



Faculty of Islamic Sciences/ Warith Al-Anbiya University

Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	College of Islamic Sciences
2. Scientific Department	Department of Quranic Sciences
3. Teaching Name	Prof. Dr. Iyad Karim Abed
4. Stage	Third
5. Course Name/Code	Library and Research Methodology
6. Semester / Year	Second Semester 2024/2025
Number of Hours .7 (Total)	30
Date of this description .8	24/1/2025
9. Course Objectives	
1. Familiarity with scientific research methods	
2 Learn how to write a scientific paper	
3 Application of Scientific Research Writing	
4. Preparing students to write graduation research	
5. Practicing visiting scientific libraries and knowing how to request scientific resources	

10. Course Outputs and Methods of Teaching, Learning and Assessment
<p>A. Cognitive Objectives</p> <p>A1- Students' acquisition of scientific research writing skills</p> <p>A2- Introducing students to the mechanisms of requesting resources from the scientific library</p> <p>A3- Familiarizing students with the ethics of the scientific researcher</p> <p>A4- Students' Practice on Writing the Essay and the Press Report</p> <p>A5- Teaching students on the methods of documenting sources and references</p> <p>A6- Teaching students to create an academic scientific research plan</p>
<p>B. Skills objectives of the course</p> <p>B1 – Scientific Research Skill</p> <p>B2 – The skill of the article and the press report</p> <p>B3 – The skill of visiting libraries and requesting resources</p> <p>B4- The skill of documenting sources and references</p>
Teaching and learning methods
<p>1 Lectures</p> <p>2 Daily and monthly tests</p> <p>3 Audit of the University Library and Public Libraries</p> <p>4. Presenting samples of doctoral and master's theses to view their research plans</p> <p>5 Electronic Lectures</p>
Evaluation methods
<p>1. Asking questions during the lecture to achieve interaction and evaluate students in the light of their answers and interaction.</p> <p>2. Tests after the lecture orally or in writing.</p> <p>3. Evaluating students while visiting libraries in the light of their skills in requesting resources</p> <p>4 Monthly Tests</p> <p>5 Electronic Tests</p>

<p>C. Emotional and Value Goals</p> <p>C1- Enabling students to write scientific research</p> <p>C2. Enabling students to obtain scientific resources</p> <p>A3- Enabling students to think scientifically and logically</p>
Teaching and learning methods
<p>1. Link topics with methodological examples from academic sources</p> <p>2. Field visits to public and specialized libraries</p> <p>3. Assigning students to write mini-research according to academic methodologies.</p>
Evaluation methods
<p>Daily Exam</p> <p>Monthly Exam</p> <p>A research that the student is assigned to complete</p>
<p>d. General and qualifying skills transferred (other skills related to employability and personal development).</p> <p>D1- Skill of Applying for Scientific Research</p> <p>D2- The skill of employing the footnotes (footnotes)</p> <p>D3- The skill of deriving the results of scientific research</p>

11. Course Structure					
Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Oral and Written Questions	Lecture and Screen Presentation	Library and Research Methodology	Definition: Methodology, Research, Researcher, Research Objectives, Types of Research	2	The first
Oral and Written Questions	Lecture and Screen Presentation	Library and Research Methodology	The moral virtues of the researcher, the conditions of the researcher,	2	Second

			the steps of preparing the research,		
Oral and Written Questions	Lecture and Screen Presentation	Library and Research Methodology	Topic Selection, Supervisor, Plan, Documentation of Sources and References	2	Third
Oral and Written Questions	Lecture and Screen Presentation	Library and Research Methodology	The difference between a source and a reference, methods of documenting sources and references	2	Fourth
Oral and Written Questions	Lecture and Screen Presentation	Library and Research Methodology	Definition of margin, what does margin address, how to write margin, source newspaper, reading and gathering information	2	V
Oral and Written Questions	Lecture and Screen Presentation	Library and Research Methodology	Reading style, writing with a card or mower, bibliographic dimension of the research	2	Sixth
Oral and Written Questions	Lecture and Screen Presentation	Library and Research Methodology	Libraries and how to benefit from them, definition of the library and its importance, the	2	Seventh

			historical development of libraries		
Oral and Written Questions	Lecture and Screen Presentation	Library and Research Methodology	Sources, References and Methods of Documentation	2	Eighth
Oral and Written Questions	Lecture and Screen Presentation	Library and Research Methodology	University Library and Resource Indexing	2	Ninth
Oral and Written Questions	Lecture and Screen Presentation	Library and Research Methodology	Electronic Library & Information Technology	2	X
	Lecture and Screen Presentation	Library and Research Methodology	Research in its final form, the pillars of scientific research	2	Eleventh

12. Infrastructure

1- Required Textbooks	1 Research Methodology and Libraries, Dr. Iyad Karim Al-Salahi
2- Key Reference(s)	1 Literary Research Methodology, Dr. Ali Jawad Al-Taher 2 Library and Research, Dr. Hatem Saleh Al-Damen 3 Library and Research, Sami Makki Al-Ani
1) Recommended Books and References (Scientific Journals, Reports,	How to Write a Research or Dissertation, Ahmed Shalabi

2) Electronic
Websites

References,

Electronic Libraries

13. Course Development Plan (Suggested Vocabulary)

1. Teaching the subject of research methodology and libraries with two theoretical hours and a third hour applied in libraries
2. Providing the department with samples of theses and theses that were discussed in Iraqi universities to be applied models for students after they passed through experts and a discussion committee.

Approval of the Head of the Department

Approval of the Dean of the College