



The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Quranic Sciences
3. Teaching Name	Lect. Dr. Ali Rahman Waheed Al-Musawi
4. Stage	The first
5. Course Name/Code	Biography of the Prophet
6. Semester / Year	2024-2025
Number of Hours (Total) .7	30
Date of this description .8	22 / 2 / 2025
9. Course Objectives	
	- Explaining the importance of studying the biography of the Prophet for students.
	- The necessity of paying attention to the biography of the Prophet (peace be upon him) cognitively and practically.
	- Developing critical thinking of the narrations of the Prophet's biography.
	- Understanding the greatness of the person of the Holy Prophet (peace and blessings of Allaah be upon him) and the necessity of being saddened by it.
	- Translating the events of the Prophet's biography into lessons and lessons for generations to benefit from

10. Course Outputs and Methods of Teaching, Learning and Assessment
<p>A. Cognitive Objectives</p> <ul style="list-style-type: none"> - The student should know the most important sources of studying the biography of the Prophet - The student should be aware of the importance of Islamic history, especially the biography of the Prophet as a base and starting point for the history of Islam. - The student should distinguish between the stages of the Islamic call - The student should know the most important stages of the Prophet's (peace and blessings of Allah be upon him) personal life from birth to death. - The student should know the most important companies and invasions in the civil stage.
<p>B. Skills objectives of the course</p> <ul style="list-style-type: none"> - Understanding and understanding the history of the Islamic creed and Sharia. - Developing the Scientific Research Skill of Students - Developing critical and creative thinking skills - Making the most of the events of the Prophet's biography in our daily lives
Teaching and learning methods
<ul style="list-style-type: none"> - Lecture or Lecture Method - Discussion Method - Brainstorming Method - Some active learning methods when needed
Evaluation methods
<ul style="list-style-type: none"> - Homework Assessment - Daily Oral Testing - Monthly and Final Written Exam
<p>C. Emotional and Value-Based Goals</p> <ul style="list-style-type: none"> - Enabling students to feel the importance of studying the biography because of its close connection with our noble Prophet and our first teacher. - Instilling authentic Islamic values and principles in the hearts of students - Training students to assume legal and moral responsibility through the events of the Prophet's biography
<p>d. General and qualifying skills transferred (other skills related to employability and personal development).</p> <ul style="list-style-type: none"> - Developing students' leadership and management skills - Developing the skills of presentation, dialogue and discussion among students - Developing the spirit of creativity, innovation and scientific presentation among students

11. Course Structure

Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Oral questions	Speech and Discussion	Conditions of the Arabian Peninsula before Islam	Knowing the conditions of the Arabs before Islam	2	1
Oral questions and editorial	Speech and Discussion	Lineage of the Prophet (peace and blessings of Allah be upon him)	Knowing the lineage of the Sharif, his grandparents and grandmothers	2	2
Oral questions	Presentation, Discussion and Brainstorming	His birth and upbringing (peace be upon him)	Knowing the date of his birth and the nature of his upbringing	2	3
Oral questions	Speech and Discussion	The beginnings of the Prophet's mission and the cave of Hira	Knowing how the mission began and the work of the Prophet in the cave of Hira	2	4
Oral and Written Questions	Presentation, discussion and electronic presentation	Revelation	Knowing the beginnings of the revelation and how it was revealed	2	5
Oral questions	Speech and Discussion	The Beginning of the Call to Islam	Knowing the signs of the launch of the secret and public call	2	6
Oral questions	Speech and Discussion	Migration to the city	Knowing the causes and events of migration to Medina	2	7
Oral questions	Presentation, Discussion, and Collaborative Learning	The Prophet's Administrative Work to Organize Life in the City	Identifying the Prophet's works in Medina and their importance	2	8
Oral and Written Questions	Speech and Discussion	The invasions and companies that preceded the Battle of Badr	Knowledge of the Prophet's conquests and their causes	2	9
Oral questions	Presentation, Discussion, and One-Minute Strategy	Battle of Badr	Knowing the causes and results of the Battle of Badr	2	10

Oral questions	Speech and Discussion	Battle of Uhud	Knowing the causes and results of the Battle of Uhud	2	11
Oral questions	Speech and Discussion	Battle of the Trench	Knowing the causes and results of the Battle of the Trench	2	12
Oral questions	Presentation, Discussion and Numbered Headers Strategy	Hudaybiyah Peace	Knowing the reasons for the Hudaybiyah peace and its terms	2	13
Oral questions	Speech and Discussion	Conquest of Mecca	Knowing the events of the conquest of Mecca	2	14
Written test	Speech and Discussion	The Death of the Prophet	Knowing the details of the Prophet's death	2	15

12. Infrastructure

1- Required Textbooks	The Biography of Muhammadiyah / Ja'far Al-Subhani
2- Key Reference(s)	Biography of the Prophet/ Ibn Hisham The Sahih from the Biography of the Prophet / Ja'far al-'Amili
1) Recommended Books and References (Scientific Journals, Reports,)	Biography of the Master of the Prophets and Messengers / Rasul Jafarian
2) Electronic References, Websites	Ahl al-Bayt Library

13. Course Development Plan (Suggested Vocabulary)

The necessity of organizing scientific visits to museums and libraries and including them with the weekly vocabulary.

With our sincere thanks and appreciation for your distinguished work.

Approval of the Head of the Department

Approval of the Dean of the College