



MODULE DESCRIPTION FORM

Module Information			
Module Title	Ba'ath Party Crimes		Module Delivery
Module Type	Secondary		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	BME-112		
ECTS Credits			
SWL (hr/sem)	30		
Module Level		Semester of Delivery	1
Administering Department	BME	College	ENG
Module Leader	Zahraa sahib mohammed	e-mail	Zahraa.sahib@uowa.edu.iq
Module Leader's Acad. Title	Assistant teacher	Module Leader's Qualification	Master's
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	1.0

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

Module Aims	<ol style="list-style-type: none"> 1. 1. Introducing students to the historical and legal background of the Ba'ath Party era in Iraq. 2. 2. Analyzing the nature of the crimes and violations committed by the party in light of national laws and international human rights standards. 3. 3. Enabling students to understand the legal framework of criminal accountability for those crimes under Iraqi legislation and the competent courts. 4. 4. Enhancing students' ability to distinguish between political crimes and crimes against humanity according to contemporary legal concepts. 5. 5. Equipping students with the skills to analyze legal texts and historical documents related to the crimes of the former regime. 6. 6. Developing students' legal and human rights awareness regarding the importance of transitional justice and reparations for the victims of that period.
Module Learning Outcomes	<ol style="list-style-type: none"> 1. Knowledge and Understanding <ul style="list-style-type: none"> • To explain the historical and political background of the Ba'ath Party and its rise to power. • To distinguish between the types of crimes committed during the Ba'ath rule. • To define key concepts such as crimes against humanity, genocide, and individual criminal responsibility. 2. Cognitive Skills <ul style="list-style-type: none"> • To analyze legal texts related to the accountability of Ba'ath-era crimes. • To compare national and international standards in classifying crimes and violations. • To deduce the legal basis for criminalizing the party's practices under the current constitution and laws. 3. Practical Skills <ul style="list-style-type: none"> • To apply legal rules to well-documented historical events. • To use legal and historical sources to analyze real cases of violations. • To prepare short reports or small research papers on one of the Ba'ath-

Learning and Teaching Strategies

Strategies	The student's workload is distributed over fifteen weeks through attending theoretical lectures and participating in classroom discussions aimed at reinforcing the legal and historical understanding of the course subject. The student is expected to complete readings and homework assignments that enhance the knowledge acquired in class, in addition to preparing a short report or research paper that develops analytical and research skills. The workload also includes group work that contributes to improving communication and teamwork abilities. At the end of the semester, the student prepares for the examinations by reviewing lectures and sources and by comprehending the core concepts of the course.
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Student Workload (SWL)

Structured SWL (h/sem)	93	Structured SWL (h/w)	6
Unstructured SWL (h/sem)	57	Unstructured SWL (h/w)	4
Total SWL (h/sem)	150		

Module Evaluation

		Time/ Number	Weight (Marks)	Week Due	Relevant Learning Outcome
As Formative assessment	Quizzes	2	10% (10)	5, 10	LO #1, 2, 10 and 11
	Assignments	2	10% (10)	2, 12	LO # 3, 4, 6 and 7
	attendance	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO # 5, 8 and 10
Summative assessment	Midterm Exam	3 hrs.	10% (10)	7	LO # 1-7
	Final Exam	3 hrs.	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

Week

Material Covered

Week 1	Violations of rights and freedoms.
Week 2	Descriptive overview of political regimes in Iraq (1921–2003).
Week 3	Violations of public rights and freedoms by the Ba’athist regime.
Week 4	Impact of Ba’athist regime behaviors on society and its domination over the state.
Week 5	Effect of the transitional period in combating authoritarian politics.
Week 6	The psychological domain, the social domain.
Week 7	Midterm examination.
Week 8	Religion and the state.
Week 9	Culture, media, and militarization of society.
Week 10	Impact of repression and wars on the environment and population.
Week 11	Use of internationally prohibited weapons and environmental pollution.
Week 12	Scorched earth policy.
Week 13	Draining of marshlands and forced migration.
Week 14	Destruction of agricultural and animal environments and radioactive contamination.
Week 15	Preparatory week before the final exam.

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	Curriculum on the Crimes of the Former Banned Ba'ath Party	Yes
Recommended Texts		No
Websites		

Grading Scheme			
Group	Grade	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX - Fail	(45-49)	More work required but credit awarded
	F - Fail	(0-44)	Considerable amount of work required
<p>Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>			