendance Forms:	
In-person lectures	
6.Number of Credit Hours (Total) / Number of Units (Total)	
2 Theoretical . Number of Credits (2)	
7.Course administrator	
Name: Nassem Samir saker Email: nassem.sa@uowa.edu.iq	
8.Course Objectives	
<ol style="list-style-type: none"> 1. Knowing medications and their uses. 2. Applying pharmacological knowledge in nursing practice. 3. Applying pharmacological principles in assessing a patient's condition before, during, and after medication administration. 4. Improving the student's ability to provide health education to patients about the medications they are taking. 5. Cultivating empathy and concern for patients' needs, showing understanding of their condition, and alleviating their medication-related fears. 6. Promoting ethical and professional conduct and adhering to ethical principles regarding patient information confidentiality and rights. 7. Demonstrating integrity and honesty in handling medications and their records. 	
9.Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - Theoretical lectures. - Discussions. - Reports.

10 .Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 theory	1. Knowledge: Classification of analgesics (pain relievers) 2. Knowledge: Clinical uses of analgesics (pain relievers) 3. Understanding: Side effects and drug interactions of analgesics (pain relievers)	Non opioid analgesics drugs	-Lectures. - seminars..	Quizzes, students' participation in the lecture,
2	2 theory	4. Applying knowledge in:	Opioid analgesics drugs	-Lectures. - seminars..	Quizzes, students' participation in
3	2 theory	1. Listing and classifying the main categories of antibiotics based on their mechanism of action (such as cell wall synthesis inhibitors). Explaining the mechanism of action of each category of antibiotics.	Introduction to antibiotics	-Lectures. - seminars..	Quizzes, students' participation in the lecture,
4	2 theory	2. Distinguishing between broad-spectrum and narrow-spectrum antibiotics.	Antibiotics I	-Lectures. - seminars..	Quizzes, students' participation in the lecture,
5	2 theory	3. Comparing the different pharmacokinetic properties of antibiotics within the same category (such as absorption, distribution, metabolism, excretion). 4. Knowledge of the clinical uses and side effects of antibiotics.	Antibiotics II	-Lectures. - seminars..	Quizzes, students' participation in the lecture,
6	2 theory	1. understanding: Classification and mechanism of action of the main diuretics.	Diuretics I	-Lectures. - seminars..	Quizzes, students' participation in the lecture,
7	2 theory	2. Identifying: The significant side effects and complications of diuretics and applying appropriate nursing interventions.	Diuretics II	-Lectures. - seminars..	Quizzes, students' participation in
8	2 theory	1. Understanding: Classification and mechanism of action of antihyperglycemic drugs. Identifying the significant side effects and complications of antihyperglycemic drugs and applying appropriate nursing interventions.	Hypoglycemic drugs	-Lectures. - seminars..	Quizzes, students' participation in the lecture,
9	2 theory	2. Determining the clinical uses and therapeutic indications of		-Lectures. - seminars..	Quizzes, students' participation in the lecture,
10	2 theory	1. Understanding: Classification and mechanism of action of antidepressant and anti-anxiety.	Antidepressants I	-Lectures. - seminars..	Quizzes, students' participation in the

		2. Identifying the significant side effects.			lecture,
11	2 theory	3. Understanding: Classification and mechanism of action. 4. Identifying the significant side effects.	Lipids lowering drugs	-Lectures. - seminars..	Quizzes, students' participation in the lecture,
12	2 theory	1. The nurse should be able to identify and classify the different types of anesthesia (general, local, regional).	Anesthesia drugs I	-Lectures. - seminars..	Quizzes, students' participation in the lecture,
13	2 theory	2. The nurse should be able to know the clinical uses and therapeutic indications of different anesthetic drugs in various surgical and diagnostic procedures.	Anesthesia drugs II	-Lectures. - seminars..	Quizzes, students' participation in the lecture,
14	2 theory	3. The nurse should understand the principles of safe administration of anesthetic drugs, including dosages, routes of administration, and potential drug interactions with other medications the patient is taking.	Nursing role in anesthesia	-Lectures. - seminars..	Quizzes, students' participation in the lecture,
15	2 theory	4. The nurse should be able to assess the patient's condition before, during, and after anesthesia, accurately document	Adjacent drugs of anesthesia	-Lectures. - seminars..	Quizzes, students' participation in the lecture,


11 .Course Evaluation

Evaluation				Score standard
Formative		Summative		-Excellent (90-100) -Very Good (80-less than 90) -Good (70-less than 80) -Fair (60-less than 70) -Acceptable (50-less than 60) - Fail (less than 50)
Scores	Evaluation methods	Scores	Evaluation methods	
10%	Daily Quizzes	5%	First-Mid-term theoretical exam	
5%	Seminars	5%	Second-midterm exam	
5%	Reports			
		70%	Final theoretical exam	
20%		80%		

12 .Learning and Teaching Resources

Required textbo (curricular books, if any	- Davis's Drug Guide for Nurses Nineteenth Edition by April Hazard Vallerand PhD RN FAAN (Author), Cynthia A. Sanoski BS PharmD BCPS FC
Main references (source	Nursing2025-2026 Drug Handbook (Nursing Drug Handbooks) Forty-Fifth, North American Edition

Recommended books and references (scientific journals,	2025 Lippincott Pocket Drug Guide for Nurses Thirteenth, North American Edition
Electronic Websites	<ul style="list-style-type: none"> - https://www.nhs.uk/medicines/ - https://www.drugs.com/drug_information.html



Teacher name

Nassim Samir Saker

Branch head name

فرع
تمريض البالغين

