



Faculty of Islamic Sciences/ Warith Al-Anbiya University

Course Description Template

The course description provides a summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

Islamic Sciences	1. College
Jurisprudence and its principles	2. Scientific Department
Eng. Abbas Adnan Kamel Al-Janabi	.3 Teaching Name
Third in the evening	.4 Stage
Foundations of education	5. Course Name/Code
Second 2024-2025	6. Semester/Year
2 Hours	7. Number of Hours (Total)
21/ 9/ 2024	Date of this .8 description

9. Course Objectives

A- The foundations of education aim to help the student about self-actualization to the point where the student can look at himself and be satisfied with what he is looking at. Therefore, the purpose of counseling is self-direction, i.e. to achieve the individual's ability to direct his life by

himself, intelligently, insightfully, and adequately within the limits of social norms.

The student should be familiar with the concept of the foundations of education and his areas of interest and study.

The student should identify the meaning of educational goals, classify them and convert them into educational goals.

The student should understand the meaning of memory, its nature, and its role in teaching.

The student should learn about the importance of motivation in the field of the foundations of education.

To get to know the student understands the meaning of the concept and its relationship to scientific thinking and creative thinking

The student should be familiar with the meaning of feedback, its types and importance for the teacher.

The student should be familiar with the theories of education and their educational applications.

The student should understand the factors affecting learning.

The student should be familiar with the skills and habits and how to acquire them and benefit from them in learning.

10. Contributing to building a healthy personality

A. Cognitive Objectives

A1- Developing the student's information in education

A2- Increasing the student's ability to become familiar with the topics of the foundations of education and their relationship to Quranic studies

A3- Creating a spirit of cognitive interaction in revealing the importance of counseling as the main starting point for solving all students' problems.

A4- The foundations of education provide its subject that is directly related to the Holy Qur'an.

A5- Identifying the areas of cognitive interdependence between the foundations of education and the Holy Qur'an.

6 - Proving the knowledge link between the foundations of education and other sciences.

7- Explaining the relationship based on the scientific field in the need of science for educational guidance.

B. Skills objectives of the course

10. General and Qualifying Skills Transferred (Other Skills Related to Employability and Personal Development).

D1- Encouraging students to deal with various educational materials in the light of appropriate technical and technical skills.

D2- Developing students' abilities to analyze the educational content to identify thinking skills and problem-solving skills.

D3- Developing students' abilities to design presentations for thinking skills.

D4- Ability to produce certain means of teaching thinking skills in English.

D5. The ability to evaluate the processes presented to the students.

Teaching and learning methods

Lecture, discussion, brainstorming and the method of groups

1- There is no optimal way to teach, but rather to combine the various and different teaching methods to create an integrated whole, we start with the lecture method, then the discussion, then the question, the answer and brainstorming, and the goal of these methods is to develop the thinking skill and increase the self-confidence of the students and..... The use of the teaching method depends on the age stage as well as the study material.

Evaluation methods

1- Daily Preparation

2- Rapid Test (COZ).

3- Monthly Exam

4- Tide Test

C. Emotional and Value Goals

ACHIEVING PERSONAL COMPATIBILITY (I.E. SELF-SATISFACTION AND SATISFYING NEEDS AND MOTIVATIONS)

SOCIAL COMPATIBILITY (I.E., COMPATIBILITY WITH OTHERS, HARMONY WITH THEM, ADHERENCE TO THE STANDARDS OF SOCIETY, COMPLIANCE WITH THE RULES OF SOCIAL CONTROL, VALUES AND CUSTOMS).

AS WELL AS PROFESSIONAL COMPATIBILITY (I.E., CHOOSING THE RIGHT PROFESSION, TRAINING IN IT, AND FEELING ACCOMPLISHED, SATISFIED AND SUCCESSFUL).

AS WELL AS EDUCATIONAL COMPATIBILITY (I.E., CHOOSING THE CURRICULUM IN THE LIGHT OF THE INDIVIDUAL'S ABILITIES AND TENDENCIES AND EXERTING THE MAXIMUM POSSIBLE EFFORT TO ACHIEVE ACADEMIC SUCCESS).

d. General and qualifying skills transferred (other skills related to employability and personal development).

D1- Finding the relationship between guidance and the Holy Qur'an.

11.Course Structure

Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Daily and monthly exam, class activity and final exam	(Lecture, discussion, groups, brainstorming)	The Concept of Islamic Education in Language and Terminology	Understanding the Meaning of Islamic Education	2	1
Daily and monthly exam, class activity and final exam	(Lecture, discussion, groups, brainstorming)	A brief overview of the foundations of education in ancient philosophies, religions and the Islamic religion.	The student should be able to know philosophies.	2	2
Daily and monthly exam, class activity and final exam	(Lecture, discussion, groups, brainstorming)	The most important foundations and foundations of Islamic education	Identify the most important foundations of education	2	3

Daily and monthly exam, class activity and final exam	(Lecture, discussion, groups, brainstorming)	Objectives of General and Private Islamic Education	=	2	4
Daily and monthly exam, class activity and final exam	(Lecture, discussion, groups, brainstorming)	Qualities of a successful breeder and breeding factors: genetics, environment,	Identifying the qualities of a successful breeder	2	5
Daily and monthly exam, class activity and final exam	(Lecture, discussion, groups, brainstorming)	The importance of the family, its duties, functions, the responsibility of the father and the responsibility of the mother	Recognizing the importance and role of the family	2	6
Daily and monthly exam, class activity and final exam	(Lecture, discussion, groups, brainstorming)	The Family in the Modern Era, Advantages, Disadvantages,	Learn the meaning of the concept and creative and scientific thinking	2	7
Daily and monthly exam, class activity and final exam	(Lecture, discussion, groups, brainstorming)	The school, its importance in the Islamic perspective	Learn the meaning of feedback for the purpose of solving	2	8

			problems facing students		
Daily and monthly exam, class activity and final exam	(Lecture, discussion, groups, brainstorming)	Monthly exam	Understanding Theories of Education	2	9
,Daily Monthly and Activity Testing	(Lecture, discussion, groups, brainstorming)	Review	Identify factors that influence learning	2	10
=	,Lecture), discussion, groups, brainstorming)	Seminar	Mastering the scientific material and linking it to the sciences of the Holy Quran for the purpose of solving the problems facing students	2	-11
=	,Lecture), discussion, groups, brainstorming)	Seminar	Mastering the scientific material and linking it to the sciences of the Holy Quran for the purpose of solving the	2	-12

			problems facing students		
12. Infrastructure					
Foundations of Education Dr. Mohsen Ali Attia Foundations of Education Dr. Ali Al-Qaimi Educational Thought in Islam: A Balancing Study, Sheikh Baqir Sharif Al-Qurashi. Education in Islam, Sheikh Murtada Al-Mutahhari.			1- Required Textbooks		
Foundations of General Education Attia Khalil Attia			2- Key Reference(s)		
Foundations of Education Mostafa Mahmoud Thinking Without Limits			1) Recommended Books and References (Scientific Journals, Reports,)		
3) https://www.noor-book.com/			,Electronic References (2 Websites		

**Endorsement of the Head of the Department
of the College**

Endorsement of the Dean