



Faculty of Islamic Sciences / University of Warith Al-Anbiya

Course Description Form

The course description provides a summary of the course's key features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the available learning opportunities. It must be linked to the program description

1. College	Islamic sciences
2. Scientific Department	Jurisprudence and its principles
3. Instructor's name	Dr. Ali Rahman Wahid Al-Moussawi
4. stage	Second
5. Name / Code	Biography of the Prophet
6. semester / year	First/2024-2025
7. Number of study hours (total)	30
8. Date this description was prepared	2024/10/1
9. Course objectives	
- Statement of the importance of studying the biography of the Prophet for students	
- The need for attention The biography of the Prophet (may God bless him and his family and grant them peace) in terms of knowledge and practice	
- Developing critical thinking about the narratives of the Prophet's biography	

- Realizing the greatness of the person of the Noble Prophet (may God bless him and his family and grant them peace) and the necessity of following his example

- Translating the events of the Prophet's biography into lessons and morals that benefit generations

10. Course outcomes, teaching, learning and assessment methods

A - Cognitive objectives

- The student should know the most important sources for studying the Prophet's biography
- The student should realize the importance of Islamic history, especially the biography of the Prophet, as a basis and starting point for the history of Islam
- The student should be able to distinguish between the stages of the Islamic call
- The student should know the most important stations in the life of the Prophet Personality (may God bless him and his family and grant them peace) from birth to death
- The student should know the most important raids and invasions in the civil phase

B - Course specific skill objectives

- Understanding and comprehending the history of Islamic doctrine and law
- Developing and enhancing students' scientific research skills
- Developing critical and creative thinking skills
- Making the most of the events of the Prophet's biography in our daily lives

Teaching and learning methods

- Lecture method
- Discussion method
- Brainstorming method
- Some active learning methods when needed

Evaluation methods

- evaluation Duties Home
- Test Oral Daily
- Test Editorial Monthly And the final

C- Emotional and value goals

- Enabling students to feel the importance of studying the biography due to its .close connection to our noble Prophet and our first teacher
- Instilling authentic Islamic values and principles in the souls of students
- Training students to bear legal and moral responsibility through events from the Prophet's biography

D - General and transferable skills (other skills related to employability and . (personal development

- Developing leadership and management skills among students
- students' speaking , dialogue and discussion skills
- Developing the spirit of creativity, innovation and scientific presentation among students

11. Course structure

week	watch es	Required learning outcomes	name Unit / or the topic	Teaching method	Evaluatio n method
1	2	Learn about the nature of the Prophet's biography and its importance	The concept of the Prophet's biography and its importance	Presentation and discussion	Oral questions
2	2	Familiarity with the features of the biography and the most important sources for studying it	Features of the Prophet's Biography and its Sources	Presentation and discussion	Oral questions and editorial
3	2	Knowing the conditions of the Arabs before Islam	Conditions of the Arabian Peninsula before Islam	Presentation, discussion and brainstorming	Oral questions
4	2	Knowing the lineage of the Sharif and his grandfathers and grandmothers	The lineage of the Prophet (may God bless him and his family and grant (them peace	Presentation and discussion	Oral questions
5	2	Knowing his date of birth and the nature	His birth and upbringing (may	Lecture, discussion	Oral and written

		of his upbringing	God bless him and his family and (grant them peace	and electronic presentation	questions
6	2	Knowing what this alliance was and the role of the Prophet (may God bless him) and his family and grant them peace) in it	Hilf al-Fudul	Presentation and discussion	Oral questions
7	2	Knowing the reasons for his work in trade and the nature of his trade	His work in trade (may God bless him) and his family and grant them (peace	Presentation and discussion	Oral questions
8	2	Knowing the details of his engagement to Lady Khadija and its importance in his noble life	His marriage (may God bless him and his family and grant them peace) to Lady Khadija (peace be upon her)	Lecture, discussion, and collaborative learning	Oral questions
9	2	Knowing how the mission began and the Prophet's work in the Cave of Hira	The beginnings of the prophetic mission and the Cave of Hira	Presentation and discussion	Oral and written questions
10	2	Knowing the beginnings of the revelation and how it came down	Revelation	Presentation, discussion, and the one-minute strategy	Oral questions
11	2	Knowing the signs of the secret and public call	The beginning of the call to Islam	Presentation and discussion	Oral questions
12	2	Knowing the details of the Isra and Mi'raj incident	Isra and Mi'raj	Presentation and discussion	Oral questions
13	2	Knowing the reasons for migration to	Migration to Abyssinia	Delivering, Discussion, and Numbered	Oral questions

		Abyssinia		Heads Strategy	
14	2	Knowing the causes of the year of sadness	Year of sadness	Presentation and discussion	Oral questions
15	2	Knowing the nature of the journey to Taif by the Prophet (may God bless him) and his family and grant them peace) and its reasons	Trip to Taif	Presentation and discussion	Written test

12. infrastructure	
The Biography of Muhammad / Ja'far al-Subhani	1- Required textbooks
Biography of the Prophet / Ibn Hisham The Authentic Biography of the Prophet / Jaafar Al-Amili	2- Main references (sources)
Biography of the Master of Prophets and Messengers / Rasoul Ja'farian	1) Recommended books and references (scientific (journals, reports, etc
Library of Ahl al-Bayt (peace be upon them)	2) references , websites
13. Curriculum Development Plan (Suggested Vocabulary)	
<p>Among the vocabulary suggested for correction or addition are, for example, the migration of Muslims to Abyssinia, as well as discussing the sons of the Prophet (may God bless him and his family and grant them peace), and merging some vocabulary such as the beginning of the prophetic mission with the Cave of Hira... with the necessity of organizing scientific visits to museums and libraries and including them .with the weekly vocabulary</p> <p>.With our sincere thanks and appreciation for your outstanding work</p>	

Department Head Approval

Dean's approval