



Faculty of Islamic Sciences/ Warith Al-Anbiya University

Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Quranic Sciences
3. Teaching Name	Assist. lect. Jassim Shamkhi Hamad
4. Stage	Fourth
5. Course Name/Code	Grammar
6. Semester / Year	First/2024-2025
7. Number of Hours (Total)	45 Hours
8. Date of this description	21/9/4202
9. Course Objectives	
<ol style="list-style-type: none">1. Understanding the meanings of grammar through grammatical structures and their significance.2. Enable students to know and understand the syntax of accurate grammatical styles.3. Identifying grammatical applications through various evidences, including Qur'anic and poetic evidence, the Prophet's hadith, and others.4. Extracting the grammatical rule by explaining the effect of taqeed and comparing the opinions of scholars of language and grammar	

10. Course Outputs and Methods of Teaching, Learning and Assessment

A. Cognitive Objectives

A1- Understanding the subject of grammar in terms of the meanings of words and according to the linguistic context.

A2- Clarifying the vocabulary of the prescribed curriculum in accordance with the spirit of the age through clear examples.

A3- Refutation of the idea that Arabic grammar is difficult and cannot be understood.

A4- Acquire the right base skills

B. Skills objectives of the course

1. Providing classroom reports to reveal students' ability to understand the subject

2. Teaching the correct reading of the book of Al-Fiyah ibn Malik

3. Understanding Educational Grammatical Systems Without Referring to Commentators

Teaching and learning methods

1. Delivering the lecture in a coordinated manner and according to the specified time

2. Giving students classroom assignments and assigning them to submit them on the platform

3. Giving a percentage of the grade to the activities provided by the students

Evaluation methods

1. Students' commitment to assignment and research deadlines

2. Revealing students' skills through quarterly and daily exams as well as other activities

3. The extent of students' participation in the daily assignment of the curriculum vocabulary and its preparation

C. Emotional and Value Goals

C1- Developing students' ability to love learning grammar

C2- Enriching students with Quranic and poetic evidences that have a psychological impact, especially the stories themselves.

C3- Developing students' ability to understand grammar rules through precise meanings

Teaching and learning methods

1. Developing students' ability to read correctly
2. Discussing students overcoming the mistakes they make
3. The method of discovering and analyzing texts is based on explaining and communicating information to the student, as well as the method of differentiated education by observing individual differences between students
- 4.

Evaluation methods

Preparation of two types of pre-questions

First: Questions aimed at clarifying the scientific requirement.

Second: Questions whose purpose is to raise the expected scientific problems in the research

Preparing monthly and quarterly exams

With the possibility of reading some grammatical topics, assign students to read some grammatical topics based on the approved sources according to the method used in the lecture.

d . General and qualifying skills transferred (other skills related to employability and personal development).

D1- Developing students to deal with applied examples by following up on Qur'anic, poetic and prose evidences.

D2- Highlighting the students' ability through dialogue and discussion, as well as reading the millennium of Ibn Malik.

D3- Demonstrating the students' ability to deal with the texts used by the ancient grammarians

D4. Involving modern technology in developing students' ability through the Internet.

11. Course Structure

Evaluation Method	Method of education	Unit Name / Topic	Required Learning Outcomes	Hours	The week
Explanation and Discussion	theoretical	Grammatical Limit and Tools	Teaching students the method of calling	90 minutes	The first

Explanation and Discussion	theoretical	The singular is knowledge, intentional denial, unintentional, added, and non-added	Teaching students the types of callers	90 minutes	Second
Explanation and Discussion	theoretical	Near, Far, Medium	Teaching students the types of call	90 minutes	Third
Questions and Discussion	application	Syntax and Qur'anic Examples	Teaching students the mechanics of calling	90 minutes	Fourth
Explanation and Discussion	theoretical	Affirmation, substitution, adjective, affection	Teaching students the rulings of the caller	90 minutes	V
Explanation and Discussion	theoretical	Affirmation, substitution, adjective, affection	Lifting and erecting permissibility	90 minutes	Sixth
Explanation and Discussion	theoretical	Its Rule and Principles	Distress and scar	90 minutes	Seventh
Explanation and Discussion	theoretical	Its Rule and Principles	Markhm and Marvel	90 minutes	Eighth
Explanation and Discussion	application	Methods of the caller	Methods of the caller	90 minutes	Ninth
Explanation and Discussion	theoretical	Audio and Standard	Teaching students names that are associated with the call	90 minutes	X

Explanation and Discussion	theoretical	His wisdom and the difference between it and the call	Teaching students the method of specialization	90 minutes	Eleventh
Explanation and Discussion	theoretical	Hearing and Standard	Verb and Sound Nouns	90 minutes	Twelfth
Explanation and Discussion	application	Noon Affirmation	That the noon of affirmation and distinguishing it from others	90 minutes	Thirteenth
Explanation and Discussion	theoretical	Worker, Judgment, Type	Teaching students the method of warning and temptation	90 minutes	Fourteenth

12. Infrastructure

1- Required Textbooks	Ibn 'Aqeel's explanation of the millennium Ibn Malik
2- Key Reference(s)	The Clearest Paths for the Thousand Sons of Malik/Ibn Hisham Ibn al-Nazim's explanation of the millennium of Ibn Malik
1) Recommended Books and References (Scientific Journals, Reports,	Adequate Grammar / Abbas Hassan Expression of Qur'anic Evidence in the Explanation of Ibn Aqeel
2) Electronic References, Websites	Lisan Al Arab Website

13. Course Development Plan (Suggested Vocabulary)

Re-reading the vocabulary of the curriculum according to a modern scientific vision based on heritage books, and adopting the analytical method to trace the

impact of grammatical and linguistic refinement on understanding the meanings of grammar

Approval of the Head of the Department

Approval of the Dean of the College