Course Description Form2025-2026

1. Course Name:	
Health Sociology	
2. Course Code:	
WNR-31-03	
3. Semester / Year:	
Third stage/ First Semester	
4. Description Preparation Date:	
2025-9-13	
5. Available Attendance Forms:	
Full time	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2hours per week/ Total (30) hours per 15 Week.	
7. Course administrator's name (mention all, if more than one name)	
Name: Hadi Faiz Jazan	
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8. Course Objectives	

Course Objectives:
By the end of the course, students are expected to able to:

1. Knowledge (Cognitive Domain)
1. Identify the theoretical and practical foundations of medical and health sociology.
2. Explain sociological concepts related to health, illness, and healing from a social perspective.
3. Recognize illness behaviors and patient roles within different social and cultural structures.
4. Describe the healing process as a social and psychological experience intertwined with medical aspects.

2. Skills (Applied / Psychomotor Domain)
1. Analyze the nature of social relationships and their influence on the health of individuals and communities.

	2. Apply sociological theories and concepts to practical healthcare situations and nursing practice.
	3. Critically evaluate health policies, interventions, and models of patient care from a sociological perspective.
	4. Demonstrate the ability to link theoretical knowledge with professional practice in diverse healthcare contexts.
	3. Values and Attitudes (Affective Domain)
	1. Demonstrate awareness of professional responsibility in engaging with society, particularly within the hospital setting.
	2. Uphold ethical standards in all interactions with patients, families, and the wider community.
	3. Value the importance of the nurse–patient relationship as a professional and humanistic foundation for quality care.
	4. Foster a socially responsive and holistic approach to nursing practice.

9. Teaching and Learning Strategies

Interactive Lectures
Class Discussions
Case-Based Learning
Collaborative Learning & Group Work
Problem-Based Learning – PBL

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1		2T	Identify introduction health sociology	Introduction to Sociology and Health Sociology	Interactive Lectures Class Discussions	Quizzes, students' participation in the lecture,
2		2T	Learn the study of social relationships	The study of social relationships	Interactive Lectures Class Discussions Case-Based Learning	Quizzes, students' participation in the lecture,
3		2T	Learn The Nurse – Patient Relationship	The Nurse – Patient Relationship	Interactive Lectures Class Discussions Problem-Based Learning – PBL	Quizzes, students' participation in the lecture, .
4		2T	Understanding the Sociology of Health ,Health, Illness, and Healing.	Identify Sociology of Health ,Health, Illness, and Healing.	Interactive Lectures Collaborative Learning & Group Work Class Discussio	Quizzes, students' participation in the lecture
5		**Mid-ter exam. N 1**				
6		2T	Learn the Illness behavior and the sick role.	the Illness behavior and the sick role	Interactive Lectures Case-Based Learning Collaborative Learning & Group Work Problem-Based Learning – PB	Quizzes, students' participation in the lecture,
7		2T	Understand the basic concepts of the healing process	Identify healing process	Interactive Lectures Class Discussions Collaborative Learning & Gr Work	Quizzes, students' participation in the lecture, .
8		2T	Understand the Social Stress	Identify the Social Stress	Interactive Lectures Case-Based Learning Problem-Based Learning – PB	Quizzes, students' participation in the lecture,
9		2T	Identify The Social Demography of Health	Social Demography and Health Inequalities	Interactive Lectures Case-Based Learning Class Discussio	Quizzes, students' participation in the lecture.
10		Mid-ter exam. N				

11	2T	Identify The Social Implications of Advanced Health Care	The Social Implications of Advanced Health Care	Interactive Lectures Case-Based Learning Problem-Based Learning – PBL	Quizzes, students' participation in the lecture.
12	2T	Analyze strengths and weaknesses of Iraq's healthcare system. Discuss policies and health equity.	Health Care Systems & Social Policy	Interactive Lectures Case-Based Learning Problem-Based Learning – PBL	Quizzes, students' participation in the lecture.
13	2T	Evaluate impact of technology in healthcare. Identify ethical dilemmas in advanced care	Social Implications of Advanced Healthcare	Interactive Lectures Case-Based Learning Class Discussion	Quizzes, students' participation in the lecture.

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

Formative		Summative		Score standard
Evaluation methods	**Scores %**	**First midterm theoretical exam**	**Scores 10%**	**Excellent (90-100)** **Very Good (80-less than 90)** **Good (70-less than 80)** **Fair (60-less than 70)** **Acceptable (50-less than 60)** **Fail (less than 50)**
Quizzes **Students' participation in the lecture, Assignment evaluation.**	**5%** **5%**	**Second midterm theoretical exam**	**`10%**	
		Final theoretical exam	**70%**	

12. Learning and Teaching Resources

Required textbooks (curricular books, if an	Garcia AR, Filipe SB, Fernandes C, Estevão Ramos G. The Sociology of Health, Healing, Illness. 2023
Main references (sources)	Garcia AR, Filipe SB, Fernandes C, Estevão Ramos G. Textbook of Applied Sociology Psychology for BSc Nursing Students. 2022.
Recommended books and references (scientific journals, reports...)	Mohan B. INTRODUCTION TO SOCIOLO Concepts and Theories. Vol. 17. 2022. 302 p.
Electronic References, Websites	Collins SP, Storrow A, Liu D, Jenkins CA, Miller Kampe C, et al. Basic and Applied Sociology Nursing. 3id ed. 2021. 167–186 p.

End of program student learning outcomes (EPSLO)	Course Learning outcomes	Show the Link to EPSLO
Knowledge EPSLO-1: Demonstrate the highest level of understanding and awareness of the scientific related to the nursing profession	1. Identify the theoretical and practical foundations of medical and health sociology.	*Identify the theoretical and practical foundations → builds understanding of the social sciences underlying nursing.*
EPSLO-2: Engage in lifelong learning and self-development to continuously improve nursing practice.	2. Explain key sociological concepts related to health, illness, and healing from a social perspective.	*Explain sociological concepts of health → encourages continuous learning of sociological knowledge that evolves with society.*
EPSLO-3: Integrate pathophysiological and psychosocial knowledge to design advanced, individualized care plans for patients with complex and multi-system health needs."	3. Recognize patterns of illness behavior and patient roles within different social and cultural structures.	*Recognize illness behaviors → links sociology with clinical reasoning in complex care.*
EPSLO-4 Utilize evidence-based research and advanced clinical judgment to improve patient care strategies and achieve the best clinical and psychosocial outcomes for individuals with complex health conditions.	4. Describe the healing process as both a social and psychological experience intertwined with medical aspects.	*Describe the healing process as a social and psychological experience → integrates sociological insights with evidence-based practice.*

Skills		
EPSLO-5: Apply evidence-based knowledge and technology in the provision of safe and effective nursing care.	Analyze the nature of social relationships and their influence on the health of individuals and communities.	*Apply sociological theories to healthcare and nursing practice →* ensures sociological concepts are translated into practice.
EPSLO-6: Demonstrate quantitative reasoning and apply relevant scientific principles in the practice of nursing.	Apply sociological theories and concepts to practical healthcare and nursing practice.	*Critically evaluate health policies, interventions, and models of care →* develops sociological analysis skills supported by evidence.
EPSLO-7: Demonstrate clinical competence in providing therapeutic nursing care across the lifespan.	Critically evaluate health policies, interventions, and models of patient care from a sociological perspective.	Analyze social relationships and their influence on health → enhances ability to contextualize care for patients of different ages and social backgrounds.
EPSLO-8: Perform nursing procedures and clinical interventions accurately and safely in accordance with established standards.	Integrate theoretical knowledge with professional nursing practice in diverse healthcare contexts.	*Link theoretical knowledge with professional practice in diverse contexts →* embeds sociological awareness into everyday safe practice.
Values EPSLO-9: Demonstrate respect for patient diversity, cultural values, and individual beliefs when providing nursing care.	Demonstrate professional responsibility in engaging with society, particularly within healthcare institutions.	*Demonstrate professional responsibility in engaging with society →* connects science with social responsibility.

EPSLO-10: Exhibit a professional attitude of integrity, accountability, and empathy by embracing holistic, patient-centred care.	Uphold ethical standards in interactions with patients, families, and the wider community.	*Uphold ethical standards and value nurse–patient relationship →* integrates humanistic and ethical foundations of sociology into care.
EPSLO-11: Demonstrate effective communication and collaboration skills in the role of the nurse when interacting with patient and members of the interdisciplinary and inter-professional healthcare team.	Value the nurse–patient relationship as both a professional duty and a humanistic foundation for quality care. Foster a socially responsive and holistic approach to nursing practice.	*Foster socially responsive and holistic nursing practice →* ensures nursing care respects cultural and social diversity.