Faculty of Islamic Sciences/ Warith Al-Anbiya University

Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Quranic Sciences
3. Teaching Name	Assist. Dr. Ali Rahman Waheed Al-Musawi
4. Stage	The first
5. Course Name/Code	Human rights
6. Semester / Year	Second
7. Number of Hours (Total)	30 hours
8. Date of this description	30/12/2025

9. Course Objectives

1- Defines the basic concepts and terms in the subject of human rights

2- Explains the historical stages of human rights and the extent of their development

3- Distinguishes between rights and freedoms and the importance of each

4- Analyzes the most important historical stages of human rights and the extent of their developme

10. Course Outputs and Methods of Teaching, Learning and Assessment

A. Cognitive Objectives
1. Define the basic concepts and terms in the human rights course
2. Explain the historical stages of human rights and the extent of their development
3. Distinguish between rights and freedoms and the importance of each of them.
4. Analyzes the most important historical stages of human rights and the extent of th development.

B . Skills objectives of the course

1‑ Prepares systematic scientific research in the field of human rights

2‑ Provides oral and written scientific presentations on human rights topics

3‑ distinguishes between human rights in terms of theorizing them and applying them on the othe hand in accordance with Islamic Sharia

4‑ Actively participates in scientific and societal discussions on human rights issues and their applications.

Teaching and learning methods

1. Using interactive lectures to present theoretical concepts in the human rights subject with involvement of students with discussion and motivational questions.
2. Promote collaborative learning through group projects or structured interpretive discussions, to deve dialogue and teamwork skills.
3. Conduct discussions based on Quranic values.
4. Encourage self-reflection by writing personal reflections that link what the student has learned to behavior or attitudes in life.
5. Guiding students to read and analyze basic sources from human rights books within assignments enhance deep understanding

Evaluation methods

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C. Emotional and Value Goals

1‑ It embodies the moral values derived from the concept of public freedoms in Islam and the avoidance of wrong practices , their consequences, and how to avoid them.

2‑ The plurality and difference in scientific opinions within the vocabulary and topics of the hun rights subject in all its branches and uses shall be respected.

3‑ Contributes to community and cultural activities that establish a culture of human rights

4‑ Self-criticism and reflection are practiced in the light of human rights concepts and their practi applications.

Teaching and learning methods

Evaluation methods	
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d. General and qualifying skills transferred (other skills related to employability and personal development).	

11. Infrastructure

Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Oral questions	**Interactive Lecture**	**An introduction to the study of rights and freedoms and the presentation of the subject vocabulary to students and the study plan in order to commit to its implementation**	**View the study program**	2	1
Oral questions and editorial	**Interactive Lecture**	**The concept of human rights**	**Introduction to the concept and types of human rights and their areas of application**	2	2
Oral questions	**Interactive Lecture and Brainstorming**	**Importance and Characteristics of Human Rights**	**Characteristics and Types of Human Rights**	2	3
Oral questions	**Interactive Lecture**	**The Historical Development of Human Rights.**	**Pursuing the Historical Roots of Human Rights**	2	4

Oral and Written Questions	**Interactive Lecture & Online Presentation**	**The Origins and Origins of Human Rights**	**Human Rights in Antiquity**	2	5
Oral questions	**Interactive Lecture**	**Human Rights in Ancient Civilizations**	**Human Rights in Antiquity**	2	6
Oral questions	**Interactive Lecture**	**Human Rights in the Middle Ages**		2	7
Oral questions	**Interactive Lecture and Collaborative Learning**	**Human Rights in Divine Laws and Religions**	**Human Rights and Their Religious Significance**	2	8
Oral and Written Questions	**Interactive Lecture**	**The most important human rights stipulated by the laws (Quran and Sunnah), governments and organizations**		2	9
Oral questions	**Interactive Lecture and One Minute Strategy**	**Human Rights in Islam**		2	10
Oral questions	**Interactive Lecture**	**Human Rights in the Biography of the Prophet and According to the Perspective of Imam Ali (AS)**		2	11
Oral questions	**Interactive Lecture**	**Explanation and clarification of the most important concepts addressed in the message of rights of Imam al-**		2	12

		Sajjad (peace be upon him)			
Oral questions	**Interactive Lecture and Numbered Heads Strategy**	**Animal Rights in Islamic Law**		2	13
Oral questions	**Interactive Lecture**	**Universal Declaration of Human Rights**	**Introducing the Universal Declaration of Human Rights and its Importance**	2	14
Written test 12.	**Interactive Lecture**	**Governmental and non-governmental human rights organizations and bodies**	**International Institutions and Their Importance in the Defense of Human Rights**	2	15

A group of lectures prepared by the professor of the subject	1- Required Textbooks
1- Human Rights/ Hafez Alwan Hamadi Al-Dulaimi 2- Universal Human Rights between Theory and Practice / Jack Donnelly 3- Human Rights, Children and Democracy/ Maher Saleh Allawi Al-Jubouri and Others	2- Key Reference(s)
1- The life of Imam Zayn al-Abidin (peace be upon him) - study and analysis / the scholar Sayyid Baqir Sharif al-Qurashi. 2- The Philosophy of Human Rights/ Ansam Amer Al-Sudani 3- Human Rights in the Western Religious Heritage and Isla Muhammad Jalaa Idris and Amal Mohamed Abdel Rahman Rabie.	1) Recommended Books and References (Scientific Journals, Reports, ...)
:United Nations website - -https://www.un.org/ar/globalrights-issues/human Office of the High Commissioner for Human Rights - : (OHCHR) website -hr.org/ar/hrhttps://www.ohc bodies/hrc/home	2) Electronic References, Websites

-Amnesty International website: https://www.amnesty.org / -UNICEF website: https://www.unicef.org/ar / - ICRC website: https://www.icrc.org/ar/who-we-are	

13. Course Development Plan (Suggested Vocabulary)

Approval of the Head of the Department   **Approval of the Dean of the College**