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|  | <p>وزارة التعليم العالي والبحث العلمي - العراق</p> <p>جامعة وارث الأنبياء</p> <p>كلية الهندسة</p> <p>قسم تقنيات التبريد والتكييف</p> |  |
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نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

| | | | | |
|------------------------------------|--------------------------------|-------------------------------|--|--|
| Module Title | <u>Computer Applications 2</u> | | Module Delivery | |
| Module Type | <u>S</u> | | <input type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar | |
| Module Code | <u>MPAC301</u> | | | |
| ECTS Credits | <u>3</u> | | | |
| SWL (hr/sem) | <u>75</u> | | | |
| Module Level | | | | |
| Administering Department | Mechanical Power Eng. Dep. | College | TCB | |
| Module Leader | Ahmed Aliwi Samarmad, | e-mail | ahmed.ol@uowa.edu.iq | |
| Module Leader's Acad. Title | Lecturer.Dr | Module Leader's Qualification | MSc | |
| Module Tutor | | e-mail | E-mail | |
| Peer Reviewer Name | | e-mail | E-mail | |
| Scientific Committee Approval Date | 31 / 08/2025 | Version Number | 1.0 | |

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

| | | | |
|----------------------|---------|----------|-------|
| Prerequisite module | MPAC207 | Semester | L2,S2 |
| Co-requisites module | None | Semester | |

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

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|--|--|
| Module Aims أهداف المادة الدراسية | 1. The student should be able to draw and design the most common mechanical parts used in mechanical industries. 2. The student should be able to use software to characterize mechanical parts, transitioning from lengthy paper-based calculations to rapid computer operations, comparing results in terms of accuracy and speed, and performing calculations of moment of inertia and bending force for specific mechanical parts. 3. The student should understand and apply simulation to calculate and solve various beam problems, both simple and complex, under different loads (point load, diffuse load, or torsional load). |
| Module Learning Outcomes مخرجات التعلم للمادة الدراسية | A. Knowledge and Understanding 1. Preparing applied engineers capable of recognizing the difference between computer-aided design and paper-based design 2. Identifying the correct and most efficient steps and methods for achieving suitable results 3. Working with international specifications books from various countries 4. Executing drawings of mechanical parts and conducting theoretical stress analysis |
| Indicative Contents المحتويات الإرشادية | The course consists of two parts. The first part explains the traditional methods for designing and drawing various main mechanical parts. The second part studies the calculations of moment of inertia, bending, and deformation for various metal sections using a calculator, solving problems related to different beams, and drawing bending and deformation diagrams for various types of metals. |
| Learning and Teaching Strategies استراتيجيات التعلم والتعليم | |
| Strategies | مختبرات الحاسوب, فيديوهات تعليمية منشوره على القناة الخاصة في اليوتيوب رابط القناة https://youtu.be/F_zgHo-T8mg |
| Student Workload (SWL) الحمل الدراسي للطالب | |

| | | | |
|--|----|--|---|
| Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل | 60 | Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعياً | 6 |
| Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل | 15 | Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعياً | 2 |
| Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل | 75 | | |

Module Evaluation

تقييم المادة الدراسية

| | | Time/Number | Weight (Marks) | Week Due | Relevant Learning Outcome |
|-----------------------------|------------------------|-------------|-----------------|------------|---------------------------|
| Formative assessment | Quizzes | 2 | 10% (10) | 4,10 | LO# 1,2,10 and 11 |
| | Assignments | 2 | 10% (10) | 2,13 | LO# 3,4,6 and 7 |
| | Projects / Lab. | 1 | 10% (10) | Continuous | |
| | Report | 1 | 10% (10) | 14 | LO# 5,8 and 10 |
| Summative assessment | Midterm Exam | 2 hr | 10% (10) | 7 | LO# 1-7 |
| | Final Exam | 2 hr | 50%(50) | 16 | ALL |
| Total assessment | | | 100%(100 Marks) | | |

Delivery Plan (Weekly Syllabus)

المنهاج الأسبوعي العملي

| weeks | Material Covered |
|-------|---|
| 1 | Fasteners (screw –washer –nut) |
| 2 | Shaft Generator(cylinder –gear –thread-wrench) |
| 3 | Spur Gear & Groove |
| 4 | Retaining Rings |
| 5 | Keys(4 types of keys) |
| 6 | Roller Bearings(single & double)- Plain Bearings |
| 7 | Drill Bushings(headless & headed) |
| 8 | Seals |
| 9 | Springs(compression ,extension |
| 10 | ,torsion Belleville) |
| 11 | Shaft Break |
| 12 | Moment of Inertia for steal shapes (nine types) |
| 13 | Shaft Calculations |
| 14 | Deflection Line |
| 15 | Bearing Calculation |

Learning and Teaching Resources

مصادر التعلم والتدريس

| | Text | Available in the Library? |
|--|------|---------------------------|
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|-------------------|--|----|
| Required Texts | 1-Engineering Design and Graphics with Mechanical Desktop 5.0 (book) | no |
| Recommended Texts | 2-Learning Mechanical Desktop Release 4(book) 3- ASTM standardizes 4-Mechanical Desktop (book) | no |
| Websites | https://www.autodesk.com/ | |

Grading Scheme

مخطط الدرجات

| Group | Grade | التقدير | Marks (%) | Definition |
|-----------------------------|------------------|---------------------|-----------|---------------------------------------|
| Success Group (50 - 100) | A - Excellent | امتياز | 90 - 100 | Outstanding Performance |
| | B - Very Good | جيد جدا | 80 - 89 | Above average with some errors |
| | C - Good | جيد | 70 - 79 | Sound work with notable errors |
| | D - Satisfactory | متوسط | 60 - 69 | Fair but with major shortcomings |
| | E - Sufficient | مقبول | 50 - 59 | Work meets minimum criteria |
| Fail Group (0 - 49) | FX – Fail | راسب (قيد المعالجة) | (45-49) | More work required but credit awarded |
| | F – Fail | راسب | (0-44) | Considerable amount of work required |

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

استاذ المادة

التاريخ: ٢٠٢٥-٠٨-٣١

رئيس القسم

ا.م.د. محمد حسن عبود

التاريخ: ٢٠٢٥-٠٨-٣١



كلية الهندسة