



## Faculty of Islamic Sciences / Warith Al-Anbiya University

### Course Description Form

The course description provides a summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve and demonstrate whether they have made the most of the available learning opportunities. It must be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Department of Banking and Finance
3. Teaching Name	Assist. Lect. Mustafa Riad Abbas
4. Stage	First
5. Course Name / Code	English
6. Semester / Year	First / 2024-2024
Number of Hours .7 (Total)	30
Date this description .8 was prepared	7/8/2024
9. Course Objectives	
1- Use slightly advanced everyday expressions and speak more confidently in different life situations.	
2. Understand and apply more complex rules such as continuous tenses, negation forms, and simple conjunctions.	
3- Develop listening skills to understand simple conversational texts and tell short stories.	

4- Reading short texts and understanding their basic meanings.

5- Write short sentences and paragraphs taking into account the correct rules.

## 10. Course Outcomes, Teaching, Learning and Assessment Methods

### A- Cognitive Objectives .

1. Familiarize yourself with basic and slightly advanced grammar.
- 2- Expanding the vocabulary repository.
- 3- Analysis and understanding of short texts.
- 4- Construct sentences and paragraphs correctly.
- 5- Simple critical thinking.

### B . Course-specific Skill Objectives

1. Listening skills.
- 2- Speaking skills.
- 3- Reading skills.
- 4- Speech skills.
- 5- Writing skills.

### Teaching and Learning Methods

1. Direct explanation and clarification.

2- Interactive Learning

3. Use of multimedia

4- Individual and group exercises

5. Task-Based Learning

6. Self-learning and self-assessment

7- Feedback

### C. Emotional and Values Goals

1. Promote a love of English and a desire to learn it.
2. Build self-confidence in the use of language.
3. Respect for different cultures.
4. Developing the spirit of cooperation and teamwork.
5. Develop self-responsibility and independent learning.
6. Developing a love of knowledge and linguistic curiosity.

### Teaching and Learning Methods

1. Open debate and dialogue to stimulate the expression of feelings and opinions.
2. Teamwork and collective projects to foster collaboration and respect for others.
3. Service-based learning or community activities to develop social responsibility.
4. Brainstorming and representative attitudes to develop communication and empathy skills.
5. Positive feedback to boost self-confidence and stimulate continuity.

### Evaluation Methods

1. Written tests (short, semester, final tests) to assess knowledge and grammar.
2. Oral assessment (talks, presentations, questions and answers) to measure speaking and listening skills.
3. Direct observation of student engagement and behavior within the classroom.
4. Self-assessment and classmates to develop self-awareness and social skills.
5. Evaluate group activities to measure collaboration and teamwork.
6. Projects and homework to assess understanding and practical application.
7. Continuous feedback to improve educational performance.

d . Transferred general and qualifying skills ( other skills related to employability and personal development ).

1. **Effective Communication Skills:** The ability to express ideas clearly verbally and in writing.
2. **Teamwork and collaboration:** The ability to work in teams and respect the opinions of others.
3. **Problem Solving and Decision Making:** Develop critical thinking and analytical skills to solve language and interpersonal problems.
4. **Time management and organization:** Organize study and assignments in an effective way.
5. **Self-paced and continuous learning:** the ability to research, learn independently, and update knowledge.
6. **Flexibility and adaptability:** The ability to cope with new and changing situations in the work environment and education.
7. **Professional and Ethical Responsibility:** Commitment to values and ethics in work and learning.

## 11. Course Structure

Evaluation Method	Teaching Method	Module Name / or Subject	Required Learning Outcomes	Hours	The week
Oral and written exams	Lecture & Discussion	Introduction & Alphabet	Character R Keywords	2	The first
Oral and written exams	Lecture & Discussion	Family& Friends	Use of family vocabu and pronouns	2	Second
Oral and written exams	Lecture & Discussion	Daily Life Activities	Use of In the simple present	2	Third
Oral and written exams	Lecture & Discussion	Colors & Shapes	Meet Colors and shapes	2	Fourth
Oral and written exams	Lecture & Discussion	Places & Jobs	Naming Common Places and Professio	2	V
Oral and written exams	Lecture & Discussion	Numbers & Dates	Counting and mentioning the date	2	Sixth

Oral and written exams	Lecture & Discussion	Pronouns & To Be	Use of pronouns to be And the verb	2	Seventh
Oral and written exams	Lecture & Discussion	Family & Friends II	Composition Model Sentences Complicated by the family	2	Eighth
Oral and written exams	Lecture & Discussion	Food & Drink	Label food and the actions related	2	Ninth
Oral and written exams	Lecture & Discussion	Hobbies & Activities	Talking hobbies Using the present tense	2	X
Oral and written exams	Lecture & Discussion	Adjectives & Adverbs	Use of adjectives Basic conditions	2	Eleventh
Oral and written exams	Lecture & Discussion	Places in Town	Description of places Prepositions	2	Twelfth
Oral and written exams	Lecture & Discussion	Daily Activities (Past)	Use the simple past	2	Thirteenth
Oral and written exams	Lecture & Discussion	Questions & Negation	Composition of Questions And the exiled sentences	2	Fourteenth
Oral and written exams	Lecture & Discussion	Review & Assessment	Comprehension For Topics and Skills	2	Fifteenth

## 12. Infrastructure

1- Required Textbooks	Headway beginner
2- Main References (Sources)	Headway beginner

1) Recommended books and references )scientific (..... ,journals, reports	Headway Beginner
2) Electronic References, Websites	Stream line Al-islam.org , English for Islamic Preparatory Schools

13. Course Development Plan (Suggested Vocabulary)  
We suggest adding the following vocabulary

**Approval of the Head of the Department**

**Approval of the Dean of the College**