

Professional Perspectives and Issues in Nursing Course Description 2025-2026

1. Course Name:

Professional Perspectives and Issues in Nursing

2. Course Code:

WNR-41-05

3. Semester / Year:

Second Semester / Fourth -Year

4. Description Preparation Date:

1/2/2026

5. Available Attendance Forms:

Paper lectures in college halls, and electronic lectures on the university website.

6. Number of Credit Hours (Total) / Number of Units (Total)

(2) Credit hours/ (2) Units

7. Course administrator's name (mention all, if more than one name)

Name: Lecturer Roula Mohammad Abboud /Email: roula.ab@uowa.edu.iq

8. Course Objectives

1. Understand the professional nursing practice.
2. Interpret socialization issues to professional nursing.
3. Realized legal issues in nursing and healthcare
4. Identify the ethical dimension of nursing and health care.
5. Realize different models related to nursing practice.
6. Understand using the research result in practice (EBP).
7. Apply the computer science in nursing practice.
8. Use nursing models in solving nursing problems.
9. Apply effective communication skills.
10. Discuss the client's individual, family, and community systems.
11. Deepening and strengthening interest in scientific research and its ethical and professional requirements.
12. Identifying the modern technology.
13. Knowing the importance of other sciences and their interconnectedness.

9. Teaching and Learning Strategies

1. Classroom lectures.
2. Online discussions and explanations via Moodle and forums.
3. Brainstorming.
4. Group discussions.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning methods	Evaluation methods
1.	2 Hours	<ol style="list-style-type: none">1. An understanding of the development of the nursing profession through history.2. Identify the role of Florence Nightingale in nursing as a profession.3. Identify important leaders and events that have significantly affected the development of professional nursing practice.4. Mention the first nurse in Islam and their role.5. Enumerate the criteria for caring in nursing.	Introduction	Lecture	Daily Quiz
2.	2 Hours	<ol style="list-style-type: none">1. Distinguish between the profession and occupation.2. Identify the criteria of the profession.3. Describe the personal qualities of a nurse.4. Discuss the Roles of a Professional nurse.5. Discuss the Dimensions of Nursing Practice.6. Identify the Characteristics of a Profession.7. Numerate Characteristics of Nursing.	Professional nursing practice	Lecture + Discussion	Daily Quiz

3.	2 Hours	2 Hours	1. Key Uses of AI in Nursing 2. Benefits for Nurses and Patients 3. Considerations for Integration	Using AI in the nursing field	Lecture + Discussion	Daily Quiz+ assignment
4.	2 Hours	2 Hours	1. Appreciate the importance of legal issues in nursing. 2. Describe sources of law that affect nursing practice. 3. Identify principles and related laws that should be reflected in nursing practice. 4. Know and apply legal aspects in their many different roles.	Legal Issues in Nursing /I/ (Nursing Practice and the Law)	Lecture	Lecture + Discussion
5.	2 Hours	2 Hours	1. Define the related terms. 2. Enumerate the classifications of crime and tort. 3. Differentiate between assault and battery. 4. Explain the elements needed to prove nursing malpractice.	Legal Issues in Nursing and Healthcare II (Crimes and Torts)	Lecture	Lecture + Discussion
6.	2 Hours	2 Hours	1. Define the related concepts. 2. Appreciate the importance of ethics in nursing. 3. Identify core ethical principles.	Ethical dimensions of nursing and health care I.	Lecture	Daily Quiz+ assignment
7.	2 Hours	2 Hours	1. Define the related concepts 2. Understand core ethical principles and apply these to practice. 3. Understand the importance of confidentiality.	Ethical dimensions of nursing II.	Lecture + Discussion	Daily Quiz+ assignment
8.	2 Hours					

9.	2 Hours	<ol style="list-style-type: none"> 1. Define communication. 2. Illustrate the importance of communication. 3. Knowing the purpose of communication. 4. Explain communication components or elements 5. Discuss the communication types. 6. Elaborate the Principles of effective communication. 7. Discuss barriers to effective communication. 	The communication	Lecture	Daily Quiz
10.	2 Hours	<ol style="list-style-type: none"> 1. Identify the Importance of nursing theories in clinical practice 2. Discuss the Models of the following Nursing Theories: <ul style="list-style-type: none"> A. Roger. B. Orem 3. Identify the concepts of the following Nursing Theories: <ul style="list-style-type: none"> A. Roger. B. Orem. 	Nursing models I.	Lecture	Daily Quiz
11.	2 Hours	<ol style="list-style-type: none"> 1. Discuss the common concepts of Nursing Theory. 2. Discuss the Models of the following Nursing Theories: <ul style="list-style-type: none"> A. Roy B. Neuman. 3. Identify the concepts of the following Nursing Theories: <ul style="list-style-type: none"> A. Roy B. Neuman. 	Nursing models II.	Lecture	Daily Quiz
12.	2 Hours	<ol style="list-style-type: none"> 1. Discuss common ethical dilemmas in nursing practice. 2. Find out the available resources to help in dealing with ethical dilemma. 3. Explore best ways to deal with ethical dilemmas in nursing practice. 	Ethical dilemmas in nursing.	Lecture	Daily Quiz+ assignment

13.	2 Hours	<ol style="list-style-type: none"> 1. Define the nursing research 2. Evaluate the research in nursing 3. Assess the research priorities 4. Recognize the Components of the research process 5. Find out the relation between Evidence-based practice and research. 6. Utilize the Evidence-based practice in research. 	Nursing research and evidence-based practice (EBP).	Lecture	Daily Quiz
14.	2 Hours	<ol style="list-style-type: none"> 1. Utilize the electronic health records. 2. Understand the point-of-care technology 3. Discuss the available consumer health information technology. 4. Engaged in the future health information technology trends. 	Information technology.	Lecture	Daily Quiz
15.	2 Hours		Exam (2)		Written exam

11. Course Evaluation

Evaluation				Score standard
Formative		Summative		
Scores	Evaluation methods	Scores	Evaluation methods	
10%	Daily Quizzes	10%	Mid-term exam	- Excellent (90-100)
5%	Assignments	70%	Final theoretical exam	- Very Good (80-less than 90)
5%	Attendance& Participation			- Good (70-less than 80)
20%		80%		- Fair (60-less than 70)
				- Acceptable (50-less than 60)
				- Fail (less than 50)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Not available
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Main references (sources)	Grace, P. J. (2022). Nursing ethics and professional responsibility in advanced practice. Jones & Bartlett Learning. Black, B. (2022). Professional nursing-e-book: concepts & challenges. Elsevier Health Sciences. Nunnery, R. K. (2019). Advancing your career: Concepts of professional nursing. FA Davis.
Recommended books and references (scientific journals, reports...)	BRYKCYNSKI, C. L. M. K. A. (2022). Role development of the advanced practice nurse. Hamric & Hanson's Advanced Practice Nursing-E-Book: An Integrative Approach, 98 Cherry B, Jacob S. (2014). Contemporary nursing, issues trends and management, ELSEVIER, 6th ed, China.
Electronic References, Websites	American nursing association (ANA), The Power of Nurses. Retrieved from: https://www.nursingworld.org/ Nursing Times: Resources for the Nursing Profession. Retrieved from: https://www.nursingtimes.net/ McKenna, H. P., Pajnkihar, M., & Vrbnjak, D. (2025). Fundamentals of nursing models, theories and practice. John Wiley & Sons. https://books.google.iq/books?hl=en&lr=&id=2w9SEQAAQBAJ&oi=fnd&pg=PP12&dq=nursing+theory&ots=0DDgoLrnYH&sig=p00FbIQpu-o9e5EYz2tG6bqOEE&redir_esc=y#v=onepage&q=nursing%20theory&f=false Alligood, M. R. (2013). <i>Nursing theory: Utilization & application</i> . Elsevier Health Sciences. https://books.google.iq/books?hl=en&lr=&id=adLsAwAAQBAJ&oi=fnd&pg=PP1&dq=nursing+theory&ots=qvfKThd84t&sig=a8gkIQQzjrjLnbZRsjuj2SNZ4g&redir_esc=y#v=onepage&q=nursing%20theory&f=false



lecturer: Dr. Roula Abboud



Dr.AliObaidi

Curriculum update: Title of the new lecture: Using AI in the nursing field

Outline:

1. Key Uses of AI in Nursing
2. Benefits for Nurses and Patients
3. Considerations for Integration

Artificial intelligence is considered a revolution in the world of modern technology and its applications; therefore, it is necessary to give students an idea about it and its uses in the field of nursing within the course "Professional perspectives and and Issues in Nursing".

Mapping of EPSLOs and CLOs for Professional Perspectives in Nursing

End of Program Student Learning Outcomes (EPSLO)	Course Learning Outcomes (CLO)	Link to EPSLO
Knowledge		
EPSLO-1: Demonstrate the highest level of understanding and awareness of the scientific related to the nursing profession.	Explain the historical development of nursing and its impact on current professional practice.	CLO supports EPSLO by enhancing scientific and professional awareness.
EPSLO-2: Engage in lifelong learning and self-development to continuously improve nursing practice.	Recognize the importance of professional development, continuing education, and lifelong learning in nursing.	CLO reflects EPSLO through emphasis on continuous self-growth.
EPSLO-3: Integrate pathophysiological and psychosocial knowledge to design advanced, individualized care plans for patients with complex and multi-system health needs.	Discuss ethical and legal issues in nursing practice and their implications for patient care.	CLO aligns with EPSLO by integrating psychosocial aspects into nursing decision-making.
EPSLO-4: Utilize evidence-based research and advanced clinical judgment to improve patient care strategies and achieve the best clinical and psychosocial outcomes.	Apply principles of evidence-based practice to analyze contemporary issues in nursing.	CLO links to EPSLO by encouraging use of research and critical judgment in addressing professional challenges.
Skills:		

End of Program Student Learning Outcomes (EPSLO)	Course Learning Outcomes (CLO)	Link to EPSLO
EPSLO-5: Apply evidence-based knowledge and technology in the provision of safe and effective nursing care.	Demonstrate awareness of health policies, regulations, and their role in ensuring quality and safe nursing care.	CLO supports EPSLO through application of evidence-based knowledge to practice and policy.
EPSLO-6: Demonstrate quantitative reasoning and apply relevant scientific principles in the practice of nursing.	Analyze nursing roles in healthcare systems and organizational structures using critical thinking and reasoning.	CLO connects to EPSLO by applying reasoning to professional roles.
EPSLO-7: Demonstrate clinical competence in providing therapeutic nursing care across the lifespan.	Identify the nurse's role in promoting patient advocacy and safe professional conduct across different clinical settings.	CLO relates to EPSLO by promoting competent and safe patient-centered practice.
EPSLO-8: Perform nursing procedures and clinical interventions accurately and safely in accordance with established standards.	Explain standards of professional nursing practice and codes of ethics that guide safe clinical interventions.	CLO supports EPSLO by emphasizing adherence to professional standards.
Values:		
EPSLO-9: Demonstrate respect for patient diversity, cultural values, and individual beliefs when providing nursing care.	Value cultural competence and diversity in professional nursing practice.	CLO aligns directly with EPSLO by highlighting respect for diversity in care.
EPSLO-10: Exhibit a professional attitude of integrity, accountability, and empathy by embracing holistic, patient-centred care.	Demonstrate professional behaviors that reflect accountability, empathy, and integrity in nursing roles.	CLO directly supports EPSLO through professional value-based practice.

End of Program Student Learning Outcomes (EPSLO)	Course Learning Outcomes (CLO)	Link to EPSLO
<p>EPSLO-11: Demonstrate effective communication and collaboration skills in the role of the nurse when interacting with patients and healthcare team members.</p>	<p>Communicate effectively with patients, colleagues, and interdisciplinary teams in professional nursing contexts.</p>	<p>CLO links to EPSLO by fostering communication and teamwork skills.</p>