



Faculty of Islamic Sciences / University of Warith Al-Anbiya

Course Description Form

<p>The course description provides a summary of the course's key features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the available learning opportunities. It must be linked to the program description</p>	
1. College	Islamic Sciences / University of Warith Al-Anbiya
2. Scientific Department	Jurisprudence and its principles
3. Instructor's name	Dr. Ibrahim Jassim Kazim Al-Moussawi
4. stage	First
5. Name / Code	Logic
6. semester / year	second semester 2024_2025)
7. Number of study hours (total)	30
8. Date this description was prepared	2025/1/20
9. Course objectives	
Developing scientific thinking among undergraduate students in understanding -1 .the rules of correct thinking	
Building a generation of knowledge pioneers who believe in the necessity of -2 .promoting the concepts of coexistence	
Keeping pace with educational institutions that believe in rationality as a -3 .foundation for a sound life	
Developing thinking patterns among undergraduate students -4	
Expanding students' horizons, enriching their knowledge, and preparing them to -5 .keep pace with development	

10. Course outcomes, teaching , learning and assessment methods

A - Cognitive objectives

A1- Introducing students to the rules of correct thinking

A2- Understanding Aristotelian logic , which is sound rational logic

A3- Understanding the correct ways of thinking in order to benefit from them in . academic and social life

A4- Linking the principles of correct thinking to the advancement of our contemporary life

B - Course specific skill objectives

B1- Training the mind for scientific analysis

B2- Using more than one method in teaching enables students to comprehend .the curriculum

B3- Developing the student's ability to choose topics that address intellectual problems

B 4 Creating a conscious, mission-oriented generation with sound rationality

Teaching and learning methods

The inductive method -1

Discussion method -2

The inductive method -3

.Using modern technologies and some electronic information sources -4

Evaluation methods

Tests Daily -1

Tests monthly -2

discussion students in The hall -3

C - Emotional and value goals

A1- Enabling students to understand the historical reality of the Prophet's biography

A2- Enabling students to conduct religious research and investigation in a .manner appropriate to undergraduate studies

A3- Enabling students to criticize and analyze the unreliable prophetic history .and the questionable narratives attributed to the Prophet

D- General and transferable skills (other skills related to employability and (personal development

Building the leadership personality of the academic student and preparing him :1 .as an educator for future generations

Introducing the student to the importance of the Prophet's life and biography, :2 .so that he can have a leadership role in educating the nation

The student's academic interest in his duties as a person with religious and :3 .social responsibility

Commitment to professional ethics and awareness of them qualifies students to :4 .perform their educational duties in the best possible way

11. Course structure

week	watches	Required learning outcomes	name Unit / or the topic	Teaching method	Evaluation method
the first	2	Knowledge of the history of logic	A historical introduction to logic	Lecture and screencast with discussion	Oral questions and student discussion
the second	2	knowledge of rational logic	Definition of logic, its purpose and its fruits	Lecture and screencast with discussion	Oral questions and student discussion
the third	2	Knowledge of Aristotelian logic	Dividing knowledge into perception and belief	Lecture and screencast	Oral questions and student discussion
Fourth	2	Knowledge of Aristotelian	Dividing science into intuitive and	Lecture and	Oral questions

		logic	theoretical and explaining the foundations of the thinking process	screencast	and student discussion
Fifth	2	Knowledge of Aristotelian logic	Statement of the sections of meaning of words	Lecture and screencast	theoretical exam
Sixth	2	Knowledge of Aristotelian logic	Statement of the divisions of words	Lecture and screencast	Oral questions and discussions
Seventh	2	Knowledge of Aristotelian logic	Statement of the divisions of words	Lecture and field visit to the university office	Oral questions
The eighth	2	Knowledge of Aristotelian logic	Concept and credibility	Lecture and field visit to the university library	Oral questions
Ninth	2	Knowledge of Aristotelian logic	Partial and total	Lecture and screencast	Questions and discussions
tenth	2	Knowledge of Aristotelian logic	The four ratios	Lecture and screencast	Oral and written questions
eleventh	2	Knowledge of Aristotelian logic	Subjective and incidental	Lecture and screencast	Oral questions
twelfth	2	Knowledge of Aristotelian logic	The Five Colleges	Lecture and screencast	Oral questions
thirteenth	2	Knowledge of Aristotelian logic	Pregnancy research	Lecture and screencast	Oral questions
fourteen	2	Knowledge of	Definition	Lecture	Discussion

th		Aristotelian logic	section	and screencast	s with students
fifteenth	2	Knowledge of Aristotelian logic	exam	Lecture and screencast	exam

12. infrastructure

1- Required textbooks	Lessons in Logic by Noon Center for Authorship and Publishing
2- Main references (sources	Al-Muzaffar logic _1
1) Recommended books and references (scientific (.journals, reports, etc	Books of logic explanations _1
2) Electronic references, websites	The scientific researcher's website on the .search engineGoogle

13. Curriculum Development Plan (Suggested Vocabulary)

It is possible to develop the syllabus (logic) by refining some of the logic topics that have proven to be of little use, such as the topic of the five faculties, and .limiting its teaching to the important topics in thinking
Thank you and appreciation

Department Head Approval

Dean Approval