



College of Islamic Sciences/ Warith Al-Anbiya University

Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	College of Islamic Sciences
2. Scientific Department	Department of Quranic Sciences
3. Teaching Name	Lect. Dr. Aksim Ahmed Fayyad
4. Stage	Second (morning and evening study)
5. Course Name/Code	Grammar
6. Semester / Year	Second
7. Number of Hours (Total)	45
8. Date of this description	10/1/2025
9. Course Objectives:	
1- Building a generation of pioneers of knowledge and science to avoid melody and the integrity of the tongue from mistakes.	
2- Learn the basics of the Arabic language, expand students' perceptions and enrich their knowledge.	
3- Introducing students to the most important ancient sources of grammar.	
4- Educate students and enable them to read and write properly in a way that qualifies them to work in their certificates in the future.	

10. Course Outcomes and Methods of Teaching, Learning and Assessment:

A- Cognitive Objectives: Enable students to become familiar with a set of rules of spelling, grammar and morphology:

A1- Enhancing spelling, and knowing the positions of the primary, intermediate, and extreme Hamza.

A2- Defining the object for its purpose, the effect therein, distinguishing between it and the circumstance, and defining the object with it and what can be applied to it.

A3- Definition of the exception, its definition, types, cases of repetition of the exception, cases of expression of the exception except and exception without justification and exclusion.

A4- Definition of the situation, its divisions, and when does knowledge or denial come

A5- Definition of discrimination, types of discrimination and when it is transferred from a single or a sentence

A6- Linking the previous grammar lessons with examples from the Holy Qur'an.

B . Skills Objectives of the Course:

B1 - Enabling the student to know, write, pronounce and employ the syntactic positions correctly.

B2 - Enabling students to identify the ancient sources of grammar and how to study them (Ibn Aqeel as a model)

B3 – Enabling students to write scientific assignments, and the ability to explain lessons to primary and middle school students.

B4- Enabling students to employ grammar in understanding the meaning, especially the Qur'anic text.

B5- Using more than one method in explaining lectures to qualify students and enable them to understand the curriculum

Teaching and learning methods

- 1- Lectures in the traditional way of explanation, and the use of a blackboard.
- 2- Using e-learning means in explanation (PowerPoint) and displaying the lecture on the screen.
- 3- Applying the rules explained in the textbook in the explanation of Ibn Aqeel and promoting the use of Qur'anic examples.
- 4- Engage students in the lesson and use the group system and brainstorm to enhance the understanding of the scientific material.

- 5- Ask some students to explain an idea or issue within the topic of the lecture, and evaluate the answers from the students themselves in order to keep students attentive and enhance the topic and personality.
- 6- Providing students with the lecture through the Moodle program.

Evaluation methods

- 1- Daily oral tests. And the use of electronic padelite wall
- 2- Monthly and quarterly written tests, by preparing meaningful questions that raise the expected scientific problems in the research. and using Google Form test templates
- 3- Observe students' performance by participating in class and answering questions.
- 4- Observation of creative thinking and the ability to derive grammatical evidence in examples.

C. Emotional and value goals.

- C1- Developing the faculty of dialogue, criticism and discussion among students
- C2- The student should go in search of grammatical topics according to his reception of the given lecture.
- C3- Introducing students to their social status and preparing them to be active in society
- A4- Voluntary response of the student in collecting some Quranic evidence to improve his level and the level of his peers in dealing with the Qur'anic text.

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- 4- Engage students in the lesson and use the group system and brainstorm to enhance the understanding of the scientific material.
- 5- Ask some students to explain an idea or issue within the topic of the lecture, and evaluate the answers from the students themselves in order to keep students attentive and enhance the topic and personality.
- 6- Providing students with the lecture through the Moodle program.

Evaluation Methods :

- 1- Daily oral tests.
- 2- Monthly and quarterly written tests, by preparing meaningful questions that raise the expected scientific problems in the research.
- 3- Observe students' performance by participating in class and answering questions.
- 4- Observation of creative thinking and the ability to derive grammatical evidence in examples.

d. General and qualifying skills transferred (other skills related to employability and personal development).

D1- Encouraging how to manage time, as the education process is only the implementation of the prescribed curriculum at a specific time.

D2- Providing students with the ability to read and write correctly, especially investing information in dealing with the Qur'anic text.

D3- Encouraging the exchange of understanding and information among students by urging them to review the lesson in the form of specific groups.

D4. Commitment to professional ethics and introducing it in a way that qualifies students to carry out their educational duty in the best possible way.

11. Course Structure

Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Feedback on some of the demands of the previous stage, miscellaneous questions	Lecture Explanation and Class Discussions Presentation Debates Electronic	Installations	Enhanced Spelling Primary, Medium and Extreme Hamza Reminder of Appointments Examples and Expressions	3	The first
Direct Questions, Classroom Assignments	Explanation, application and interrogation, online presentation	Effect 1	The concept of the object for its purpose and its significance	3	Second

Questions based on analysis and synthesis	Explanation and Application Direct Questions Online Presentation	Object 2	Types of Object for Purpose, Expression and When It Is Fixed or Directed	3	Third
Miscellaneous Questions Brainstorm	Explanation and Application Debates Online Presentation	Effect Adverb of time	The concept of the object in which the adverb The circumstance of time, its types, and the cases of its expression and construction	3	Fourth
Miscellaneous Questions Classroom assignments	Classroom discussions, debates and electronic presentation	Effect Circumstance	The Concept of the Circumstance of Place Expression of the adverb of the place The name of the sign indicating the place	3	V
Direct Questions Short Quizzes	Explanation and Application Direct Questions Online Presentation	Distinguishing between the object and the adverb	The meaning of the object – the meaning of the adverb and how to differentiate between them	3	Sixth
Brainstorm classroom exams	Classroom discussions, debates and electronic presentation	Effect with it	The concept of the object with it, its states, its positions and its significance	3	Seventh
Analysis-based and composition-based questions,	Explanation and Application Direct Questions	What can be set up or sympathized with	The difference between the object with it and the affection for	3	Eighth

classroom assignments	Online Presentation		what came before it		
Explanation and Application Online Presentation	Explanation and Application Online Presentation	Exception 1	The Concept of Exception and Its Pillars Types of Exception	3	Ninth
Brainstorming Exams Classroom Assignments	Explanation and Application, Electronic Presentation	Exception 2	Repetitions and expressions of exception	3	X
Miscellaneous Questions Classroom Testing Applications	Explanation and Application Online Presentation	The exception is miserliness, promises, and prohibitions 3	The exception is a miserliness and a promise, and its expression and its various aspects	3	Eleventh
Explanation and Application Online Presentation	Explanation and application of debates and electronic presentation	Case 1	Definition of the Concept of Status The owner of the case types of the owner of the case	3	Twelfth
Analysis-based and composition-based questions, classroom assignments	Explanation and Application Direct Questions Online Presentation	Case 2	Types of Cases (Singular) and Sentence The state of knowledge and its places and the state of denial	3	Thirteenth
Miscellaneous Questions Brainstorm	Direct Questions, Explanations and Presentations	Discrimination 1	Definition of Discrimination Distinctive Significance Types of discrimination	3	Fourteenth

Direct Questions Short Quizzes	Explanation and Application Direct Questions Online Presentation	Discrimination 2	The difference between singular discrimination and sentence discrimination	3	Fifteenth
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12. Infrastructure

1- Required Textbooks	Vocabulary of the curriculum
2- Key Reference(s)	(Explanation of Ibn Aqeel)(Explanation of Ibn al-Nazim)
1) Recommended Books and References (Scientific Journals, Reports,	Adequate Grammar Dr. Abbas Hassan - Meanings of Grammar - Dr. Fadel Al-Samarrai
2) Electronic References, Websites	The Comprehensive Library, Scientific Researcher's Website, Ahl al-Bayt Library

13. Course Development Plan (Suggested Vocabulary)

Strengthening the spelling aspect because there is a scientific gap in this regard, and proposing to add it to the course vocabulary

Approval of the Head of the Department

Approval of the Dean of the College