



Faculty of Islamic Sciences/ Warith Al-Anbiya University

Course Description of Educational Applications

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Quranic Sciences
3. Teaching Name	Eng. Asaad Badri Aziz
4. Stage	Fourth
5. Course Name/Code	Educational Applications
6. Semester/Year	First / 2024
Number of Hours (Total) .7	30
Date of this description .8	25/9/2023

9. Course Objectives:

- 1- Identify the skills of a successful teacher.
- 2- Identify the methods of successful teaching methods.
- 3- Learn research methods in psychology and educational psychology.
- 4- The role of the importance of education in society culturally, socially, politically, and economically.
- 5- Distinguish between teaching and learning.

10. Course Outcomes and Methods of Teaching, Learning and Assessment:

A. Cognitive Objectives

- A1. Recognize the importance of teaching and learning.
- A2. Identify the scientific characteristics of the teacher
- A3- Identify the characteristics of a successful teacher
- A4. Identify the educational characteristics of a successful teacher

B. Skills objectives of the course

- B1- The student is able to determine the Islamic psychological curriculum that suits his environment.
- B2- The student tries to teach (in the future) the pattern of developing culture and awareness.
- B3 - He can distinguish between the various characteristics of a successful teacher
- B4. He can choose what suits the students and the educational group.

Teaching and learning methods

Choosing multiple methods, with which students participate in order to get directly acquainted with past and present teaching styles (problem solving, e-learning, cooperative learning, play-based learning, brainstorming, etc.))
Evaluation methods
<p>Continuous oral and written evaluation</p> <p>1- Day after the end of the lecture (discussion of the answers to questions in class)</p> <p>2- Weekly on the model for each lecture at least 10 questions – choice of answers (night at home – electronic).</p> <p>3- Urban Evaluation Article</p> <p>4- Final evaluation of the whole subject</p>
<p>C. Emotional and Value-Based Goals</p> <p>C1. It focuses on modern psychology curricula and their characteristics.</p> <p>C2- Criticizes pseudosciences and is convinced of theoretical psychology methods.</p> <p>A3- He adheres to the teaching of Hadith and plans for it.</p>
Teaching and learning methods
Students are required to do the process of teaching on the Hadith curriculum - each one of them
Evaluation methods
By applying the curriculum in their typical teaching
<p>d. General and qualifying skills transferred (other skills related to employability and personal development).</p> <p>D1. Developing the student's mental abilities</p> <p>D2. Developing Skills in Teaching</p> <p>D3. Conveying information and expertise in educational curricula.</p> <p>D4. Qualifying students to choose the best curriculum and knowing its requirements.</p> <p>D5. Learning scientific theories and facts in the process of education.</p>

11.Course Structure

Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Daily - Weekly	Lecture	The importance of teaching and learning	Recognizing the importance of education	Two hours	The first
Daily - Weekly	Self-paced learning	Skills of a Successful Teacher	Identifying Teaching Skills	Two hours	Second
Daily - Weekly	Discussion	Methods of Successful Teaching	Teaching Methods	Two hours	Third
Daily – Weekly – Monthly	Active Learning	Characteristics of a Successful Teacher	Identifying the characteristics of a successful teacher	Two hours	Fourth
Daily - Weekly	Collaborative Learning	Scientific Characteristics of a Successful Teacher	Knowledge of scientific properties	Two hours	V
Daily - Weekly	Interactive Method	Educational characteristics of a successful teacher	Identifying Educational Characteristics	Two hours	Sixth

Daily - Weekly	Delivery method	Educational characteristics of a successful teacher	Describe the pedagogical characteristics of a successful teacher	Two hours	Seventh
Daily – Weekly – Monthly	Lecture	Administrative characteristics of a successful teacher	Identify the administrative characteristics	Two hours	Eighth
Daily - Weekly	Self-Learning as a Duty	Explanation of the viewing form	Learn how to give a successful lecture	Two hours	Ninth
Daily - Weekly	Discussion Method	University Viewing Calendar	How to use the whiteboard	Two hours	X
Daily - Weekly	How to collaborate	Practical viewing at school	Application at school	Two hours	Eleventh

12. Infrastructure

1- Required Textbooks	Measurement and Evaluation in the Humanities: Dr. Amin Ali Mohammed Systematic Review: Dr. Raja Mahmoud Abu Allam
2- Key Reference(s)	Studies in Islamic Psychology - Abdel Ghafoor - Psychology in Our Daily Life - Muhammad Othman Najati Allah - In Educational and Psychological Culture - Najah Hadi Kabba - Educational Psychology - Abdul Rahman Adass
1) Recommended books and references (scientific journals, reports, ...)	Introduction to Psychology – Davidoff, Educational Psychology (Raja Yes)
,Electronic References (2 Websites	https://shamela.ws/book/96301 Noor Library, Nasaq Library, Iraqi Psychological Journal

13. Course Development Plan (Suggested Vocabulary) Psychology of Religion

Approval of the Head of the Department

Approval of the Dean of the College