



The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Department of Islamic Banking and Finance
3. Teaching Name	M.M Asaad Al , Badri
4. Stage	The first
5. Course Name/Code	Sectarianism in the eyes of Islam
6. Semester/Year	2024-2025
7. Number of Hours (Total)	2 hours per week / 30 hours during class
Date of this description .8	2024-2025
9. Course Objectives	
a. Providing students with knowledge of the concept of sectarianism and its historical and social origins.	
b. Explaining the Islamic position on sectarianism based on the Holy Qur'an, the Sunnah of the Prophet and the sayings of scholars.	
c. Developing awareness of the danger of sectarianism to the unity of the Islamic Ummah and its impact on the tearing of the social fabric.	
d. Studying the most prominent Shari'a texts that deal with issues of division and difference, and how to employ them in addressing reality.	
E. Introducing students to intellectual and educational methods to confront the manifestations of sectarianism in Islamic societies.	
Promoting a culture of dialogue and tolerance among Islamic schools of thought in the light of the Qur'anic and Prophetic values.	
g. Familiarizing ourselves with the experiences of Islamic countries and institutions in confronting sectarianism and promoting unity.	

10. Course Outputs and Methods of Teaching, Learning and Assessment

<p>A. Cognitive Objectives</p> <p>A1- Introducing the student to the concept of sectarianism and its doctrinal and social dimensions.</p> <p>A2- Explaining the legal foundations that call for unity and warn against division.</p> <p>A3- Understanding the Qur'anic and Hadith texts that deal with the issues of difference between Muslims.</p> <p>A4- The distinction between the legitimate diversity in jurisprudence and the reprehensible sectarian fanaticism.</p> <p>A5- Studying the negative effects of sectarianism on the Islamic society and nation throughout history.</p> <p>A6- Identifying ways to confront sectarianism through the Islamic approach to dialogue and coexistence.</p>
<p>B. Course Skill Objectives</p> <p>B1 – Developing the student's ability to analyze sectarian phenomena in the light of Quranic and Hadith texts.</p> <p>B2 – Enabling the student to devise intellectual and educational solutions to the problem of sectarianism.</p> <p>B3 – Training the student to formulate scientific research and reports that address the issue of sectarianism from an Islamic perspective.</p> <p>B4 – Providing the student with the skill of comparing Islamic schools of thought on issues in which there is disagreement in an objective spirit.</p> <p>B5 – Enhancing the ability to provide practical solutions that contribute to strengthening Islamic unity and peaceful coexistence.</p>
<p>Teaching and Learning Methods:</p>
<ol style="list-style-type: none"> 1. Adopting the method of giving lectures and linking each topic with real-life examples. 2. Give them some practical exercises and solve them in the lecture with the participation of all students.
<p>Evaluation Methods:</p>
<ol style="list-style-type: none"> 1. Through the participation of students in lectures based on the prior preparation of the course. 2. Daily classroom and home tests. 3. Direct guidance and discussions, assign them a case study, and divide them into groups to prepare reports on. 4. Assessment through monthly exams.
<p>C. Emotional and Value Goals</p> <p>A1- Analysis, Explanation and Comparison.</p> <p>A2- Accuracy of observation and depth of thinking.</p> <p>A3- The speed of retrieving the information and the axiom of the conclusion.</p> <p>A4- The speed and accuracy of decision-making.</p>
<p>Teaching and Learning Methods:</p>

1. Adopting the method of giving lectures and linking each topic with real-life examples.
2. Ask a few questions and involve everyone by discussing them to create a state of interaction.

Evaluation Methods:

1. Through the participation of students in lectures based on the prior preparation of the course.
2. Daily classroom and home tests.
3. Direct guidance and discussions, assign them a case study, and divide them into groups to prepare reports on.
4. Assessment through monthly exams.

d. General and qualifying skills transferred (other skills related to employability and personal development).

D1. Developing the student's ability and ability to use multiple sources of the curriculum.

D2- Developing and developing the student's ability and ability to deal with modern technologies related to the course vocabulary.

D3- Developing the student's ability and ability to face problems and find appropriate solutions to them.

D4- Developing and developing the student's ability and ability to translate academic information into practical reality.

2. Course Structure:

Evaluation Method	Method of education	Unit Name/Subject	Required Learning Outcomes	Hours	For a week
1. Monthly exams 2. Quick Exams 3. Quarterly Reports	theoretical	The Concept of Sectarianism and Its Roots in Islamic History	Knowledge of the concept of sectarianism and its historical origin	12	,First Second and Third
1. Monthly exams 2. Quick Exams 3. Quarterly Reports	Theoretical – Practical	The position of the Holy Qur'an and the Sunnah of the Prophet on sectarianism	Understanding the legitimate position on sectarianism	8	Fourth and fifth
1. Monthly exams 2. Quick Exams 3. Quarterly Reports	Theoretical – Practical	The difference between jurisprudential diversity and sectarianism	Distinguishing between legitimate difference and reprehensible intolerance	12	,Sixth Seventh and Eighth
1. Monthly exams 2. Quick Exams 3. Quarterly Reports	Theoretical – Practical	Applied exercises in the analysis of Qur'anic and Hadith texts	Training in reading the Shari'a texts related to the band	4	Ninth

1. Monthly exams 2. Quick Exams 3. Quarterly Reports	Theoretical – Practical	Sectarianism and its Impact on the Dismantling of Islamic Unity	Analysis of the Effects of Sectarianism on Society and the Nation	12	Tenth, Eleventh and Twelfth
1. Monthly exams 2. Quick Exams 3. Quarterly Reports	Theoretical – Practical	Efforts of Scholars and Institutions in Confronting Sectarianism	Contemporary experiences in tackling sectarianism	8	Thirteenth and Fourteenth
1. Monthly exams 2. Quick Exams 3. Quarterly Reports	Theoretical – Practical	Contemporary Visions to Promote Islamic Unity	Providing practical proposals to address the phenomenon	4	Fifteenth
3. Infrastructure:					
Sectarianism in the eyes of Islam			1- Required Textbooks		
Sectarianism in the eyes of Islam			2- Key Reference(s)		
Websites of universities and research centers that publish research on Islamic and sectarian unity			1) Recommended books and references (scientific journals, reports, ... etc.)		
Websites of universities and research centers that publish research on Islamic and sectarian unity			2) Electronic References, Websites		
4. Course Development Plan (Suggested Vocabulary)					
<ol style="list-style-type: none"> 1. Organizing scientific visits to research centers and universities that study issues of Islamic dialogue. 2. 3. Familiarize themselves with religious institutions that promote unity and coexistence, such as the Sunni and Shia Endowment Office in Iraq. 4. 5. Holding educational and dialogue workshops among students on the mechanisms of addressing sectarianism. 6. 7. Organizing scientific trips to institutions concerned with bringing Islamic schools of thought closer together. 					

Approval of the Head of the Department Approval of the Dean of the College