
	<p>وزارة التعليم العالي والبحث العلمي - العراق</p> <p>جامعة وارث الأنبياء</p> <p>كلية الهندسة</p> <p>قسم تقنيات التبريد والتكييف</p>	
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## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Air Conditioning Systems Drawing		Module Delivery
Module Type	C		<input type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	MPAC308		
ECTS Credits	8		
SWL (hr/sem)	200		
Module Level	3	Semester of Delivery	
Administering Department	Refrigeration and Air Conditioning Techniques.	College	Engineering
Module Leader	Zaid Riyadh	e-mail	
Module Leader's Acad. Title	Assistant teacher	Module Leader's Qualification	
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date	31 / 08/2025	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	MPAC 201 MPAC 206	Semester	3, 4
Co-requisites module	None	Semester	

**Module Aims, Learning Outcomes and Indicative Contents**

## أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p><b>Module Aims</b> أهداف المادة الدراسية</p>	<ol style="list-style-type: none"> <li>1. To enable and qualify the student to understand the architectural plans and their sections.</li> <li>2. To draw and understand the mechanical layouts of the ducting network for ventilation.</li> <li>3. To provide the ability to draw the piping network of the central air conditioning systems with all the necessary accessories of valves, fittings and sensors.</li> <li>4. To draw the detail drawings of the air conditioning devices of fan coil units, chillers, boilers, air handling units, and cooling towers.</li> <li>5. To design VRF systems for selective AC companies.</li> <li>6. To understand the electrical and control diagrams of the air conditioning systems.</li> </ol>
<p><b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية</p>	<ul style="list-style-type: none"> <li>• Making site survey and drawing the architectural plans.</li> <li>• Estimate the cooling load of buildings by Rule of Thumb method.</li> <li>• Estimate the required ventilation of buildings by Rule of Thumb method.</li> <li>• Using the Duct Sizer software to design the ducting network.</li> <li>• Drawing the ducting network by AutoCAD MEP or Revit software.</li> <li>• Selection of chillers, boilers, AHU's, package units, fan coils and cooling towers of deferent brand.</li> <li>• Using the Pipe Sizer software to design the piping network of the air conditioning system.</li> <li>• Drawing the piping network by AutoCAD MEP or Revit software.</li> <li>• Designing the VRV/VRF system by the selection software of some manufacturer brands.</li> </ul>
<p><b>Indicative Contents</b> المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <p><u>Part A – Drawing Plans</u> Walls, columns, doors, windows, stairs, shafts, elevation. [9 hrs]</p> <p><u>Part B – Ducting Drawing</u> Load estimation, specify ventilation, units' selection, duct design and drawing. [30 hrs]</p> <p><u>Part C – Piping Drawing</u> Chillers, boilers, pumps selection, piping design and drawing, VRF system drawing. [30 hrs]</p> <p><u>Part D – Electrical Drawing</u></p>

Chillers, boilers, pumps, VRF system electrical drawing. [21 hrs]					
<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم					
<b>Strategies</b>	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises. This will be achieved through classes, interactive tutorials and by considering some simple real projects as well as site visiting for finished and ongoing projects.				
<b>Student Workload (SWL)</b> الحمل الدراسي للطالب					
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	116	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعياً	8		
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	59	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعياً	6		
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	175				
<b>Module Evaluation</b> تقييم المادة الدراسية					
	<b>Time/Number</b>	<b>Weight (Marks)</b>	<b>Week Due</b>	<b>Relevant Learning Outcome</b>	
<b>Formative assessment</b>	<b>Quizzes</b>	4	5% (8)	3,8,12,13	LO # 1, 5, 8, 9
	<b>Assignments</b>	8	15 % (12)	2,4,5,8,12, 13,14,15	LO # 1-9
<b>Summative assessment</b>	<b>Midterm Exam</b>	3 hr.	30% (30)	9	LO # 1-9
	<b>Final Exam</b>	3 hr.	50% (50)	15	All
<b>Total assessment</b>		100% (100 Marks)			
<b>Delivery Plan (Weekly Lab. Syllabus)</b> المنهاج الاسبوعي للمختبر					
	<b>Material Covered</b>				
<b>Week 1</b>	Making site survey				
<b>Week 2</b>	Draw architectural plans				
<b>Week 3</b>	Draw elevation plans				
<b>Week 4</b>	Cooling load estimation				
<b>Week 5</b>	Specify the required ventilation				
<b>Week 6</b>	Package units, fan coil units and AHUs selection				

Week 7	Design ducting network by Duct Sizer
Week 8	Drawing ducting network
Week 9	Midterm Exam
Week 10	Chillers, boilers, cooling towers and pumps selection
Week 11	Design piping system by Pipe Sizer
Week 12	Drawing the piping system
Week 13	VRV/VRF system design and drawing
Week 14	Drawing the electrical and control diagram of central air conditioning system
Week 15	Drawing the electrical and control diagram of VRV/VRF systems

### Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	<ol style="list-style-type: none"> <li><a href="#">2021 ASHRAE handbook. Fundamentals</a></li> <li><a href="#">Principles of heating, ventilating, and air conditioning: a textbook with design data based on the 2021 ASHRAE handbook--Fundamentals</a></li> <li>Design manual for heating, ventilation and air conditioning with coordinated standard details: Lee Kendrick, Julian C. Gonzalez, 1986</li> </ol>	No

### Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

