



Faculty of Islamic Sciences/ Warith Al-Anbiya University

Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

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| 1. College | Islamic Sciences/Warith Al-Anbiya University |
| 2. Scientific Department | Department of Islamic Banking and Finance |
| 3. Teaching Name | Kazem Jasib Jabbar |
| 4. Stage | Second Phase |
| 5. Course Name/Code | Jurisprudential Rules (1) |
| 6. Semester / Year | Semester |
| Number of Hours .7 (Total) | 30 |
| Date of this .8 description | 24/9/2024 |
| 9. Course Objectives | |
| The course of jurisprudential rules mainly aims to know what is halal and haram, whether it is in the chapter of worship or Islamic financial transactions and their contemporary applications in modern Islamic banks, and to reach the learner to the basics of dealing with legal financial operations properly. | |
| 10 Course Outcomes, Methods of Teaching, Learning and Assessment | |
| Cognitive Objectives A1 The student should know the terminology of each jurisprudential rule | |

A2 The student should know the origin of each jurisprudential rule from the Qur'an, Sunnah or Ijma'

A3 The student should understand the legitimate purpose of setting the rules of jurisprudence.

A4 The student should compare the jurisprudential rules with the legal rules

A5 The student should express his opinion on the nature of banks that do not apply the rules of jurisprudence in their dealings

A6 The student should distinguish between the knowledge that includes the jurisprudential rule and that facilitates his study, knowledge and familiarity with what is written in it.

B . Skills objectives of the course

B1 - Being able to apply jurisprudential rules in modern financial transactions

B2 - Use of the rule that pertains to halal haram in Islamic banks

B3 - Using and perceiving the best Shari'a solutions in the light of the jurisprudential basis to obtain the best results

B4- Creativity in the science of jurisprudential rules and their legal roots.

Teaching and learning methods

1 Inductive method

2 Lecture method

3 E-lectures

Evaluation methods

1 Pre-tests

2 Post-tests

3 Semester Exams

C. Emotional and Value Goals

C1- Receiving and preparing the student for the love of the rulings of the tolerant Shariah.

C2- The response of the students and their belief that the jurisprudential rules are the general rulings of worship and transactions

A3- Raising the level of faith represented in the application of jurisprudential rules among students

Teaching and learning methods

Lectures and the use of the latest teaching methods to know the extent of students' response to the subject through the application of skill and emotional goals

Evaluation methods

Daily Exam Method Classroom Discussions and Links to Contemporary Ancient Financial Transactions

d. General and qualifying skills transferred (other skills related to employability and personal development).

D1- The ability to apply jurisprudential rules to contemporary financial transactions

D2- Acquiring scientific knowledge and skills in the Islamic financial system

D3- The ability to establish the rules of jurisprudence

10. Course Structure

| Evaluation Method | Method of education | Unit Name/Topic | Required Learning Outcomes | Hours | The week |
|---------------------------|----------------------------|---------------------------|---|--------------|-----------------|
| Oral questions | Lecture | Jurisprudential Rules (1) | Definition of the rule and the difference between the jurisprudential rule and the fundamentalist officer | 2 | First week |
| Cured questions | Lecture | Jurisprudential Rules (1) | Things with their purposes | 2 | Second Week |
| Dialogues and Discussions | Lecture | Jurisprudential Rules (1) | The lesson in contracts is for the purposes and not for the words and buildings | 2 | Third Week |
| Oral Questions | Lecture | Jurisprudential Rules (1) | The origin is in the truth | 2 | Fourth Week |
| Oral Questions | Lecture | Jurisprudential Rules (1) | If the truth is not possible, it becomes a metaphor. | 2 | Fifth week |
| Editorial Questions | Lecture | Jurisprudential Rules (1) | Actions of speech are more | 2 | Week Six |

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| | | | important than neglecting them | | |
| First Test | Lecture | Jurisprudential Rules (1) | It is not attributed to the silent saying but silence in the face of need is a statement | 2 | Seventh Week |
| Editorial Questions | Discussion Method | Jurisprudential Rules (1) | There is no lesson in the significance in the statement interview | 2 | Week Eight |
| Oral Questions | Lecture | Jurisprudential Rules (1) | Mention some of the indivisible things as the whole of the dhikr | 2 | Ninth Week |
| Discussions | Lecture | Jurisprudential Rules (1) | There is no justification for diligence in the source of the text | 2 | Week 10 |
| Editorial Questions | Inductive Method | Jurisprudential Rules (1) | Ijtihad does not contradict its likeness | 2 | Week Eleven |
| Asking Dialogues | Lecture | Jurisprudential Rules (1) | Certainty is still doubtful | 2 | Week 12 |
| Oral Questions | Lecture | Jurisprudential Rules (1) | Original Clearance | 2 | Week 13 |
| Editorial Questions | Lecture | Jurisprudential Rules (1) | The origin is the survival of a place as it was | 2 | Week 14 |

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| Second Test | Lecture | Jurisprudential Rules (1) | What has been proven in the past is ruled to remain unless there is evidence to the contrary. | 2 | Week 15 |
| 11. Infrastructure | | | | | |
| The Book of Jurisprudential Rules by Nasser Makarem / The Book of Al-Wajeez Abdul Karim Zeidan | | | 1- Required Textbooks | | |
| One hundred jurisprudential rules for Mustafavi The Jurisprudential Rules of Bojnordi | | | 2- Key Reference(s) | | |
| Rules of jurisprudence of Sheikh Al-Irawani | | | 1) Recommended Books and References (Scientific Journals, Reports,) | | |
| | | | 2) Electronic References, Websites | | |
| 12. Course Development Plan (Suggested Vocabulary) | | | | | |

Endorsement of the Head of the Department Endorsement of the Dean of the College