

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	Code of Ethics		Module Delivery	
Module Type	Support		Method	h/week
Module Code	NUR111010		Theory	2
ECTS Credits	3 ECTS		Lecture	-
SWL (hr/sem)	75		Lab	-
			Tutorial	-
			Practical	-
			Seminar	-
Module Level	UG I	Semester of Delivery	2nd Semester	
Administering Branch	Fundamentals of Nursing	College	NUR	
Module Leader	Selman Hussein Faris	e-mail	<a href="mailto:Selman.hussein@uokerbala.edu.iq">Selman.hussein@uokerbala.edu.iq</a>	
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Ph.D.	
Module Tutor	Selman Hussain Faris	e-mail	<a href="mailto:Selman.hussein@uokerbala.edu.iq">Selman.hussein@uokerbala.edu.iq</a>	
Peer Reviewer Name	Safi Dakhil Noam	e-mail	<a href="mailto:safi.dakhil@uokerbala.edu.iq">safi.dakhil@uokerbala.edu.iq</a>	
Scientific Committee Approval Date	November 2, 2025	Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	None
Co-requisites module	None	Semester	None

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p><b>Module Objectives</b> أهداف المادة الدراسية</p>	<ol style="list-style-type: none"> <li>1. Define the fundamental concepts of ethics, morals, and values and explain their relevance to professional nursing practice.</li> <li>2. Describe the historical evolution of nursing ethics and analyze how past developments shaped contemporary ethical standards.</li> <li>3. Compare and contrast major ethical theories (deontology, utilitarianism, virtue ethics, care ethics) and apply them to clinical decision-making.</li> <li>4. Interpret and utilize professional codes of ethics (ICN, ANA, and national codes) to guide ethical nursing behavior.</li> <li>5. Demonstrate the ability to apply ethical decision-making models when facing complex clinical dilemmas.</li> <li>6. Evaluate ethical issues related to patient autonomy, informed consent, and confidentiality within diverse healthcare contexts.</li> <li>7. Assess situations involving beneficence, non-maleficence, and justice, ensuring equitable and safe nursing care.</li> <li>8. Integrate cultural, religious, and legal considerations into ethical decision-making to provide holistic and culturally competent care.</li> <li>9. Collaborate effectively with healthcare teams and ethics committees to resolve ethical conflicts and promote patient advocacy.</li> <li>10. Exhibit professional integrity, accountability, and commitment to lifelong ethical practice, considering emerging global challenges such as technology and AI in healthcare.</li> </ol>
<p><b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none"> <li>1. Identify key ethical concepts and terminology in nursing with 90% accuracy by the end of the course.</li> <li>2. Describe the historical development of nursing ethics and its impact on modern practice in a written assignment.</li> <li>3. Apply at least two major ethical theories to analyze clinical nursing scenarios during case study discussions.</li> <li>4. Interpret professional codes of ethics (ICN, ANA) and explain their relevance in daily nursing practice.</li> <li>5. Demonstrate effective use of ethical decision-making models to resolve clinical dilemmas in simulated exercises.</li> <li>6. Explain the principles of patient autonomy and informed consent and assess their application in clinical settings.</li> <li>7. Evaluate ethical issues involving confidentiality and professional boundaries through group presentations.</li> <li>8. Analyze situations requiring beneficence, non-maleficence, and justice, proposing ethically sound nursing actions.</li> <li>9. Integrate cultural and religious considerations into ethical nursing care plans with cultural sensitivity.</li> <li>10. Exhibit professional accountability and ethical responsibility by reflecting on personal nursing practice in a reflective journal.</li> </ol>
<p><b>Indicative Contents</b> المحتويات الإرشادية</p>	<p><u>Theory Lectures</u> <b>Lecture One: Introduction to Nursing Ethics [SSWL= 2 hrs]</b></p> <ul style="list-style-type: none"> <li>• Definition and importance of ethics in nursing</li> </ul>

- Differences between ethics, morals, and values

**Lecture Two: Historical Development of Nursing Ethics [SSWL=2 hrs]**

- Evolution of nursing as a moral practice
- Florence Nightingale's influence on nursing ethics

**Lecture Three: Ethical Theories and Moral Philosophy [SSWL=2 hrs]**

- Deontology and Utilitarianism in nursing decisions
- Principles of virtue and care ethics

**Lecture four: Professional Codes of Ethics (ICN, ANA, National) [SSWL=2 hrs]**

- Structure and purpose of the ICN Code of Ethics
- Comparison between ICN and ANA ethical codes

**Lecture five: Ethical Decision-Making Models [SSWL=2 hrs]**

- Steps of ethical decision-making process
- Application of models to clinical situations

**Lecture six: Patient Autonomy and Informed Consent [SSWL=2 hrs]**

- Rights of patients to make decisions
- Components and limitations of informed consent

**Lecture seven: Confidentiality and Professional Boundaries [SSWL=2 hrs]**

- Maintaining patient confidentiality and privacy
- Managing professional and personal boundaries

**Lecture eight: Beneficence and Non-maleficence in Nursing Practice [SSWL=2 hrs]**

- Promoting good and preventing harm
- Ethical management of medical errors

**Lecture nine: Justice and Ethical Resource Allocation [SSWL=2 hrs]**

- Fair distribution of healthcare resources
- Ethical dilemmas in triage and prioritization

**Lecture ten: End-of-Life Care and Palliative Ethics [SSWL=2 hrs]**

- Ethical issues in withdrawal of life support
- Respecting patient dignity in terminal care

**Lecture eleven: Cultural and Religious Aspects in Ethical Decision-Making [SSWL=2 hrs]**

- Cultural values affecting ethical choices
- Respect for religious diversity in nursing practice

**Lecture twelve: Ethical Issues in Specialized Areas (ICU, Pediatrics, Mental Health) [SSWL=2 hrs]**

- Ethical challenges in critical and intensive care
- Protecting vulnerable patients (children, psychiatric clients)

	<p><b>Lecture thirteen: Legal and Professional Accountability in Nursing [SSWL=2 hrs]</b></p> <ul style="list-style-type: none"> <li>• Legal responsibilities and nursing malpractice</li> <li>• Documentation and reporting obligations</li> </ul> <p><b>Lecture fourteen: Role of Ethics Committees and Institutional Policies [SSWL=2 hrs]</b></p> <ul style="list-style-type: none"> <li>• Functions of hospital ethics committees</li> <li>• Developing and applying ethical policies in institutions</li> </ul> <p><b>Lecture fifteen: Professionalism, Self-Care, and Emerging Ethical Challenges [SSWL=2 hrs]</b></p> <ul style="list-style-type: none"> <li>• Maintaining professionalism and ethical conduct</li> <li>• Ethical implications of technology and artificial intelligence in nursing</li> </ul> <p>Total hrs = 30 + (1 hrs+ 2 hrs) =30+3=33</p>
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<b>Learning and Teaching Strategies</b> <b>استراتيجيات التعلم والتعليم</b>	
<b>Strategies</b>	<ol style="list-style-type: none"> <li>1. Interactive Lectures <ul style="list-style-type: none"> <li>• Used to introduce ethical concepts, theories, and professional codes through guided discussion and questioning.</li> </ul> </li> <li>2. Case-Based Learning (CBL) <ul style="list-style-type: none"> <li>• Students analyze real or simulated ethical dilemmas to apply theoretical knowledge in practical situations.</li> </ul> </li> <li>3. Group Discussion and Debate <ul style="list-style-type: none"> <li>• Encourages critical thinking and multiple viewpoints on controversial ethical issues in nursing practice.</li> </ul> </li> <li>4. Role Play and Simulation <ul style="list-style-type: none"> <li>• Students act out clinical scenarios involving informed consent, confidentiality, or end-of-life care to enhance ethical decision-making skills.</li> </ul> </li> <li>5. Problem-Based Learning (PBL) <ul style="list-style-type: none"> <li>• Small groups identify ethical problems in nursing cases and develop reasoned, evidence-based solutions.</li> </ul> </li> <li>6. Reflective Journals <ul style="list-style-type: none"> <li>• Learners record personal reflections on ethical experiences during clinical practice to foster self-awareness and professional growth.</li> </ul> </li> <li>7. Seminars and Student Presentations <ul style="list-style-type: none"> <li>• Students prepare and present selected ethical topics, improving communication and analytical skills.</li> </ul> </li> <li>8. Use of Audio-Visual Materials <ul style="list-style-type: none"> <li>• Videos, documentaries, or short films illustrating real ethical conflicts to enhance understanding and empathy.</li> </ul> </li> <li>9. Guest Lectures / Expert Panels <ul style="list-style-type: none"> <li>• Inviting experienced nurses, ethicists, or legal professionals to discuss real-world ethical challenges.</li> </ul> </li> <li>10. Online and Independent Learning</li> </ol>

Student Workload (SWL)			
الحمل الدراسي للطالب محسوب ل ١٥ أسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	2.20
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	42	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	2.80
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	75		

Module Evaluation																												
تقييم المادة الدراسية																												
		Time Number	Weight (Marks)	Week Due															Relevant Learning Outcome									
				W1	W2	W3	W4	W5	W6	W7	W8	W9	W10	W11	W12	W13	W14	W15	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10
Formative	Quizzes	4	5%					X			X			X			X		X	X			X		X	X	X	X
	Report	1	5%												X				X	X	X	X		X	X	X	X	X
	Lab Report	-	-																									
	Project	1	5%									X							X	X		X	X	X	X			
	Online Assig.	2	5%						X							X			X	X		X	X	X	X			
	Onsite Assig.	-	-																									
	Seminar	-	-																									
Summative	Mid. Exam	1H	10% (10)																X			X		X				
	Final Exam	2H	50% (50)	Week 15															X	X	X	X	X	X	X	X	X	X
Total assessment			100%																									

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Introduction to Nursing Ethics
Week 2	Historical Development of Nursing Ethics

<b>Week 3</b>	Ethical Theories and Moral Philosophy
<b>Week 4</b>	Professional Codes of Ethics (ICN, ANA, National)
<b>Week 5</b>	Ethical Decision-Making Models
<b>Week 6</b>	Patient Autonomy and Informed Consent
<b>Week 7</b>	Confidentiality and Professional Boundaries
<b>Week 8</b>	Beneficence and Non-maleficence in Nursing Practice
<b>Week 9</b>	Justice and Ethical Resource Allocation
<b>Week 10</b>	End-of-Life Care and Palliative Ethics
<b>Week 11</b>	Cultural and Religious Aspects in Ethical Decision-Making
<b>Week 12</b>	Ethical Issues in Specialized Areas (ICU, Pediatrics, Mental Health)
<b>Week 13</b>	Legal and Professional Accountability in Nursing
<b>Week 14</b>	Role of Ethics Committees and Institutional Policies
<b>Week 15</b>	Professionalism, Self-Care, and Emerging Ethical Challenges

<b>Learning and Teaching Resources</b> <b>مصادر التعلم والتدريس</b>		
	<b>Text</b>	<b>Available in the Library?</b>
<b>Required Texts</b>	Butts, J. B., & Rich, K. L. (2022). Nursing Ethics: Across the Curriculum and Into Practice. Jones & Bartlett Learning.	Yes

Recommended Texts	Burkhardt, M. A., & Nathaniel, A. K. (2024). Ethics & issues in contemporary nursing (2nd ed.). Elsevier Health Sciences.	Yes
Websites	International Council of Nurses (ICN). The ICN Code of Ethics for Nurses. <a href="https://www.icn.ch/">https://www.icn.ch/</a> • American Nurses Association (ANA). Code of Ethics for Nurses. <a href="https://www.nursingworld.org/">https://www.nursingworld.org/</a>	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
<b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				